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# Kids’ English 3

*O‘zbekiston Respublikasi Xalq ta’limi vazirligi tomonidan umumiy o‘rta ta’lim maktablarining 3-sinf o‘quvchilari uchun mashq daftari sifatida tavsiya etilgan*

*Oltinchi nashri*



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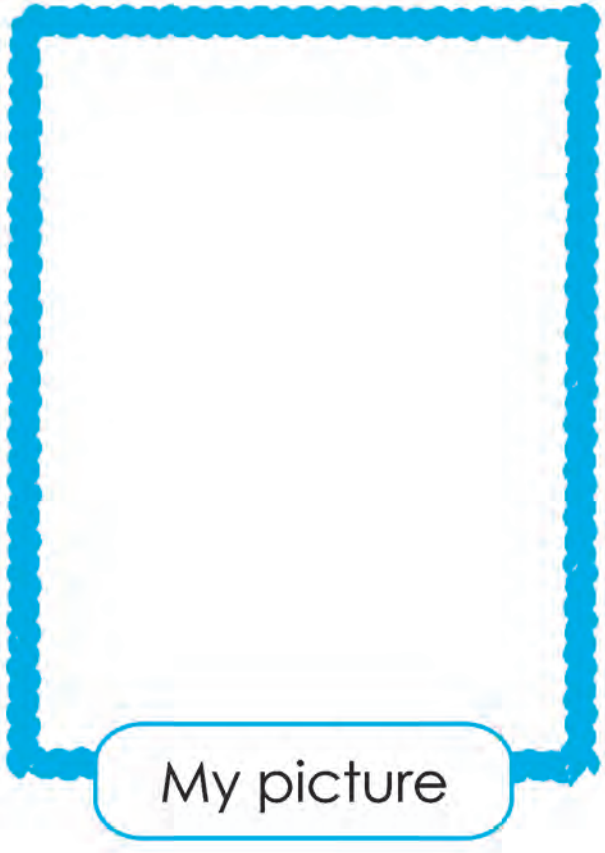
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My name _____

_____

My class _____

My school _____



## Unit 1 Our family is big.

## Lesson 1 I have two sisters.

**5a** **Look at the pictures and match.**
**e.g.** 1c

### Homework

**Complete with: grandad, father, granny, sister, mother, brother.**

Gaplarni *grandad, father, granny, sister, mother, brother* so‘zlari bilan to‘ldiring.

**My family**

Our family is big. I have one _____. He is 70. I have one _____, too. She is 65. They are good. I have a _____. His name is Sarvar. I have a _____ . Her name is Ozoda. I have a _____. He goes to school. I have a _____. She is little.



## Lesson 2 My mum is a teacher.

**5** **Write in alphabetical order.**

good, doctor, farmer, fireman,
pilot, driver, teacher

**e.g.** *doctor* _____

_____

_____

## Homework

**1** **Tick the correct answer.**
To‘g‘ri javobni «✓» bilan belgilang.



She is a doctor. ☐
She is a housewife. ☐
She is a fireman. ☐



He is a driver. ☐
He is a farmer. ☐
He is a teacher. ☐



He is a secretary. ☐
He is a doctor. ☐
He is a fireman. ☐

**2** **Complete the sentences.**
Gaplarni tugallang.

My mum is a _____
My dad is a _____
My _____
My _____

## Lesson 3 Are you a driver?

**5** **Write the sentences.**

1 mother / his / a doctor / is
2 her / is / mother / a teacher
3 father / my / a driver / is
4 brother / a pilot / is / her
5 a cook / uncle / my / is

**e.g.** *1 His mother is a doctor.*



## Homework

**1** **Write the sentences.** Gaplarni yozing.

1 dad / my / is / a driver
2 my / is / a cook / brother
3 sister / is / his / a doctor?
4 you / a pilot / are?
5 am / I / a doctor

**e.g.** *1 My dad is a driver.*

**2** **Complete the sentences.** Gaplarni tugallang.

My father is _____
My mother is _____
My _____
My _____

## Unit 1 Our family is big.

## Lesson 4 Project



### Homework

**1** **Complete the table.** Jadvalni to‘ldiring.

book, pen, farmer,
father, teddy bear, pencil, car,
mother, doctor, album, sister, doll, eraser,
driver, ball, brother, fireman, teacher, grandad,
pencil case, director, granny, bag,
ruler, housewife

| | |
|---|---|
| Family members: | |
| Toys: | |
| Jobs: | |
| School things: | |

**2** **Write about your family.**
Oilangiz haqida yozing.

**e.g.** *1 My mum is a housewife.*

## Unit 2 My relatives

## Lesson 1 He is my uncle.

**2b** **Complete the sentences with *his* or *her*.**

I have a dad. ___ name is Anvar. I have a mum. ___ name is Sevara. I have an uncle. ___ name is Izzat. I have an aunt. ___ name is Indira. They live in Fergana. I have two cousins. Their names are Oybek and Yasmina.

**3a** **Read and write.**

**e.g.** mother — she, father — he, sister _____, brother _____, granny _____, grandad _____, uncle _____, aunt _____, cousin Tom _____, cousin Jessica _____.



### Homework

**1** **Find six words. Write the words.**

Oltita so‘z toping. So‘zlarni yozing.

_____

_____

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| u | q | w | e | b | a | u | n | t |
| n | a | s | d | r | l | k | j | h |
| c | z | x | m | o | t | h | e | r |
| l | c | f | a | t | h | e | r | k |
| e | v | b | n | h | m | g | h | j |
| s | i | s | t | e | r | a | e | f |
| o | a | y | k | r | b | n | n | o |

## Lesson 2 My cousin is older ...

**5** **Complete the sentences.**

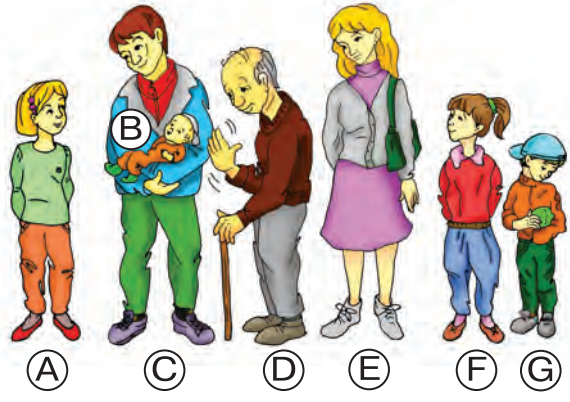
I am taller than _____.
I am stronger than _____.
I am older than _____.

### Homework

**1** **Complete the sentences.** Gaplarni tugallang.

My _____ is taller than my _____.
_____ is shorter than _____.
_____ is younger than _____.
I am _____ than _____.

**2** **Look, read and write the names.**
Qarang, o‘qing va ismlarni yozing.



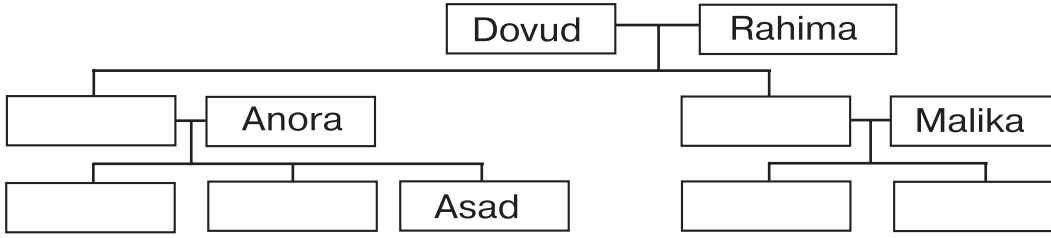

**A** – _____
**B** – _____
**C** – _____
**D** – _____
**E** – _____
**e.g.** **F** – *Kate*
**G** – _____

Kate is taller than Peter. Emma is taller than Kate. Tom is old. Dan is taller than Tom and Molly. Andrew is a baby.

## Unit 2 My relatives

## Lesson 3 This is my family tree.

**3** **Look, read and complete.**




**4a** **Work in groups of 4. Write puzzles.**
**e.g.** I am taller than Zarina. I am shorter than Aziz. My name is ... .

_____

_____

_____

_____

### Homework

**Look at Activity 3 and complete the sentences.**
3-mashqqa qarang va gaplarni tugallang.

Asad has a grandad and granny. Their names are _____ and _____. Asad has two _____. Their names are Mohira and Kamola. Karim and Anvar are his _____. Their father is older than uncle _____.

## Unit 2 My relatives

# Lesson 4 Project

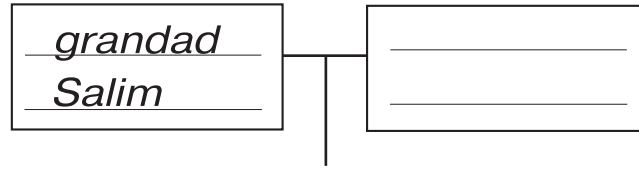


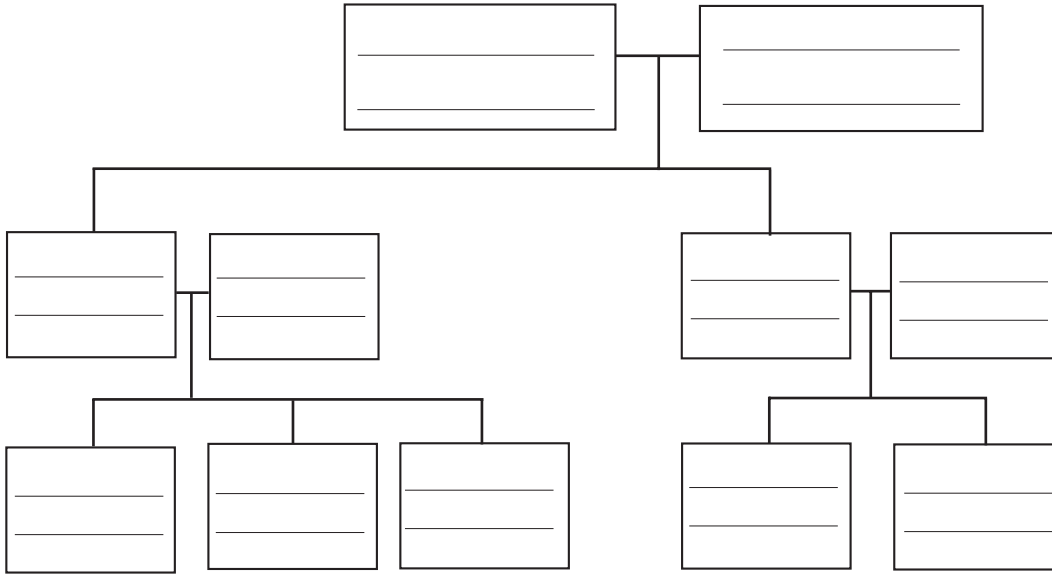
## Homework

**Complete your family tree.**

Oilangizning shajarasini tuzing.

**e.g.**



# Progress check 1

## 1 Look, read and match.

1) teacher 2) driver 3) director 4) farmer 5) fireman
















**e.g.** *1a*

## 2 Listen and put ✓.

| | doctor | cook | farmer | driver | fireman |
|---|---|---|---|---|---|
| grandad | ✓ | | | | |
| granny | | | | | |
| dad | | | | | |
| mum | | | | | |
| sister | | | | | |
| brother | | | | | |

## 3 Complete the sentences.

e.g. I am shorter than *my sister*.

My dad is older than *my* _____.

My brother is younger than _____.

My sister is taller than _____.

My uncle is stronger than _____.

My cousin is smaller than _____.

## Progress check 1

**4** **Read and find the picture.**

I have four cousins. Aziza, Komila and Lola are older than Sanjar. Sanjar is younger than his sisters.


a


b


c


d

## Unit 3 Our house

## Lesson 1 Our house is big and nice.

**5** **Look and write.**





## Homework

**Find 9 words. Write three sentences.**

9 ta so‘z toping. Uchta gap yozing.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| g | w | t | a | b | l | e | q | w |
| a | a | c | h | a | i | r | w | i |
| r | l | k | i | t | c | h | e | n |
| a | l | p | e | h | r | h | t | d |
| g | b | e | d | r | o | o | m | o |
| e | f | l | o | o | r | u | y | w |
| d | o | o | r | o | g | s | u | i |
| b | v | c | x | m | z | e | p | o |

**e.g.** *The table is in the kitchen.*

## Lesson 2 What's in the kitchen?

**4** **Look, read and underline.**







There is a big window in the kitchen. The window is small. The door is brown. The door is yellow. There is a fridge on the right. It is grey. The cooker is between the window and the table. The cooker is white. The cooker is black. The fridge is big, it has two doors. The cupboard is on the wall. The cupboard is red. There is a watermelon, three bananas and two apples in the cupboard. There is a vase on the table. The white cat is under the table.

### Homework

**1** **Complete the sentences.** Gaplarni tugallang.

Our kitchen is _____.
The window is _____.
The door is _____.
There is a _____ and a _____.

**2** **Look and make a puzzle for your friend.**

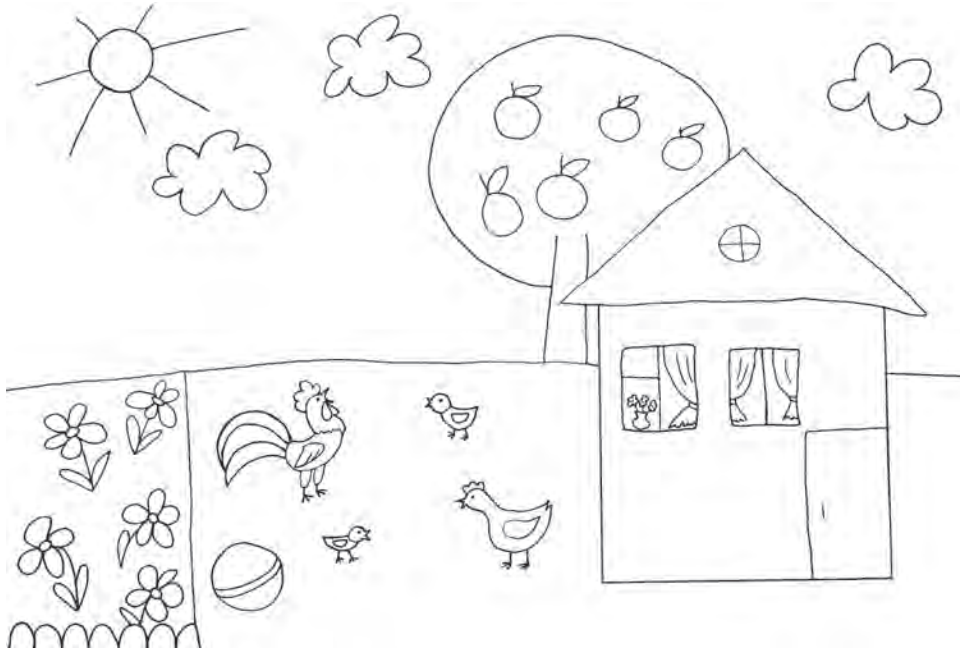
Qarang va o'rtog'ingiz uchun topishmoq yozing.

It's big. It's white. It has a door. It's in the kitchen. (a fridge)

## Unit 3 Our house

# Lesson 3 It's in the bedroom.

**5** **Listen and colour.**



## Homework

**Look at Activity 5. Colour. Complete the sentences.**
5-mashqqa qarang. Rasmni bo'yang. Gaplarni tugallang.

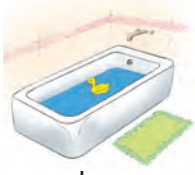
1 The house is _____.
2 The door is _____.
3 The _____ are blue.
4 The _____ is green.
5 The _____.

# Lesson 4 Project

## Homework

**Do the crossword. Draw and write.**

Krossvordni yeching. Chizing va yozing.





c
v
k
b
f
c
h
b







It's a _____

# Lesson 1 My room is small.



## Homework

**1** **Look at 2a in Unit 3 Lesson 1. Complete the sentences.**

Unit 3 Lesson 1 2a-mashqqa qarang. Gaplarni tugallang.

**e.g.** The lamp is *in the living room*.

The mirror is _____.

The bath is _____.

The fridge is _____.

The dresser is _____.

The toilet is _____.

**2** **Look and find seven words.** →

Qarang va 7 ta so‘z toping. ↓

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| p | i | c | t | u | r | e | o |
| i | r | u | g | k | y | n | a |
| l | d | r | e | s | s | e | r |
| l | b | t | f | a | x | m | e |
| o | m | a | s | r | w | v | b |
| w | m | i | r | r | o | r | n |
| o | p | n | c | z | u | a | k |
| b | l | a | n | k | e | t | w |

## Unit 4 My room

## Lesson 2 The garden is ... .

**1b** **Look, read and complete the sentences.**

His name is _____.
There are _____ rooms in the house.
There are _____ and _____ in the garden.

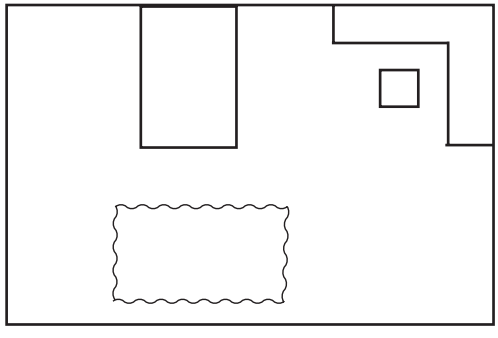
**3b** **Look and complete.**

My books are _____.
My bag is _____.
My pencils are _____.
My pencil case is _____.
My toys are _____.

### Homework

**Look at the plan of Akira's room. Draw a plan of your room.**

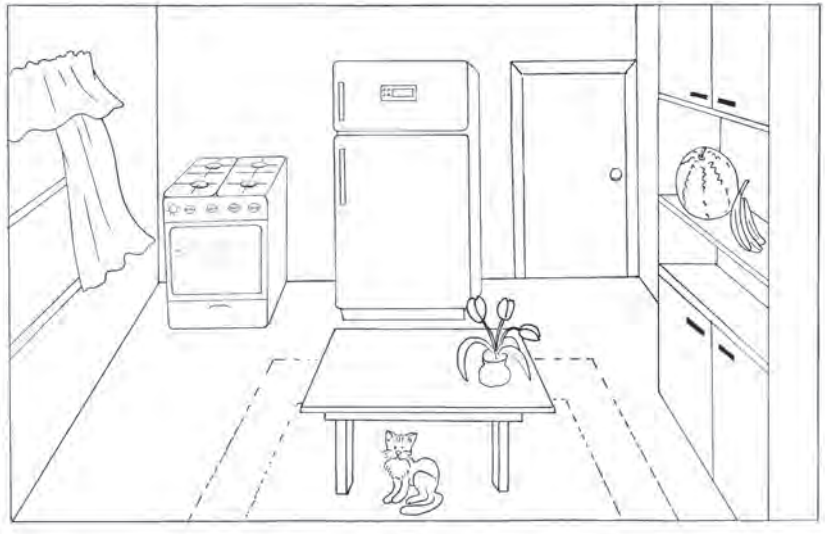
Akiraning xonasi chizmasiga qarang. O'z xonangizning chizmasini chizing.



## Unit 4 My room

## Lesson 3 Where is ...?

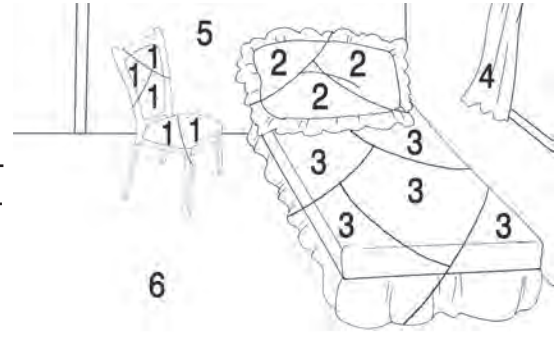
**5a** **Look, listen and colour.**



## Homework

**1** **Colour and write.**
Bo'yang va yozing.

1 – pink **e.g.** *chair*
2 – red _____
3 – blue _____
4 – yellow _____
5 – green _____
6 – brown _____




**2** **Make a crossword.** Krossvord tuzing.
bed, chair, blanket, pillow, fridge, bath, cooker, rug, curtain, dresser

## Unit 4 My room

# Lesson 4 Project

**2b** **Write about your favourite room.**



## Homework

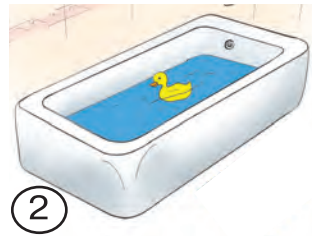
**Revise Units 3–4 and get ready for the revision.**

3- va 4-bo‘limlarni qayta o‘rganib, takrorlash darsiga tayyorlaning.

# Progress check 2

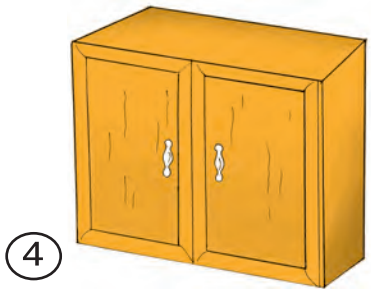
## 1 Look and write.

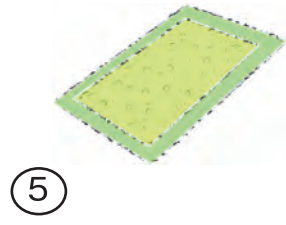


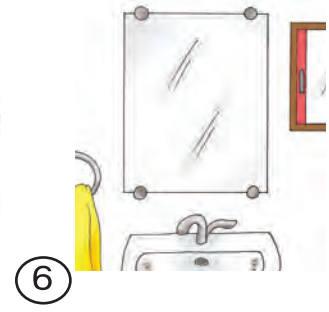










**e.g.** *1 a fridge*

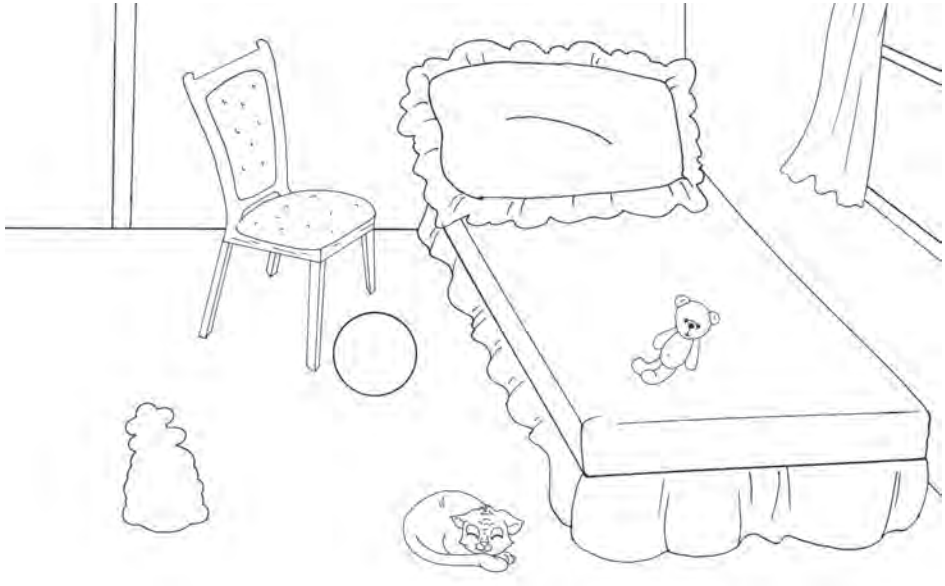
## 2 Look, read and match.

| | |
|---|---|
| There's a bath | the garden. |
| There's a grey fridge | on the bed. |
| The blanket is | in the bathroom. |
| The dresser is | on the window. |
| The trees are in | in the kitchen. |
| The curtains are | in the bedroom. |

# Progress check 2

## 3 Read and colour.

The walls in the room are yellow. The blanket is red. The pillow is pink. The curtain is blue. The chair is yellow. The cat is grey.



## 4 Listen and tick.

| | a bedroom | a kitchen | a living room |
|---|---|---|---|
| a brown table | | | |
| a white table | | | |
| a red chair | | | |
| two yellow chairs | | | |
| a blue vase | | | |

## Unit 5 Nature is beautiful.

## Lesson 1 It's sunny. It's hot.

**4a** **Look, read and match.**

| | |
|---|---|
| never | tez-tez |
| sometimes | doimo, har doim |
| usually | hech qachon |
| often | odatda |
| always | ba'zida, ba'zan |

**4b** **Look and write sentences.**

| | | | | |
|---|---|---|---|---|
|  Ali | × | × | × | × |
|  Lola | ✓ | | | |
|  Amir | ✓ | ✓ | | |
|  Tolib | ✓ | ✓ | ✓ | |
|  Guli | ✓ | ✓ | ✓ | ✓ |

×××× = never
✓ = sometimes
✓✓ = usually
✓✓✓ = often
✓✓✓✓ = always

**e.g.** *Ali never sings songs.*

Lola _____ .

Amir _____ .

Tolib _____ .

Guli _____ .

**Homework**

→ 25-betga qarang.

# Lesson 1 It's sunny. It's hot.



## Homework

**1** **Complete the sentences.** Gaplarni to'ldiring.

play football, swim, do homework, get up

**e.g.** I never *swim* in winter.
I often _____ with my friends.
I usually _____ at 7 o'clock.
I always _____ in the evening.

**2** **Write about today's weather.**
Bugungi ob-havo haqida yozing.

**e.g.** It is snowy. It is cold. We can ski, skate, play hockey and play snowballs. I like snowy days.

## Lesson 2 My favourite season is ... .

**4a** **Read and complete the sentences.**

often, usually, sometimes, never, always

**e.g.** The rain ***often*** pours in spring.
The rain _____ pours in spring.
The snow _____ falls in winter.
The snow _____ falls in summer.
The sun _____ shines in summer.
The wind _____ blows in autumn.



### Homework

**1** **Read and match.**
O‘qing va mos gaplarni toping.

| | |
|---|---|
| The rain pours. | Quyosh charaqlaydi. |
| The snow falls. | Qor yog‘adi. |
| The sun shines. | Shamol esadi. |
| The wind blows. | Yomg‘ir yog‘adi. |

**2** **Write about your favourite season.**
Sevimli faslingiz haqida yozing.

**e.g.** I live in Uzbekistan. My favourite season is autumn. September, October and November are autumn months. It is usually warm in autumn. It is sometimes cool. The rain often pours in November. We can play games. We can have melons, watermelons, grapes and peaches. I like autumn.

29-betga yozing.

## Unit 5 Nature is beautiful.

## Lesson 3 It's a thunderstorm.

**1b** **Look, listen and repeat.**



snowstorm



thunderstorm



windstorm

### Homework

**1** **Read and match.**
O'qing va mos so'zlarni toping.

| | |
|---|---|
| thunderstorm | kamalak |
| snowstorm | qorbo'ron, izg'irin |
| thunder | momaqaldiroqli bo'ron |
| windstorm | kuchli shamol, bo'ron |
| rainbow | momaqaldiroq |

**2** **Read and write.**
Qarang va yozing.

water
rainbow windstorm
ice thunderstorm
snowstorm

**e.g.** ice + hot = *water*
rain + cold = *snow*

water + cold =
snow + hot =
wind + storm =
rain + sun =
thunder + storm =
snow + storm =

## Unit 5 Nature is beautiful.

## Lesson 4 Project

**3a** **Work in groups. Look and write about spring, autumn and winter in Uzbekistan.**

| season | weather | we can | we eat/have |
|---|---|---|---|
| Spring | usually warm, sometimes cool, rain often pours, wind blows, thunderstorm, often rainbow | play tag, play see-saw, play hopscotch, fly a kite, jump a rope, sing and dance, play football, do not swim, plant trees and flowers, celebrate Women's Day and Navruz | strawberries, apricots, cherries, apples, special food: sumalak |
| Autumn | warm, rain often pours, wind blows, thunderstorm, cool and cold, snow sometimes falls | play tag, play see-saw, play hopscotch, jump a rope, play games, play football, do not swim, celebrate Independence Day and Teachers' Day | grapes, apples, plums, peaches, watermelons, tomatoes, potatoes, onions, carrots, cabbages, pumpkins, cucumbers |
| Winter | cold, often cloudy, sometimes sunny and warm, snow often falls, rain often pours, never hot | play snowballs, skate, ski, play hockey, do not swim and play football, celebrate New Year's Day and get presents | grapes, bananas, oranges, apples, kiwis |



29-betga yozing.

## Unit 5 Nature is beautiful.

## Lesson 2 My favourite season is ... .

**2** **Write about your favourite season.**
Sevimli faslingiz haqida yozing.

## Lesson 4 Project

**3a** **Work in groups. Look and write about spring, autumn and winter in Uzbekistan.**

## Unit 6 We are small.

# Lesson 1 Butterfly, fly!

## Homework

**1a** **Match the questions and answers.** Savollarga mos javoblarni toping.

| | |
|---|---|
| 1 Are you big? | a White, yellow, blue, black, grey. |
| 2 What colour are you? | b Four. |
| 3 Do you have wings? | c I can fly and dance. |
| 4 How many legs do you have? | d No, I am not. |
| 5 What can you do? | f Yes, I do. |

**Which insect is it?**
Bu qanday hasharot?






**1b** **Choose an insect. Write questions and answers. Ask your friend to match them and guess.** Biror hasharotni tanlang. Savol va javoblar yozing. O‘rtog‘ingizdan savollarga mos javoblarni va hasharotning nomini topishini so‘rang.

**e.g.** *1 Are you small? Yes, I am.*

2 What colour ... ?
3 Do you have ... ?
4 How many ... ?
5 What can ... ?

→ 34-betga yozing.

## Unit 6 We are small.

## Lesson 2 A hungry caterpillar

**4a** **Complete the table.**

1) butterfly 2) grasshopper 3) ladybird 4) spider 5) mosquito 6) ant 7) bee 8) caterpillar

| fast | slow |
|---|---|
| **e.g.** *1* | *3* |



### Homework

**1** **Write sentences about the caterpillar.**
Kapalakqurt haqida gaplar yozing.

**e.g.** *On Monday, the caterpillar eats one red apple.*
1 On Monday, / one red apple. / the caterpillar / eats
2 it eats / On Tuesday, / two yellow pears.
3 three purple plums. / On Wednesday, / it eats
4 four red strawberries. / it eats / On Thursday,
5 On Friday, / five oranges. / it eats
6 a lot of food. / On Saturday, / it eats

**2** **Write what the insects can do.**
34-betga yozing.

## Unit 6 We are small.

## Lesson 3 Small – smaller – the smallest

**3b** **Look and write.**

Ⓐ



*fast*

Ⓑ



*big*





## Homework

**1** **Write what the birds like eating.**
Qushlar yeyishni yoqtiradigan narsalarni yozing.

penguins eagles swallows peacocks

fish, insects, corn, birds

**e.g.** *Penguins like eating fish.*

**2** **Write what the birds can and cannot do.**
Qushlar nima qila olishi va qila olmasligini yozing.

35-betga yozing.

## Unit 6 We are small.

## Lesson 4 Project

**3a** **Work in groups. Look and write about birds.**

| birds | country | size | colour | food | can do | cannot do |
|---|---|---|---|---|---|---|
| sparrow | Uzbekistan | small, smaller than swallows | black, white and grey | insects: caterpillars ... | fly, sing, hop, swim | run, climb, walk |
| eagle | Uzbekistan | big and strong, bigger than roosters | black, brown | snakes, birds, hares, chicks | fly, run, walk, hop | climb, swim, sing |
| peacock | Uzbekistan | big and strong, bigger than roosters | blue, green and white | corn, grass | fly, run, walk | climb, swim, sing |
| ostrich | Africa | big, tall and strong, the biggest bird | black and white | corn, grass | run, walk, jump, hop | fly, climb, swim, sing |
| penguin | Antarctica | big, tall and strong, smaller than ostriches | black and white | fish | run, walk, hop, swim | fly, climb, sing |



### Homework

**Revise Unit 6 and get ready for the revision.**

6-bo‘limni qayta o‘rganib, takrorlash darsiga tayyorlaning.

## Unit 6 We are small.

## Lesson 1 Butterfly, fly!

### Homework

**1b** **Write questions and answers. Ask your friend to match them and find the insect.**

## Lesson 2 A hungry caterpillar

### Homework

**2** **Write what the insects can do.**
Hasharotlar nima qila olishini yozing.

jump, run, swim,
climb, fly, walk,
hop, bite



**e.g.** *The ladybird can fly and walk.*

# Lesson 3 Small – smaller – the smallest



## Homework

**2** **Write what the birds can and cannot do.**
Qushlar nima qila olishi va qila olmasligini yozing.

| | run | fly | swim | climb | hop | sing | walk |
|---|---|---|---|---|---|---|---|
| ostrich | ✓ | × | × | × | × | × | ✓ |
| peacock | ✓ | ✓ | × | × | ✓ | × | ✓ |
| swallow | × | ✓ | ✓ | ✓ | × | ✓ | ✓ |
| eagle | ✓ | ✓ | × | × | ✓ | × | ✓ |
| penguin | × | × | ✓ | × | ✓ | × | ✓ |
| sparrow | × | ✓ | ✓ | ✓ | ✓ | ✓ | × |

**e.g.** *Ostriches can run and walk. They cannot fly, swim, climb, hop and sing.*

# Progress check 3

**1** **Match.**

| | |
|---|---|
| The sun | falls. |
| The rain | blows. |
| The wind | shines. |
| The snow | pours. |

**2** **Choose the correct answer.**

1 Ostrich is _____ bird.
a) big b) bigger than c) the biggest

2 The caterpillar is _____ the ant.
a) slow b) slower than c) the slowest

3 In Uzbekistan it _____ rains in spring.
It is _____ hot in summer.
a) often / always
b) never / often
c) usually / sometimes

**3** **Write four insects and birds you like.**

_____

_____

_____

**4** **Listen and tick.**



☐



☐

# Lesson 1 That's a hippo.

**2c** **Look, read and match.**




## Homework

**1a** **Read, draw and write.**
O'qing, chizing va yozing.

I'm big, strong and dangerous. I have strong legs and a long tail. I'm brown, black and white. I have black spots. I can walk, run, climb trees and kill!

_____

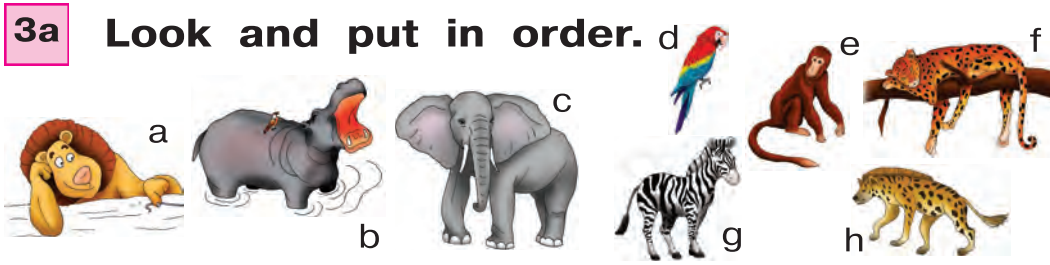
**1b** **Draw and write a puzzle.**
Chizing va topishmoq yozing.

I'm _____.
I have _____.
I can _____.

## Unit 7 We are big animals.

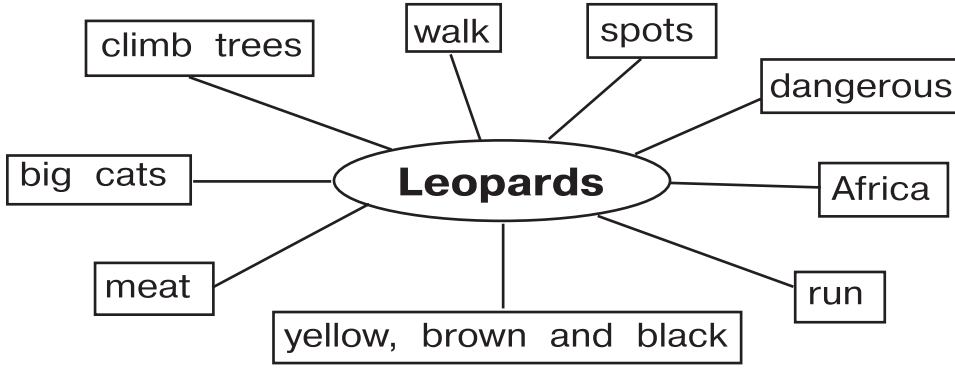
## Lesson 2 They're big cats.

**3a** **Look and put in order.**




**e.g.** *1c,* _____

**5** **Look and complete the sentences.**




Leopards are big cats.
They are _____
They have _____
They live in _____
They eat _____
They can _____

**Homework** → Page 41

# Lesson 3 Don't touch them!

**2b** **Look, listen and complete.**

| | | |
|---|---|---|
| Zone_____ | lions | leopards |
| Zone_____ | hippos | crocodiles |
| Zone_____ | elephants | giraffes |
| Zone_____ | tigers | monkeys |

**3** **Look and write.**



These are _____. They are funny and friendly.
These are _____. They are big and dangerous. They can swim, walk and run.
Those are _____. They are the biggest animals.
Those are _____. They are the smallest birds. They are beautiful.
Those are _____. They are the biggest monkeys.

**5** **Look and write four sentences.**

**e.g.** These are chairs. Those are windows.

Homework → Page 40

## Lesson 3 Don't touch them!

### Homework

insects birds

**Look at the picture and complete the sentences.** Rasmga qarab, gaplarni tugallang.



| | |
|---|---|
| 1 These are *grasshoppers.* | They are *insects.* |
| 2 These are _____. | They are _____. |
| 3 Those _____. | They are _____. |
| 4 Those _____. | They _____. |

## Lesson 4 Project

### Homework

**Revise Unit 7 and get ready for the revision.**
7-bo'limni qayta o'rganib, takrorlash darsiga tayyorlaning.

# Lesson 2 They're big cats.

## Homework

**1** **Look, read and write.**
Rasmlarga qarang, o'qing va yozing.



1 This giraffe is young.
2 It is small.
3 It is short.
4 It is not strong.
5 Her tail is short.



1 This giraffe is ***old.***
2 It is _____.
3 It is _____.
4 It is _____.
5 Her tail _____.

**2** **Draw and write about an animal.**
Biror hayvon rasmini chizing va u haqida yozing.

_____ are _____
They have _____
They live in _____
They eat _____
They can _____

## Unit 8 Hobby

## Lesson 1 Do you like dancing?

**3** **Look, listen and write.**

Murod, Madina, Kate, Alex

1) She likes sport. Her name's _____.
2) He likes cooking. His name's _____.
3) He likes planting flowers. His name's _____.
4) She likes music. Her name's _____.

**5** **Listen and complete the sentences.**

Jessica is _____. She lives in London. Her favourite season is _____. Her hobby is _____. She goes skiing on _____ and _____. She likes playing _____ games too.

### Homework

**Complete the sentences.** Gaplarni tugallang.

**e.g.** I like *planting flowers*.

1 I like _____
2 My mum likes _____
3 My dad likes _____
4 My grandad _____
5 My granny _____

## Unit 8 Hobby

# Lesson 2 “Happy days” club

**2** **Look, read and write.**

1 Tom likes sport. His hobby is _____.
2 Sally likes playing chess. Her hobby is _____
_____.

**3** **Look, read and match.**

| | |
|---|---|
| interesting | shaxmat o‘ynamoq |
| club | qiziq |
| play chess | chempion |
| champion | to‘garak, klub |

**5** **Read and complete the card.**

**“Happy Days” Club Card**

Name: _____
Birthday: _____
School: _____
Class: _____
Teacher: _____
Hobby: _____
Favourite sport: _____



## Homework

**Copy “Happy days” Club card in Activity 5. Write about yourself.** 5-mashqdagi “Happy days” to‘garak kartochkasini ko‘chirib oling va o‘zingiz haqingizda yozing.

## Unit 8 Hobby

# Lesson 3 Can you do kurash?

**2** **Look, read and match.**

**e.g.** *1c*

**3a** **Look and write three questions.**

| | | |
|---|---|---|
| swim | do kurash | play tennis |
| dance | do karate | play football |
| sing | do taekwondo | play basketball |

**e.g.** Can you swim? Can you do kurash? Can you play tennis?

## Homework

**Complete the sentences. Use the words from the box.**

Jadvaldagi so‘zlardan foydalanib, gaplarni tugallang.

| | | |
|---|---|---|
| swim | do kurash | play tennis |
| dance | do karate | play football |
| sing | do taekwondo | play basketball |

My uncle can _____

My aunt can _____

My cousin can _____

My _____

My _____

## Unit 8 Hobby

# Lesson 4 Project

**3a** **Work in groups of 5. Play “Find someone who …”.**

| | | name |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |



## Homework

**1** **Complete the sentences.** Gaplarni tugallang.

Our group has _____ girls and _____ boys.

Our first favourite hobby is _____.

_____ boys and girls like it.

Our second favourite hobby is _____.

_____ boys and girls like it.

Our third favourite hobby is _____.

_____ boys and girls like it.

**2** **Revise Unit 8 and get ready for the revision.**
8-bo‘limni qayta o‘rganib, takrorlash darsiga tayyorlaning.

## Progress Check 4

**1** **Look and complete the sentences.**

strong, small, fast, big,
funny, dangerous

**e.g.** *It is a lion. It is big and strong.*

It is a hippo. It is _____
_____.

It is a mandrill. It is _____
_____.

It is a hyena. It is _____
_____.

It is a leopard. It is _____
_____.

**2** **Read and match.**

| | |
|---|---|
| Spider monkeys are | climb the trees. |
| Mandrills are | have spots. |
| Hippos are | have stripes. |
| Leopards | the biggest monkeys. |
| Zebras | big and funny. |
| Leopards can | small and friendly. |

**3** **Complete the sentences.**

My hobby is _____.
This is my dad. His hobby is _____.
This is my mum. Her hobby is _____.

## Unit 9 On the telephone

# Lesson 1 What's your telephone number?



## Homework

**1** **Read and match.** O'qing va mos tarjimani toping.

| | |
|---|---|
| telephone | uyali telefon |
| mobile phone | telefon |
| What's your telephone number? | Uyali telefon raqamingiz necha? |
| What's your mobile phone number? | Telefon raqamingiz necha? |

**2** **Write the dialogue in order.**
Dialogni tartib bo'yicha yozing.

(1) **Ring, ring.**
(2) **Guli:** Bye-bye.
(3) **Guli:** I'm sorry. He's not at home now.
(4) **Ali:** When's he at home?
(5) **Guli:** Hello.
(6) **Ali:** What's his mobile phone number?
(7) **Guli:** At four o'clock.
(8) **Ali:** Hello. Is Anvar there?
(9) **Guli:** 5743839.
(10) **Ali:** Thanks. Bye.

***e.g.*** *1, 5*

## Lesson 2 Can I talk to Jasur, please?

**1a** **Work in pairs. Read and match.**
**e.g.** *1b*

**2b** **Listen again and circle the correct word.**

Zumrad phones *a) Jasur b) Botir c) Zumrad*.
Jasur and Zumrad are friends at *a) sports club b) school c) chess club*.
Jasur and Zumrad are *a) sisters b) brothers c) friends*.



### Homework

**1** **Complete the dialogue.** Dialogni to‘ldiring.

**Ring, ring. Madina:** Hello.
**Murod:** Hi. Can I talk to Nilufar, please?
**Madina:** _____ me, who’s this?
**Murod:** _____. I’m _____ friend from school.
**Madina:** Sorry, _____ not at home.
**Murod:** What’s _____ mobile phone number?
**Madina:** It’s _____.
**Murod:** Thanks, bye.
**Madina:** OK, _____.

**2** **Complete the sentences.** Gaplarni tugallang.

I am at home now. My mother is _____. My father is _____. My sister _____ _____. My little brother _____ _____.

## Unit 9 On the telephone

## Lesson 3 I'm talking on the phone.

**3a** **Look, read and match.**

**e.g.** *1e*

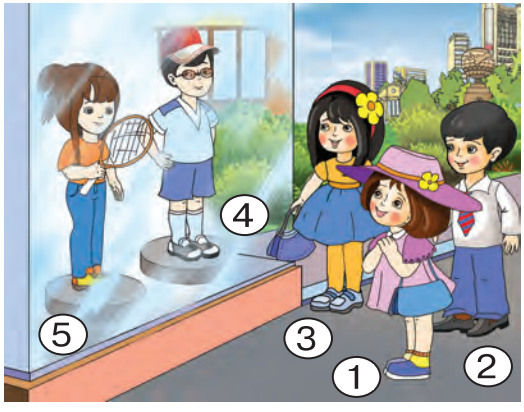
### Homework

**1** **Read and draw.**
O'qing va rasm chizing.

There is a playground. A boy is flying a kite. Two girls are jumping a rope. This is me. I am playing with a dog.

**2** **Look and write sentences.** Rasmga qarang va gaplar yozing.

cap, T-shirt, skirt, trainers, hat, shirt, dress, trousers, shorts, tights, jeans, sunglasses




**e.g.** *1) The girl is wearing a purple hat and a purple dress.*

2) _____

3) _____

4) _____

5) _____

## Unit 9 On the telephone

## Lesson 4 Project

**2a** **Work in 2/4 groups. Discuss and write your text.**

**Group A:** You are Rashid. You and your friends (Malika, Sanjar and Iroda) are in Registan Square in Samarkand. Write what you are doing now. Begin with: *We are in Registan Square with* ... .

**Group B:** You are Farrukh. You are at home in Tashkent. Write what you are doing at home now. Begin with: *I am at home*. ...



### Homework

**Revise Unit 9 and get ready for the revision.**
9-bo‘limni qayta o‘rganib, takrorlash darsiga tayyorlaning.

# Lesson 1 Water, forest, mountain, desert

**3c** **Listen and write.**

flower, animal, bird, insect, tree, fish, plant, bear

| desert | water | mountain |
|---|---|---|
| | | |



## Homework

**Complete the table.** Jadvalni to‘ldiring.

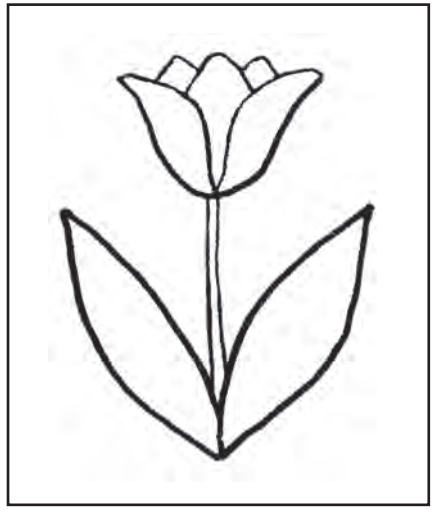
**Insects:** butterfly, grasshopper, ladybird, mosquito, ant, caterpillar
**Birds:** sparrow, eagle, peacock, swallow, ostrich, penguin, humming bird, duck, parrot
**Animals:** goat, elephant, monkey, tiger, bear, frog, crocodile, hare, wolf

| forest | desert | water | mountain |
|---|---|---|---|
| **e.g.** *bear, wolf* | | | |

# Lesson 2 Trees and flowers

## Homework

**1** **Read, complete and colour the picture.**
O‘qing, gaplarni to‘ldiring va rasmni bo‘yang.



leaves, need, flower

This is a tulip. It is small. The _____ is red and beautiful. The _____ are big and green. You can see it in spring. We have tulips on mountains and in our gardens. They _____ water, air and sun to live.

**2** **Draw a flower on the third page of your booklet and write about it.**
Kitobchangizning uchinchi sahifasiga biror gul rasmini chizing va u haqida yozing.

## Unit 10 Plants

# Lesson 3 What's in your garden?

## Homework

**1** **Read, complete and colour the picture.**
O'qing, gaplarni to'ldiring va rasmni bo'yang.



tall, strong, big, small, green

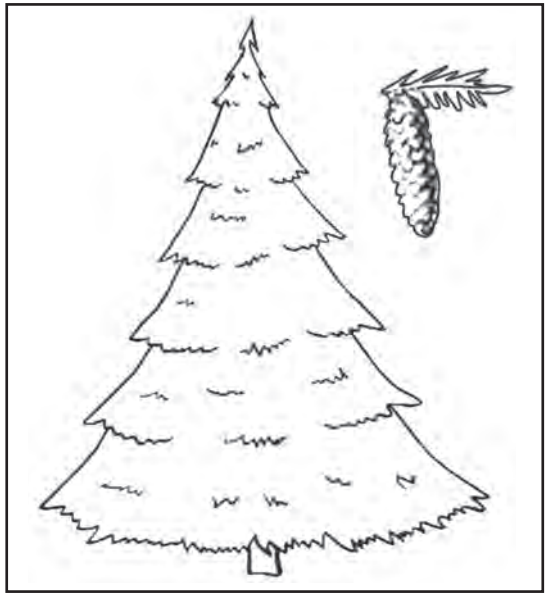
This is a willow tree. It is _____ and _____. The leaves are _____ and _____. The branches are not _____. We have willows on mountains, in forests and in our gardens. They need water, air and sun to live.

**2** **Draw an apple tree in your booklet and write about it.**
Kitobchangizga olma daraxtini chizing va u haqida yozing.

## Unit 10 Plants

# Lesson 4 Project

**3a** **Read, complete and colour.**



air
mountains
water
forests
gardens
sun

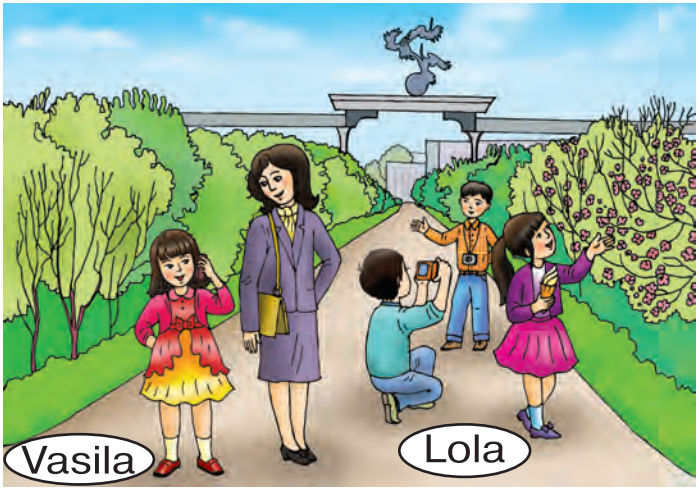
This is a fir tree. It is big. The branches are long. It is always green. We have fir trees on _____, in _____ and in our _____. Fir trees need _____, _____ and _____ to live.

## Homework

**Revise Unit 10 and get ready for the revision.**
10-bo‘limni qayta o‘rganib, takrorlash darsiga tayyorlaning.

# Progress Check 5

**1** **Look at the pictures and write.**







The boys (take photos) **e.g.** *The boys are taking photos*.

Vasila and Adiba (talk on the phone) _____

_____

The teacher (look at Vasila) _____

_____

Lola (look at the trees and flowers) _____

_____

Lola (eat an ice-cream) _____

_____

# Progress Check 5

**2** **Read and complete the table.**

1) tulip 2) sparrow 3) sunflower 4) eagle 5) peacock 6) swallow 7) ostrich 8) goat 9) humming bird 10) penguin 11) butterfly 12) elephant 13) parrot 14) monkey 15) grasshopper 16) mulberry 17) tiger 18) bear 19) ant 20) duck 21) crocodile 22) ladybird 23) mosquito 24) rose 25) lion 26) zebra 27) giraffe 28) horse 29) wolf 30) caterpillar 31) willow 32) fir

| animals | birds | insects | trees and flowers |
|---|---|---|---|
| 8 | 2 | 11 | 1 |

**3** **Listen and write 1, 2, 3, 4.**






## Unit 11 Health and hygiene

## Lesson 1 Brush your teeth.

**2a** **Look, read and match.**

1 face, 2 eye,
3 nose, 4 ear, 5 hair,
6 head, 7 hand,
8 leg

a qo‘l, b soch,
c oyoq, d quloq,
e ko‘z, f bosh, j yuz,
h burun

**e.g.** *1j*

**4a** **Listen, repeat and number the pictures.**






## Homework

**1** **Write three sentences.** Uchta gap yozing.

| | | | |
|---|---|---|---|
| I | am | tall<br>short | |
| | have | black<br>brown<br>long<br>short | hair<br>eyes |

**e.g.** *I am short. I have black hair. I have brown eyes.*

**2** **Write about a girl/boy. Do not write the name.** Qiz/o‘g‘il bola haqida yozing. Ismini yozmang.
**e.g.** *He is tall. He has brown hair. His eyes are black.*

## Lesson 2 I love swimming.

**2a** **Look, read and match.**

| | |
|---|---|
| shampoo | tish pastasi |
| soap | gel |
| gel | tish cho‘tkasi |
| tooth paste | shampun |
| tooth brush | taroq |
| comb | sovun |

**4** **Listen and complete the sentences.**

1) Sherzod is a champion in _____.
2) He swims in the morning on _____ and _____.
3) He swims in the evening on _____ and _____.

### Homework

**1** **Write three sentences.** Uchta gap yozing.
**e.g.** *I wash my hands with gel.*

_____

_____

**2** **What is in your bathroom? Complete the table.** Yuvinish xonangizda nimalar bor? Jadvalni to‘ldiring.

| | |
|---|---|
| shampoo | ✓ |
| gel | |
| soap | |
| tooth paste | |
| tooth brush | |

## Unit 11 Health and hygiene

# Lesson 3 Healthy, unhealthy

## Homework

**1** **Complete the table.** Jadvalni to‘ldiring.

apples, pears, tomatoes, water, Cola, Fanta, lemons, honey, carrots, swimming, brushing teeth, playing computer games, watching TV, sweets

| healthy | unhealthy |
|---|---|
| e.g. apples | |

**2** **Look at the picture and write.**
Rasmga qarang va gaplar yozing.



**e.g.** *This is our bathroom. There is a big mirror, ...*

*My dad is combing...*

## Lesson 4 Project

**2** **Look, read and write.**

Don't eat _____

_____

Don't drink _____

_____

Eat _____

_____

Drink _____

_____



## Homework

**1** **Complete the sentences.** Gaplarni tugallang.

I wash my face with _____

_____

I brush my teeth _____

_____

I wash my hands _____

_____

**2** **Revise Unit 11 and get ready for the revision.**

11-bo'limni qayta o'rganib, takrorlash darsiga tayyorlaning.

## Unit 12 Transport

## Lesson 1 I like my bike.

**5** **Look and read. Draw and write.**

This is my bike. It is pink and white. I like my bike. It is beautiful.



### Homework

**Draw and write.** Chizing va yozing.

**e.g.** *It is a motorbike. It is red. It is fast.*

## Unit 12 Transport

# Lesson 2 This train is fast.

**3** **Look and write.**

**e.g.** *Planes are faster than trains.*

Helicopters are _____ than planes.

Trains are _____ than horses.

Motorbikes are _____ cars.

Tractors are _____ than minivans.

**5** **Play “Funny dictation”.**

## Homework

**Look and do the crossword.**

Rasmlarga qarab, krossvordni to‘ldiring.

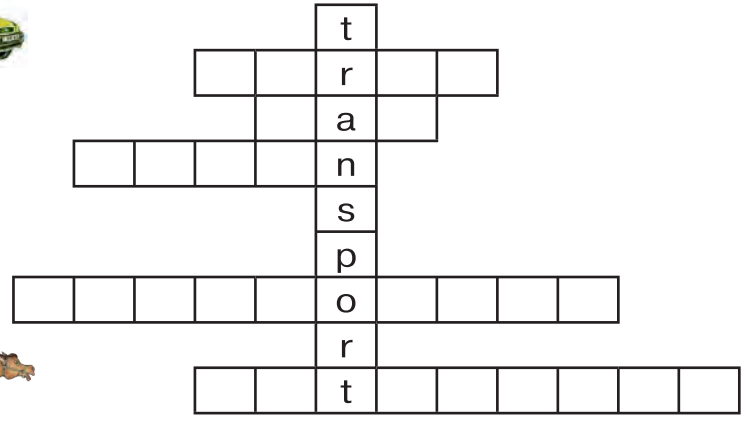












## Unit 12 Transport

# Lesson 3 I go to school by minivan.

**3a** **Look and write three sentences.**

| | | |
|---|---|---|
| I<br>We<br>They | go to school | by bus.<br>by minivan.<br>by car.<br>by bike.<br>on foot. |
| He<br>She | goes to school | |

**e.g.** I *go to school by bus*.

My friend *goes to school* _____

My teacher _____

_____

_____

**4a** **Work in groups. Play "Find someone who".**

**e.g.** *I go to school on foot.*

| | name | by bus | by bike | by minivan | on foot |
|---|---|---|---|---|---|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |

**Homework** → Page 65

## Unit 12 Transport

## Lesson 4 Project

**3** **Make a class graph.**




### Homework

**1** **Complete the sentences.** Gaplarni to‘ldiring.

There are _____ pupils in our class. We have _____ boys and _____ girls. _____ boys and _____ girls go to school

_____

_____

**2** **Revise Unit 12 and get ready for the revision.**

12-bo‘limni qayta o‘rganib, takrorlash darsiga tayyorlaning.

## Unit 12 Transport

# Lesson 3 I go to school by minivan.



## Homework

**1** **Complete the sentences. Use the words from the box.** Jadvaldagi so‘zlardan foydalanib, gaplarni tugallang.

| | | |
|---|---|---|
| I<br>We<br>They | go to school | by bus.<br>by minivan.<br>by car.<br>by bike.<br>on foot. |
| He<br>She | goes to school | |

My friends go to school _____
My sister _____
My cousin _____
My _____
My _____

**2** **Write the sentences.** Gaplar yozing.

1) I go / by bus. / to school
2) on foot / My friends / go to school.
3) by minivan / go to school. / My cousins
4) goes to school / by bike. / My sister
5) My brother / by motorbike. / goes to school

_____
_____
_____
_____
_____

# Progress Check 6

## 1 Complete the sentences.

1 Planes are faster than _____.
2 Trains are faster than _____.
3 Horses are slower than _____.
4 Bikes are slower than _____.

## 2 Choose the correct word.



a) fast
b) faster
c) the fastest



a) fast
b) faster
c) the fastest



a) fast
b) faster
c) the fastest

## 3 Listen and put ✓.

| | by bike | by bus | by minivan | on foot |
|---|---|---|---|---|
| Sanjar | | | | |
| Kamol | | | | |
| Sevara | | | | |
| Nilufar | | | | |



## 4 Complete the sentences.

1 I go to school _____.
2 My friend goes to school _____.
3 My cousins go to school _____.
4 My teacher goes to school _____.

## Lesson 1 My uncle lives in Bukhara.

**6** **Look and write.**



**e.g.** *money, a rucksack,*

**Homework** → Page 71

## Lesson 2 Our village is beautiful.

**3a** **Draw the place you live.**



## Homework

**Write about your village/town/city.**
**Use the words in the cloud.** Qishlog‘ingiz, shahringiz haqida yozing. Bulutdagi so‘zlarni ishlating.

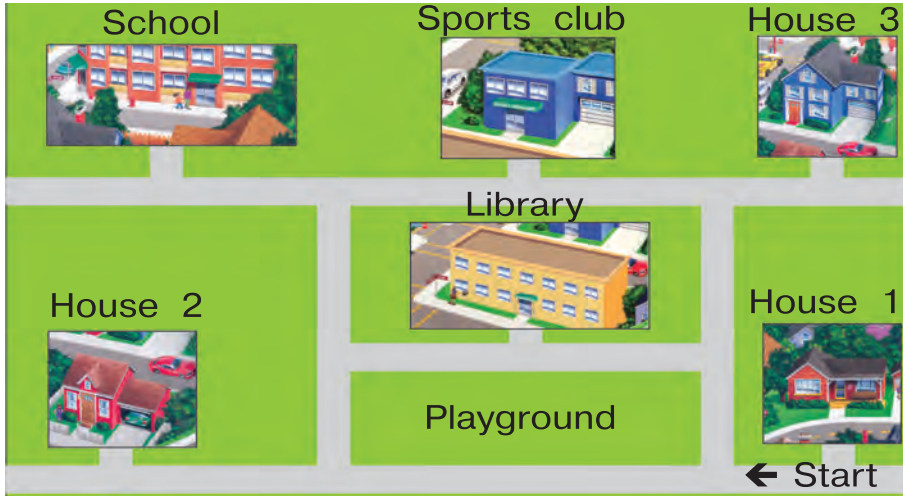
next to, opposite, between,
on the left/right

I live in _____.
There is a _____.

## Unit 13 We live in Uzbekistan.

# Lesson 3 What's in your street?

**3a** **Work in pairs. Look, read and find the place.**




## Homework

**You are going to your aunt. What do you take?** Siz xolangiznikiga bormoqchisiz. O'zingiz bilan nimalarni olasiz?



**e.g.** *I take a rucksack,*

## Unit 13 We live in Uzbekistan.

# Lesson 4 Project



## Homework

**Draw your bedroom. Write five sentences.**
Yotoqxonangiz rasmini chizing va beshta gap yozing.

on, under, next to,
between, opposite, on the left,
on the right

**e.g.** *This is my bedroom. There is a table next to the door.*

## Unit 13 We live in Uzbekistan.

# Lesson 1 My uncle lives in Bukhara.



## Homework

**1** **Complete the sentences.** Gaplarni to‘ldiring.

**e.g.** 1 I live a) the village.
a) in b) on c) at
2 Our village _____ beautiful.
a) am b) is c) are
3 My aunt _____ a doctor.
a) am b) is c) are
4 She _____ in school.
a) working b) work c) works
5 I _____ a cousin.
a) have b) has
6 My cousin _____ a parrot.
a) have b) has

**2** **Write the sentences.** Gaplarni yozing.

My uncle | a farmer | is **e.g.** My uncle is a farmer.

works | He | on | a farm. _____

_____

There | many | are | on | animals | the farm.

_____

Sundays. | uncle | I | my | on | help

_____

## Unit 14 The world of stories

## Lesson 1 Cartoons

**5** **Look at the pictures and match.**

**e.g.** *1f*

**6** **Read, guess and write.**

1) I like climbing. I'm a _____
2) I like meat. I'm a _____
3) I like corn. I'm a _____
4) I like grass. I'm a _____



### Homework

**Draw the hero of your favourite cartoon. Write the name of the cartoon.** Sevimli multfilmingiz qahramonining rasmini chizing. Multfilmning nomini yozing.

_____

_____

_____

_____

_____

## Unit 14 The world of stories

## Lesson 2 The lion and the mouse

**2b** **Look, read and match.**

**e.g.** *1* *2* *3*



## Homework

**1** **Look, read and put ✓ or ×.**
Qarang, o‘qing va «✓» yoki «×» bilan belgilang.

1) Ted has a dog. His dog is black. _____
2) His dog likes grass. _____
3) His dog likes jumping. _____
4) His dog is brown. _____
5) His dog is big. _____
6) His dog is small. _____



**2** **Look and write.** Qarang va yozing.



*The boy has...* _____

_____

_____

_____

_____

_____

# Lesson 3 The old man and his sons

**4** **Complete the sentence.**

cannot, three, The old man, fight, break

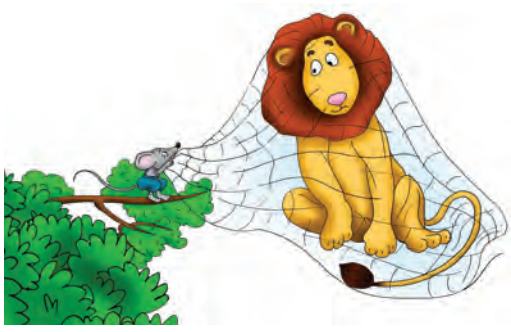
1) _____ has three sons.
2) The old man has _____ sticks.
3) His sons always _____ .
4) The old man asks his sons to _____ three sticks.
5) His sons _____ break three sticks.

## Homework

**Write your own story.** O‘z hikoyangizni yozing.

# Lesson 4 Project

## 2b Write a story.









**e.g. Group 1:** *A boy has a dog and a donkey. The boy likes his ...*

# Progress Check 7

**1** **Look and complete with: in, under, between, next to, on.**

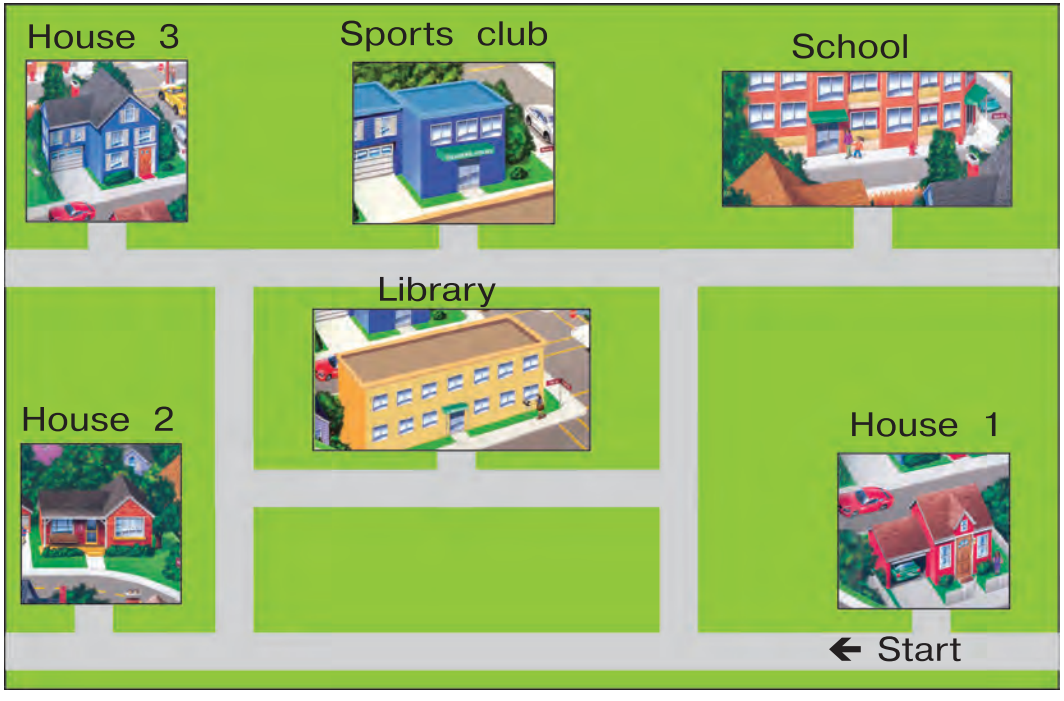
1) The eagle is _____ the tree.
2) The sparrow is _____ the swallow.
3) The swallow is _____ the sparrow and humming bird.
4) The ants are _____ the table.
5) The ostrich is _____ the table.
6) The ladybird is _____ the table.



# Progress Check 7

## 2 Look, read and draw.

1) Go straight. Turn right. Go straight. Turn left. You are next to the library.
2) Go straight. Go to House 2. Turn right. Go straight. Turn left. You are next to House 3.




## 3 Listen and put ✓.

| | Bu-khara | Samar-kand | Tash-kent | reading books | watching TV | playing com-puter games |
|---|---|---|---|---|---|---|
| farmer | | | | | | |
| teacher | | | | | | |
| pupil | | | | | | |

# Progress Check 8

**1** **Write the names.**




1) _____ is taller than _____
2) _____ is taller than _____
3) _____ is the tallest.
4) _____ is younger than _____
5) _____ is the youngest.

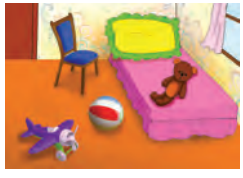
**2** **Complete:**

| | | | | | | |
|---|---|---|---|---|---|---|
| t | e | | | | | r |
| f | | | | | | r |

| | | | | | | |
|---|---|---|---|---|---|---|
| d | o | c | | | | |
| | r | i | | | | r |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | m | a | n |
| d | i | | | | | |

**3** **Look and complete.**
**e.g.** The teddy bear is on the bed.



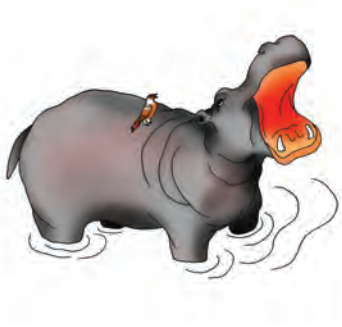
The pillow is _____ the blanket.
The chair is _____ the bed.
The ball is _____ the bed and the plane.
The curtain is _____ the window.

# Progress Check 8

**4** **Look and write.**

These are _____
These are _____
Those are _____
Those are _____





**5** **Read and underline.**

This is my hippo/lion.
It has a big/small head.
It has long/short legs.
It has a big mouth/eyes.
It has small ears/a mouth.

**6** **Complete the telephone talk.**

– Hello. Can I _____ to Mary, please?
– Hello. Excuse _____, who's this?
– I'm Tom. Do _____ want to go to the zoo?
– When?
– _____ Sunday.
– OK.





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*O'quv nashri*

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Musahhih *M. Ishonxonova*
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