S. XAN, L. JO‘RAYEV, K. INOGAMOVA

Kids’ English 3

O‘zbekiston Respublikasi Xalq ta’limi vazirligi tomonidan umumiy o‘rta ta’lim maktablarining 3-sinf o‘quvchilari uchun darslik sifatida tasdiqlangan

Qayta ishlangan ikkinchi nashr



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Mualliflar „Kids’ English 3“ o‘quv-metodik majmuasining yaratilishida ko‘rsatgan beminnat yordamlari va bergan qimmatli maslahatlari uchun Britaniya Kengashi direktori hamda Respublika ta’lim markazi mutaxassislariga o‘z minnatdorchiligini bildiradilar.

Majmuani sinovdan o‘tkazishda ishtirok etgan respublikamizning barcha maktab o‘qituvchilari va o‘quvchilariga, mazkur majmua bo‘yicha 1–3-sinflar o‘qituvchilarini tayyorlashda ishtirok etgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o‘rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta’limi bo‘yicha xalqaro maslahatchilar Uendi Arnold, Bern Bryuerton, Di Broton hamda barcha taqrizchilarga tashakkur izhor etadilar.

Ushbu o‘quv-metodik majmua Chet tillarini o‘qitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi ishtirokida yaratildi.

Ilmiy maslahatchi:

M.T. Irisqulov

O‘zbekiston Davlat jahon tillari universiteti qoshidagi Chet tillarini o‘qitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi direktori, professor

Shartli belgilar:

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 – o‘yin tarzidagi mashqlarni bajarish;

 – kuchli o‘quvchilar yoki sinflar uchun qo‘shimcha topshiriq;

 – ish daftarida yozish, rasmlarni chizish, bo‘yash va h.k.lar uchun mo‘ljallangan topshiriqlar;

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Aziz o‘qituvchilar va ota-onalar!

„**Kids’ English 3“** o‘quv-metodik majmuasi O‘zbekiston Respublikasi Prezidentining 2012-yil 10-dekabrdagi „Chet tillarni o‘rganish tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida“gi PQ-1875-sonli qarorida belgilangan talablar va vazifalardan kelib chiqqan holda ingliz tilini o‘rgatishning eng zamonaviy va ilg‘or pedagogik texnologiyalar hamda metodlar tamoyillari asosida yaratildi.

O‘quv-metodik majmua Darslik, Ish daftari, Multimedia resursi hamda O‘qituvchi uchun metodik qo‘llanmalardan iborat bo‘lib, ular yaxlit bir holda 3-sinfga qadam qo‘ygan jajji bolajonlarning ingliz tilida saboq olishlariga baholi qudrat yordam beradigan ko‘pdan ko‘p qiziq va ajoyib mashqlar, o‘yinlar, she’rlar, qo‘shiqlar va sh.k.larni o‘z ichiga olgan. Ularni bolajonlarimizga maqsadga muvofiq ravishda yetkazishda, albatta, Siz aziz o‘qituvchilar va muhtaram ota-onalarning hissasi beqiyosdir.

O‘qish, yozuv, tinglab tushunish va gapirish asosida ingliz tilini o‘rgatishga mo‘ljallangan ushbu o‘quv-metodik majmua ayrim kamchiliklardan xoli emasligi tabiiy. Shu bois o‘quv-metodik majmua yuzasidan bildiradigan fikrlaringiz biz mualliflar uchun qimmatlidir.

O‘quv-metodik majmua bolajonlarni zeriktirib qo‘ymaydi, aksincha, ingliz tilini o‘rganishga ishtiyoq uyg‘otish bilan bir qatorda olam-olam quvonch ham bag‘ishlaydi degan umiddamiz.

Mualliflar

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Unit 1 Our family is big.

Lesson 1 I have two sisters.

1 **Listen and repeat.**



2 **Play "Numbers".**

3 **Play "Find a pair".**

4 **Work in groups of four. Play "I have three sisters and one brother".**

e.g. **A:** I have three sisters and one brother.
B: I have two sisters and two brothers.

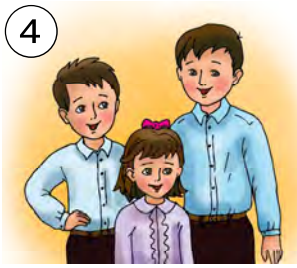
5a **Look at the pictures and match.**



(a) I have one sister and one brother.
(b) I have one sister and two brothers.
(c) I have two brothers and two sisters.
(d) I have three brothers and one sister.
(e) I have one brother and three sisters.









5b **Work in pairs. Read and point.**

Unit 1 Our family is big.

Lesson 2 My mum is a teacher.

1 **Listen and sing.**

2a **Listen and repeat.**



a teacher



a director



a farmer



a fireman



a driver



a secretary



a housewife

2b **Work in pairs. Point and say.**

cook

3 **Play "My dad's a doctor".**

e.g. **A:** My dad's a doctor.
B: My dad's a ... .

doctor

pilot

4 **Play "Look and guess".**

e.g. **A:** (mimes)
B: A doctor. (You're a doctor.)
A: No.
C: A teacher.
A: Yes.

farmer

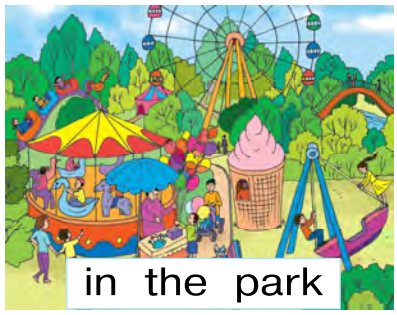
driver

5 **Write in alphabetical order.**

Lesson 3 Are you a driver?

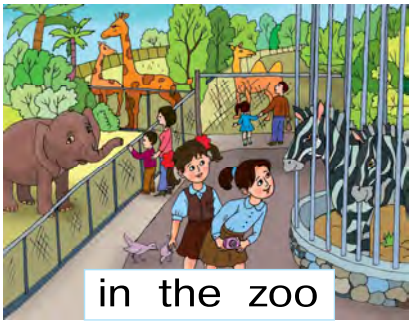
1a **Work in pairs. Point and say.**
e.g. A: (points) **B:** I'm in the library.


in the library


in the park


in the canteen


in the gym


in the zoo


in the classroom

1b **Work in pairs. Ask and answer.**
A: Are you in the gym? **B:** Yes. (Yes, I am.)

2 **Play "His mum's a teacher".**
e.g. A: My mum's a teacher.
B: His mum's a teacher. My mum's a doctor.

3 **Play "Look and guess".**
e.g. A: (takes a card and mimes).
B: Are you a doctor?
A: Yes. (Yes, I am.)

4 **Play "Are you a driver?"**
e.g. A: Are you a driver?
B: No.
A: Are you a driver?
C: Yes.
A: Good. I'm a driver, too.

5 **Write the sentences.**

Unit 1 Our family is big.

Lesson 4 Project

1a **Make “My family photo album”.**

My family

by Jasur Sobirov



Contents

My dad..... 1
My mum..... 2
My 3
My 4
My 5

1b **Present your family photo album.**



This is my sister.
Her name is Odina.
She is a secretary.
She is 25.

2 **Play “Madina has two brothers”.**
e.g. Madina has two brothers.

Unit 2 My relatives

Lesson 1 He is my uncle.

1 **Listen and repeat.**

2a **Look, listen and repeat.**

This is my uncle Sherzod. This is my aunt Sevinch. This is my cousin Madina. This is my cousin Timur.





an uncle
an aunt
a cousin

old
young
short
tall
strong

2b **Complete the sentences with *his* or *her*.**

2c **Play "My uncle's tall".**
e.g. **A:** My uncle's tall.
B: My uncle's strong.

3a **Read and write.**

3b **Play "Fly Swat".**

4a **Work in groups of 4. Play "I have five cousins."**
e.g. **A:** I have ... .

4b **Report.**
Group 1: We have 10 cousins. We have 7 uncles. We have 5 aunts.

a cousin, a brother
an **a**unt, an **u**ncle

Lesson 2 My cousin is older ...

1 **Listen and repeat.**

2a **Look, listen and repeat.**



My aunt's young.
She's 20 years old.



My aunt's younger!
She's 17 years old.





2b **Look and complete.**



My uncle's tall.



My uncle's ____ !





My uncle's strong.

My uncle's ____ !

I'm taller than Zumrad.

2c **Listen and check.**

3 **Play "I'm taller".**

4 **Play "I'm taller than you".**

5 **Complete the sentences.**





Unit 2 My relatives

Lesson 3 This is my family tree.

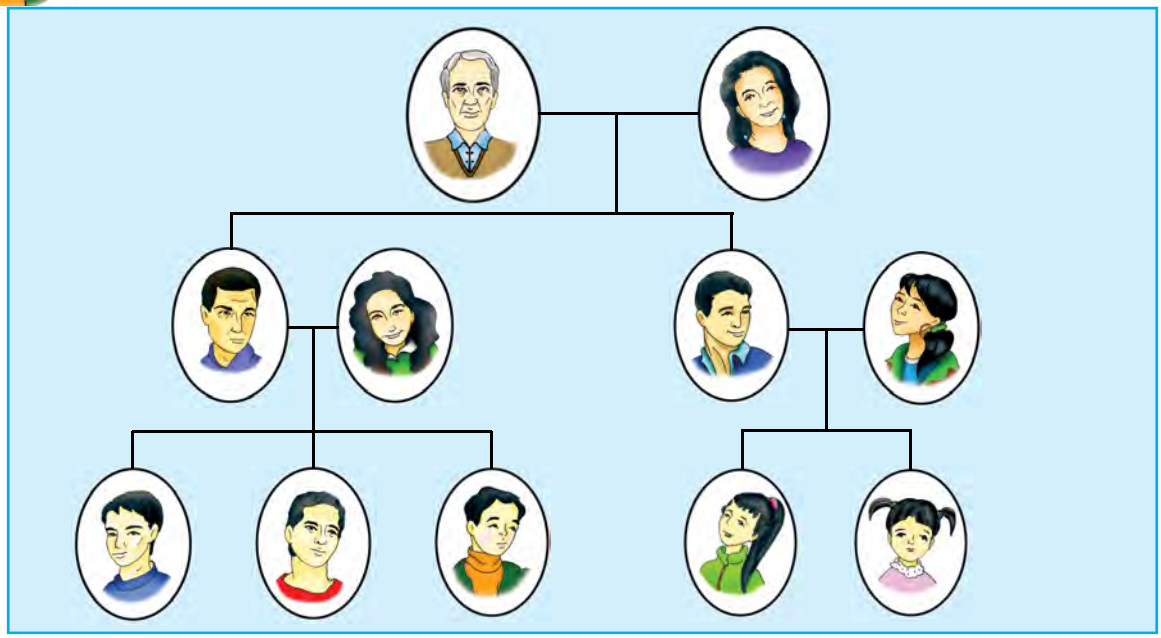
1 **Listen and sing.**

2 **Play "Brainstorm".**

3 **Look, read and complete.**



My name's Asad.
This is my family tree.



I have two brothers: Karim and Anvar. Karim's older than Anvar. Tolib's my father. He's older than my uncle Nabi. Malika's my aunt. Mohira and Kamola are my cousins. Kamola's younger than Mohira.

4a **Work in groups of 4. Write puzzles.**

4b **Play "Read and write".**

5 **Work in pairs. Play "Listen and guess".**

e.g. **A:** She's taller than Murod. She's shorter than Aziza.
B: Madina.

Unit 2 My relatives

Lesson 4 Project

1 **Listen and sing.**

2 **Make a family photo album.**







3 **Present your photo album.**

4 **Play “Madina has two uncles”.**
e.g. Madina has two uncles.

Revision 1

1 **Play “Find the pictures”.**

2 **Work in two teams. Choose and say.**

10	aunt	uncle	cousin
20	director	driver	farmer
30	taller	older	stronger





3 **Find 15 words and write. → ↓**

m	f	a	r	m	e	r	w	m	s	s
u	t	e	a	c	h	e	r	o	o	e
m	d	n	u	a	a	f	i	t	n	c
g	r	a	n	d	a	d	t	h	e	r
r	i	u	c	o	n	t	e	e	s	e
a	v	n	l	c	n	h	r	r	i	t
n	e	t	e	t	d	e	s	k	s	a
n	r	e	b	o	a	r	d	o	t	r
y	f	a	i	r	m	a	n	n	e	y
b	a	l	b	r	o	t	h	e	r	r

I can ...

4 **Do the quiz "I can ...".**

1) **I can name jobs.**
Men kasb nomlarini ayta olaman.
e.g. a fireman, a driver ... .

2) **I can speak about jobs.**
Men kasblar haqida gapira olaman.
e.g. My dad's a doctor.

3) **I can speak about my grandad and granny.**
Men bobom va buvim haqida gapira olaman.
e.g. My grandad's a teacher.

4) **I can draw my family tree.**
Men oilamizning shajarasini chiza olaman.

5) **I can say: I'm taller than my sister.**
I'm stronger than my brother.
Men singlimdan balandroqman, men ukamdan kuchliroqman, deb ayta olaman.

6) **I can speak about my relatives.**
Men qarindoshlarimiz haqida gapira olaman.
e.g. I have an aunt and an uncle.

7) **I can make my family album.**
Men oilamiz albomini yasay olaman.









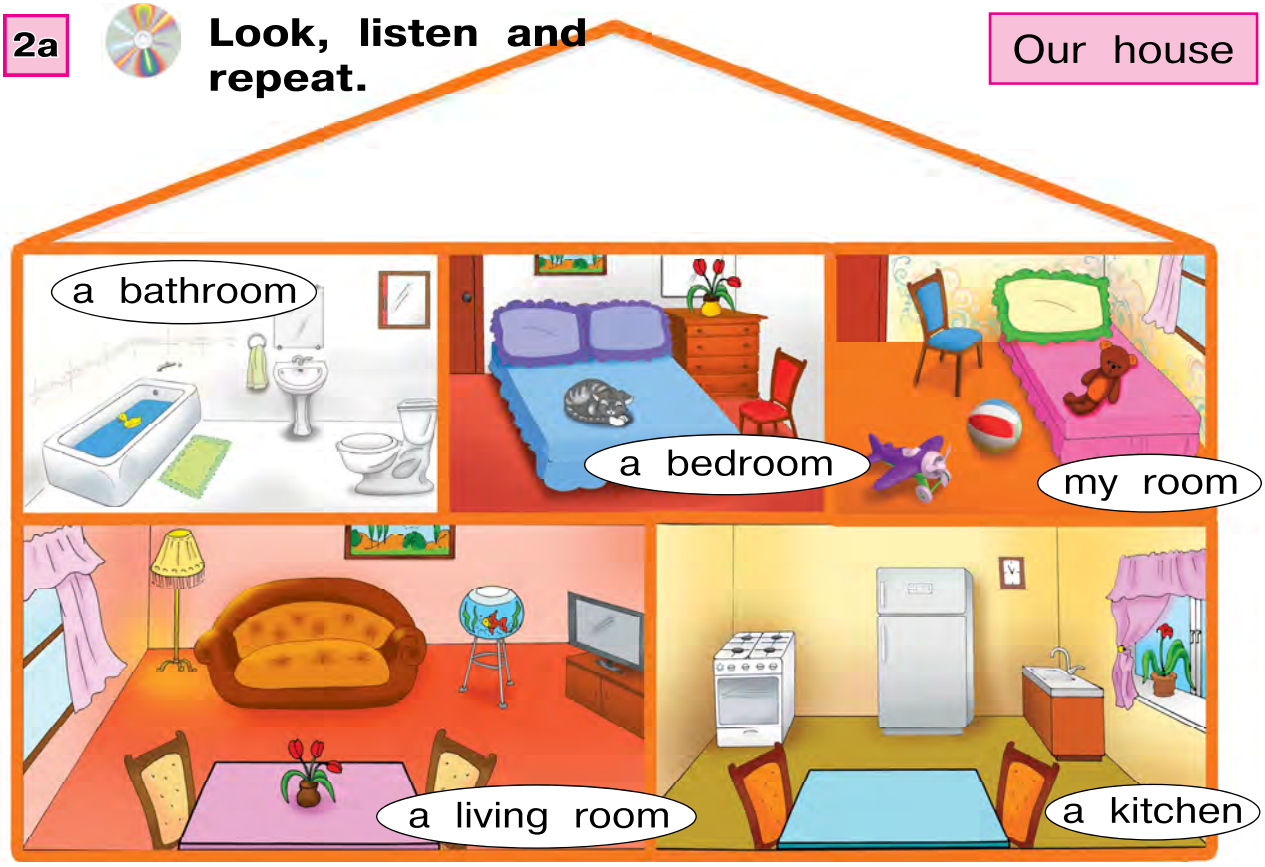
Unit 3 Our house

Lesson 1 Our house is big and nice.

1 **Listen and repeat.**

2a **Look, listen and repeat.**

Our house



2b **Work in pairs. Ask and answer.**

e.g. **A:** Where's the fish?
B: In the living room.

duck cat
teddy bear fish
clock lamp ball

3 **Work in pairs. Mime and guess.**

e.g. **A:** (mimes sleeping)
B: A bedroom. (mimes brushing teeth)
A: A kitchen. **B:** No, try again.

4 **Play "Room salad".**

5 **Look and write.**

6 **Work in pairs. Listen and say.**

e.g. **A:** b-e-d-r-o-o-m. **B:** Bedroom.

Unit 3 Our house

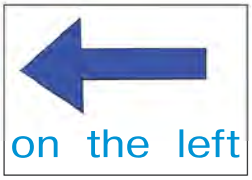
Lesson 2 What's in the kitchen?

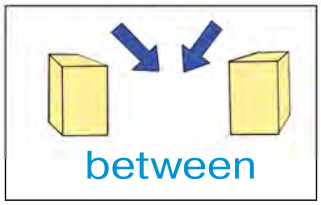
1 **Sing the song.**

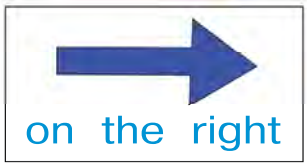
2a **Look, listen and repeat.**



a cupboard

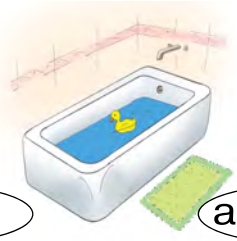






a toilet





a bath



a fridge



a cooker

2b **Work in pairs. Play "What's in the kitchen?"**
e.g. **A:** What's in the kitchen?
B: There's a ... .

3a **Picture dictation.**

3b **Work in groups. Play "Listen and do".**



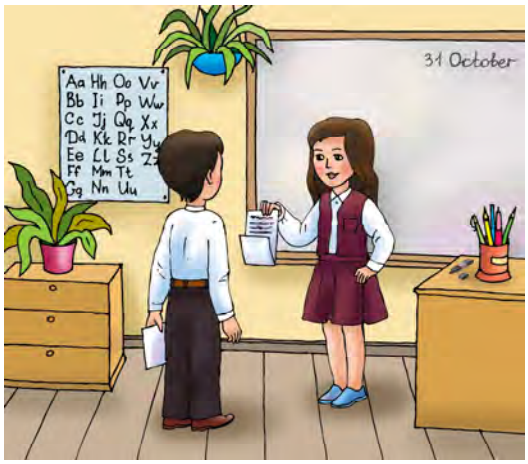
4 **Look, read and underline.**

5 **Work in pairs. Listen and guess.**

Unit 3 Our house

Lesson 3 It's in the bedroom.

1 **Sing the song.**



2 **Listen and guess.**

e.g. **A:** It's big. It's white.
It has a door.
It's in the kitchen.
B: A cupboard.
A: No, try again.
B: A fridge.
A: Yes. It's a fridge.

3a **Play "What's this?"**



3b **Play "I'm a fridge. I'm in the kitchen".**

e.g. **A:** I'm a table. I'm in the kitchen.
B: I'm a ... .

4 **Work in pairs. Look, listen and guess.**

5 **Listen and colour.**

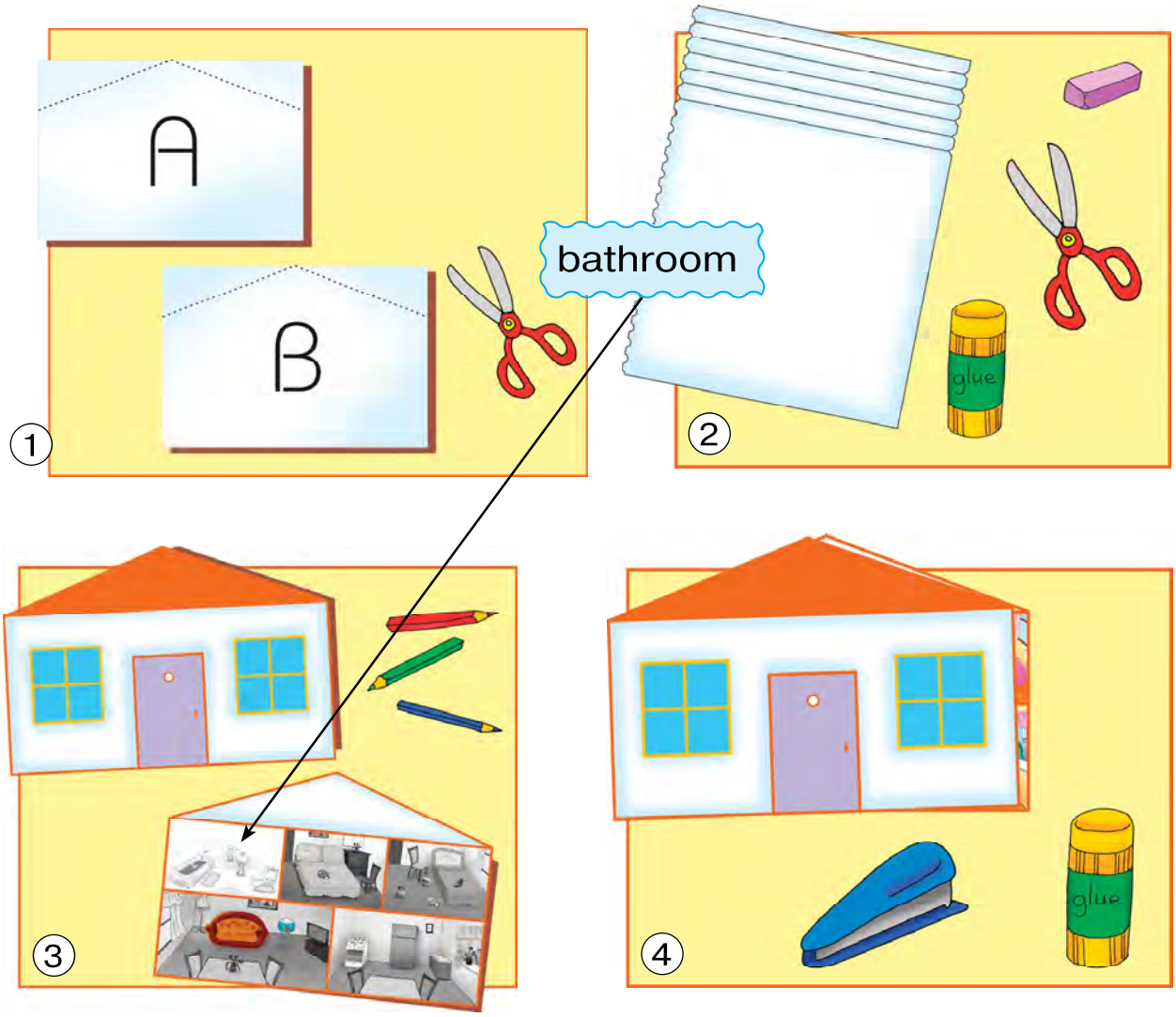
It's big. = It is big.

Unit 3 Our house

Lesson 4 Project

1 **Sing the song.**

2a **Work in pairs. Look and make your house.**



2b **Present your house.**

Unit 4 My room

Lesson 1 My room is small.

1a **Look, listen and repeat.**

a rug

a picture

a dresser

a pillow

a bed

a blanket

a mirror

a curtain

1b **Work in pairs. Point and say.**
e.g. A: (points) **B:** A pillow.

2a **Look, read and say.**

Oh, it's rainy.

Let's play Memory game!

OK, let's!

There's a blue box on the table.

1, 2, 3, 4, 5. Let's start.

2b **Look and answer the questions.**

There's a yellow flower **on** the table.

Where's the ball?

Where's the robot?

Look, it's **under** the bed.

3 **lay "Mr Crocodile, can I cross the river?".**

4 **Work in pairs. Listen and guess.**
e.g. A: It's bigger than the chair.
It's brown. **B:** A table.

Lesson 2 The garden is ... .

1a **Find the words in the wordlist.**

Japan
a garden
a stone
beautiful

1b **Look, read and complete the sentences.**

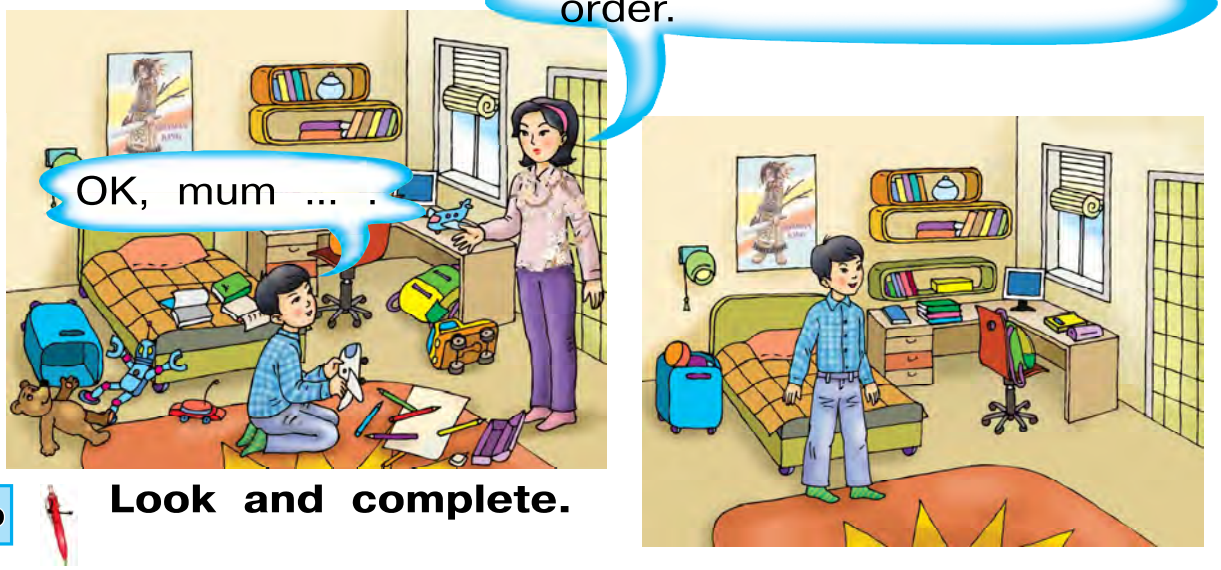


Hi, my name is Akira. I live in Japan. This is our house. We have three bedrooms, a big living room, a kitchen and a garden. This is our traditional garden. There are trees and stones. We do not have flowers. Look at the stones. They are beautiful! What about you? Do you have a garden?

2a **Work in pairs. Play "Listen and do".**

2b **Work in pairs. Play "Say and do".**

3a **Look and read.**



3b **Look and complete.**

3c **Work in pairs. Ask and answer.**

e.g. **A:** Where're his books?
B: On the table.

Unit 4 My room

Lesson 3 Where is ...?

1 **Listen and sing.**

2 **Play "This is my room".**
e.g. A: What's this?
B: It's a dresser.

3 **Play "Bingo".**

4a **Look, read and find the children.**







One potato,
two potatoes,
three potatoes,
FOUR!
Five potatoes,
six potatoes,
Seven potatoes
MORE!

4b **Work in pairs. Play "Where's the cat?"**

5a **Look, listen and colour.**

5b **Work in pairs. Play "Ask and answer."**
e.g. A: What colour's the ball?
B: Orange. (It's orange.)

Lesson 4 Project



1 **Sing the song.**

2a **Project This is my favourite room.**

1 Draw. e.g.



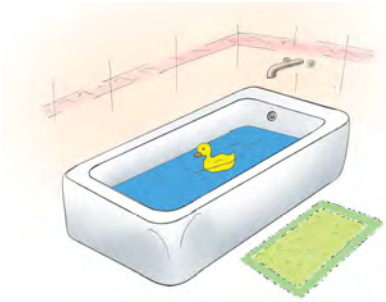
2 Write. e.g. **a chair**





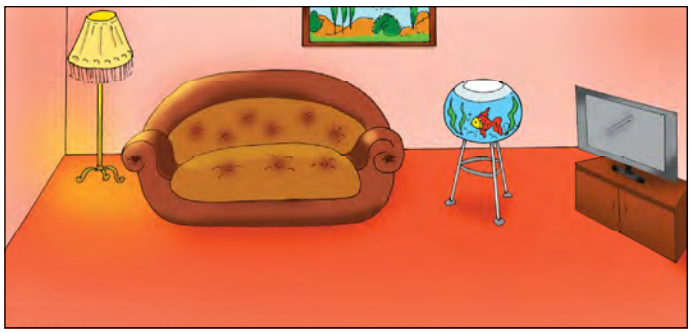








3 Put it in your room.



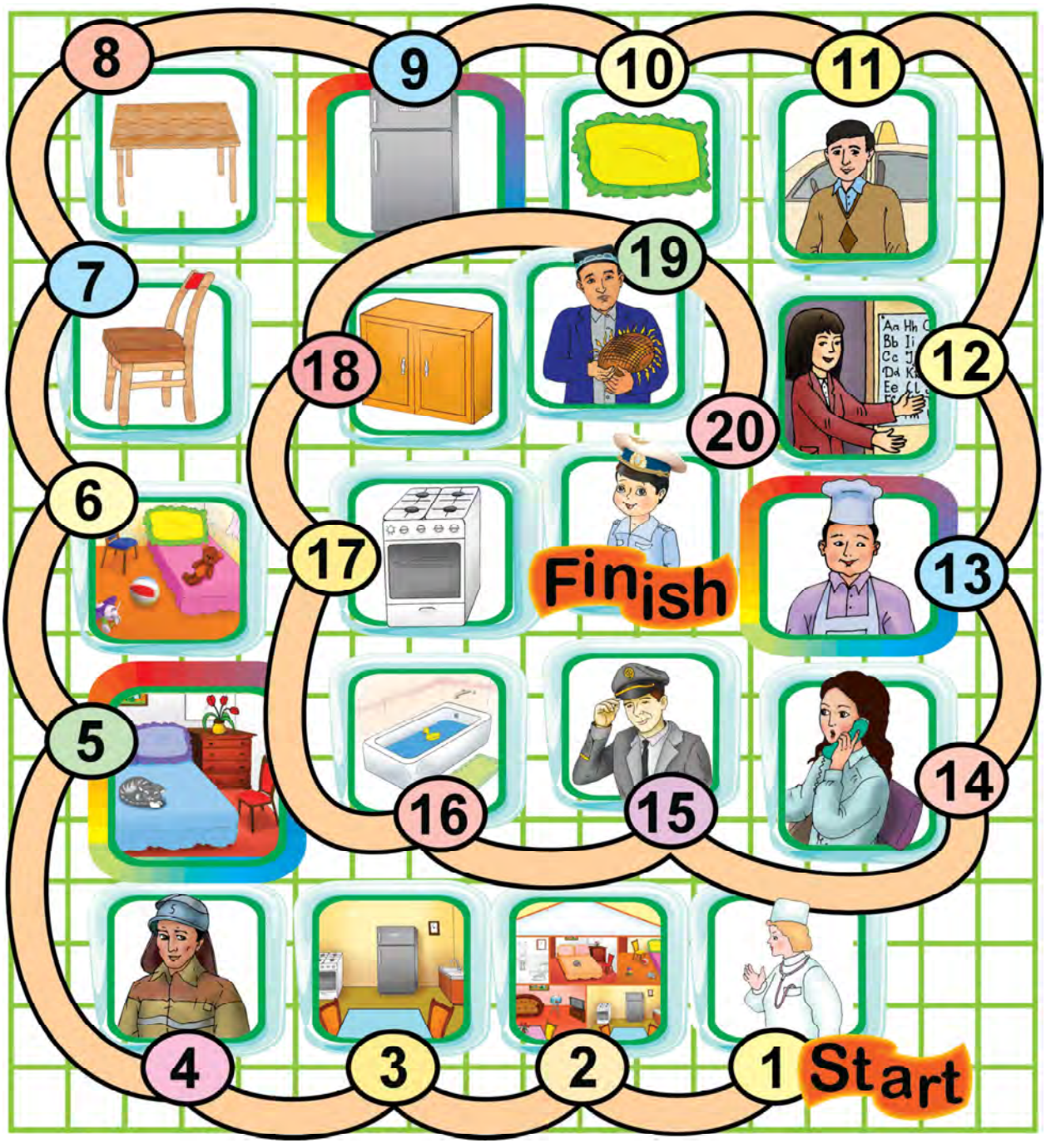


2b **Write about your favourite room.**

Revision 2

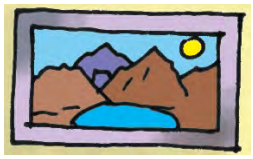
1 **Play “Revision”.**





I can ...

2 **Do the quiz “I can ...”.**

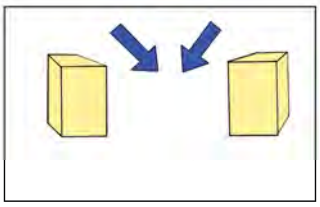


1) **I can name the rooms in the house.**
Men uydagi xonalarning nomini ayta olaman.
e.g. kitchen, ...



2) **I can spell the names of the rooms.**
Xonalar nomini harflab ayta olaman.
e.g. b-e-d-r-o-o-m

3) **I can say what is in the kitchen.**
Oshxonada nimalar borligini ayta olaman.
e.g. There’s a fridge, ...

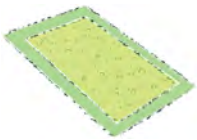
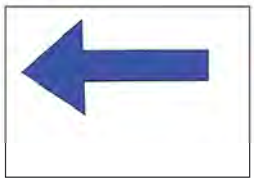
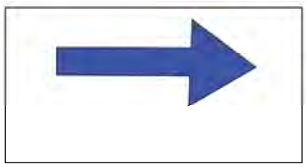


4) **I can say what is in the bedroom.**
Yotoqxonada nimalar borligini ayta olaman.
e.g. There’s a dresser, ...

5) **I can say what is on the bed.**
Karavot ustida nimalar borligini ayta olaman.
e.g. There’s a blanket on the bed.

6) **I can use the prepositions: on the left, on the right, between.** Men bu predloglarni ishlata olaman: *on the left, on the right, between*.
e.g. A fridge is on the left.









Unit 5 Nature is beautiful.

Lesson 1 It's sunny. It's hot.

1 **Listen and repeat.**

2 **Match and check.**



a It's snowy.
It's cold.



b It's sunny.
It's hot.





c It's windy.
It's cool.

d It's rainy.
It's cool.



e It's cloudy.
It's warm.

3a **Work in groups of 4. Play "Mime Weather".**

e.g.
A: (mimes the rainy day.)
A: No.
A: Yes.
A: I can read books.
I like rainy days.
(I don't like rainy days.)

B: Is it snowy?
C: Is it rainy?
D: What can you do?

3b **Play "Our favourite weather".**
e.g. It's rainy. It's cool. We can read books, sing songs and dance. We like rainy days.

4a **Look, read and match.**

4b **Look and write sentences.**

never
sometimes
usually
often
always

5 **Play "Funny sentences".**

Unit 5 Nature is beautiful.

Lesson 2 My favourite season is ... .

1 **Listen and sing.**

2 **Play "Interview".**

1) What's your favourite season?
2) What's your favourite month?
3) What colour is summer?
4) Is it sunny in summer?
5) What can you do in summer?

1) Summer.
2) June.
3) Summer is red.
4) Yes, it is.
5) I can play tag, play see-saw, play hopscotch and swim.

3a **Find the words in the wordlist.**

pour shine
fall blow

3b **Look, listen and repeat.**



the rain
The rain pours.



the sun
The sun shines.



the snow
The snow falls.



the wind
The wind blows.

4a **Read and complete the sentences.**

4b **Work in groups. Play "Make Sentences".**

The sun **always** **shines** in summer.

e.g. **Group A:** The rain **pours** **never** in summer.
Group B: False! The rain never pours in summer.

Unit 5 Nature is beautiful.

Lesson 3 It's a thunderstorm.

1a **Find the words in the wordlist.**

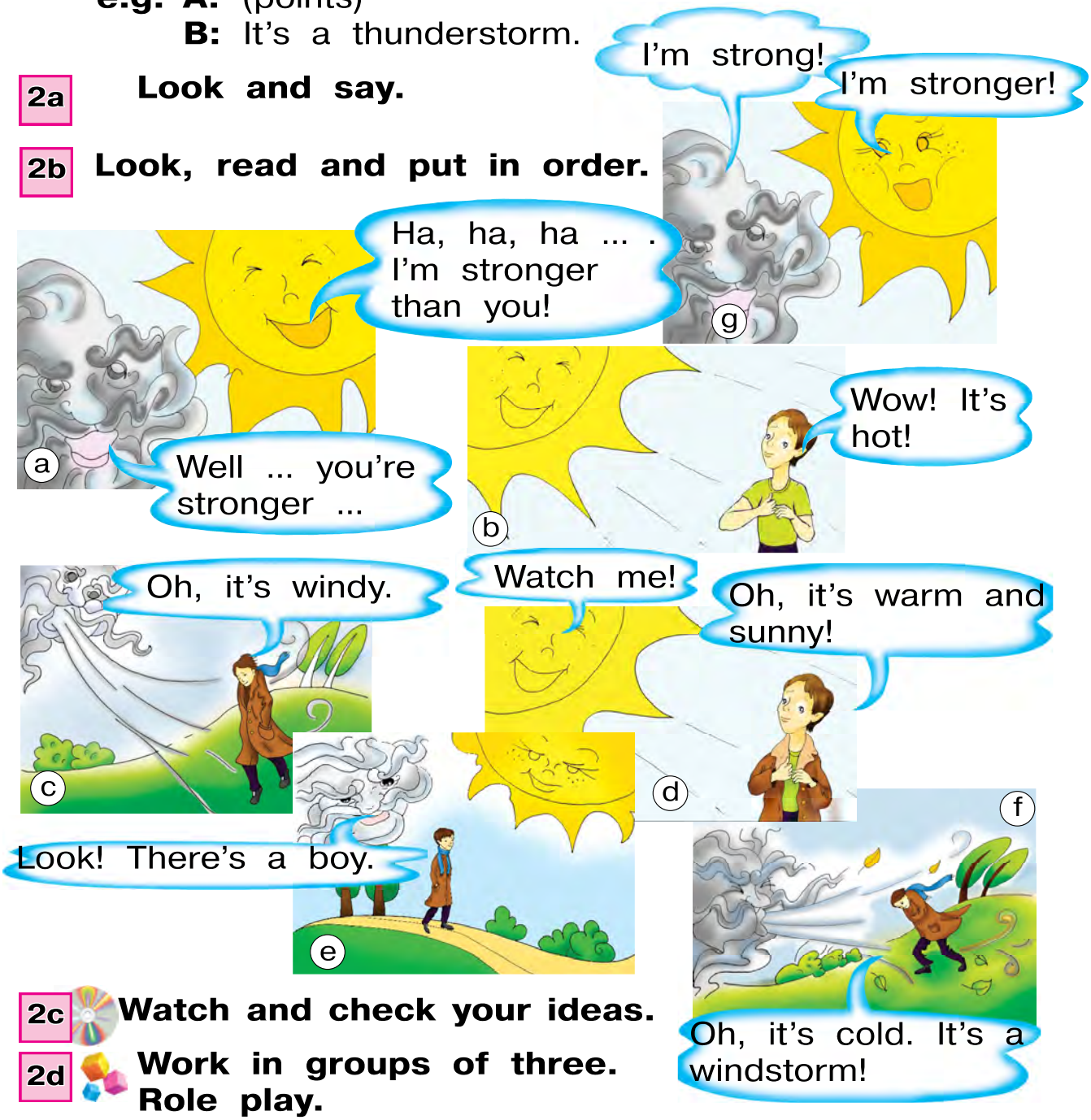
a snowstorm
a thunderstorm
a windstorm

1b **Look, listen and repeat.**

1c **Work in pairs. Point and say.**
e.g. A: (points)
B: It's a thunderstorm.

2a **Look and say.**

2b **Look, read and put in order.**



2c **Watch and check your ideas.**

2d **Work in groups of three. Role play.**

Lesson 4 Project



1 **Listen and sing.**

2 **Read and choose a title.**

a) Summer
b) Summer in Uzbekistan
c) Fruit and vegetables

Summer is a good season in Uzbekistan. There are three months in summer: June, July and August. It is usually hot in summer. The sun always shines in June and July. It is sometimes cloudy and warm in August. River water is warm. We often swim. We do not go to school. We can play tag, play see-saw, play hopscotch, play games and run. It is a lot of fun. We eat grapes, apples, plums, apricots, watermelons, melons, peaches, cherries and pears. We can have tomatoes, potatoes, onions, carrots, cabbages, eggplants, cucumbers and peppers. We love summer in Uzbekistan.







3a **Work in groups. Look and write about spring, autumn and winter in Uzbekistan.**

3b **Make a presentation about a season in Uzbekistan.**

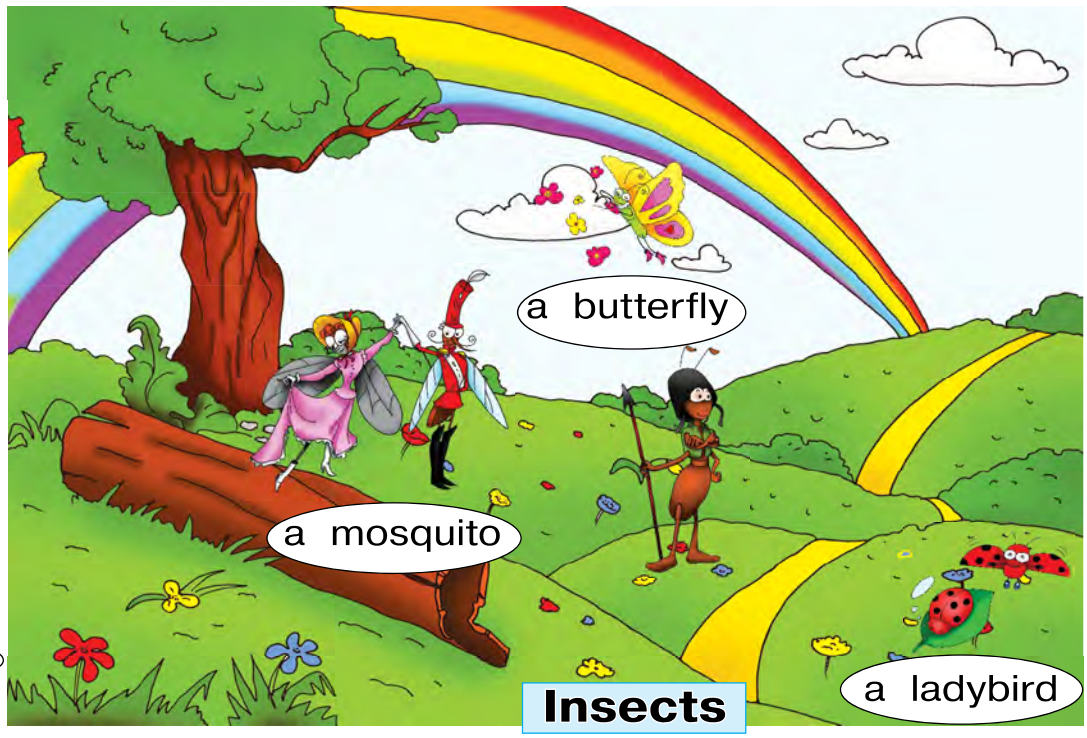
Unit 6 We are small.

Lesson 1 Butterfly, fly!

1 **Listen and repeat.**

2 **Look and say.**

3a **Look, listen and repeat.**




an ant

3b **Work in pairs. Point and say.**



4 **Play “Fly Swat”.**

5a **Colour and watch.**

Two little butterflies
Sitting in the tree.
One named Lucy,
One named Lee.

Fly away Lucy,
Fly away Lee.
Come back Lucy,
Come back Lee.

5b **Work in pairs. Play “Two little butterflies”.**

Unit 6 We are small.

Lesson 2 A hungry caterpillar

1 **Listen and repeat.**

2 **Work in pairs. Play “Find the insect”.**

3 **Look, listen and repeat.**



4a **Complete the table.**

4b **Play “Fast. Slow.”**

5 **Work in pairs. Look and say.**
e.g. There’s a grasshopper. It’s fast.



6a **Watch and say what happens.**



6b **Look, listen and say.**

6c **Work in pairs. Listen and say.**
e.g. **A:** Tuesday.
B: On Tuesday, it eats two yellow pears.

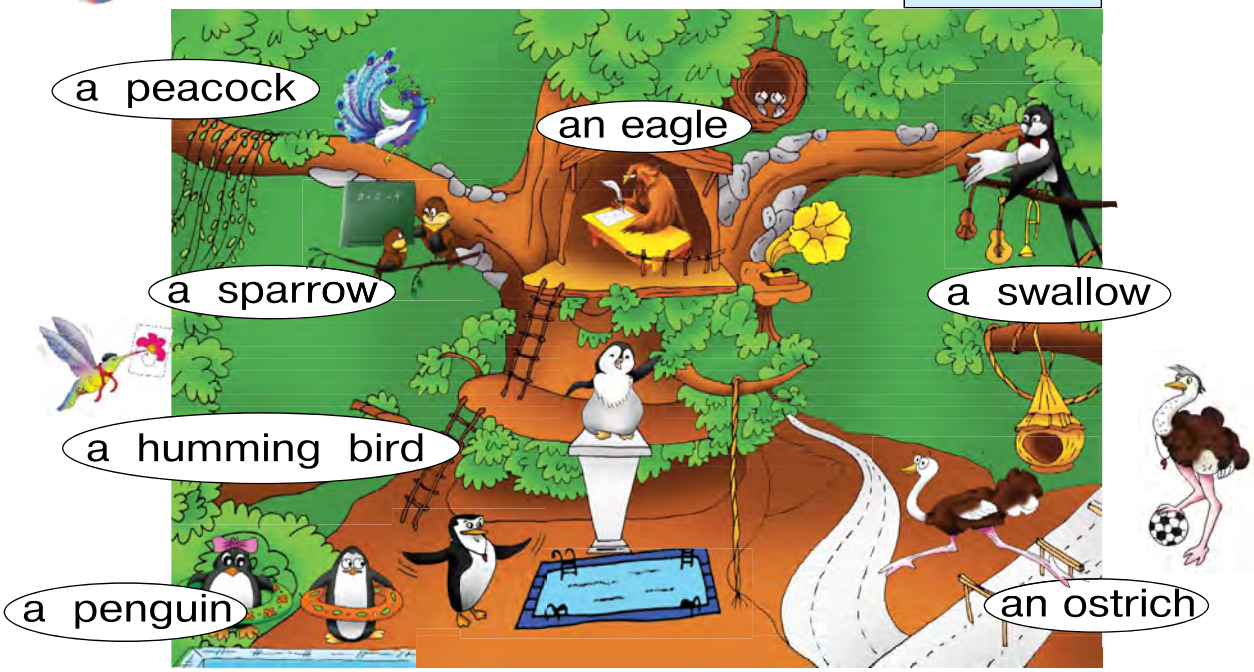
Unit 6 We are small.

Lesson 3 Small – smaller – the smallest

1 **Play “Draw and guess”.**

2a **Look, listen and repeat.**

Birds



2b **Play “Mime a bird”.**

3a **Look, say, listen and repeat.**



small



smaller



the smallest

3b **Look and write.**

3c **Work in threes. Speak about the birds in 2a.**

e.g. **A:** The peacock is big.
B: The penguin is bigger than the peacock.
C: The ostrich is the biggest.

big, small, tall, long, strong, short, slow, fast

Lesson 4 Project

1 **Listen and sing.**



2 **Read and choose a title.**

a) Swallows
b) Birds
c) Spring in Uzbekistan

Swallows usually come to Uzbekistan in spring. They live in Uzbekistan in March, April, May, June and July. They are small and fast. They are bigger than sparrows. They are black and white. They like water. They like eating insects: caterpillars, grasshoppers and mosquitoes. They can fly, sing, swim, climb and walk. They cannot run and hop. They are our friends. We like swallows.





3a **Work in groups. Look and write about birds.**



3b **Make a presentation about birds.**

Revision 3

1 **Look and make a book.**



This is a ladybird. It is small and beautiful. It is bigger than an ant. I like it.

2 **Work in pairs. Point and say.**
e.g. A: (points) **B:** There's a parrot.



3 **Work in pairs. Play "Guess the insect / bird".**

e.g. **A:** Is there an ant?
B: Yes, there is./No, there isn't.

I can ...

4 **Do the quiz “I can ...”.**



1) **I can name the insects.**
Hasharotlarning nomini ayta olaman.
e.g. an ant, ...

2) **I can talk about the insects.**
Men hasharotlar haqida gapira olaman.
e.g. The caterpillar’s slow. The grasshopper’s fast.

3) **I can tell the story about the caterpillar.**
Men kapalakqurt haqida hikoya aytib bera olaman.
e.g. On Monday, the caterpillar eats one red apple.

4) **I can name the birds.**
Qushlarni nomlay olaman.
e.g. a sparrow, ...





5) **I can compare the birds using the words: *big, small, tall, long, strong, short, slow, fast*.**
Qushlarni ushbu so‘zlar yordamida taqqoslay olaman: *big, small, tall, long, strong, short, slow, fast*.
e.g. The penguin is fast. The peacock is faster than the penguin. The ostrich is the fastest.

6) **I can write about a bird (where it lives, its size, colour, what it eats, what it can and cannot do).**
Biror qush (uning qayerda yashashi, katta-kichikligi, rangi, nima yeyishi, nima qila olishi va qila olmasligi) haqida yoza olaman.
e.g. The humming bird lives in America. It is the smallest bird. It is...

Unit 7 We are big animals.

Lesson 1 That's a hippo.

1a **Play "Let's go to the zoo".**

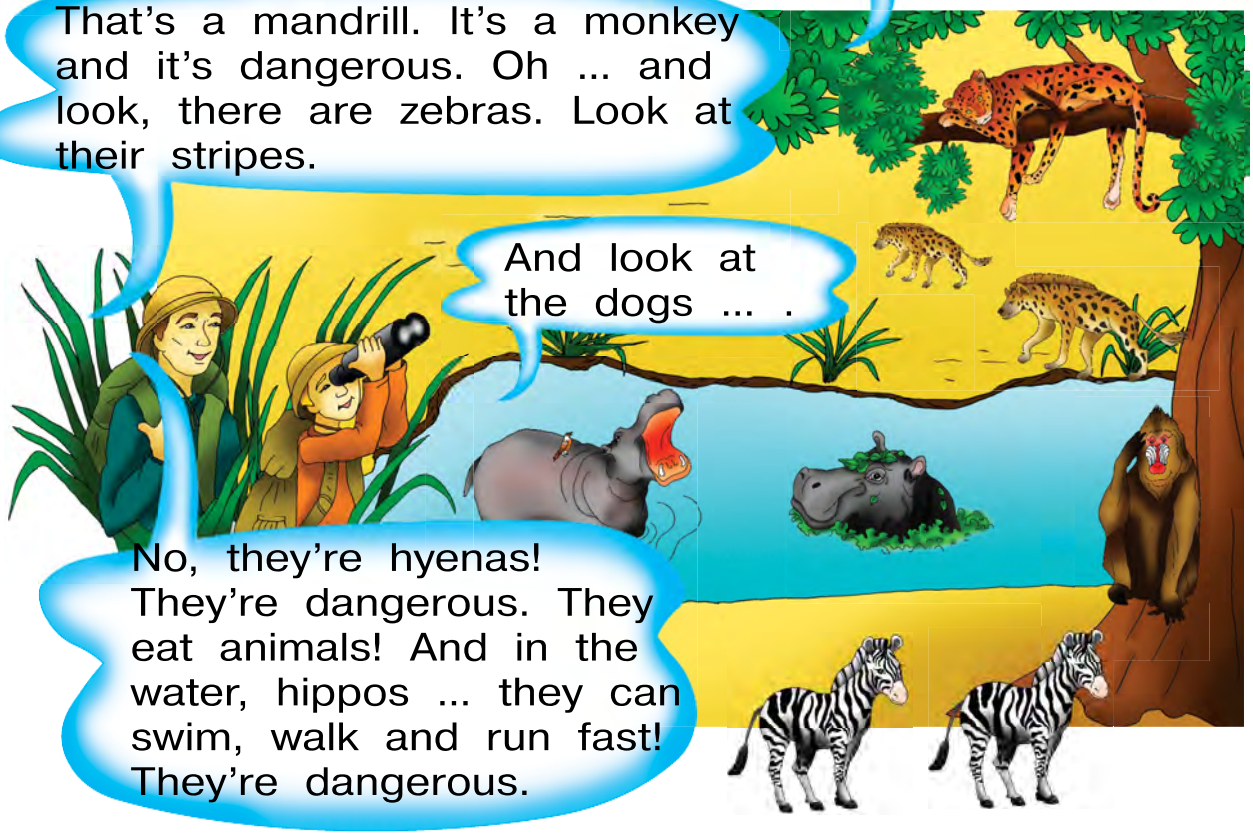
1b **Play "Mime and guess".**

2a **Look, read and find the hippo.**

Look! A leopard ... in that tree! See it has spots. It can climb and it's dangerous.

Daddy, what's under the tree?

That's a mandrill. It's a monkey and it's dangerous. Oh ... and look, there are zebras. Look at their stripes.



And look at the dogs ... .

No, they're hyenas! They're dangerous. They eat animals! And in the water, hippos ... they can swim, walk and run fast! They're dangerous.

2b **Look, listen and repeat.**

2c **Look, read and match.**

a mandrill a hyena
a hippo a leopard
stripes spots
dangerous

3 **Play "Listen and touch".**

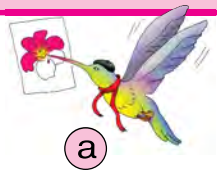
4 **Work in pairs. Play "Listen and guess".**

e.g. **A:** I'm big, strong and dangerous. I can swim and walk. I'm green. **B:** A crocodile.

Unit 7 We are big animals.

Lesson 2 They're big cats.

1 **Listen and repeat.**

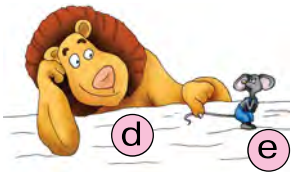






2 **Play "Listen and guess".**

3a **Look and put in order.**





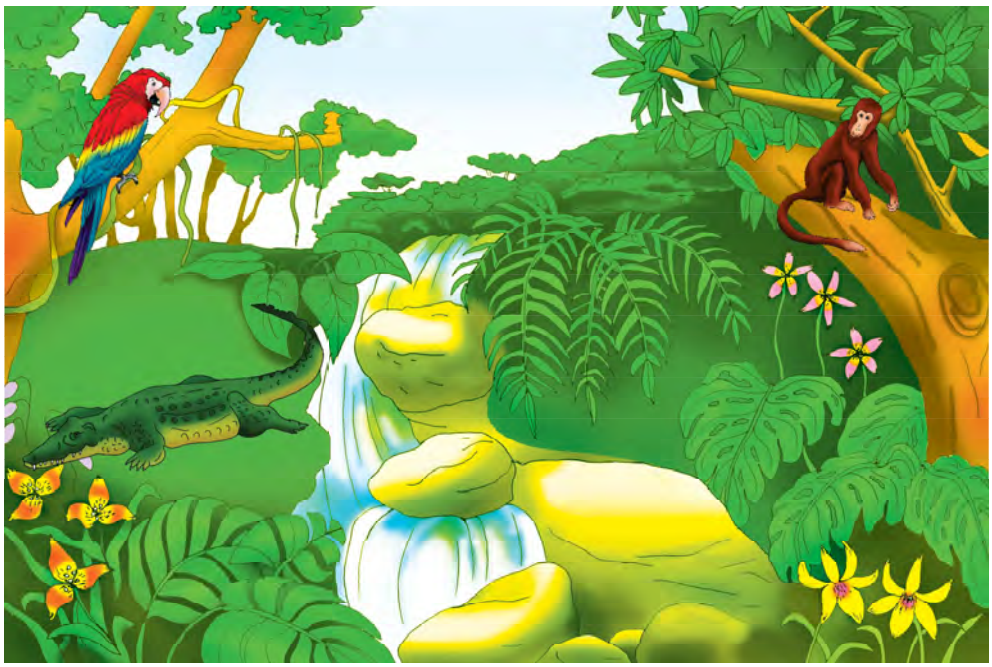






3b **Work in groups of 4.**
Play "Lions are bigger than hyenas".
e.g. Elephants are bigger than leopards.

4 **Play "Let's walk in the jungle".**
e.g. Teacher: Let's walk in the jungle.
Group 1: Let's walk in the jungle.
Group 2: Let's walk in the jungle.



5 **Look and complete the sentences.**

6 **Play "Simon says".**

Unit 7 We are big animals.

Lesson 3 Don't touch them!

1 **Play "Look and find your favourite".**
e.g. **A:** I like this picture. **B:** It's beautiful.

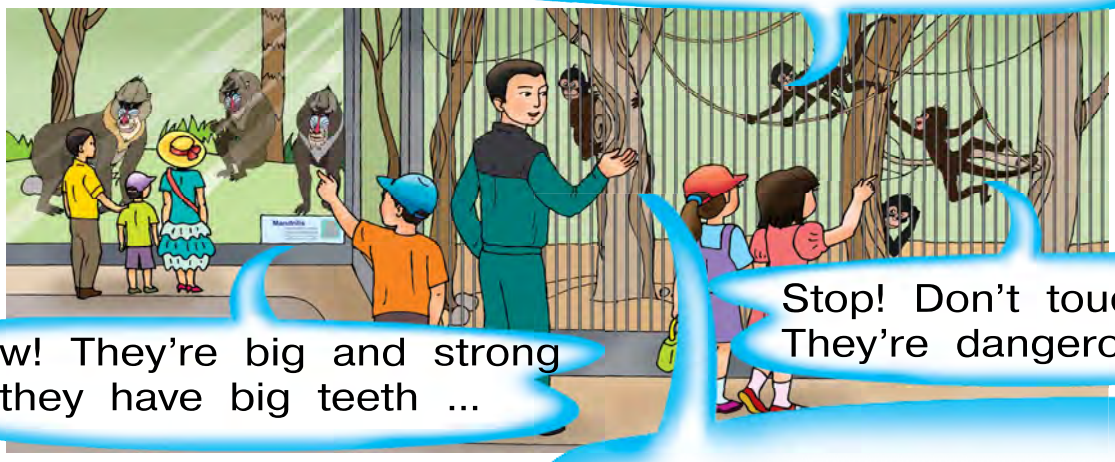
2a **Look and read.**



touch	friendly
these	those
a spider	monkey

2b **Look, listen and complete.**

2c **Look and read.**



3 **Look and write.**

4 **Look and write four sentences.**

Unit 7 We are big animals.

Lesson 4 Project

1 **Listen and sing.**

2 **Play “Look and listen”.**

3 **Play “Look and guess”.**

e.g. **A:** (takes a card) I’m big. I’m brown. I like honey.
B: A bear.

4a **Work in groups of 4. Play “Let’s go fishing”.**





4b **Play “This is our zoo”.**

Revision 4

1 **Play “Revision”.**

e.g. There are ... .



2 **Read and continue.**

Four little leopards.
Playing in the tree.
One runs away
And now there are ... .

I can ...

3 **Work in pairs. Do the quiz "I can ...".**

1) **I can name big animals.**
Men katta hayvonlarning nomini ayta olaman.
e.g. a leopard, ...



2) **I can name the monkeys.**
Men maymunlarning nomini ayta olaman.
e.g. a spider monkey, ...

3) **I can describe the animals.**
Men hayvonlarni tasvirlay olaman.
e.g. Spider monkeys are small. They are ...



4) **I can write about animals.**
Men hayvonlar haqida yoza olaman.
e.g. Leopards are big cats. They ...



5) **I can ask about animals.**
Men hayvonlar haqida so'ray olaman.
e.g. What's this?

6) **I can use "these" and "those".**
Men "these" va "those"larni ishlata olaman.
e.g. These are hippos. Those are ...





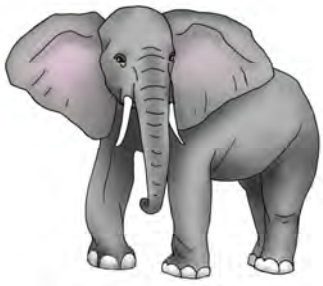














Lesson 1 Do you like dancing?

1 **Listen and repeat.**

a chess club

2a **Listen and repeat.**

a sports club

a club a champion chess
interesting a sport

2b **Work in pairs. Point and say.**

3 **Look, listen and write.**





4 **Listen and repeat.**

Cooking, singing, dancing,
Watching TV.
Cooking, singing, dancing,
Planting a tree.



5 **Play "Do you like ...?".**

e.g. **A:** Do you like dancing?
B: Yes, I do. Do you like dancing?
C: No, I don't.

6 **Listen and complete the sentences.**

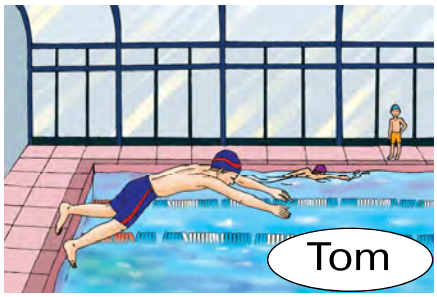
Unit 8 Hobby

Lesson 2 “Happy days” club

1 **Listen and repeat.**

2 **Look, read and write.**

Sports Club



My name’s Tom. Our Sports Club is great fun! You can swim, play tennis, football and basketball. My favourite sport is swimming. I swim in the morning on Mondays, Wednesdays and Fridays. I’m our Sports Club champion in swimming. I’m the fastest!

Chess Club

Hello, I’m Sally. I’m a Club champion in chess. I like playing chess, it’s very interesting. I play chess with my friends and with my dad. My brother is a chess champion at school. My sister is a school champion, too. We have three chess champions in our family!



3 **Look, read and match.**

4 **Work in groups of 4. Play “Word family”.**

5 **Read and complete the card.**

David is 9. His father is Mr Brown. He is a fireman. David goes to Green Street School. He is in class 3A. His birthday is on 1 May. His teacher is Mr Black. David likes football and basketball. His hobby is playing chess.

Unit 8 Hobby

Lesson 3 Can you do kurash?

1 **Listen and sing.**

2 **Look, read and match.**

1 Hi, my name's Davron. I live in Karshi. I like sport. My hobby is kurash. It's a very old traditional sport in Uzbekistan. I'm a school champion in kurash. I'm the strongest!

2 This is my sister Nafisa. She likes animals and nature. She likes planting flowers and trees. In winter we make birdhouses.

3 This is my friend Aadita. She lives in India. She loves dancing. She wears a traditional dress – it's pink and yellow. It's beautiful. Look at her arms, hands and legs.

4 My name's Minjoon. I live in Korea. My hobby is taekwondo. Taekwondo's a very old traditional sport. I like swimming and tennis too.









3a **Look and write three questions.**

3b **Play "Questions".**
e.g. Can you dance?

4 **Play "Look, mime and guess".**

Unit 8 Hobby

Lesson 4 Project

1 **Listen and sing.**

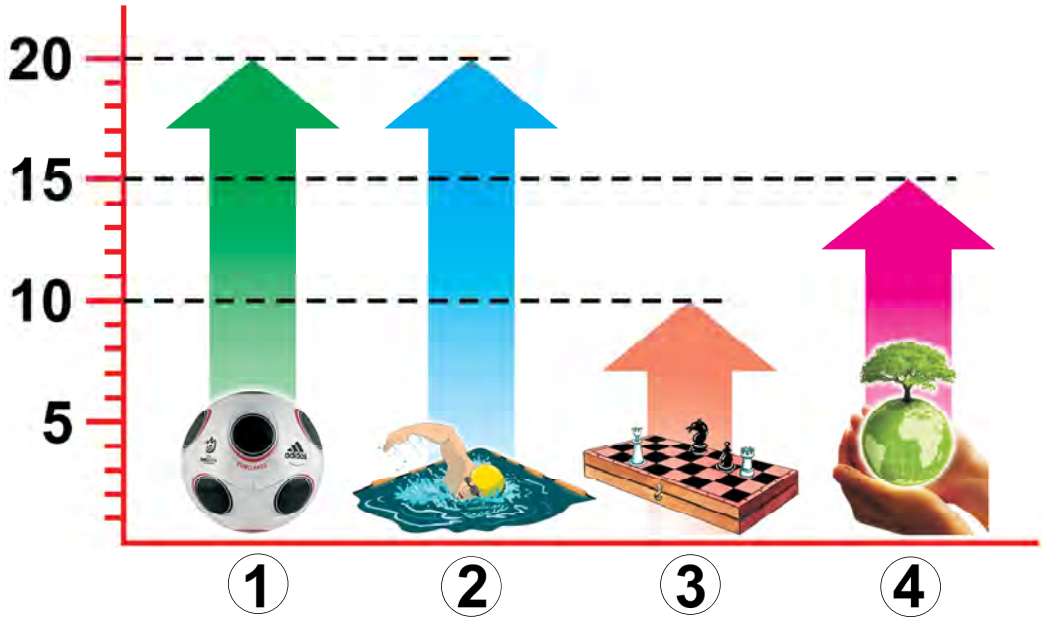
2 **Look and read.**

① Our favourite sport's football. All boys and girls in our class can play football. Our favourite is Manchester United.

② We love swimming. We can all swim. Swimming is fun!

③ We like our school Chess Club. We like playing chess. It's very interesting.

④ We love nature. My friends like planting flowers and trees. In winter we make birdhouses for birds.



3a **Work in groups of 5.**
Play "Find someone who ...".

3b **Make a class graph.**

Revision 5

1 **Play “Revision”.**

I like ... **I don’t like ...** **Do you like ...?**



I can ...

2 **Do the quiz "I can ...".**

1) **I can name hobbies.**
Men sevimli mashg'ulotlarning nomini ayta olaman.
e.g. swimming, ...



2) **I can talk about my hobby.**
Men sevimli mashg'ulotim haqida gapira olaman.
e.g. My hobby's ...

3) **I can complete Club's card.**
Men to'garak kartochkasini to'ldira olaman.
e.g. Name: Sardor Shermatov

4) **I can talk about kurash and taekwondo.**
Men kurash va taekvando haqida gapira olaman.
e.g. I like kurash. It's a ...

5) **I can describe a graph.**
Men grafikni tasvirlay olaman.
e.g. 20 boys and girls like ...

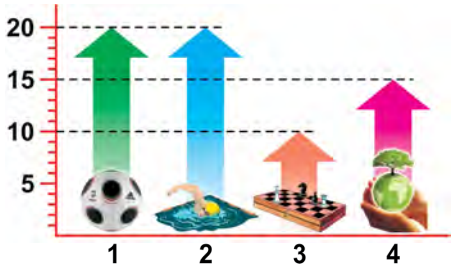
6) **I can ask questions about hobby.**
Men sevimli mashg'ulot haqida savollar bera olaman.
e.g. What's your hobby? Can you ...?













Unit 9 On the telephone

Lesson 1 What's your telephone number?

1 **Listen and repeat.**

2 **Play "Ball".**

3 **Play "Hobbies and numbers".**

4a **Look, listen and repeat.**



a mobile phone

What's your telephone number?

2714659



a telephone

5901701



What's your mobile telephone number?



4b **Play "What's your telephone number?".**

e.g. **A:** What's your telephone number?
B: 2859655. What's your telephone number?

5a **Read and listen.**



Ring, ring. **Asila:** Hello.
Akmal: Hello. Is Sardor there?
Asila: I'm sorry. He's not at home now.
Akmal: When's he at home?
Asila: At five thirty.
Akmal: Thanks. Bye.
Asila: Bye-bye.



When is he at home? = When's he at home?

5b **Act out the dialogue.**

Unit 9 On the telephone

Lesson 2 Can I talk to Jasur, please?

1a **Work in pairs. Read and match.**

1	Can I talk to Jasur, please?	a	U qachon uyda bo‘ladi?
2	Sorry, you have the wrong number.	b	Iltimos, Jasur bilan gaplashsam bo‘ladimi?
3	Excuse me, who’s this?	c	U hozir uyda emas.
4	He’s not at home now.	d	Uzr, siz kimsiz (bu kim)?
5	When’s he/she at home?	e	Kechirasiz, noto‘g‘ri raqam terdingiz.

1b **Listen and repeat.**

2a **Listen and answer.**

1 What’s wrong with the first talk?
2 What’s wrong with the second talk?
3 What does Zumrad want?



2b **Listen again and circle the correct word.**

3 **Read, listen and repeat.**

I **am** (= I’m) You **are** (= You’re) He/She/It **is** (= He’s/She’s/It’s)	**cooking.**

4 **Work in pairs. Mime and say.**

e.g. **A:** (mimes a phone talk)
B: You’re listening.
A: No.
B: You’re talking on the phone.
A: Yes, I’m talking on the phone.



Unit 9 On the telephone

Lesson 3 I'm talking on the phone.

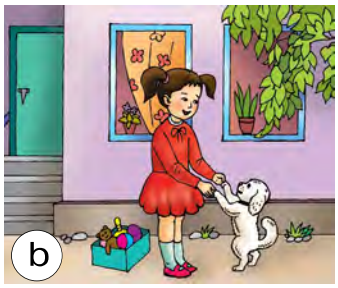
1 **Listen and repeat.**

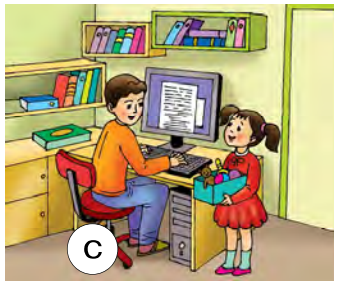
2 **Work in pairs. Act out the dialogue.**

3a **Look, read and match.**
e.g. 1 e

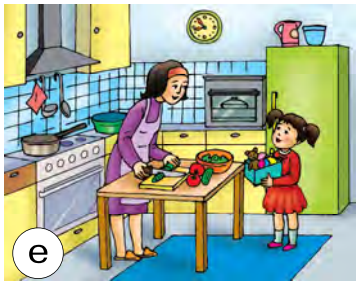
1. – Mum, let's play a game!
   – No, honey. I'm cooking now.
2. – Dad, let's play a game!
   – Not now, honey. I'm watching football now.
3. – Bekzod, let's play a game!
   – No, no, I'm doing my homework now.
4. – Lola, Lola, let's play a game!
   – Not now, honey. I'm talking on the phone now.
5. – Mum's cooking, Dad's watching football, Bekzod's doing his homework, Lola's talking on the phone. Kaplan, let's play a game!
   – Woof, woof.











3b **Listen and correct.**
e.g. **A:** Mum's watching TV.
B: No, she's cooking.

Unit 9 On the telephone

Lesson 4 Project

1 **Listen and read.**





Vasila, Davron, Bobur, Lola and Adiba are from Samarkand. Vasila, Davron, Bobur, Lola and their teacher are in Tashkent now. But Adiba is at home in Samarkand. Vasila and Adiba are talking on the phone.

Vasila: Hi, Adiba! Where are you?
Adiba: I'm at home. I'm sitting with Akbar, my brother. He's reading a book. Where are you?
Vasila: We're in Independence Square with Davron, Lola, Bobur and the teacher. Davron and Bobur are taking photos.
Adiba: And Lola?
Vasila: Er, she's eating an ice-cream. She's looking at the trees and flowers. It's sunny in Tashkent!
Adiba: What good weather! It's raining in Samarkand!
Vasila: The teacher's looking at me. She wants to go! Bye.
Adiba: Bye.

2a **Work in 2/4 groups. Discuss and write your text.**

2b **Make a phone call to your friend.**

Revision 6

1 **Work in pairs. Play "Telephone". Use the word cloud.**

A: You are Salim/Salima. Phone and ask for Shahzod. You want to play with him.

B: You are Kamil/Kamila. Shahzod is your brother. Shahzod is not at home.

Can I talk to Shahzod, please?
Excuse me, who's this?
He's not at home now.
When's he/she at home?
What's your telephone number?
What's your mobile phone number?

2 **Look, read and name the boys.**

a Ali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing shorts.

b Vali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing jeans.

c Gani is wearing a cap. He is wearing jeans. He is wearing a shirt.


1


2


3

I can ...

3 **Work in pairs. Do the quiz "I can ...".**

1) **I can ask a telephone/mobile phone number and answer.**
Telefon/Uyali telefon raqamini so'rab, javob bera olaman.
e.g. **A:** What's your telephone/mobile phone number?
B: 3502552

2) **I can ask my friend on the telephone.**
Telefonda o'rtog'imni so'ray olaman.
e.g. Can I talk to Daler, please?

3) **I can say my brother/sister/mum/dad is not at home.**
Akam/singlim/oyim/dadam uyda emasligini ayta olaman.
e.g. Aziza's not at home now.

4) **I can ask who is on the telephone.**
Telefonda kim gapirayotganini so'ray olaman.
e.g. Excuse me, who's this?

5) **I can say somebody has got the wrong number.**
Telefon qilayotgan kishi noto'g'ri raqam terganligini ayta olaman.
e.g. Sorry, you have the wrong number.

6) **I can ask when my friend comes home.**
O'rtog'im qachon uyiga kelishi haqida so'ray olaman.
e.g. When's Daler at home?

7) **I can describe what somebody is wearing now.**
Biror kimsa hozir qanday kiyimda ekanligini tasvirlay olaman.
e.g. Sharifa's wearing a shirt.

8) **I can say what somebody is doing now.**
Biror kimsaning hozir nima qilayotganini ayta olaman.
e.g. I'm reading. My sister's playing. My mum and dad are watching TV.

Unit 10 Plants

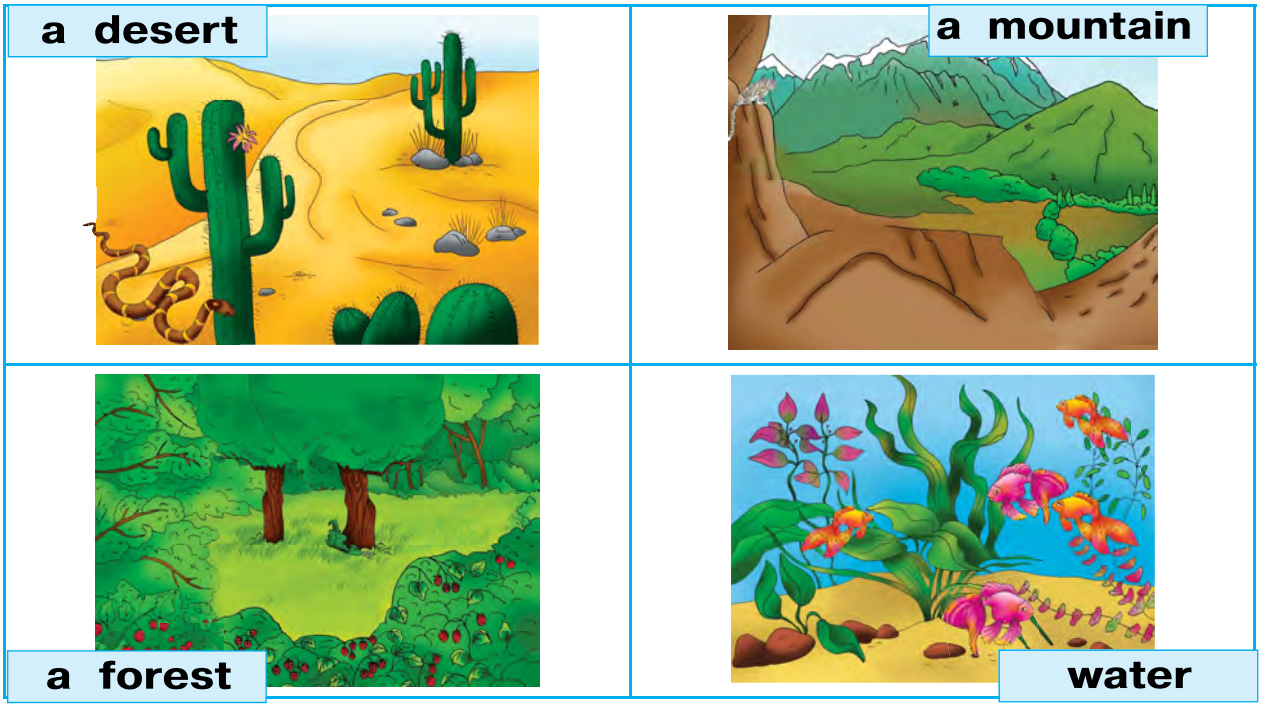
Lesson 1 Water, forest, mountain, desert

1 **Listen and repeat.**

2 **Work in pairs. Play "Telephone".**

e.g. **A:** Hello, Aziz! How are you?
B: I'm OK.
A: What are you doing?
B: I'm watching TV. And you?
A: I'm talking to you! Ha, ha, ha!

3a **Look, listen and repeat.**



3b **Read and answer. What animals and plants live in forests?**

Forests are home to a lot of plants. The tallest trees and the smallest flowers live in forests. Forests are home to a lot of animals, birds and insects, too. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests.

3c **Listen and write.**

Unit 10 Plants

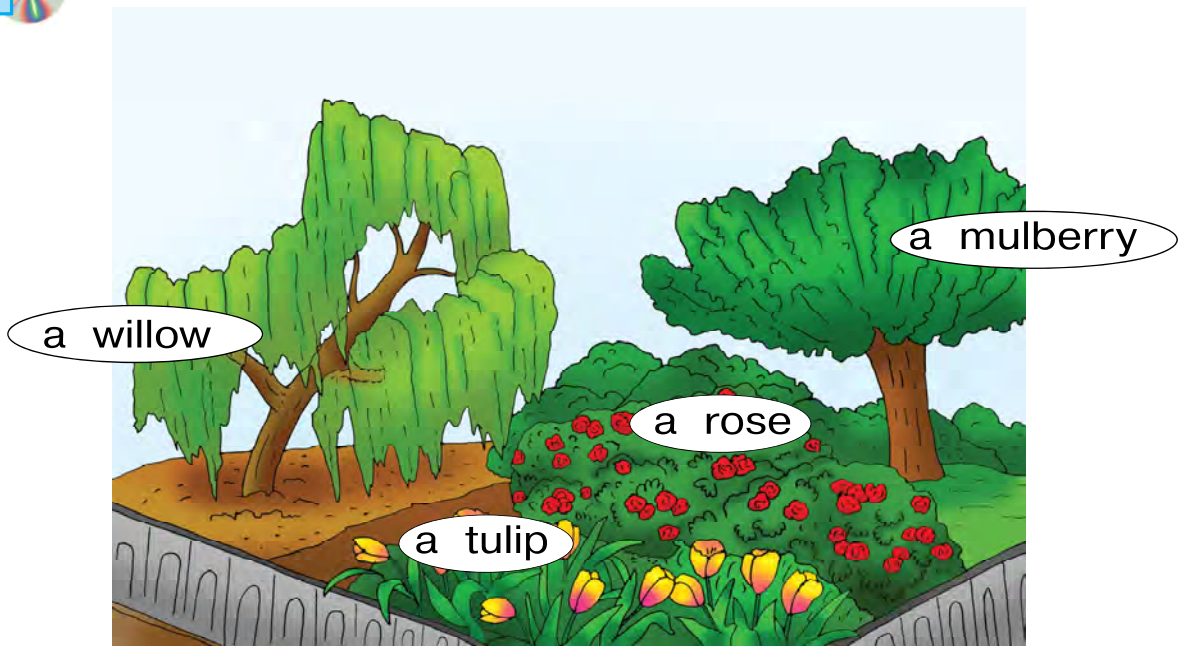
Lesson 2 Trees and flowers

1 **Listen and repeat.**

2 **Answer the questions.**

1 Plants, animals and people need four things to live. What are they?
2 Where do plants, animals, birds and people live?

3a **Look, listen and repeat.**



3b **Play “Mime and guess”.**

4 **Look and read. Draw and write about a rose.**



This is a sunflower. It is tall. The flower is big, yellow and beautiful. The leaves are big and green. We have sunflowers in our gardens. They need water, air and sun to live.

leaf — leaves

Unit 10 Plants

Lesson 3 What's in your garden?

1 **Listen and repeat.**

2a **Listen, read and answer.**

1 Where is Zumrad?
2 What does Zumrad have in her garden?

ring, ring. **Zumrad:** Hello.
Jasur: Hello, Zumrad. Where are you?
Zumrad: I'm in my garden. I'm watering my plants.
Jasur: What's in your garden?
Zumrad: I have roses and tulips. I have three sunflowers, too.
Jasur: What trees do you have?
Zumrad: Umm, I have an apple tree, a peach tree and a cherry tree. Oh, and I have a mulberry tree, too. The fruit is very tasty. Where are you?
Jasur: My mum and dad are with me. They ... .

2b **Work in pairs. Play "Telephone".**
e.g. **A:** You are phoning. You are in your garden.
B: You are in your garden, too.

3 **Look, listen and repeat.**



4a **Listen to the fairy tale about "The Sparrow and the Trees".**

4b **Guess the end of the story.**
e.g. 'Good evening, Mr Fir,' says the Sparrow. ... .

Lesson 4 Project

1 **Listen and repeat.**

2a **Answer the questions about “The Sparrow and the Trees”.**

1 Why does the Sparrow go to the forest?
2 What tree does it go to first? Does the tree help it?
3 What tree does it go to second? Does the tree help it?
4 Who sees the Sparrow in the evening?

2b **Look, listen and check your guesses about “The Sparrow and the Trees”.**









3a **Read, complete and colour.**



3b **Draw a mulberry tree and write about it.**

Revision 7

1 **Work in pairs. Play "What's in your garden?"**

A: Look at this page.
B: Look at page 86.

e.g. **A:** ring, ring. Hello.
B: Hello, ... Where are you?
A: I'm in my garden. I'm watering my plants.
B: What's in your garden?
A: I have apple trees, ... What's in your garden?
B: I have ...



2 **Put your booklets on display.**
Kitobchangizni namoyish qiling.

I can ...

3 **Do the quiz "I can ...".**

1) **I can say where animals live and plants grow.**
Men hayvonlarning yashash joyi va o'simliklarning o'sish joylarini ayta olaman.
e.g. forest, water ...

2) **I can divide the animals and plants into categories.**
Men hayvonlar va o'simliklarni sinflariga ko'ra ajrata olaman.
e.g.

animals	birds	insects	trees and flowers
elephant ...	sparrow ...	ant ...	willow ...

3) **I can write where animals live and plants grow.**
Men hayvonlarning yashash joyi va o'simliklarning o'sish joylarini yoza olaman.
e.g.

forest	mountain	desert	water
bear ...	wolf ...	snake ...	fish ...

4) **I can name trees and flowers.**
Daraxtlar va gullarning nomini ayta olaman.
e.g. a willow, a sunflower, ...



5) **I can describe the trees and flowers.**
Men daraxtlar va gullarni tasvirlay olaman.
e.g. This is a ... . It's big and tall ...

6) **I can say four things the animals and plants need to live and grow.**
Men hayvonlarning yashashi va o'simliklarning o'sishi uchun 4 narsa kerakligini ayta olaman.
e.g. air, water, ...

7) **I can say what is in our garden.**
Bog'imizda qanday o'simlik va daraxtlar borligini ayta olaman.
e.g. We have an apple tree, ...

Unit 11 Health and hygiene

Lesson 1 Brush your teeth.

1 **Listen and repeat.**

2a **Look, read and match.**

a head an ear
an eye a nose
hair a hand
a leg



2b **Watch, listen and point.**

3 **Play “Simon Says”.**

4a **Listen, repeat and number the pictures.**

4b **Work in pairs. Play “Robot”.**
e.g. A: Stand up. Wash your face. Comb your hair.

Unit 11 Health and hygiene

Lesson 2 I love swimming.

1 **Listen and repeat.**

2a **Look, read and match.**



2b **Work in pairs. Point and say.**
e.g. **A:** (points)
B: A shampoo.

2c **Work in pairs. Ask and answer.**
e.g. **A:** Where're you?
B: I'm in the bathroom. I'm washing ...

3 **Play "Mime and guess".**

4 **Listen and complete the sentences.**

Lesson 3 Healthy, unhealthy

1 **Listen and repeat.**

2 **Play "I like. I don't like".**

3 **Look and read.**

I don't like tomatoes.
I don't like cucumbers.
I don't like apples.

I like chocolates.
I like sweets.
I like Cola.



I don't like chocolates.
I don't like sweets.
I don't like Cola.



I like meat and fish ...
meow ...

4 **Work in pairs. Point and say.**
e.g. **A:** (points)
B: Cola. Unhealthy.



healthy

unhealthy



Lesson 4 Project

1 **Listen and sing.**

2 **Look, read and write.**

Good morning.













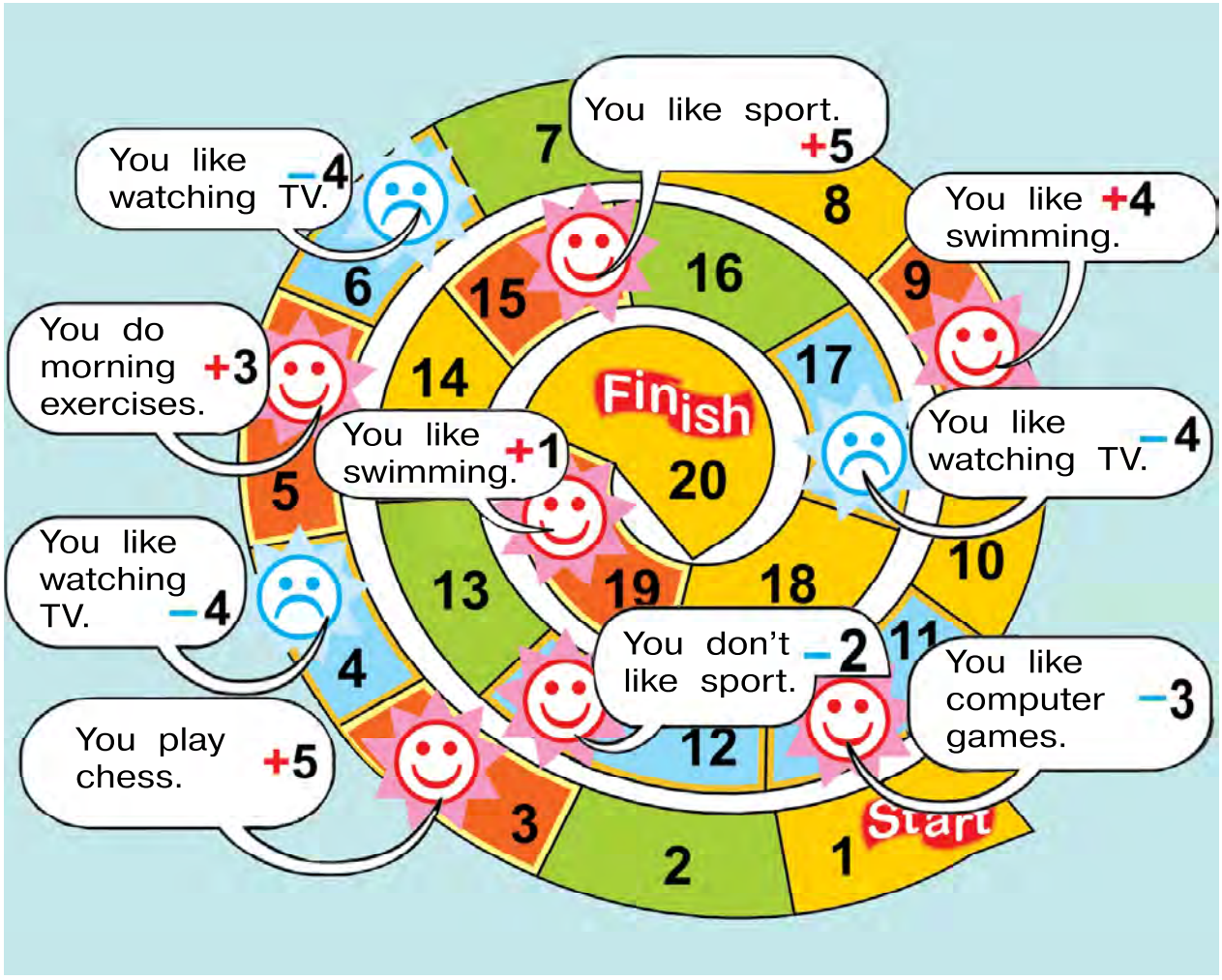
3 **Work in groups.**
Make a poster "Healthy/unhealthy".

Revision 8

1 **Play “Revision”.**

e.g. 3 You play chess. +5
4 You like watching TV. –4





I can ...

2 **Work in pairs. Do the quiz "I can ...".**

1) **I can sing a song "Brush your teeth".**
Men "Brush your teeth" qo'shig'ini kuylay olaman.

2) **I can name parts of the body.**
Men tana a'zolarini ayta olaman.
e.g. a head, ...

a shampoo

3) **I can play a game "Robot".**
Men "Robot" o'yinini o'ynay olaman.
e.g. Wash your face.

a soap

4) **I can say what is in the bathroom.**
Men yuvinish xonasida nimalar borligini ayta olaman.
e.g. There's a shampoo, ...

a gel

5) **I can talk about healthy and unhealthy things.**
Men sog'lik uchun foydali va zararli narsalar haqida gapira olaman.
e.g. Fanta is unhealthy.

healthy

unhealthy



Unit 12 Transport

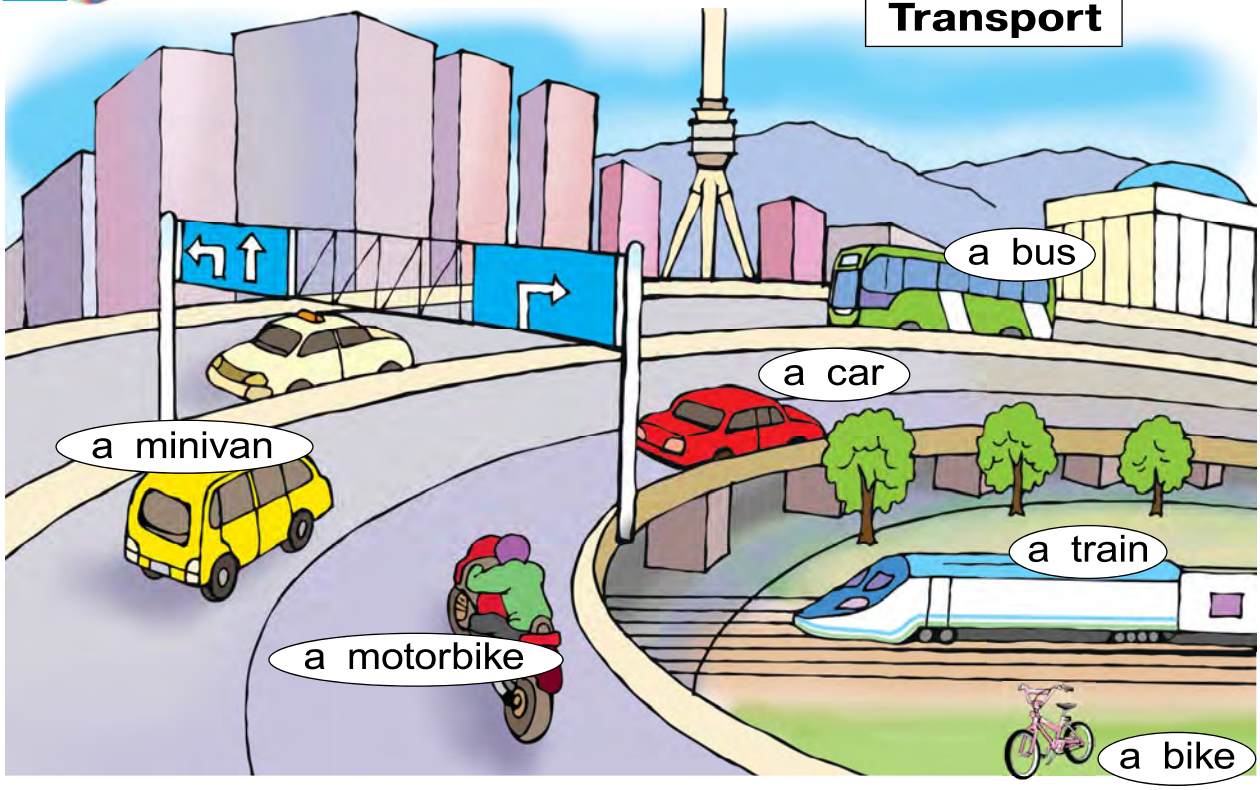
Lesson 1 I like my bike.

1 **Listen and repeat.**

a helicopter



2a **Look, listen and repeat.**



2b **Work in pairs. Point and say.**
e.g. **A:** (points) **B:** A motorbike.

3 **Play "True/False".**

4 **Work in groups. Listen and repeat.**

Group 1 a bus a helicopter a motorbike a plane	**Group 2** a bike a helicopter a minivan a car
Group 3 a train a helicopter a motorbike a horse	**Group 4** a bike a helicopter a motorbike a plane

5 **Look and read. Draw and write.**

Lesson 2 This train is fast.

1 **Listen and repeat.**




2 **Look and listen.**



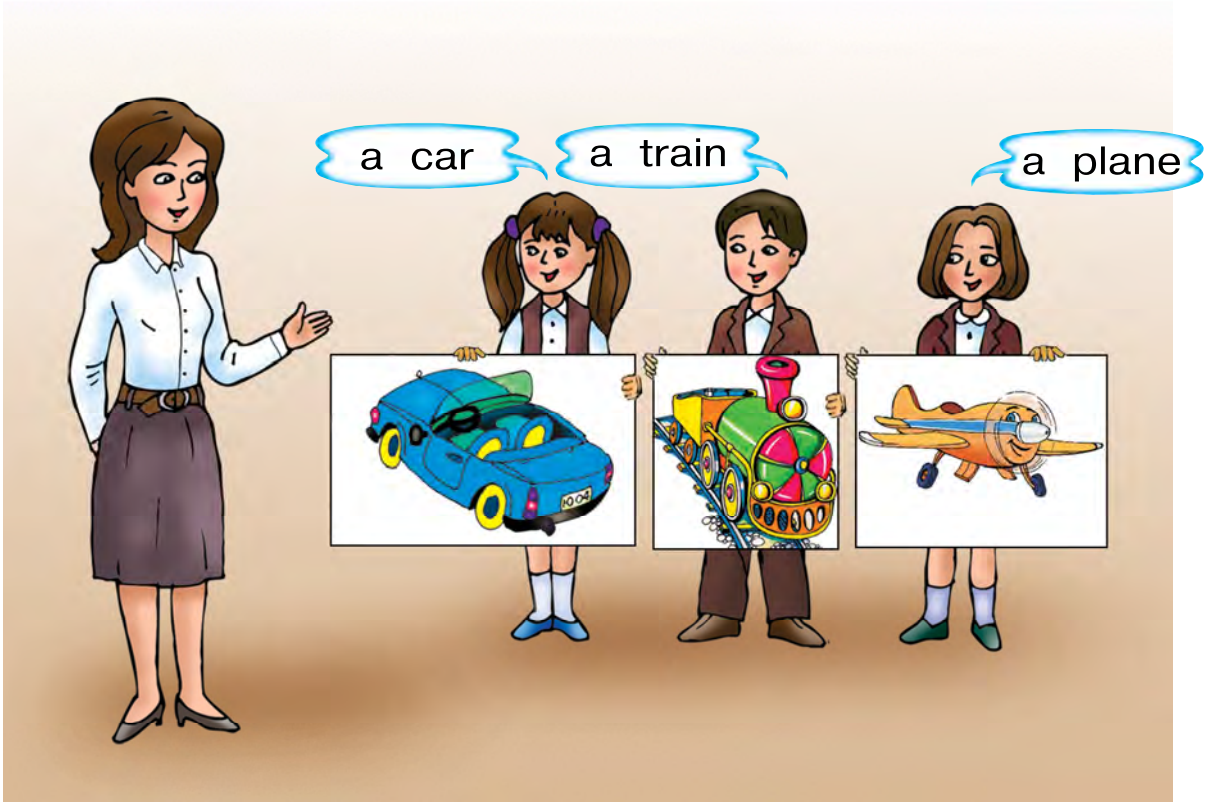

3 **Look and write.**







4 **Play “Fast, faster, the fastest”.**



e.g. Fast, faster, the fastest.

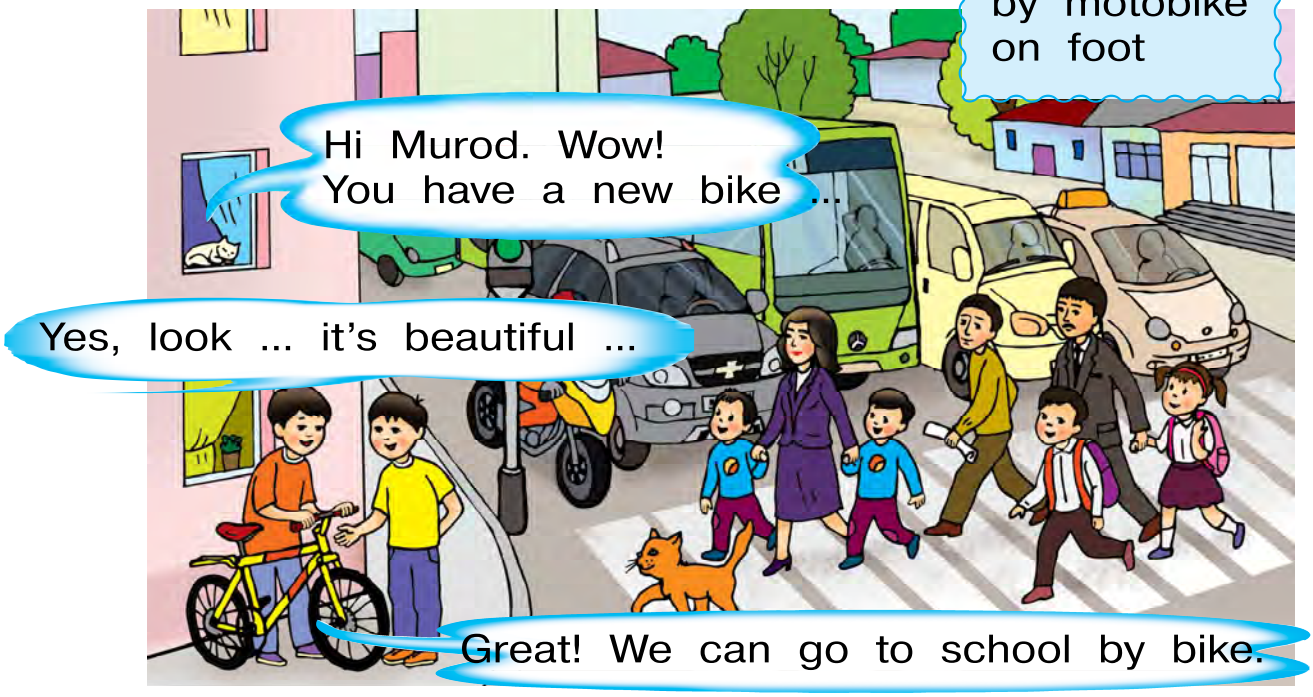
5 **Play “Funny dictation”.**

Lesson 3 I go to school by minivan.

1 **Listen and repeat.**

by bus
by minivan
by bike
by motobike
on foot

2 **Look and read.**



3a **Look and write three sentences.**

I We They	go to school	by bus. by minivan. by car.
He She	goes to school	by bike. on foot.

3b **Play "How do you go to school?"**

4a **Work in groups. Play "Find someone who".**
e.g. I go to school on foot.

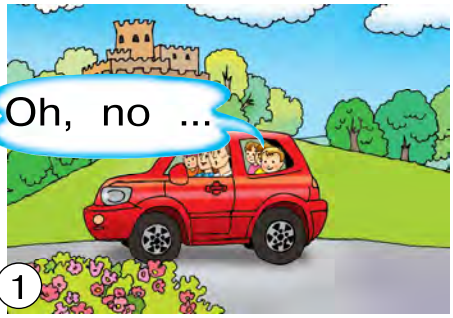
I go to school **by bike**.
I go to school **on foot**.

4b **Report.**
e.g. Anora and Sanjar go to school on foot.

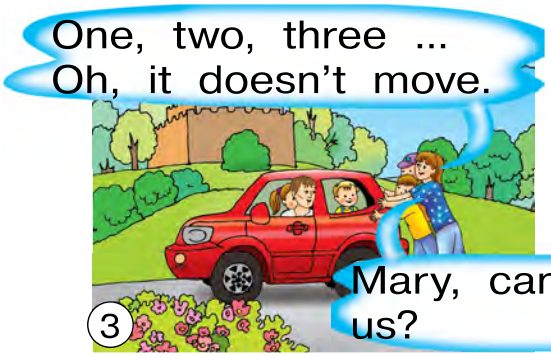
Lesson 4 Project

1 **Listen and sing.**

2a **Listen and read the story.**

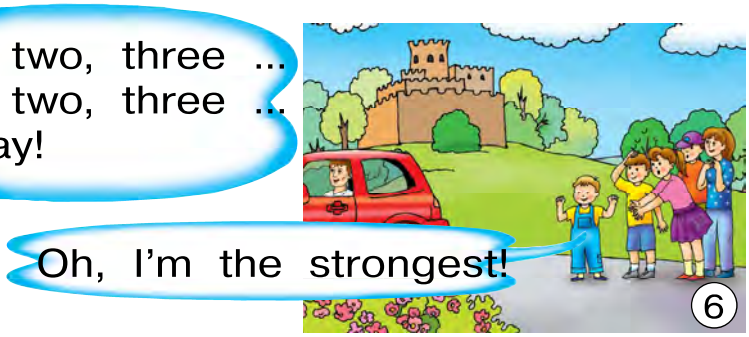






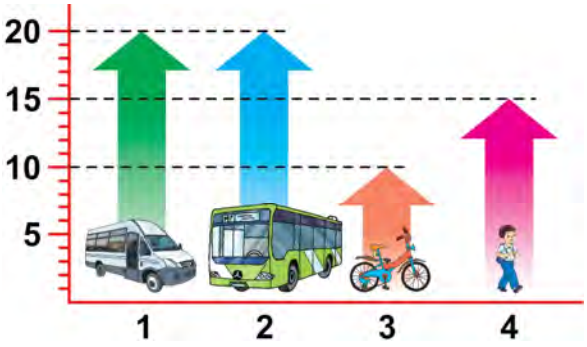






2b **Work in groups of 5. Role play.**

3 **Make a class graph.**



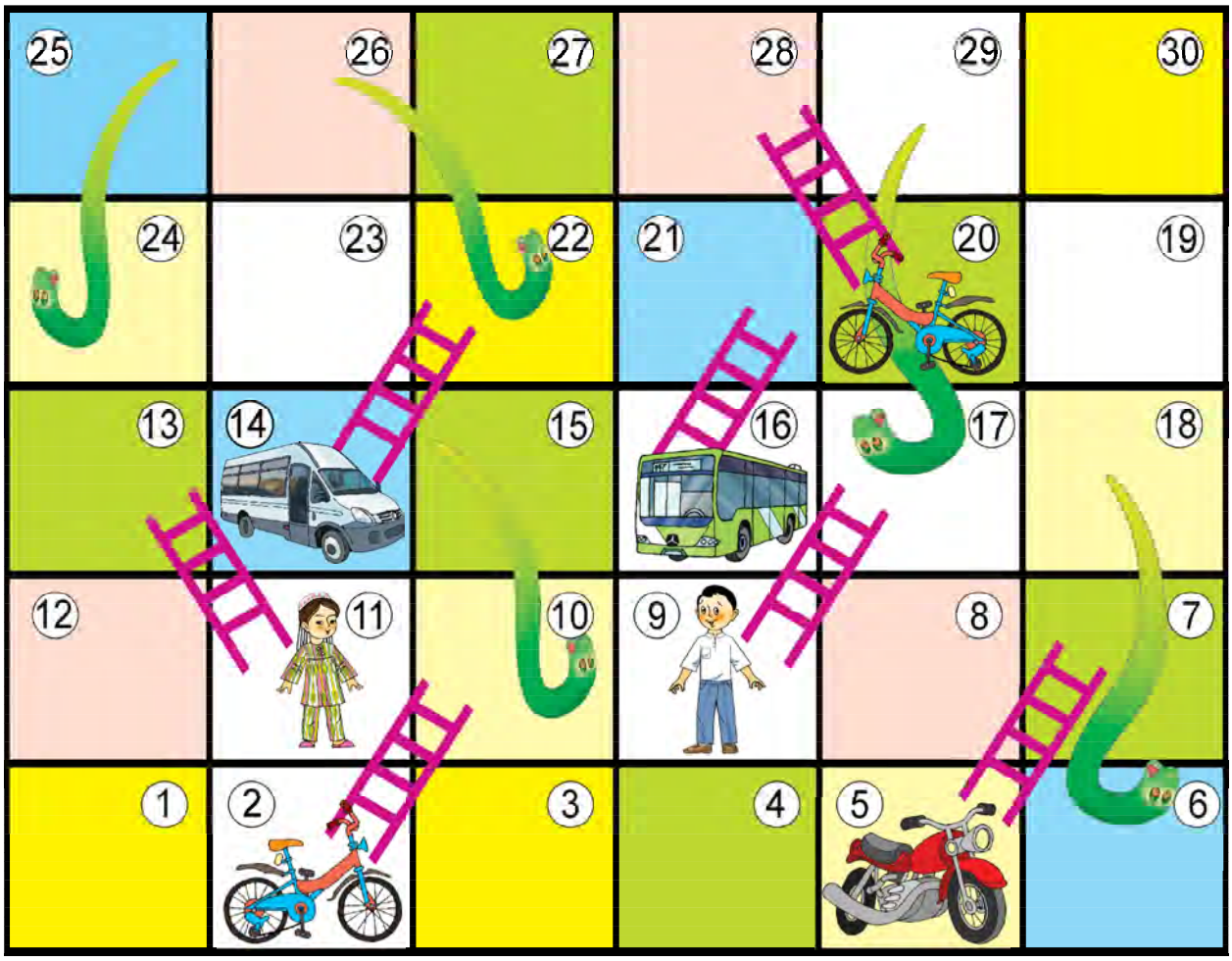
Revision 9

1 **Play “Snakes and Ladders”.**

e.g. ② I go to school by bike.

by bus
by minivan
by bike
by motobike
on foot





I can ...

2 **Do the quiz “I can ...”.**



1) **I can name transport.**
Men transportlarning nomini ayta olaman.
e.g. a bus, ...



2) **I can talk about transport.**
Men transport haqida gapira olaman.
e.g. Buses are faster than bikes.



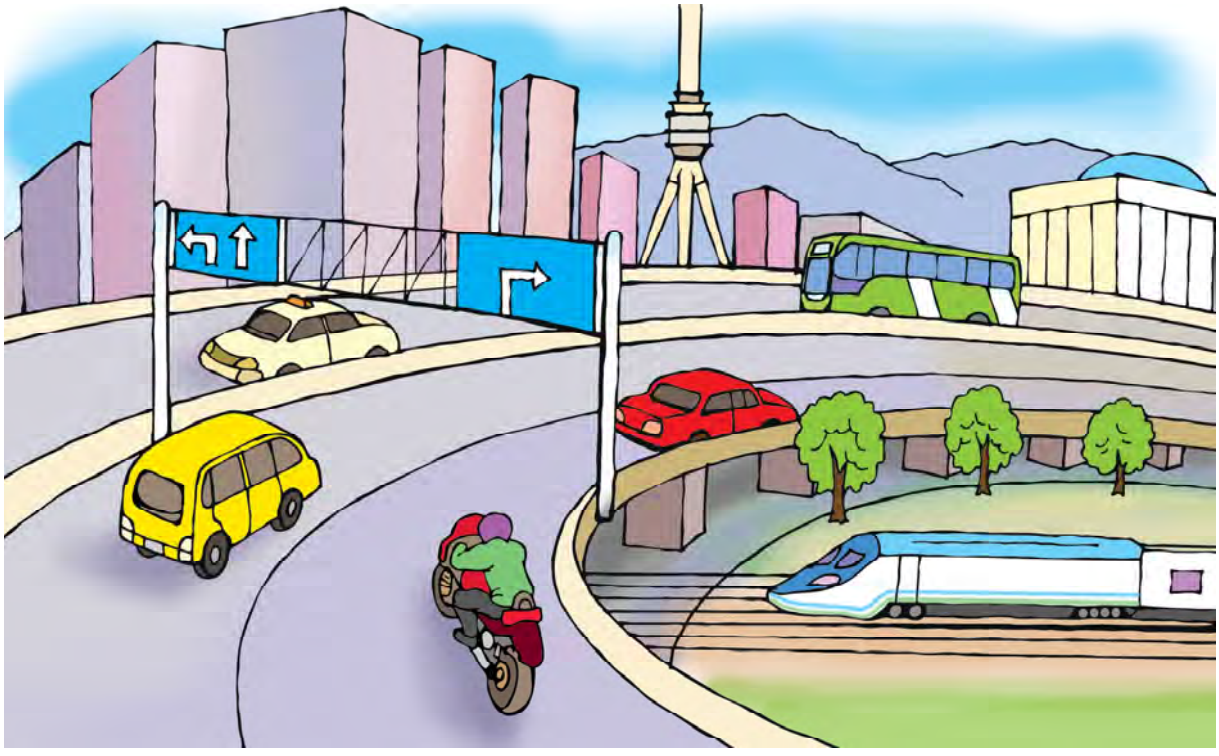
3) **I can say how I go to school.**
Maktabga qanday borishimni ayta olaman.
e.g. I go to school by bus.



4) **I can ask my friends how they go to school.**
O‘rtoqlarimdan maktabga qanday borishlarini so‘ray olaman.
e.g. How do you ...?



5) **I can draw and write about transport.**
Men transportlarni chiza olaman va ular haqida yoza olaman.
e.g. I like my bike. It is ...



Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.





1 **Listen and sing.**

2 **Work in pairs. Point and say.**
e.g. A: (points) **B:** A rucksack.

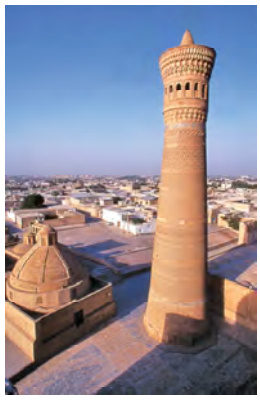












3a **Look, listen and repeat.**

Mother: We're going to Bukhara!
Boy: No, I'm going to Bukhara!
Mother: OK. You're going to Bukhara. Now, where's your rucksack?
Boy: Oh! It's under the chair.
Mother: Where's your ticket?
Boy: It's on the table.
Mother: Where's your money?
Boy: It's in my rucksack.



3b **Work in pairs. Ask and answer.**

e.g. A: Where's the rucksack? **B:** It's under the table.

4 **Play "Memory game".**

5 **Read the text. Guess the meaning of the word.**

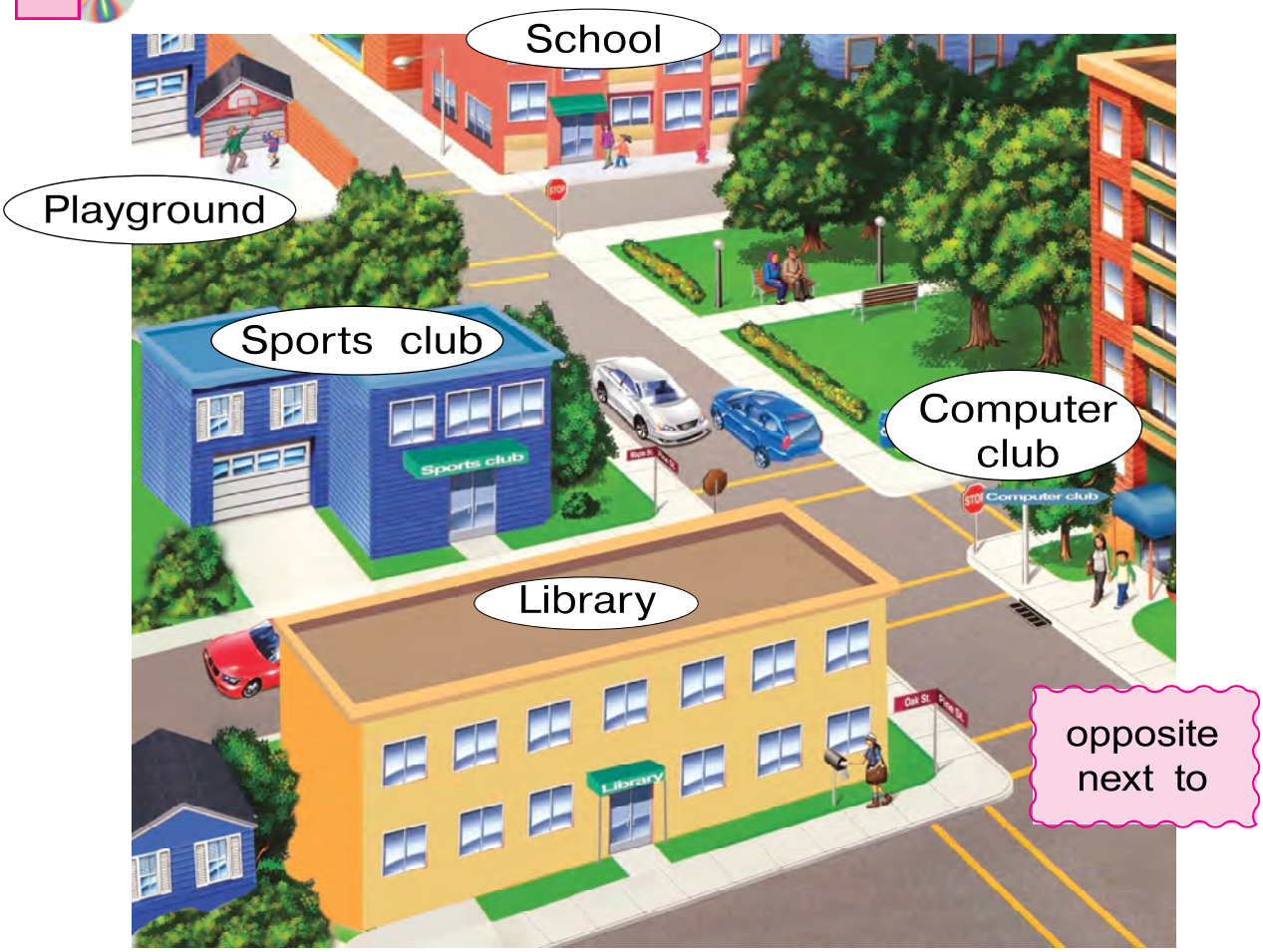
Jasur has an uncle. His name is Sobir. He works in a school. He is an English teacher. He lives in Bukhara. Bukhara is in Uzbekistan. It is old and very beautiful. A lot of **tourists** go to Bukhara. Tourists like looking at the beautiful old houses.

6 **Look and write.**

Unit 13 We live in Uzbekistan.

Lesson 2 Our village is beautiful.

1 **Listen, point and say.**



2 **Work in pairs. Look, ask and answer.**

e.g. **A:** Where's the library?
B: It's opposite the computer club.
A: Where's the grey car?
B: It's next to the blue car.

3a **Draw the place you live.**

3b **Work in groups. Talk about the place you live.**

3c **Work in groups. Talk about the place your friend lives.**

3d **Label the places you live.**

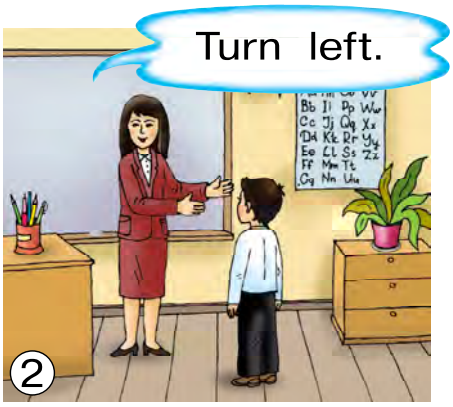
Unit 13 We live in Uzbekistan.

Lesson 3 What's in your street?

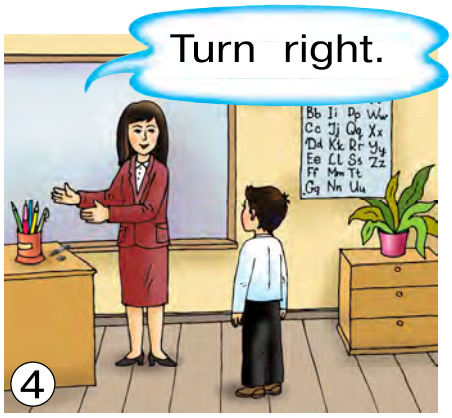
1 **Listen and sing.**

2 **Listen and do.**









3a **Work in pairs. Look, read and find the place.**

e.g. Go straight. Stop. Turn right. Go straight. Stop. Turn left. Go straight. Stop. You are opposite the sports club.

playground | sports club | school | computer club | library

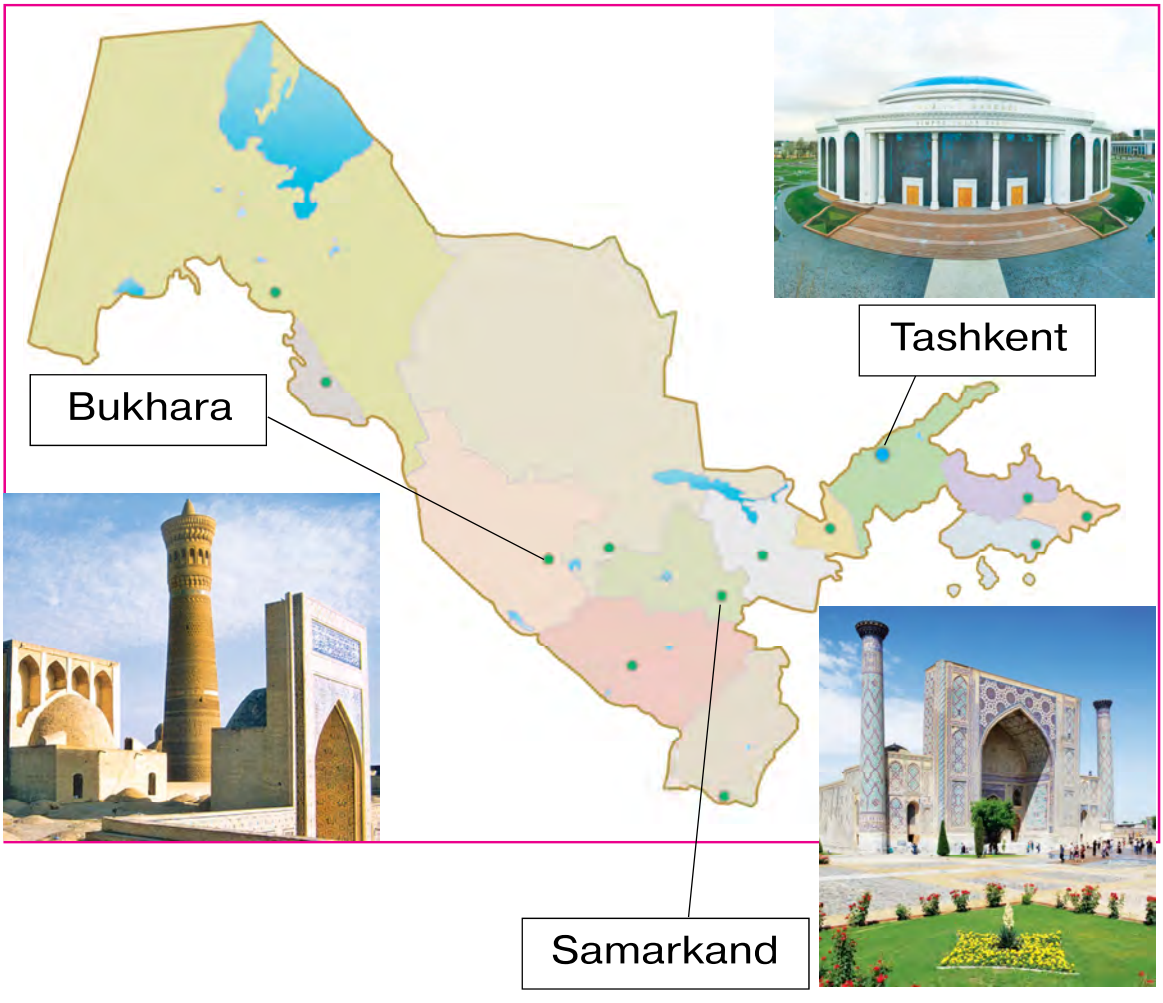
3b **Work in pairs. Find where your friend lives.**
e.g. A: Go straight. Stop. Turn right.

Lesson 4 Project

1 **Listen and sing.**

2a **Look and read.**

This is our city. It is big. A lot of tourists come to our city. I live in Navoi street. There is a sports club next to my house. The library is opposite my house.



2b **Work in groups.**
Make a poster about your town/city/village.

3 **Present your poster.**
e.g. This is our village.

Revision 10

1 **Listen and do.**

2 **Work in pairs. Find the present and write.**

Pupil A: Look at this page. Ask and find the teddy bear.
Pupil B: Look at page 86.

e.g. Is it under the bed?
No.

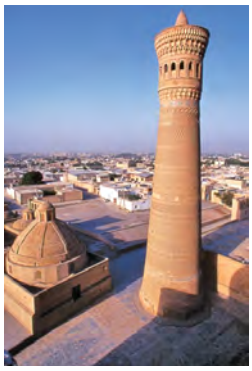


3 **Work in pairs. Say and point.**
e.g. A: It's opposite the table. **B:** A bed.

4 **Describe the room and write.**
e.g. There is a computer on the table.

I can ...

5 **Work in pairs. Do the quiz "I can ...".**



Bukhara

1) **I can say where my friend lives.**
Men do'stimning qayerda yashashini ayta olaman.
e.g. My friend lives next to our house.

2) **I can say where my things are.**
Men narsalarim qayerdaligini ayta olaman.
e.g. My cap's on the bed.

3) **I can speak about my home town/village/city.**
Men ona shahrim/qishlog'im haqida gapira olaman.
e.g. My town's big and beautiful.

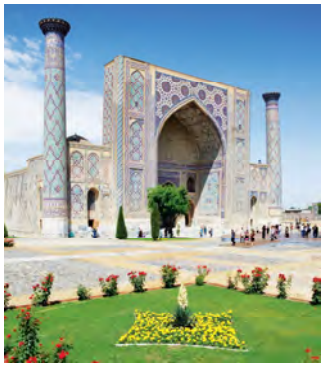
4) **I can explain how to get from school to my house.**
Men maktabdan uyga qanday borishni tushuntira olaman.
e.g. Go straight. Turn right. ...

5) **I can say what is in my street.**
Men ko'chamizda nimalar borligi haqida gapira olaman.
e.g. There's a computer club.

6) **I can say where my relatives live.**
Men qarindoshlarim qayerda yashashini ayta olaman.
e.g. My aunt lives in Bukhara.



Khiva



Samarkand



Tashkent

Unit 14 The world of stories

Lesson 1 Cartoons

1 **Watch and say.**

2 **Answer the question.**
What cartoons do you know?

3 **Play "My favourite cartoon's ...".**

e.g. **A:** My favourite cartoon's "Mowgli".
B: My favourite cartoon's "Tom and Jerry".

4 **Work in groups. Answer the questions.**

What's your favourite cartoon?
Who's the hero of the cartoon?
e.g. My favourite cartoon's Micky Mouse. The hero's Micky Mouse.

5 **Look at the pictures and match.**

e.g. 1 f
1 Tom and Jerry 2 Little Mook 3 Susambil 4 Golden watermelon 5 Mickey Mouse 6 Zumrad and Qimmat

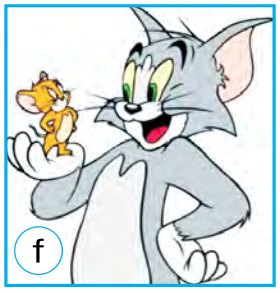












6 **Read, guess and write.**

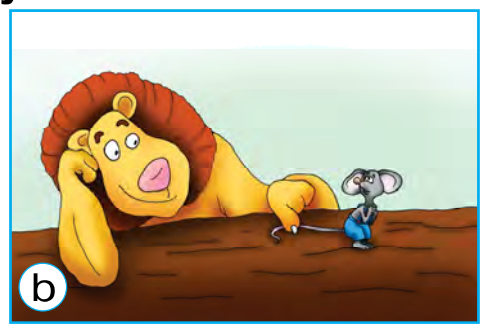
Unit 14 The world of stories

Lesson 2 The lion and the mouse

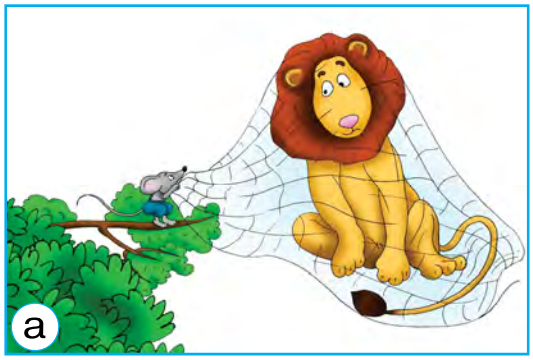
1 **Play “Big, small”.**

2a **Look at the pictures and say.**

e.g. It’s a mouse. It’s small.



2b **Look, read and match.**





1

– Oh, Mr Lion, don’t eat me, please ... I can help you one day.

– Ha, ha, ha ... look at me. I’m big and strong. You’re very small ... . How can you help me?

– Oh, please ... don’t eat me ...

– OK, OK ... go, go.

2 – R-r-r-r-r-r ... . H-e-e-lp!

3

– Oh, Mr Lion ... .
I can help you.

– Thank you, my little friend!

2c **Role play.**

e.g. **A:** “Oh, Mr Lion don’t eat me please ...”

Unit 14 The world of stories

Lesson 3 The old man and his sons

1 Listen and say.

stick son fight break

2 Listen and repeat.

3a Look at the picture and guess the story.



3b Watch and check.

4 Complete the sentences.

5a Work in groups and make a story.

5b Work in groups. Role play.

Unit 14 The world of stories

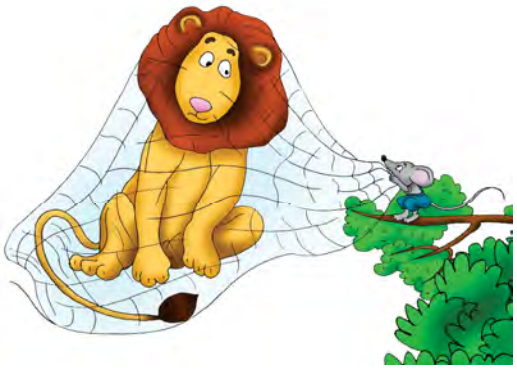
Lesson 4 Project

1 **Watch the cartoon.**

2a **Work in groups. Draw the heroes of the cartoons.**









2b **Write a story.**







2c **Make a presentation.**

e.g. Group 1: A boy has a ...

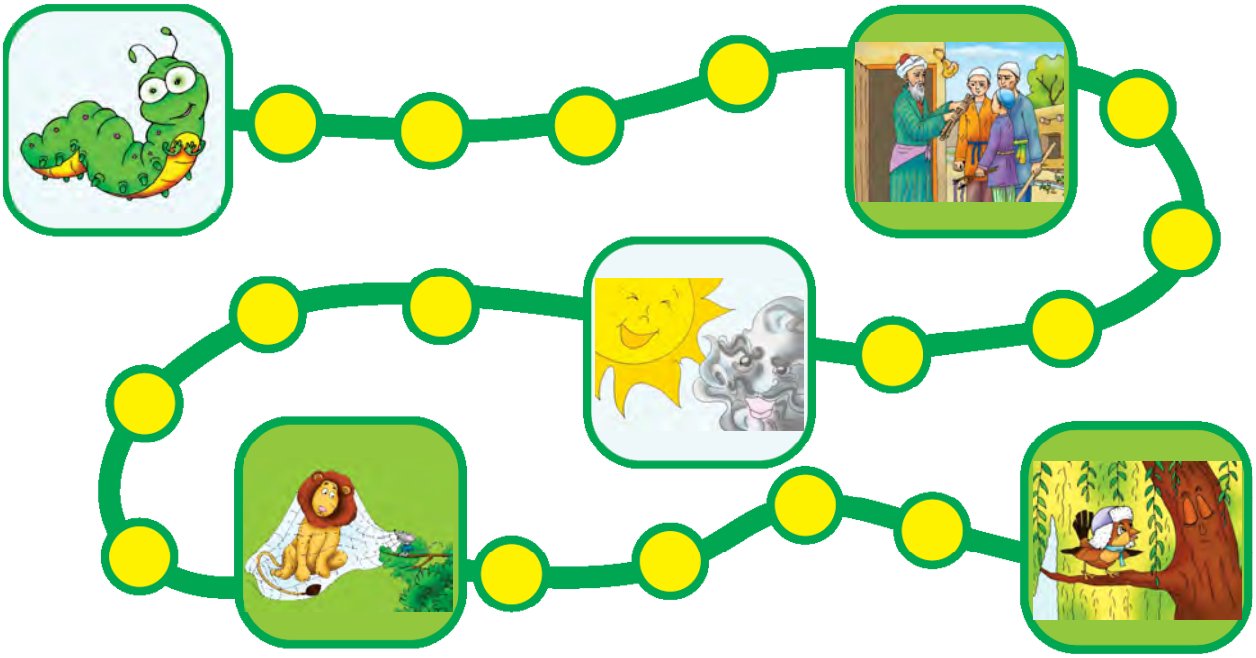


Revision 11

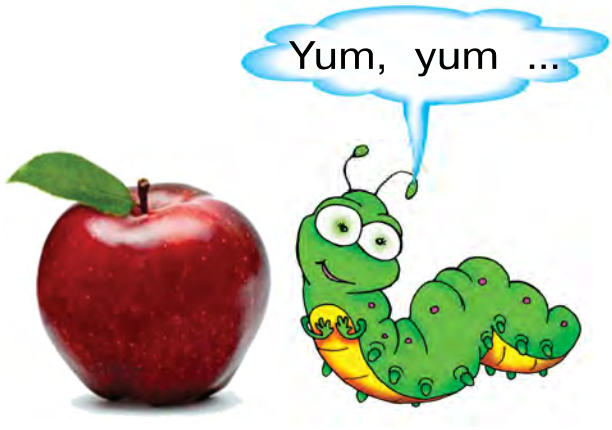
1 **Answer the question.**
What cartoons do you like?
e.g. I like “Tom and Jerry”.



2 **Work in pairs.**
Play “Revision”.







3 **Write one sentence to each story.**

I can ... (Unit 14)

4 **Do the quiz “I can ...”.**



1) **I can watch and understand cartoons.**
Men multfilmlarni ko‘rib tushuna olaman.

2) **I can read stories.**
Men hikoyalarni o‘qiy olaman.

3) **I can tell the story “The lion and the mouse”.**
Men sher va sichqon haqidagi hikoyani ayta olaman.

4) **I can put the pictures in order to make a story.**
Men rasmlarni tartib bo‘yicha qo‘yib hikoya tuza olaman.

5) **I can look at pictures and guess the story.**
Men rasmlarga qarab qaysi hikoyaligini ayta olaman.

6) **I can tell the story “The old man and his sons”.**
Men „Chol va uning o‘g‘illari“ hikoyasini ayta olaman.

7) **I can draw the heroes of the stories.**
Men hikoyalar qahramonlarining rasmlarini chiza olaman.









I can ... (Units 1 – 14)

Work in pairs. Do the quiz "I can ...".

1) **I can speak about my family and relatives.**
Men oilam va qarindoshlarim haqida gapira olaman.
e.g. I have an aunt and an uncle.



2) **I can speak about jobs.**
Men kasblar haqida gapira olaman.
e.g. My uncle's a famer.



3) **I can say:**
Men ayta olaman:
I'm shorter than my brother.
My sister's the youngest.

4) **I can speak about my house and my room.**
Men o'z uyim va xonam haqida gapira olaman.
e.g. My house is small. There's a bedroom ... .

5) **I can speak about our garden.**
Men bog'imiz haqida gapira olaman.
e.g. There are many trees in our garden.



6) **I can say where my things are.**
Men narsalarimning qayerdaligini ayta olaman.
e.g. My pillow's on the blanket.

7) **I can speak about nature / weather.**
Men tabiat / ob-havo haqida gapira olaman.
e.g. I like spring. I like rainy days.



8) **I can speak about big animals, birds and insects.**
Men katta hayvonlar, qushlar va hasharotlar haqida gapira olaman.
e.g. The penguin's bigger than the peacock.



I can ... (Units 1 – 14)

9) **I can speak about my hobby.**
Men sevimli mashg‘ulotim haqida gapira olaman.
e.g. My hobby’s taekwondo.



10) **I can speak on the phone.**
Men telefonda gaplasha olaman.
e.g. Hello. Is Sardor there?

11) **I can speak about trees and plants.**
Men daraxt va o‘simliklar haqida gapira olaman.
e.g. The sunflower’s big, yellow and beautiful.

12) **I can speak about health and hygiene.**
Men sog‘lik va gigiyena haqida gapira olaman.
e.g. I like swimming. It’s healthy.

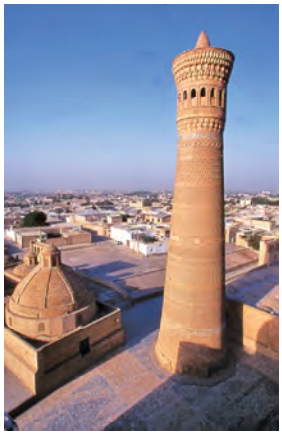


13) **I can speak about transport.**
Men transport haqida gapira olaman.
e.g. I go to school by bus.



14) **I can speak about the cities of Uzbekistan.**
Men O‘zbekiston shaharlari haqida gapira olaman.
e.g. My aunt lives in Bukhara.

15) **I can speak about my home town/village.**
Men ona shahrim / qishlog‘im haqida gapira olaman.
e.g. Our town’s beautiful.



16) **I can read and tell stories.**
Men hikoyalar o‘qib, gapira olaman.









Revision 7

Pupil B: Look at this page.
e.g. A: ring, ring. Hello.
B: Hello, ... Where are you?
A: I'm in my garden. I'm watering my plants.
B: What's in your garden?
A: I have apple trees, ... What's in your garden?
B: I have ...



Revision 10

Pupil B: Look at this page. Ask and find the plane.

e.g. Is it under the bed?
No.



Parent's corner

Hurmatli ota-onalar!

1–2-sinflar davomida kichkintoylarimiz o‘yinlar asosida, o‘qish va yozish, tinglash va gapirish orqali ingliz tilidan saboq olishgan, Siz esa ularning sinfda o‘rgangan bilimlarini uyda mustahkamlashlariga, uy vazifalarni bajarishlariga beminnat yordamingizni ayamagan edingiz. 3-sinf davomida ham Siz ular bilan shug‘ullanishga vaqt topib, ularning ingliz tilidan bilim darajalarini yanada ko‘tarishga hissangizni qo‘shishni davom ettirasiz, degan umiddamiz.

Siz uchun alohida taqdim etilayotgan quyidagi sahifalarda berilgan rasmli so‘z va iboralarni, odatdagidek, savol va javoblarda ishlatishingiz va bu orqali bolajonlar bilan ingliz tilida ko‘proq mashq qilishingiz mumkin.

Berilgan inglizcha gap, so‘z va iboralarning transkripsiyasini o‘qishdan oldin quyida keltirilgan qoidalar, fonetik ma’lumotlar bilan yaxshilab tanishib chiqishingiz, ingliz tiliga xos ayrim tovushlarni (ayniqsa, [θ], [ð], [v], [w], [iː], [ɔː], [ɑː], [uː], [ɜː], [æ], [eə], [ʊə]) talaffuz qilishda qiyinchilik sezsangiz, ular haqida o‘qituvchidan yordam so‘rashingiz maqsadga muvofiqdir.

Ingliz tilining unli hamda undosh tovushlari

Ingliz tili alifbosi 26 harfdan iborat bo‘lib, ulardan 20 tasi undosh (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 tasi esa unli (a, e, i, o, u, y) harflar hisoblanadi. Bu unli va undosh harflar jami bo‘lib 44 ta (24 ta undosh va 20 ta unli) tovush beradi.

Bu tovushlarni quyidagi qiyosiy jadvallar orqali o‘zbek tilida mavjud tovushlar bilan taqqoslab, osongina o‘rganib olishingiz va mazkur kitobdagi inglizcha so‘zlarning transkripsiyasini o‘qiy olish hamda inglizcha talaffuzni to‘g‘ri amalga oshirish imkoniyatiga ega bo‘lishingiz mumkin.

So‘zlarning transkripsiyasi o‘rta [ ] qavslar ichida berilgan. Transkripsiyada asosiy urg‘u [ˈ] (masalan: cabbage [ˈkæbɪdʒ]), ikkilamchi, ya’ni kuchsizroq urg‘u esa [ˌ] belgisi bilan ifodalangan (masalan: engineer [ˌendʒɪˈnɪə]).

Ingliz va o‘zbek tillari undosh tovushlarining qiyosiy jadvali

Ingliz tili undosh tovushlari	O‘zbek tilidagi o‘xshash tovushlar	Ingliz tili undosh tovushlari	O‘zbek tilidagi o‘xshash tovushlar
[p] **p**lum [**p**lʌm]	**p**arda	[s] **s**un [**s**ʌn]	**s**alom
[b] **b**ath [**b**ɑːθ]	**b**ahor	[z] **z**oo [**z**uː]	**z**ar
[t] **t**ell [**t**el]	**t**ol	[ʃ] **sh**ip [**ʃ**ɪp]	**sh**amol
[d] **d**rop [**d**rɒp]	**d**araxt	[ʒ] trea**s**ure [ˈtre**ʒ**ə]	**j**urnal
[k] **k**ing [**k**ɪŋ]	**k**itob	[h] **h**ot [**h**ɒt]	**h**akam
[g] **g**et [**g**et]	**g**ul	[m] **m**y [**m**aɪ]	**m**asal
[tʃ] **ch**ip [**tʃ**ɪp]	**ch**inor	[n] **n**ew [**n**juː]	**n**arvon
[dʒ] **j**ump [**dʒ**ʌmp]	**j**anub	[ŋ] si**ng** [sɪ**ŋ**]	za**ng**
[f] **f**un [**f**ʌn]	**f**asl	[l] **l**ake [**l**eɪk]	**l**ola
[v] **v**ase [**v**ɑːz]	**v**araq	[r] **r**ole [**r**əʊl]	**r**asm***[3]
[θ] **th**ink [**θ**ɪŋk]	***[1]	[j] **y**ear [**j**ɪə]	**y**o‘l
[ð] **th**at [**ð**æt]	***[2]	[w] **w**ing [**w**ɪŋ]	qu**vv**at***[4]

***Izoh:

1) Ingliz tilida “th” harflar birikmasi ba’zan [θ] tovushi, ba’zan esa [ð] tovushini beradi. [θ] tovushi o‘zbek tilidagi “s” tovushiga o‘xshasa-da, u biroz boshqacharoq talaffuz etiladi. U tish oralig‘i tovushi hisoblanadi. Demak, [θ] tovushini talaffuz qilish uchun til uchi tishlar orasiga keltirilib, havo jarangsiz chiqariladi. [θ] tovushini qoidaga binoan to‘g‘ri talaffuz etish va uni o‘zbek tilidagi “s” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so‘z anglashilishi mumkin. Taqqoslang: **th**ink (o‘ylamoq) — **s**ink (cho‘kmoq); **th**in (yupqa, ingichka) — **s**in (gunoh);

2) [ð] tovushi esa o‘zbek tilidagi “z” tovushiga o‘xshasa-da, undan biroz farq qiladi. U ham tish oralig‘i tovushi hisoblanadi. Shuning uchun, [ð] tovushini talaffuz qilishda til uchi tish oralig‘iga keltiriladi va havo jarangli qilib chiqariladi;

3) Ingliz tilidagi [r] tovushi o‘zbek tilidagi “r” titroq tovushidan o‘zgacha talaffuz etiladi. Ingliz tilidagi [r] tovushi tanglay yumshoq tovushi hisoblanadi, ya’ni u til uchini tanglayga ko‘tarib, uni titratmasdan talaffuz etiladi;

4) Ingliz tilidagi [w] tovushi ham o‘zbek tilidagi “v” tovushidan o‘zgacha talaffuz etiladi. Inglizcha [w] tovushi o‘zbekcha “v” tovushidan farqli o‘laroq lablanmagan. U lablarni cho‘zib, aylana hosil qilish orqali talaffuz qilinadi. [w] tovushini qoidaga binoan to‘g‘ri talaffuz etish va uni o‘zbek tilidagi “v” tovushidek talaffuz etmaslik lozim. Aks holda, butunlay boshqacha ma’noga ega so‘z talaffuz etilgan bo‘ladi. Taqqoslang: **w**est (g‘arb) — **v**est (mayka; nimcha).

Ingliz va o‘zbek tillari unli tovushlarining qiyosiy jadvali

Ingliz tili unli tovushlari	O‘zbek tilidagi o‘xshash tovushlar	Ingliz tili unli tovushlari	O‘zbek tilidagi o‘xshash tovushlar
[i:] **ea**ch [**i:**tʃ]	***[1]	[ɜ:] l**ear**n [l**ɜ:**n]	***[1]
[ɪ] **i**ts [**ɪ**ts]	**i**gna	[ə] riv**er** [ˊrɪvə]	olt**i**
[e] l**e**g [l**e**g]	**e**llik	[eɪ] s**ay** [s**eɪ**]	**ey**! *(chaqiriq)*
[æ] b**a**g [b**æ**g]	***[2a]	[əʊ] g**o** [g**əʊ**]	telesh**ou**
[ɑ:] c**ar** [k**ɑ:**]	***[1]	[aɪ] f**i**ne [f**aɪ**n]	n**ay**
[ɒ] t**o**p [t**ɒ**p]	q**o**p	[aʊ] cl**ou**d [kl**aʊ**d]	p**au**za
[ɔ:] f**or**ty [ˊf**ɔ:**ti]	***[1]	[ɔɪ] c**oi**n [k**ɔɪ**n]	l**oy**
[ʊ] g**oo**d [g**ʊ**d]	k**u**n	[ɪə] h**ere** [h**ɪə**]	**iye**! *(ajablanish)*
[u:] r**u**le [r**u:**l]	***[1]	[eə] ch**air** [tʃ**eə**]	***[2b]
[ʌ] c**u**t [k**ʌ**t]	q**a**nd	[ʊə] us**ual** [ˊju:ʒ**ʊə**l]	***[2d]

***Izoh:

1) Ingliz tilida cho‘ziq tovushlar [:] transkripsiya belgisi bilan ifodalanadi. O‘zbek tilida [i:], [ɔ:], [ɑ:], [u:] va [ɜ:] kabi cho‘ziq tovushlar mavjud emas. Biroq quyidagi tovushlar cho‘zib o‘qilsa, ularning talaffuzini o‘xshatish mumkin: n**i**na [ɪ] — n**ii**na [i:]; sholg‘**o**m [ɒ] — sholg‘**oo**m [ɔ:]; f**a**n [ʌ] — f**aa**n [ɑ:]; b**u** [ʊ] — b**uu** [u:]; olt**i**n [ə] — olt**ii**n [ɜ:];

2) o‘zbek tilida [æ], [eə] va [ʊə] kabi tovushlar ham mavjud emas. Shuning uchun ularni talaffuz qilish o‘zbek o‘quvchilari uchun biroz qiyinchilik tug‘dirishi tabiiy. Bu tovushlarga quyidagicha ta’rif berish mumkin:

a) [æ] tovushi [a] va [e] tovushlari uyg‘unligidan tashkil topadi. U o‘zbek tilidagi “e” tovushiga o‘xshash, lekin [æ] tovushini talaffuz qilish uchun og‘iz “e” ning talaffuziga qaraganda kattaroq ochiladi;

b) [eə] tovushi [e] va [ə] tovushlari uyg‘unligidan tashkil topadi. [eə] tovushini talaffuz qilish uchun talaffuz [e] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi kerak;

d) [ʊə] tovushi [ʊ] va [ə] tovushlari uyg‘unligidan tashkil topadi. [ʊə] tovushini talaffuz qilish uchun talaffuz [ʊ] tovushidan boshlanib, [ə] tovushi bilan yakunlanishi lozim.

Unit 1 Our family is big.

I have one sister. And you?
[aɪ 'hæv 'wʌn 'sɪstə. ənd 'ju:]
Mening bir nafar singlim bor. Sizda-chi?

I have two sisters.
[aɪ 'hæv 'tu: 'sɪstəz] Mening ikki nafar singlim bor.





grandad ['grændæd] bobo, **granny** ['græni] buvi, momo, **mother** ['mʌðə] ona, **father** ['fɑ:ðə] ota, **sister** ['sɪstə] singil, **brother** ['brʌðə] aka, uka

My father's a fireman. What about your father?
[maɪ 'fɑ:ðəz ə 'faɪəmən. 'wɒt ə'baʊt jɔ: 'fɑ:ðə] Mening otam o't o'chiruvchi. Sizning otangiz-chi?

My father's a doctor.
[maɪ 'fɑ:ðəz ə 'dɒktə]
Mening otam shifokor.



My grandad's a teacher. What about your grandad?
[maɪ 'grændædz rə 'ti:tʃə. 'wɒt ə'baʊt jɔ: 'grændæd]
Mening bobom o'qituvchi. Sizning bobongiz-chi?

My grandad's a doctor.
[maɪ 'grændædz ə 'dɒktə]
Bobom shifokor.



director ['daɪrektə] direktor, **farmer** ['fɑ:mə] fermer, dehqon, **driver** ['draɪvə] haydovchi, **secretary** ['sekrətəri] kotib, kotiba, **fireman** ['faɪəmən] o't o'chiruvchi, **teacher** ['ti:tʃə] o'qituvchi, **doctor** ['dɒktə] shifokor, **cook** [kʊk] oshpaz, **pilot** ['paɪlət] uchuvchi, **housewife** ['haʊswaɪf] uy bekasi

Unit 2 My relatives



I have three cousins. And you? [aɪ 'hæv 'θri: 'kʌznz. ənd 'ju:] Mening uchta xolavachcham bor. Sizda-chi?

I have two cousins. [aɪ 'hæv 'tu: 'kʌznz] Mening ikkita xolavachcham bor.



cousin ['kʌzn] ammavachcha, xolavachcha, amakivachcha, tog‘avachcha, **aunt** [ɑ:nt] xola, amma, **uncle** ['ʌŋkl] tog‘a, amaki

My aunt’s young. She’s 20 years old. [maɪ 'ɑ:nts 'jʌŋ. ʃi:z 'twenti jɜ:z əʊld] Mening xolam yosh. U 20 yoshda.

My aunt’s younger. She’s 17 years old. [maɪ 'ɑ:nts 'jʌŋə. ʃi:z 'sevnti:n jɜ:z əʊld] Mening xolam yoshroq. U 17 yoshda.



I’m taller than Jasur. [aɪm 'tɔ:lə ðən 'dʒʌsʊr] Men Jasurdan balandroqman.

I’m shorter than Zumrad. [aɪm 'ʃɔ:tə ðən 'zʊmrʌd] Men Zumraddan kichikroqman.



tall [tɔ:l] novcha, bo‘yi uzun, baland – **taller** ['tɔ:lə] novcharoq; **strong** [strɒŋ] kuchli – **stronger** ['strɒŋə] kuchliroq; **young** [jʌŋ] yosh – **younger** ['jʌŋə] yoshroq; **new** [nju:] yangi – **newer** ['nju:ə] yangiroq; **old** [əʊld] 1) eski; 2) yoshi katta, qari, keksa – **older** ['əʊldə] 1) eskiroq; 2) yoshi kattaroq, keksaroq

Unit 3 Our house

Where's the fish? ['weəz ðə 'fɪʃ] Baliq qayerda?

In the living room. [ɪn ðə 'lɪvɪŋ rʊm] Mehmonxonada.



duck [dʌk] o'rdak, **cat** [kæt] mushuk, **teddy bear** ['tedi' beə] o'yinchoq ayiq, **fish** [fɪʃ] baliq, **clock** [klɒk] soat, **lamp** [læmp] chiroq, **ball** [bɔ:l] koptok

house [haʊs] uy, **living room** ['lɪvɪŋ rʊm] mehmonxona, **bedroom** ['bedrʊm] yotoqxona, **bathroom** ['bɑ:θrʊm] yuvinish xonasi, **kitchen** ['kɪtʃɪn] oshxona



What's in the kitchen? ['wɒts ɪn ðə 'kɪtʃɪn] Oshxonada nima bor?

There's a fridge. ['ðeəz ə 'frɪdʒ] U yerda sovitgich bor.

cupboard ['kʌpbəd] oziq-ovqat javoni (shkafi), idish-tovoq javoni (shkafi), **toilet** ['tɔɪlət] 1) hojatxona; 2) unitaz, **bath** [bɑ:θ] vanna, **fridge** [frɪdʒ] sovutgich, **cooker** ['ku:kə] plita, pechka, o'choq



Where's the cooker? ['weəz ðə 'ku:kə] Plita qayerda?

between [bɪ'twi:n] (ikki narsa) orasida, **on the right** [ɒn ðə 'raɪt] o'ng tomonda, **on the left** [ɒn ðə 'left] chap tomonda

The cooker is between the window and the table. [ðə 'ku:kər ɪz bɪ'twi:n ðə 'wɪndəʊ ənd ðə 'teɪbl] Plita deraza va stol o'rtasida.



Unit 4 My room

What's this? ['wɒts ðɪs] Bu nima?

It's a dresser. [ɪts ə 'dresə] U komod.



picture ['pɪktʃə] rasm, surat, **curtain** ['kɜ:tən] parda, **rug** [rʌg] gilam(cha), **bed** [bed] kara-vot, **pillow** ['pɪləʊ] yostiq(cha), bolish(cha), **blanket** ['blæŋkɪt] jun adyol (ko'rpa), **dresser** ['dresə] komod (kiyim-kechak turadigan yashikli javon), **mirror** ['mɪrə] ko'zgu, oyna, **Japan** [dʒə'pæn] Yaponiya, **stone** ['stəʊn] tosh, **garden** ['gɑ:dn] bog'



Where's the cat? ['weəz ðə 'kæt] Mushuk qayerda?

It's under the chair. [ɪts 'ʌndə ðə 'tʃeə] U stul tagida.

on [ɒn] ustida, **in** [ɪn] ichida, **under** ['ʌndə] tagida, **on the right** [ɒn ðə 'raɪt] o'ng tomonda, **on the left** [ɒn ðə 'left] chap tomonda, **between** [bɪ'twi:n] (ikki narsa) orasida

table ['teɪbl] stol, **chair** [tʃeə] stul, **door** [dɔ:] eshik, **window** ['wɪndəʊ] deraza, **floor** [flɔ:] pol, **wall** [wɔ:l] devor, **toys** [tɔɪz] o'yinchoqlar

What colour is the ball? ['wɒt 'kʌlər ɪz ðə 'bɔ:l] Koptokning rangi qanaqa?

It's orange. [ɪts 'ɒrɪndʒ] U olovrang.





white [waɪt] oq, **black** [blæk] qora, **red** [red] qizil, **green** [gri:n] yashil, **blue** [blu:] ko'k, **yellow** ['jeləʊ] sariq, **brown** [braʊn] jigarrang, **grey** [greɪ] kulrang, **orange** ['ɒrɪndʒ] olovrang, **purple** ['pɜ:pl] binafsharang

Unit 5 Nature is beautiful.

What's the weather? ['wɒts ðə 'weðə] Ob-havo qanday?

It's snowy. It's cold. [ɪts 'snəʊi. ɪts 'kəʊld] Qorli. Sovuq.



What can you do? ['wɒt kən ju: 'du:] Nima qila olasan?

I can ski, skate, play hockey and play snowballs. [aɪ kən 'skɪ, 'skeɪt, 'pleɪ 'hɒki ənd 'pleɪ 'snəʊbɔ:lz] Men chang'i, konki ucha olaman, xokkey va qorbo'ron o'ynay olaman.



It's sunny. It's hot. [ɪts 'sʌni. ɪts 'hɒt] Quyoshli. Issiq.
It's cloudy. It's warm. [ɪts 'kləʊdi. ɪts 'wɔ:m] Bulutli. Iliq.
It's rainy. It's cool. [ɪts 'reɪni. ɪts 'ku:l] Yomg'irli. Salqin.
It's windy. It's cool. [ɪts 'wɪndi. ɪts 'ku:l] Shamolli. Salqin.

fly a kite ['flaɪ ə 'kaɪt] varrak uchirmoq, **jump a rope** ['dʒʌmp ə 'rəʊp] arqon (arg'amchi) sakramoq, **watch TV** ['wɒtʃ 'ti:'vi:] televizor ko'rmoq, **play tag** ['pleɪ 'tæg] quvlashmachoq o'ynamoq, **play see-saw** ['pleɪ 'si:'sɔ:] innanada uchmoq

The snow never falls in summer. [ðə 'snəʊ 'nevə 'fɔ:lz ɪn 'sʌmə] Yozda hech qachon qor yog'maydi.

Yes. [jes] Ha.





the rain pours [ðə 'reɪn 'pɔ:z] yomg'ir quyadi (yog'adi), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyosh charaqlaydi, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qor yog'adi, **the wind blows** [ðə 'wɪnd 'bləʊz] shamol esadi

never ['nevə] hech qachon, **sometimes** ['sʌmtaɪmz] ba'zida, ba'zan, **usually** ['ju:ʒʊəli] odatda, **often** ['ɒftən] tez-tez, **always** ['ɔ:lwɪz] doimo, har doim

winter ['wɪntə] qish, **spring** ['sprɪŋ] bahor, **summer** ['sʌmə] yoz, **autumn** ['ɔ:təm] kuz

What's this?
['wɒts ðɪs] Bu nima?

It's a thunderstorm.
[ɪts ə 'θʌndəstɔ:m]
Momaqaldiroq.





thunderstorm ['θʌndəstɔ:m] momaqaldiroq
snowstorm ['snəʊstɔ:m] qorbo'ron, izg'irin
windstorm ['wɪndstɔ:m] kuchli shamol, bo'ron

Unit 6 We are small.

There's an insect.
['ðeəz ən 'ɪnsekt] U yerda hasharot bor.

There's an ant.
['ðeəz ən 'ænt] U yerda chumoli bor.





insect ['ɪnsekt] hasharot
butterfly ['bʌtəflaɪ] kapalak
grasshopper ['grɑ:sˌhɒpə] chigirtka
ladybird ['leɪdɪbɜ:d] xonqizi
mosquito [mə'ski:təʊ] chivin
ant [ænt] chumoli

caterpillar ['kætəˌpɪlə] kapalakqurt
leaf [li:f] barg
fast [fɑ:st] tez
slow [sləʊ] sekin, sust

sparrow ['spærəʊ] chumchuq
eagle ['i:gl] burgut
peacock ['pi:kɒk] tovus
swallow ['swɒləʊ] qaldirg'och
ostrich ['ɒstrɪtʃ] tuyaqush
penguin ['peŋgwɪn] pingvin
humming bird ['hʌmɪŋ bɜ:d] kolibri

The peacock's big. [ðə 'pi:kɒks 'bɪg]
Tovus katta.



The ostrich's the biggest.
[ðə 'ɒstrɪtʃɪz ðə 'bɪgəst]
Tuyaqush eng kattasi.

The penguin's bigger than the peacock.
[ðə 'peŋgwɪnz 'bɪgə ðən ðə 'pi:kɒk] Pingvin tovusga qaraganda kattaroq.



big – bigger – the biggest, small – smaller – the smallest, tall – taller – the tallest, long – longer – the longest, strong – stronger – the strongest, short – shorter – the shortest, slow – slower – the slowest, fast – faster – the fastest

Unit 7 We are big animals.



Where can we see leopards? ['weə kən wi: 'si: 'lepədz] Qoplonlarni qayerda ko‘rishimiz mumkin.

We can see leopards in the jungle/zoo. [wi: kən 'si: 'lepədz ın ðə ʤʌŋgl / zu:] Biz qoplonlarni changalzorda/hayvonot bog‘ida ko‘rishimiz mumkin.



jungle ['ʤʌŋgl] chakalakzor, changalzor, qalin o‘rmon, **mandrill** ['mændrıl] mandril (maymun turi), **hippo** ['hıpəʊ] gippopotam, begemot, **leopard** ['lepəd] qoplon, **hyena** [haı'i:nə] sirtlon, yoldor bo‘ri, **crocodile** ['krɒkədaıl] timsoh, **spider monkey** [ˌspaıdə' mʌŋki] o‘rgimchaksimon maymun, **tiger** ['taıgə] yo‘lbars, **elephant** ['elıfənt] fil, **giraffe** [ʤı'rɑ:f] jirafa, **bear** [beə] ayiq, **zebra** ['zi:brə] zebra, **hare** [heə] quyon



These leopards are dangerous. Look at their spots. [ði:z 'lepədz ɑ: 'deınʤərəs. 'lʊk ət ðeə 'spɒts] Bu qoplonlar xavfli. Ularning qashqasiga qara.

Those zebras are funny and friendly. Look at their stripes. [ðəʊz 'zi:brəz ɑ: 'fʌni ənd 'frendli. 'lʊk ət ðeə 'straıps] Anavi zebralar kulgili va xavfsiz. Ularning yo‘l-yo‘l chiziqlariga qara.



these [ði:z] bular (yaqindagi narsalarga nisbatan), **those** [ðəʊz] anavilar (uzoqdagi narsalarga nisbatan), **dangerous** ['deınʤərəs] xavfli, **funny** ['fʌni] kulgili, qiziq, **friendly** ['frendli] do‘stona, xavfsiz, **stripe** [straıp] yo‘l-yo‘l chiziq, taram-taram yo‘l, **spot** [spɒt] dog‘, qashqa, **touch** [tʌtʃ] (qo‘l bilan) tegmoq

Unit 8 Hobby



Do you like dancing? [du: ju: 'laɪk 'dɑ:nsɪŋ] Sen raqsga tushishni yoqtirasanmi?

Yes. My mum/ dad likes ... . ['jes. maɪ 'mʌm / 'dæd 'laɪks ...] Ha. Mening oyim/dadam ...shni yoqtiradilar.



cooking ['kʊkɪŋ] ovqat pishirish, **dancing** ['dɑ:nsɪŋ] raqsga tushish, **singing** ['sɪŋɪŋ] kuylash, **watching TV** ['wɒtʃɪŋ 'ti:'vi:] televizor ko'rish, **planting a tree** ['plɑ:ntɪŋ ə 'tri:] daraxt o'tqazish, **playing tennis** ['pleɪɪŋ 'tenɪs] tennis o'ynash, **making birdhouses** ['meɪkɪŋ 'bɜ:dhaʊsɪz] qush uyalari qurish



My friend's a Club champion in chess. She likes playing chess. It's very interesting. [maɪ 'frendz ə 'klʌb 'tʃæm pɪən ɪn 'tʃes. ʃi: 'laɪks 'pleɪɪŋ 'tʃes. ɪts 'veri 'ɪntrɪstɪŋ] Mening o'rtog'im shaxmat bo'yicha klub chempioni. U shaxmat o'ynashni yoqtiradi. U juda qiziq.

I'm our Sports Club champion in swimming. [aɪm aʊə 'spɔ:ts 'klʌb 'tʃæmpɪən ɪn 'swɪmɪŋ] Men suzish bo'yicha sport klubimiz chempioniman.



champion ['tʃæmpɪən] chempion, **chess** [tʃes] shaxmat, **sport** [spɔ:t] sport, **club** [klʌb] klub, **interesting** ['ɪntrɪstɪŋ] qiziqarli, qiziq, **taekwondo** ['taɪkwɒndəʊ] taekvando (sport turi)

Unit 9 On the telephone



What's your telephone / mobile phone number? ['wɒts jɔ: 'telɪfəʊn / 'məʊbaɪl fəʊn 'nʌmbə] Telefon/ Uyali telefon raqamingiz qanday?

5901701 [faɪv naɪn əʊ wʌn 'sevn əʊ wʌn]





Can I talk to Jasur, please? [kən aɪ 'tɔ:k tə 'dʒʌsʊr 'pli:z] Iltimos, Jasur bilan gaplashsam bo'ladimi?

Sorry, you have the wrong number. ['sɒri ju: 'hæv ðə 'rɒŋ 'nʌmbə] Kechirasiz, noto'g'ri raqam terdingiz.



Can I talk to Jasur, please? [kən aɪ 'tɔ:k tə 'dʒʌsʊr 'pli:z] Iltimos, Jasur bilan gaplashsam bo'ladimi?

Excuse me, who's this? [ɪk'skju:z mi:, 'hu:z ðɪs] Uzr, siz kimsiz (bu kim)?

I'm his friend from school. [aɪm hɪz 'frend frɒm 'sku:l] Men uning maktabdosh o'rtog'iman.

He's not at home now. [hi:z 'nɒt ət 'həʊm 'naʊ] U hozir uyda emas.

When's he/ she at home? ['wenz hi: / ʃi: ət 'həʊm] U qachon uyda bo'ladi?

At five thirty. [ət 'faɪv 'θɜ:ti] Soat besh yarimda.

telephone ['telɪfəʊn] telefon, **mobile phone** ['məʊbaɪlfəʊn] uyali telefon, **now** [naʊ] hozir, **wrong** [rɒŋ] noto'g'ri, **talk** [tɔ:k] 1) suhbat; 2) suhbatlashmoq, **talk on the phone** ['tɔ:k ɒn ðə 'fəʊn] telefonda gaplashmoq

I **am** (= I'm) He/She/It **is** (= He's/She's/It's) We **are** (= We're) You **are** (= You're) They **are** (= They're)	**cooking.**	Men pishiryapman. U pishiryapti. Biz pishiryapmiz. Siz pishiryapsiz. Ular pishiryaptilar.

Unit 10 Plants



What lives in forests? ['wɒt 'li:vz ɪn ðə 'fɒrɪst]
O'rmonlarda nima yashaydi?



Forests are home to a lot of plants, animals, birds and insects. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests. ['fɒrɪsts ɑ: 'həʊm tʊ ə lɒt əf 'plɑ:nts, 'ænɪməlz, 'bɜ:dz ənd 'ɪnsekts. ju: kən 'si: ðə 'bɪgəst 'beəz ənd ðə 'smɔ:ləst 'ænts ðeə. ðerɪz ə lɒt əf 'fu:d, 'wɔ:tə ənd eə ɪn 'fɒrɪsts]
O'rmonlar ko'plab o'simliklar, hayvonlar, qushlar va hasharotlar makonidir. Siz u yerda eng katta ayiqdan tortib eng kichik chumoligacha ko'rishingiz mumkin. O'rmonlarda ko'p yegulik, suv va havo mavjud.

forest ['fɒrɪst] o'rmon
mountain ['maʊntɪn] tog'
desert ['dezət] cho'l, sahro

willow ['wɪləʊ] tol
mulberry ['mʌlbəri] tut
rose [rəʊz] atirgul
tulip ['tju:lɪp] lola
sunflower ['sʌn,flaʊə] kungaboqar

fruit [fru:t] meva
fir tree ['fɜ:tri:] qoraqarag'ay, archa
branch [brɑ:ntʃ] novda, butoq, shox

Unit 11 Health and hygiene



Is swimming healthy?
[ɪz 'swɪmɪŋ 'helθi]
Suzish sog‘liq uchun foydalimi?

Yes. [jes] Ha.



Is watching TV healthy?
[ɪz 'wɒtʃɪŋ 'ti:'vi: 'helθi]
Televizor ko‘rish sog‘liq uchun foydalimi?

No. It’s unhealthy.
[nəʊ. ɪts ʌn'helθi] Yo‘q. U zararli.

doing exercises ['du:ɪŋ 'eksəsaɪzs] mashq qilish, **playing football** ['pleɪɪŋ 'fʊtbɔ:l] futbol o‘ynash, **drinking Cola** ['drɪŋkɪŋ 'kəʊlə] Kola ichish, **playing computer games** ['pleɪɪŋ kəm'pju:tə 'geɪmz] kompyuter o‘yinlari o‘ynash, **salad** ['sæləd] salat, **meat** [mi:t] go‘sht, **sweet** [swi:t] shirinlik, **chocolate** ['tʃɒklɪt] shokolad, **Cola** ['kəʊlə] Kola ichimligi, **Fanta** ['fæntə] Fanta ichimligi, **healthy** ['helθi] sog‘lom, foydali, **unhealthy** [ʌn'helθi] nosog‘lom, zararli, **drink** [drɪŋk] ichmoq

hygiene ['haɪdʒi:n] gigiyena, **wash** [wɒʃ] yuvmoq, **shampoo** [ʃæm'pu:] shampun, **gel** [dʒel] gel, **soap** [səʊp] sovun, **tooth paste** ['tu:θpeɪst] tish pastasi, **tooth brush** ['tu:θbrʌʃ] tish cho‘tkasi, **comb** [kəʊm] 1) taroq; 2) taramoq



Unit 12 Transport

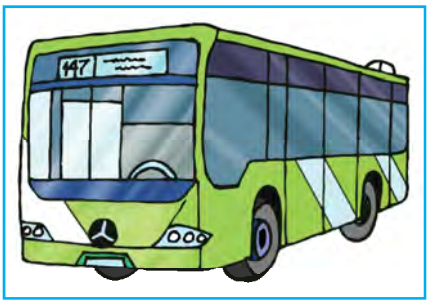


How do you go to school?
['haʊ dʊ jʊ 'gəʊ tə ˌsku:l]
Maktabga qanday borasan?

I go to school by bus (on foot).
[aɪ 'gəʊ tə ˌsku:l baɪ 'bʌs (ɒn 'fʊt)] Men maktabga avtobusda (piyoda) boraman.



transport ['trænspɔ:t] transport, **go to school by bus** ['gəʊ tə ˌsku:l baɪ 'bʌs] maktabga avtobusda bormoq, **go to school on foot** ['gəʊ tə ˌsku:l ɒn 'fʊt] maktabga piyoda bormoq



bus
[bʌs]
avtobus



minivan
['mɪnɪvæn]
marshrutka



motorbike
['məʊtəbaɪk]
moped, mototsikl



bike
[baɪk]
velosiped



helicopter
['helɪkɒptə]
vertolyot

Unit 13 We live in Uzbekistan.



Where's the computer club?
['weəz ðə kəm'pju:tə 'klʌb]
Kompyuter klubi qayerda?

Go straight, turn right. It's opposite the library.
['gəʊ 'streɪt, 'tɜ:n 'raɪt. ɪts 'ɒpəzɪt ðə 'laɪbrəri]
To'g'riga yuring, o'ngga buriling. U kutubxona qarshisida.



Where's the library?
['weəz ðə 'laɪbrəri]
Kutubxona qayerda?

It's opposite the school.
[ɪts 'ɒpəzɪt ðə 'sku:l]
U maktab qarshisida.

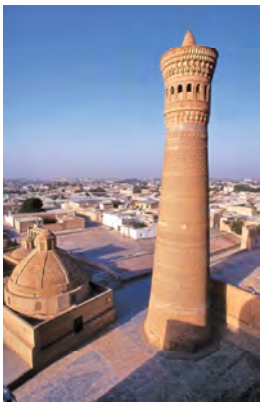
What's in your street?
['wɒts ɪn jɔ: 'stri:t]
Ko'changizda nima bor?

There's/There're ... .
['ðeəz / 'ðerɑ:] U yerda ... bor.

ticket ['tɪkɪt] chipta, bilet, **tourist** ['tʊərɪst] sayyoh, turist, **next to** ['nekst tə] ...ning yonida, **opposite** ['ɒpəzɪt] qarshisida, ro'parasida, **go straight** ['gəʊ 'streɪt] to'g'riga yurmoq, **turn right** ['tɜ:n 'raɪt] o'ngga burilmoq, **turn left** ['tɜ:n 'left] chapga burilmoq



rucksack
['rʌksæk] rukzak, sayohat xaltasi



Bukhara
[bu:'kɑ:rə]
Buxoro



money
['mʌni]
pul

Unit 14 The world of stories



Can you tell stories?
[kən 'ju: 'tel 'stɔ:rɪz]
Hikoyalar ayta olasizmi?

Yes, I can.
['jes, aɪ kæn] Ha, ayta olaman.
What cartoons do you know?
['wɒt kɑ:'tu:nz dʊ jʊ 'nəʊ]
Qanday multfilmlarni bilasiz?



I know a lot of cartoons.
[aɪ 'nəʊ ə lɒt əf kɑ:'tu:nz]
Men juda ko‘p multfilmlarni bilaman.

Who is the hero of the cartoon? ['hu: ɪz ðə 'herəʊ əf ðə kɑ:'tu:n]
Multfilmning qahramoni kim?

My favourite cartoon is ... .
[maɪ 'feɪvərɪt kɑ:'tu:n ɪz]
Mening sevimli multfilmim ... .



The hero of the cartoon is ... .
[ðə 'herəʊ əf ðə kɑ:'tu:n ɪz]
Multfilmning qahramoni ... .

hero ['herəʊ] qahramon, **cartoon** [kɑ:'tu:n] multfilm, **stick** [stɪk] tayoq, **son** [sʌn] o‘g‘il farzand, **break** [breɪk] sindirmoq, sinmoq, **fight** [faɪt] kurashmoq, urishmoq

Wordlist

adj – adjective – sifat
adv – adverb – ravish
conj – conjunction – bog‘lovchi
int – interjection – his-hayajon
n – noun – ot
num – number – son
prep – preposition – predlog
pron – pronoun – olmosh
v – verb – fe’l

English	Uzbek
A a	
a [ə]	noaniq artikl
about *prep* [ə'baʊt]	haqida
act (out) *v* [ækt(aʊt)]	ijro etmoq
afternoon *n* [ˌɑ:ftə'nu:n]	tush vaqti
air *n* [eə]	havo
album *n* ['ælbəm]	albom
alphabet *n* ['ælfəbet]	alifbo
always *adv* ['ɔ:lwɪz]	doimo, har doim
America *n* [ə'merɪkə]	Amerika
an [ən, æn]	noaniq artikl
and *conj* [ənd, ænd]	va
And you? [ənd'ju:]	Siz-chi?
animal *n* ['ænɪm(ə)l]	hayvon
answer *n, v* ['ɑ:nsə]	1) javob; 2) javob bermoq
ant *n* [ænt]	chumoli
apple *n* ['æp(ə)l]	olma
apricot *n* ['eɪprɪkɒt]	o‘rik
April *n* ['eɪpr(ə)l]	aprel
are *v* [ɑ:]	bo‘lmoq (ko‘plik shaxslar uchun)
Are you ...?	Siz ...misiz?
arm *n* [ɑ:m]	qo‘l
art *n* [ɑ:t]	tasviriy san’at
ask *v* [ɑ:sk]	so‘ramoq
at *prep* [ət, æt]	... da
August *n* ['ɔ:gəst]	avgust

aunt *n* [ɑ:nt]	xola, amma
autumn *n* [ˈɔ:təm]	kuz

B b

baby *n* [ˈbeɪbi]	chaqaloq, go‘dak
bad *adj* [bæd]	yomon
bag *n* [bæg]	portfel, sumka
ball *n* [bɔ:l]	to‘p, koptok
banana *n* [bəˈnɑ:nə]	banan
basketball *n* [ˈbɑ:skɪtbɔ:l]	basketbol
bath *n* [bɑ:θ]	vanna
bathroom *n* [ˈbɑ:θrʊm]	yuvinish xonasi (uydagi xona)
bear *n* [beə]	ayiq
beautiful *adj* [ˈbju:tɪfəl]	chiroyli
bedroom *n* [ˈbedrʊm]	yotoqxona (uydagi xona)
bee *n* [bi:]	asalari
between *prep* [bɪˈtwi:n]	(ikki narsa) orasida
big *adj* [bɪg]	katta
bike *n* [baɪk]	velosiped, mototsikl
bird *n* [bɜ:d]	qush
birdhouse *n* [ˈbɜ:dhaʊs]	qush uyasi
birthday *n* [ˈbɜ:θdeɪ]	tug‘ilgan kun
black *adj* [blæk]	qora
blanket *n* [ˈblæŋkɪt]	jun adyol (ko‘rpa)
blazer *n* [ˈbleɪzə]	yengil kurtka
blouse *n* [blaʊz]	bluzka (yengil matoli kofta)
blow *v* [bləʊ]	esmoq (shamol haqida)
blue *adj* [blu:]	ko‘k
board *n* [bɔ:d]	sinf doskasi
book *n* [bʊk]	kitob
box *n* [bɒks]	quti
boy *n* [bɔɪ]	o‘g‘il bola
branch *n* [brɑ:ntʃ]	novda, butoq, shox
break *v* [breɪk]	sindirmoq, sinmoq
brother *n* [ˈbrʌðə]	aka, uka
brown *adj* [braʊn]	jigarrang

brush *n, v* [brʌʃ]	1) cho‘tka; 2) cho‘tkalamoq
brush teeth	tishlarni cho‘tka bilan tozalamoq
Bukhara *n* [bu:'kɑ:rə]	Buxoro
bull *n* [bʊl]	ho‘kiz, buqa
bus *n* [bʌs]	avtobus
busy *adj* ['bɪzi]	ish bilan band
butterfly *n* ['bʌtəflaɪ]	kapalak

C c

cabbage *n* ['kæbɪdʒ]	karam
cake *n* [keɪk]	tort, pirojniy
calendar *n* ['kælɪndə]	taqvim
can *v* [kæn, kən]	qila olmoq, qo‘lidan kelmoq
Can I have ...?	...ni olsam bo‘ladimi?
Can I talk to Jasur, please?	Iltimos, Jasur bilan gaplashsam bo‘ladimi?
canteen [kən'ti:n]	oshxona
cap *n* ['kæp]	kepka, shapka
car *n* ['kɑ:]	avtomobil
carrot *n* ['kærət]	sabzi
cartoon *n* [kɑ:'tu:n]	multfilm
cat *n* [kæt]	mushuk
caterpillar *n* ['kætəˌpɪlə]	kapalakqurt
celebrate *v* ['seləbreɪt]	bayram qilmoq, nishonlamoq
chair *n* [tʃeə]	stul
champion *n* ['tʃæmpɪən]	chempion
chant *n* [tʃɑ:nt]	chant (kichik she’r)
cherry *n* ['tʃeri]	olcha
chess *n* [tʃes]	shaxmat
chick *n* [tʃɪk]	jo‘ja
chicken *n* ['tʃɪkɪn]	tovuq
children *n* ['tʃɪldrən]	bolalar
chocolate *n* ['tʃɒklɪt]	shokolad
clap *v* [klæp]	qarsak, chapak chalmoq
class *n* [klɑ:s]	sinf; dars
classroom *n* ['klɑ:srʊm]	sinfxona
clean *adj, v* [kli:n]	1) toza; 2) tozalamoq

clean water *n* ['kli:n'wɔ:tə] toza suv
climb *v* [klaɪm] tirmashib chiqmoq
clock *n* [klɒk] soat
cloud *n* [klaʊd] bulut
cloudy *adj* ['klaʊdi] bulutli
club *n* [klʌb] klub, to‘garak
Cola *n* ['kəʊlə] Kola ichimligi
cold *adj* [kəʊld] sovuq
collect *v* [kə'lekt] yig‘moq, to‘plamoq
colour *n* ['kʌlə] rang
colour pencils rangli qalamlar
comb *n, v* [kəm] 1) taroq; 2) taramoq
come *v* [kʌm] kelmoq
complete *v* [kəm'pli:t] tamomlamoq, tugallamoq
computer *n* [kəm'pju:tə] kompyuter
cook *v* [kʊk] pishirmoq, ovqat tayyorlamoq
cooker *n* ['ku:kə] plita, pechka, o‘choq
cool *adj* [ku:l] salqin
copybook *n* ['kɒpi 'bʊk] daftar
corn *n* [kɔ:n] don, g‘alla
count *v* [kaʊnt] sanamoq
cousin *n* ['kʌzn] ammavachcha, xolavachcha, amakivachcha, tog‘avachcha
cow *n* [kaʊ] sigir
crayon *n* ['kreɪən] rangli bo‘r
crocodile *n* ['krɒkədaɪl] timsoh
cucumber *n* ['kju:kʌmbə] bodring
cupboard *n* ['kʌpbəd] oziq-ovqat javoni (shkafi), idish-tovoq javoni (shkafi)
curtain *n* ['kɜ:tən] parda

D d

dad *n* [dæd] dada
dance *v* [dɑ:ns] raqs tushmoq
dangerous *adj* ['deɪndʒərəs] xavfli
day *n* [deɪ] kun

dear *adj* [dɪə]	qadrli, aziz
December *n* [dɪ'sembə]	dekabr
desert *n* ['dezət]	cho‘l, sahro
desk *n* [desk]	yozuv stoli, parta
director *n* ['daɪrektə]	direktor
do *v* [du:]	bajarmoq, qilmoq
do crosswords ['du:'krɒswɜ:dz]	krossvord yechmoq
do morning exercises ['du: 'mɔ:nɪŋ 'eksəsaɪzs]	ertalabki badantarbiya mashqlarini bajarmoq
do sums *v* ['du: 'sʌmz]	misolni ishlamoq
doctor *n* ['dɒktə]	doktor, vrach, shifokor
dog *n* [dɒg]	kuchuk, it
doll *n* [dɒl]	qo‘g‘irchoq
donkey *n* ['dɒŋkɪ]	eshak
door *n* [dɔ:]	eshik
draw *v* [drɔ:]	rasm chizmoq
dress *n* [dres]	ko‘ylak
dresser *n* ['dresə]	komod (kiyim-kechak turadigan yashikli javon)
drink *v* [drɪŋk]	ichmoq
driver *n* ['draɪvə]	haydovchi
duck *n* [dʌk]	o‘rdak

E e

eagle *n* ['i:gl]	burgut
ear *n* [ɪə]	quloq
Earth Day *n* ['ɜ:θ 'deɪ]	Yer kuni
eat (up) *v* [i:t (ʌp)]	yemoq, yeb qo‘ymoq
eggplant *n* ['egplɑ:nt]	baqlajon
eight *num* [eɪt]	sakkiz
eighteen *num* ['eɪ'ti:n]	o‘n sakkiz
eleven *num* [ɪ'levn]	o‘n bir
English *n* ['ɪŋglɪʃ]	ingliz tili
eraser *n* [ɪ'reɪzə]	o‘chirg‘ich
evening *n* ['i:vnɪŋ]	kechqurun, oqshom
Excuse me, who’s this?	Uzr, siz kimsiz (bu kim)?
eye *n* [aɪ]	ko‘z

F f

fairy tale *n* ['feəri 'teɪl]	ertak
fall *v* [fɔ:l]	yog‘moq (qor haqida)
family *n* ['fæməli]	oila
Fanta *n* ['fæntə]	Fanta ichimligi
farm *n* [fɑ:m]	ferma
farmer *n* ['fɑ:mə]	fermer, dehqon
fast *adj* [fɑ:st]	tez
father *n* ['fɑ:ðə]	ota
favourite *adj* ['feɪvərɪt]	sevimli
February *n* ['febrʊəri]	fevral
fifteen *num* ['fɪf'ti:n]	o‘n besh
fifty *num* ['fɪftɪ]	ellik
fight *v* [faɪt]	kurashmoq, urishmoq
find *v* [faɪnd]	topmoq
finish *v, n* ['fɪnɪʃ]	1) tugatmoq; 2) oxir
fir tree *n* ['fɜ:tri:]	qoraqarag‘ay, archa
fireman *n* ['faɪəmən]	o‘t o‘chiruvchi
first *num* [fɜ:st]	birinchi
fish *n* [fɪʃ]	baliq
five *num* [faɪv]	besh
floor *n* [flɔ:]	1) qavat; 2) pol
fly *v* [flaɪ]	uchmoq
fly a kite *v* ['flaɪ ə 'kaɪt]	varrak uchirmoq
food *n* [fu:d]	ovqat, yemish
football *n* ['fʊtbɔ:l]	futbol
play football	futbol o‘ynamoq
for *prep* [fɔ:, fə]	uchun
forest *n* ['fɒrɪst]	o‘rmon
forty *num* ['fɔ:tɪ]	qirq
four *num* [fɔ:]	to‘rt
fourteen *num* ['fɔ:'ti:n]	o‘n to‘rt
fresh *adj* [freʃ]	sof, musaffo
fresh air *n* ['freʃ 'eə]	toza havo
Friday n ['fraɪdi]	juma

fridge *n* [frɪdʒ]	sovitgich
friend *n* [frend]	do‘st
friendly *adj* ['frendli]	do‘stona, xavfsiz
frog *n* [frɒg]	qurbaqa
fruit *n* [fru:t]	meva
fun *n* [fʌn]	xursandchilik
funny *adj* ['fʌni]	kulgili, qiziq

G g

game *n* [geɪm]	o‘yin
garden *n* ['gɑ:dn]	bog‘
gel *n* [dʒel]	gel
get dressed *v* ['get 'drest]	kiyinmoq
get up *v* ['get 'ʌp]	o‘rnidan turmoq
girl *n* [gɜ:l]	qiz bola
give *v* [gɪv]	bermoq
go *v* [gəʊ]	bormoq, yurmoq
go straight *v* ['gəʊ 'streɪt]	to‘g‘riga yurmoq
go to school	maktabga bormoq
go to school by bus	maktabga avtobusda bormoq
go to school on foot	maktabga piyoda bormoq
goat *n* [gəʊt]	echki
good *adj* [gʊd]	yaxshi
Good morning! ['gʊd 'mɔ:nɪŋ]	Xayrli tong!
grandad *n* ['grændæd]	bobo
granny *n* ['græni]	buvi, momo
grape *n* [greɪp]	uzum
grass *n* [grɑ:s]	o‘t, maysa
grasshopper *n* ['grɑ:sˌhɒpə]	chigirtka
great *adj* [greɪt]	buyuk, ulug‘, zo‘r
green *adj* [gri:n]	yashil
grey *adj* [greɪ]	kulrang
group *n* [gru:p]	guruh
gym *n* [dʒɪm]	gimnastika (sport) zali

H h

hair *n* [heə]	soch
hand *n* [hænd]	qo‘l
happy *adj* [ˈhæpi]	baxtli, xursand
hat *n* [hæt]	shlapa
have *v* [hæv]	ega bo‘lmoq, bor bo‘lmoq
have breakfast *v* [ˈhæv ˈbrekfəst]	nonushta qilmoq
have lunch *v* [ˈhæv ˈlʌntʃ]	tushlik qilmoq
he *pron* [hi:]	u (o‘g‘il bolalar uchun ishlatiladi)
He’s not at home now.	U hozir uyda emas.
head *n* [hed]	bosh, kalla
healthy *n* [ˈhelθi]	sog‘lom, foydali
helicopter *n* [ˈhelɪkɒptə]	vertolyot
hello [həˈləʊ]	salom
hen *n* [hen]	tovuq
her *pron* [hɜ:]	uning (qiz bolalarga nisbatan)
Her name is ...	Uning ismi ...
hero *n* [ˈherəʊ]	qahramon
hi [haɪ]	salom
hippo *n* [ˈhɪpəʊ]	gippopotam, begemot
his *pron* [hɪz]	uning (o‘g‘il bolalarga nisbatan)
His name is ...	Uning ismi ...
hobby *n* [ˈhɒbi]	hobbi, sevimli mashg‘ulot
hockey *n* [ˈhɒki]	xokkey
play hockey	xokkey o‘ynamoq
holiday *n* [ˈhɒlɪdeɪ]	1) bayram; 2) ta’til
hop *v* [hɒp]	sakramoq
hopscotch *n* [ˈhɒpskɒtʃ]	sopolak, chertak
horse *n* [hɔ:s]	ot
hot *adj* [hɒt]	issiq
hot dog *n* [ˈhɒtdɒg]	xot-dog
house *n* [haʊs]	uy
housewife *n* [ˈhaʊswaɪf]	uy bekasi
How old are you?	Necha yoshdasiz?
humming bird *n* [ˈhʌmɪŋbɜ:d]	kolibri
hungry *adj* [ˈhʌŋgri]	och, ochiqqan, qorni och

hyena *n* [haɪˈiːnə]	sirtlon, yoldor bo‘ri
hygiene *n* [ˈhaɪdʒiːn]	gigiyena
I i	
I *pron* [aɪ]	men
I like ... [ˈaɪ ˈlaɪk]	Men ...ni yoqtiraman.
I like doing ...	Men ... qilishni yoqtiraman.
I have [aɪ ˈhæv]	menda bor, men egaman
in *prep* [ɪn]	1) ichida (joyga nisbatan); 2) ...da (paytga nisbatan)
in the afternoon	tushda
in the evening	kechqurun, oqshomda
in the morning	ertalab, ertalabki paytda
Independence Day *n* [ˈɪndɪˌpendəns deɪ]	Mustaqillik kuni
India *n* [ɪndɪə]	Hindiston
insect *n* [ˈɪnsekt]	hasharot
interesting *adj* [ˈɪntrɪstɪŋ]	qiziqarli, qiziq
interview *n* [ˈɪntəvjuː]	intervyu
is *v* [ɪz]	bo‘lmoq (3-shaxs birlik uchun)
it *pron* [ɪt]	u (3-shaxs birlik uchun)
It’s time to ...	(biror narsa qilish) vaqti bo‘ldi.
It’s two o’clock.	Soat ikki bo‘ldi.
It’s two thirty.	Soat ikki yarim bo‘ldi.
J j	
jam *n* [dʒæm]	murabbo
January *n* [ˈdʒænjʊəri]	yanvar
Japan *n* [dʒəˈpæn]	Yaponiya
jeans *n* [dʒiːnz]	jinsi
July *n* [dʒʊˈlaɪ]	iyul
jump *v* [dʒʌmp]	sakramoq
jump a rope *v* [ˈdʒʌmp əˈrəʊp]	arqon (arg‘amchi) sakramoq
jumping *n* [ˈdʒʌmpɪŋ]	sakrash
June *n* [dʒuːn]	iyun
jungle *n* [ˈdʒʌŋgl]	chakalakzor, changalzor, qalin o‘rmon

K k

kangaroo *n* ['kæŋgə'ru:]	kenguru
kitchen *n* ['kɪtʃɪn]	oshxona (uydagi xona)
kite *n* [kaɪt]	varrak
Korea *n* [kə'rɪə]	Koreya

L l

ladybird *n* ['leɪdɪbɜ:d]	xonqizi
late *adv* [leɪt]	kech, kech qolgan
lazy *adj* ['leɪzɪ]	yalqov, dangasa, ishyoqmas
leaf *n* [li:f]	barg
left *adj* [left]	chap
on the left *prep* [ɒnðə'left]	chap tomonda
leg *n* [leg]	oyoq
lemon *n* ['lemən]	limon
leopard *n* ['lepəd]	qoplon
lesson *n* [lesn]	dars
Let's ... [lets]	Kelinglar ...
letter *n* ['letə]	1) xat; 2) harf
library *n* ['laɪbrərɪ]	kutubxona
lion *n* [laɪən]	sher, arslon
listen *v* [lɪsn]	tinglamoq
little *adj* [lɪtl]	kichkina
Little Red Riding Hood ['lɪtl 'red 'raɪdɪŋ 'hʊd]	Qizil shapkacha
live *v* [li:v]	yashamoq
living room *n* ['lɪvɪŋrʊm]	mehmonxona (uydagi xona)
long *adj* [lɒŋ]	uzoq, uzun
look *v* [lʊk]	qaramoq
a lot of *adv* [ə'lɒtəv]	ko'p

M m

make *v* [meɪk]	qilmoq, yasamoq
mandrill *n* ['mændrɪl]	mandril (maymun turi)
March *n* [mɑ:tʃ]	mart

match *v* [mætʃ] mos keltirmoq, mos keladiganini tanlamoq

maths *n* [mæθs] matematika

May *n* [meɪ] may

meat *n* [mi:t] go‘sht

meet *v* [mi:t] uchrashmoq

melon *n* ['melən] qovun

Mexico *n* ['meksɪkəʊ] Meksika

mime *v* [maɪm] imo-ishora bilan ifodalamoq

minivan *n* ['mɪnɪvæn] marshrutka

mirror *n* ['mɪrə] ko‘zgu, oyna

mobile phone *n* ['məʊbaɪlfəʊn] uyali telefon

Monday *n* ['mʌndi] dushanba

money *n* ['mʌni] pul

monkey *n* ['mʌŋki] maymun

month *n* [mʌnθ] oy

morning *n* ['mɔ:nɪŋ] tong

mosquito *n* [mə'ski:təʊ] chivin

mother *n* ['mʌðə] ona

mother tongue *n* ['mʌðə 'tʌŋ] ona tili

motorbike *n* ['məʊtəbaɪk] moped

mountain *n* ['maʊntɪn] tog‘

mouse *n* [maʊs] sichqon

mouth *n* [maʊθ] og‘iz

Mr *n* ['mɪstə] janob

Mrs *n* ['mɪsɪz] xonim

mulberry *n* ['mʌlbəri] tut

mum *n* [mʌm] oyi

music *n* ['mju:zɪk] musiqa

my *pron* [maɪ] mening

My name is ... Mening ismim ...

N n

name *n* [neɪm] ism, nom

Navruz [nʌv'ru:z] Navro‘z bayrami

never *adv* ['nevə] hech qachon

new *adj* [nju:] yangi

New Year's Day	Yangi yil kuni
next to *prep* ['nekst tə]	...ning yonida
nine *num* [naɪn]	to'qqiz
nineteen *num* ['naɪn'ti:n]	o'n to'qqiz
no *int* [nəʊ]	yo'q
No, I don't.	Yo'q.
No, sorry.	Kechirasiz, yo'q.
nose *n* [nəʊz]	burun
November *n* [nəʊ'vembə]	noyabr
now *adv* [naʊ]	hozir
number *n* ['nʌmbə]	nomer, raqam

O o

October *n* [ɒk'təʊbə]	oktabr
often *adv* ['ɒf(t)ən]	tez-tez
old *adj* [əʊld]	1) eski; 2) yoshi katta, qari
on *prep* [ɒn]	1) ustida (joyga nisbatan); 2) ...da (paytga nisbatan)
one *num* [wʌn]	bir
onion *n* ['ʌnjən]	piyoz
opposite *prep* ['ɒpəzɪt]	qarshisida, ro'parasida
orange *n, adj* ['ɒrɪndʒ]	1) apelsin; 2) olovrang
ostrich *n* ['ɒstrɪtʃ]	tuyaqush
our *adj* [aʊə]	bizning

P p

pair *n* [peə]	juft
parade *n* [pə'reɪd]	parad, namoyish
PE *n* ['pi: 'i:]	jismoniy tarbiya (dars)
peach *n* ['pi:tʃ]	shaftoli
peacock *n* ['pi:kɒk]	tovus
pear *n* [peə]	nok
pen *n* [pen]	ruchka
pencil *n* ['pensl]	qalam
pencil case *n* ['penslkeɪs]	qalamdon
penguin *n* ['peŋgwɪn]	pingvin
pepper *n* ['pepə]	qalampir, garmdori
photo *n* ['fəʊtəʊ]	fotosurat

picture *n* ['pɪktʃə]	rasm, surat
pillow *n* ['pɪləʊ]	yostiq(cha), bolish(cha)
pilot *n* ['paɪlət]	uchuvchi
pink *adj* [pɪŋk]	pushti rang
plane *n* [pleɪn]	samolyot
plant *n, v* [plɑ:nt]	1) o‘simlik; 2) ekmoq
play *v, n* [pleɪ]	1) o‘ynamoq; 2) o‘yin
playground *n* ['pleɪgraʊnd]	o‘yin (sport) maydoni
play hopscotch/games	sopolak/o‘yinlar o‘ynamoq
play tag *v* ['pleɪ 'tæg]	quvlashmachoq o‘ynamoq
please *interj* [pli:z]	iltimos
plum *n* [plʌm]	olxo‘ri
plus *n* [plʌs]	qo‘shuv, plus
poem *n* [pəʊɪm]	she’r
point *v* [pɔɪnt]	ko‘rsatmoq
pour *v* [pɔ:]	quymoq, yog‘moq (yomg‘ir haqida)
present *n* ['preznt]	sovg‘a
pumpkin *n* ['pʌmpkɪn]	oshqovoq
pupil *n* ['pju:pl]	o‘quvchi
purple *adj* ['pɜ:pl]	binafsharang, siyohrang

Q q

queen *n* ['kwi:n]	qirolicha
question *n* ['kwestʃən]	savol

R r

rainbow *n* ['reɪnbəʊ]	kamalak
rainy *adj* ['reɪni]	yomg‘irli, seryomg‘ir
read *v* [ri:d]	o‘qimoq
reading *n* ['ri:dɪŋ]	o‘qish
red *adj* [red]	qizil
repeat *v* [rɪ'pi:t]	qaytarmoq, takrorlamoq
report *v* [rɪ'pɔ:t]	axborot (hisobot) bermoq
revision *n* [rɪ'vɪʒən]	qaytarish, takrorlash
right *adj* [raɪt]	1) to‘g‘ri; 2) o‘ng
on the right *prep* [ɒnðə'raɪt]	o‘ng tomonda

river *n* ['rɪvə]	daryo
robot *n* ['rəʊbɒt]	robot
rooster *n* ['ru:stə]	xo‘roz
rose *n* [rəʊz]	atirgul
rucksack *n* ['rʌksæk]	rukzak, sayohat xaltasi
rug *n* [rʌg]	gilam(cha)
ruler *n* ['ru:lə]	chizg‘ich
run *v* [rʌn]	yugurmoq
Russian *adj* ['rʌʃn]	1) ruscha; 2) rus tili

S s

sad *adj* [sæd]	g‘amgin, xafa
Saturday *n* ['sætədi]	shanba
say *v* [seɪ]	demoq, aytmoq
school *n* [sku:l]	maktab
school things ['sku:l 'θɪŋz]	o‘quv qurollari
second *num* ['sekənd]	ikkinchi
secretary *n* ['sekrətəri]	kotib, kotiba
see *v* [si:]	ko‘rmoq
see-saw *n* ['si:'sɔ:]	innana
play see-saw	innanada uchmoq
sentence *n* ['sentəns]	gap
September *n* [sep'tembə]	sentabr
seven *num* ['sevn]	yetti
seventeen *num* ['sevn'ti:n]	o‘n yetti
shampoo *n* [ʃæm'pu:]	shampun
sharpener *n* ['ʃɑ:pnə]	qalam ochqich
she *pron* [ʃi:]	u (qiz bolalar uchun ishlatiladi)
sheep *n* [ʃi:p]	qo‘y
shine *v* [ʃaɪn]	charaqlamoq (quyosh haqida)
shirt *n* [ʃɜ:t]	ko‘ylak
short *adj* [ʃɔ:t]	kalta
shorts *n* [ʃɔ:ts]	shortik, kalta shim
shoulder *n* ['ʃəʊldə]	yelka
sing *v* [sɪŋ]	kuylamoq, qo‘shiq aytmoq
sister *n* ['sɪstə]	opa, singil
sit *v* [sɪt]	o‘tirmoq

sit down *v* ['sɪt 'daʊn]	o‘tirmoq
six *num* [sɪks]	olti
sixteen *num* ['sɪks'ti:n]	o‘n olti
skate *v* ['skeɪt]	konkida uchmoq
ski *v* ['skɪ]	chang‘ida uchmoq
skirt *n* [skɜ:t]	yubka
slow *adj* [sləʊ]	sekin, sust
small *adj* [smɔ:l]	kichkina
snowman *n* ['snəʊmən]	qor odam
snowstorm *n* ['snəʊstɔ:m]	qorbo‘ron, izg‘irin
soap *n* [səʊp]	sovun
sometimes *adv* ['sʌmtaɪmz]	ba’zida, ba’zan
song *n* [sɒŋ]	qo‘shiq
sorry *v* ['sɒri]	kechiring, kechirasiz
Sorry, you’ve got the wrong number.	Kechirasiz, noto‘g‘ri raqam terdingiz.
sparrow *n* ['spærəʊ]	chumchuq
speak *v* [spi:k]	gapirmoq
special *adj* ['speʃl]	maxsus
spider *n* ['spaɪdə]	o‘rgimchak
spider monkey *n* [ˌspaɪdə'mʌŋki]	o‘rgimchaksimon maymun
sport *n* [spɔ:t]	sport
spot *n* [spɒt]	dog‘, qashqa
spring *n* ['sprɪŋ]	bahor
stand up *v* ['stænd 'ʌp]	turmoq
start *v, n* [stɑ:t]	1) boshlamoq; 2) boshlanish
stone *n* [stəʊn]	tosh
stop *v* [stɒp]	to‘xtamoq
story *n* ['stɔ:ri]	hikoya
strawberry *n* ['strɔ:bəri]	qulupnay
stripe *n* [straɪp]	yo‘l-yo‘l chiziq, taram-taram yo‘l
strong *adj* [strɒŋ]	kuchli
summer *n* ['sʌmə]	yoz
Sunday *n* ['sʌndi]	yakshanba
sunflower *n* ['sʌnˌflaʊə]	kungaboqar

sunglasses *n* ['sʌnglɑ:sɪs]	quyosh nuridan saqlaydigan ko‘zoynak, qora ko‘zoynak
sunny *adj* ['sʌni]	quyoshli, serquyosh
swallow *n* ['swɒləʊ]	qaldirg‘och
sweet *n* [swi:t]	shirinlik
swim *v* [swɪm]	cho‘milmoq, suzmoq
T t	
table *n* [teɪbl]	1) stol; 2) jadval
taekwondo *n* ['taɪkwɒndəʊ]	taekvando (sport turi)
tail *n* [teɪl]	dum
talk *n, v* [tɔ:k]	1) suhbat; 2) suhbatlashmoq
talk on the phone	telefonda gaplashmoq
tall *adj* [tɔ:l]	novcha, bo‘yi uzun, baland
tasty *adj* ['teɪsti]	mazali, lazzatli
taxi *n* ['tæksi]	taksi
teacher *n* ['ti:tʃə]	o‘qituvchi
Teachers’ Day *n* ['ti:tʃəz 'deɪ]	O‘qituvchilar kuni
team *n* [ti:m]	jamoa, komanda
teddy bear *n* ['tedi' beə]	o‘yinchoq ayiq
teeth *n* [ti:θ]	tishlar
telephone *n* ['telɪfəʊn]	telefon
ten *num* [ten]	o‘n
tennis *n* ['tenɪs]	tennis
Thank you. ['θæŋkju:]	Rahmat (sizga).
that *adj* [ðæt]	u, o‘sha, anavi
the [ðə, ði:, ði]	aniq artikl
there is/are [ðerɪz/ðerɑ:]	(biror joyda) ... bor
these *pron* [ði:z]	bular (yaqindagi narsalarga nisbatan)
thing *n* [θɪŋ]	narsa, buyum
third *num* [θɜ:d]	uchinchi
thirteen *num* ['θɜ:ti:n]	o‘n uch
thirty *num* ['θɜ:ti]	o‘ttiz
thirty-one *num* ['θɜ:ti 'wʌn]	o‘ttiz bir
this *pron* [ðɪs]	bu, shu
those *pron* [ðəʊz]	anavilar (uzoqdagi narsalarga nisbatan)
three *num* [θri:]	uch

thunderstorm *n* ['θʌndəstɔ:m]	momaqaldiroq
Thursday *n* ['θɜ:zdi]	payshanba
ticket *n* [tɪkɪt]	chipta, bilet
tiger *n* ['taɪgə]	yo‘lbars
tights *n* ['taɪts]	kolgotka
time *n* [taɪm]	vaqt
tired *adj* [taɪd]	charchagan
to *prep* [tu, tə, tu:]	-ga
toe *n* [təʊ]	oyoq barmog‘i
toilet *n* ['tɔɪlət]	1) hojatxona; 2) unitaz
tomato *n* [tə'mɑ:təʊ]	pomidor
tooth *n* [tu:θ]	tish
tooth brush *n* ['tu:θbrʌʃ]	tish cho‘tkasi
tooth paste *n* ['tu:θpeɪst]	tish pastasi
touch *n* [tʌtʃ]	(qo‘l bilan) tegmoq
tourist *n* ['tʊərɪst]	sayyoh, turist
toy *n* [tɔɪ]	o‘yinchoq
tractor *n* ['træktə]	traktor
traditional *adj* [trə'dɪʃnl]	an’anaviy
train *n* [treɪn]	poyezd
trainers *n* ['treɪnəz]	krossovka
transport *n* ['trænspɔ:t]	transport
tree *n* [tri:]	daraxt
trousers *n* ['traʊzəz]	shim
T-shirt *n* ['ti:'ʃɜ:t]	futbolka
Tuesday *n* ['tju:zdi]	seshanba
tulip *n* ['tju:lɪp]	lola
turn left *v* ['tɜ:n 'left]	chapga burilmoq
turn right *v* ['tɜ:n 'raɪt]	o‘ngga burilmoq
twelve *num* [twelv]	o‘n ikki
twenty *num* ['twenti]	yigirma
twenty-one *num* ['twenti 'wʌn]	yigirma bir
two *num* [tu:]	ikki

U u

uncle *n* ['ʌŋkl]	tog‘a, amaki
under *prep* ['ʌndə]	ostida, tagida

unhealthy *n* [ʌnˈhelθi]	nosog‘lom, zararli
unit *n* [ˈju:nɪt]	bo‘lim
usually *adv* [ˈju:ʒʊəli]	odatda
Uzbek *n* [ˈʊzbek]	o‘zbek; o‘zbek tili
Uzbekistan *n* [ʊzbekɪˈstɑ:n]	O‘zbekiston

V v

vase *n* [vɑ:z]	vaza, guldon
very *adv* [ˈveri]	juda
volleyball *n* [ˈvɒlibɔ:l]	voleybol

W w

wall *n* [wɔ:l]	devor
want *v* [wɒnt]	xohlamoq
wash *v* [wɒʃ]	yuvmoq
watch TV [ˈwɒtʃˈti:ˈvi:]	televizor ko‘rmoq
watermelon *n* [ˈwɔ:təmelən]	tarvuz
we *pron* [ˈwi:]	biz
Wednesday *n* [ˈwenzdɪ]	chorshanba
well *adv* [ˈwel]	yaxshi
what *pron* [wɒt]	nima; qanday
What’s your telephone / mobile phone number?	Telefon/Uyali telefon raqamingiz qanday?
when *pron* [wen]	qachon
When’s he/she at home?	U qachon uyda bo‘ladi?
where *pron* [weə]	qayerda, qayerga
white *adj* [waɪt]	oq
who *pron* [hu:]	kim, qaysi
willow *n* [ˈwɪləʊ]	tol
wind *n* [wɪnd]	shamol
window *n* [ˈwɪndəʊ]	deraza
windstorm *n* [ˈwɪndstɔ:m]	kuchli shamol, bo‘ron
wish *n, v* [wɪʃ]	1) tilak; 2) tilamoq
with *prep* [wɪð]	bilan
wolf *n* [wʊlf]	bo‘ri
word *n* [wɜ:d]	so‘z
wordlist *n* [ˈwɜ:dlɪst]	lug‘at

write *v* [raɪt]	yozmoq
wrong *adj* [rɒŋ]	noto‘g‘ri
Y y	
yellow *adj* ['jeləʊ]	sariq rang
yes *interj* [jes]	ha
you *pron* [ju:, jə]	sen, siz
young *adj* [jʌŋ]	yosh
your *pron* [jɔ:]	sening, sizning
Z z	
zebra *n* ['zi:brə]	zebra
zoo *n* [zu:]	hayvonot bog‘i

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O‘quv nashri

Svetlana Xan, Lutfullo Jo‘rayev, Klara Inogamova

Kids’ English

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Rassomlar: *A. Chaplenko, V. Khalilova, Yu. Gabzalilov*

Dizayner *D. Mulla-Oxunov*
Badiiy muharrir *Sh. Xodjayev*
Muharrirlar: *K. Inogamova, A. Ziyadov*
Texnik muharrir *T. Xaritonova*
Musahhih *M. Ishonxonova*
Kichik muharrir *D. Xolmatova*
Kompyuterda sahifalovchi *A. Sulaymonov*

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Telefon: (371) 244-87-55, 244-87-20. Faks: (371) 244-37-81, 244-38-10.
e-mail: uzbekistan@iptd-uzbekistan.uz *www.iptd-uzbekistan.uz*

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Darslik holatini ko‘rsatuvchi jadval

№	O‘quvchining ismi, familiyasi	O‘quv yili	Darslikning olingandagi holati	Sinf rahbarining imzosi	Darslikning topshirilgandagi holati	Sinf rahbarining imzosi
1.						
2.						
3.						
4.						
5.						
6.						

Darslik ijaraga berilib, o‘quv yili yakunida qaytarib olinganda yuqoridagi jadval sinf rahbari tomonidan quyidagi baholash mezonlariga asosan to‘ldiriladi:

Yangi	Darslikning birinchi marotaba foydalanishga berilgandagi holati.
Yaxshi	Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlari mavjud, yirtilmagan, ko‘chmagan, betlarida yozuv va chiziqlar yo‘q.
Qoniqarli	Muqova ezilgan, birmuncha chizilib chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomonidan qoniqarli ta’mirlangan. Ko‘chgan varaqlari qayta ta’mirlangan, ayrim betlarga chizilgan.
Qoniqarsiz	Muqova chizilgan, yirtilgan, asosiy qismidan ajralgan yoki butunlay yo‘q, qoniqarsiz ta’mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo‘yab tashlangan. Darslikni tiklab bo‘lmaydi.