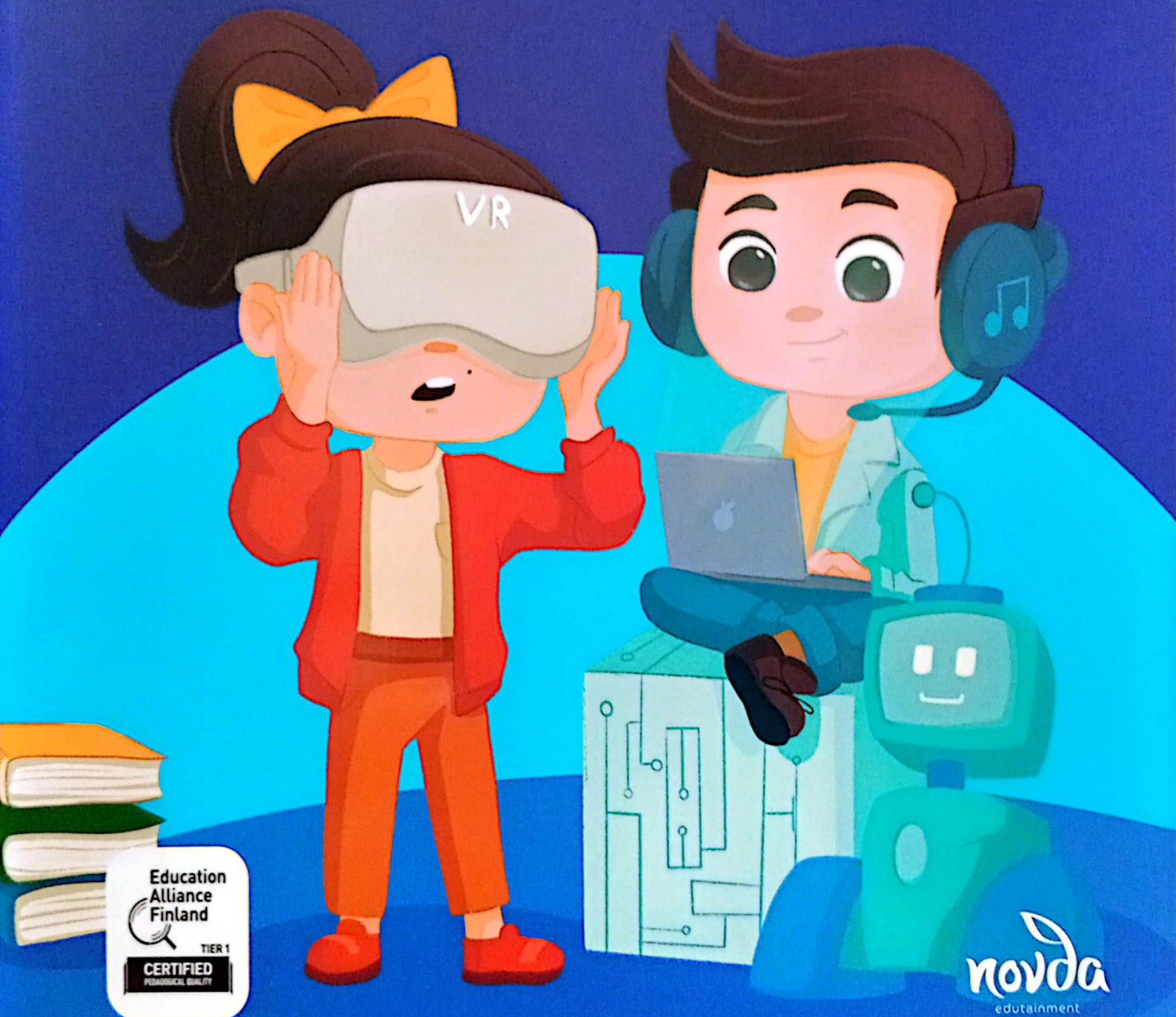
Informatika va axborot texnologiyalari

1

Mashq daftari



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Mashq daftari

.....maktabning 1-“....” sinf o‘quvchisi

familiya .....

ism .....



Ta’limni rivojlantirish markazi huzuridagi
Ilmiy-metodik kengash tomonidan tavsiya etilgan



novda
edutainment

Toshkent – 2024

Salom, aziz bolajonlar!

Sizning qo‘lingizdagi ushbu daftar Informatika va axborot texnologiyalari darsligi uchun mo‘ljallangan. U sinfda olgan bilimlaringizni mustahkamlashga yordam beradi. Unda mantiqiy fikrlash, diqqat va ijodkorlikni rivojlantirishga yordam beradigan vazifalarni bajarishni o‘rganasiz. Shu bilan birga, inson o‘z atrofidagi olamni qanday tushunishini, voqealar va obyektlar bir-biri bilan qanday bog‘langanligini bilib olasiz.

Qiziquvchan va kuzatuvchan bo‘ling!

Shartli belgilar



Yozma bajaring



Qalam bilan ishlang



Javobni tanlang



Mantiqiy topshiriq



Chiziqlar bilan tutashtiring



Dars yakuni

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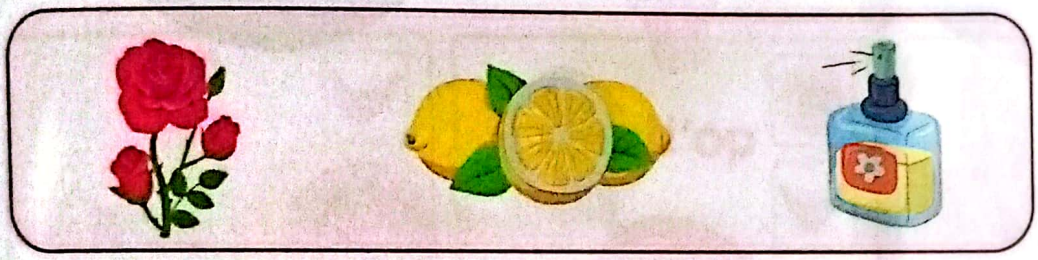
Bizning sezgi a'zolarimiz

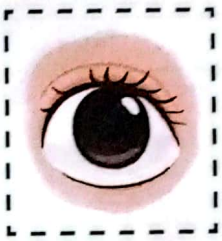
1-topshiriq. Sezgi a'zolarini mos rasmlar bilan strelkalar yordamida tutashtiring.





eshitish





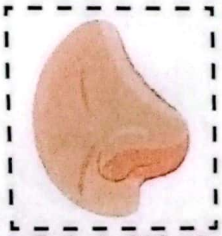
ko'rish



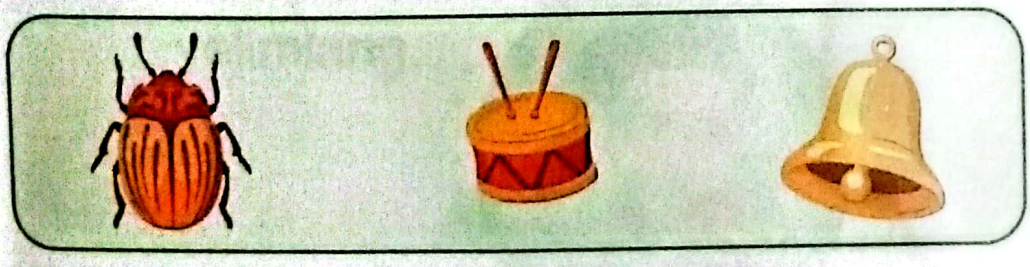


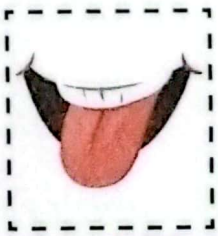
ushlab his qilish





hid bilish



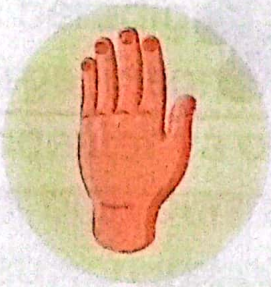


ta'm bilish

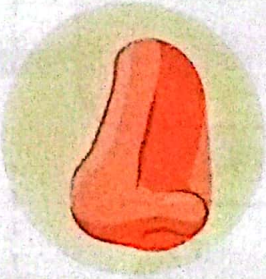
2-topshiriq. Rasmlarni strelkalar bilan tutashtiring. Bolalarning har biri ma'lumotlarni qaysi sezgi a'zosi orqali qabul qilmoqda?



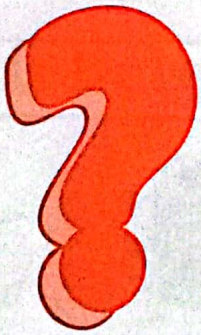


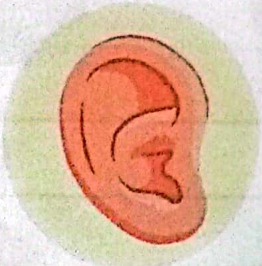


qo'llar



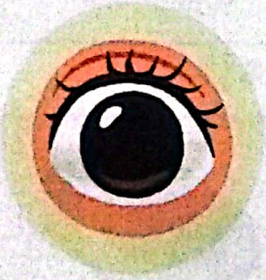
burun



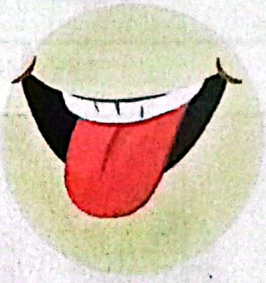


quloqlar





ko'zlar

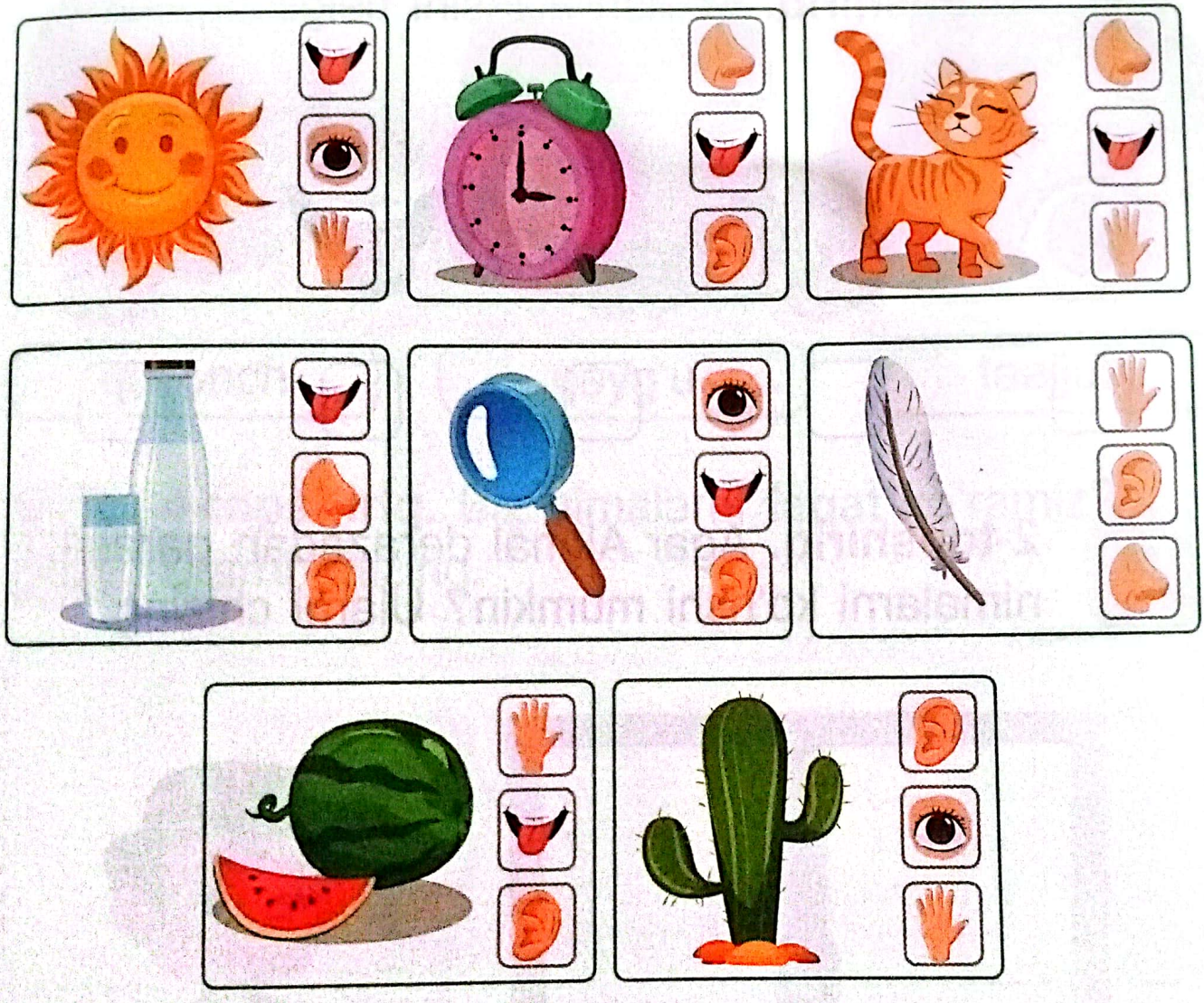


til





3-topshiriq. Berilgan ma'lumotlarni inson qaysi sezgi a'zolari orqali qabul qilishi mumkin?

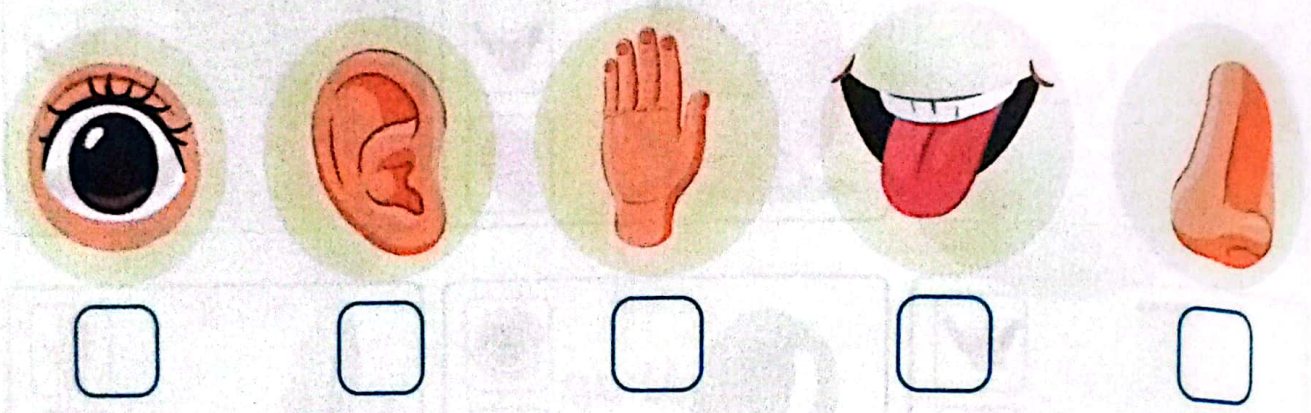


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylik (kulgich)ni yelimlang.

Smaylik uchun joy

Biz nimalarni ko‘ramiz?

1-topshiriq. Ko‘rish a’zosini belgilang.



☐ ☐ ☐ ☐ ☐

2-topshiriq. Agar Akmal derazadan qarasa, nimalarni ko‘rishi mumkin? Ularni chizing.

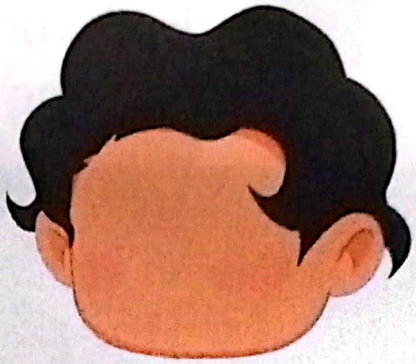




3-topshiriq. Har bir bolaning yuziga mos hissiyotni chizing.







quvonch | qayg‘u | taajjub

4-topshiriq. Biz nimalarni **faqat** ko‘ramiz? Ularni chizing.

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

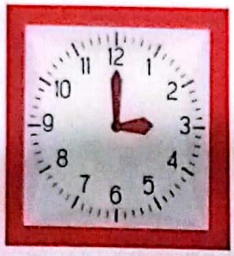
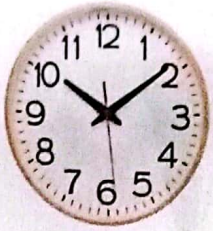
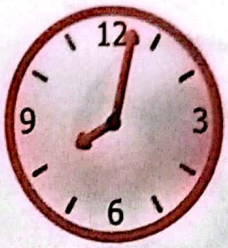
Smaylik uchun joy

Rang va shakl

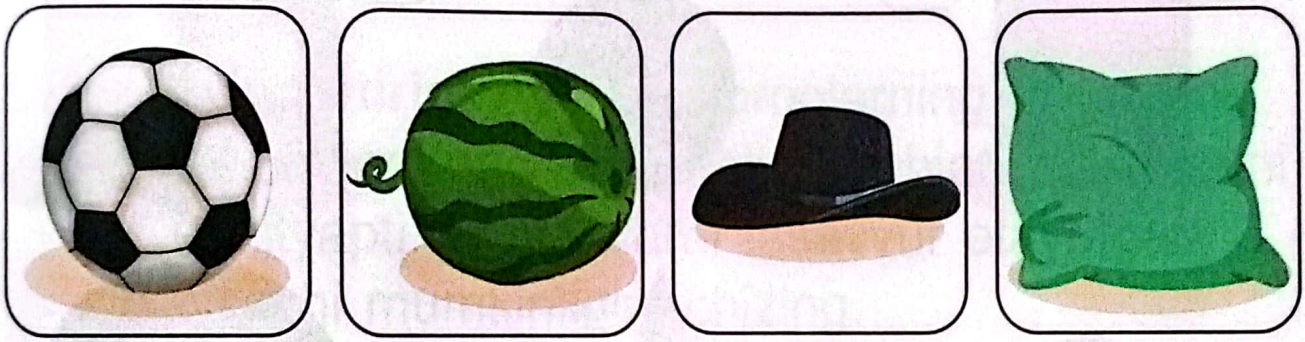


1-topshiriq. Barcha to‘g‘ri to‘rtburchaklarni **ko‘k**, uchburchaklarni esa **qizil** rangga bo‘yang.

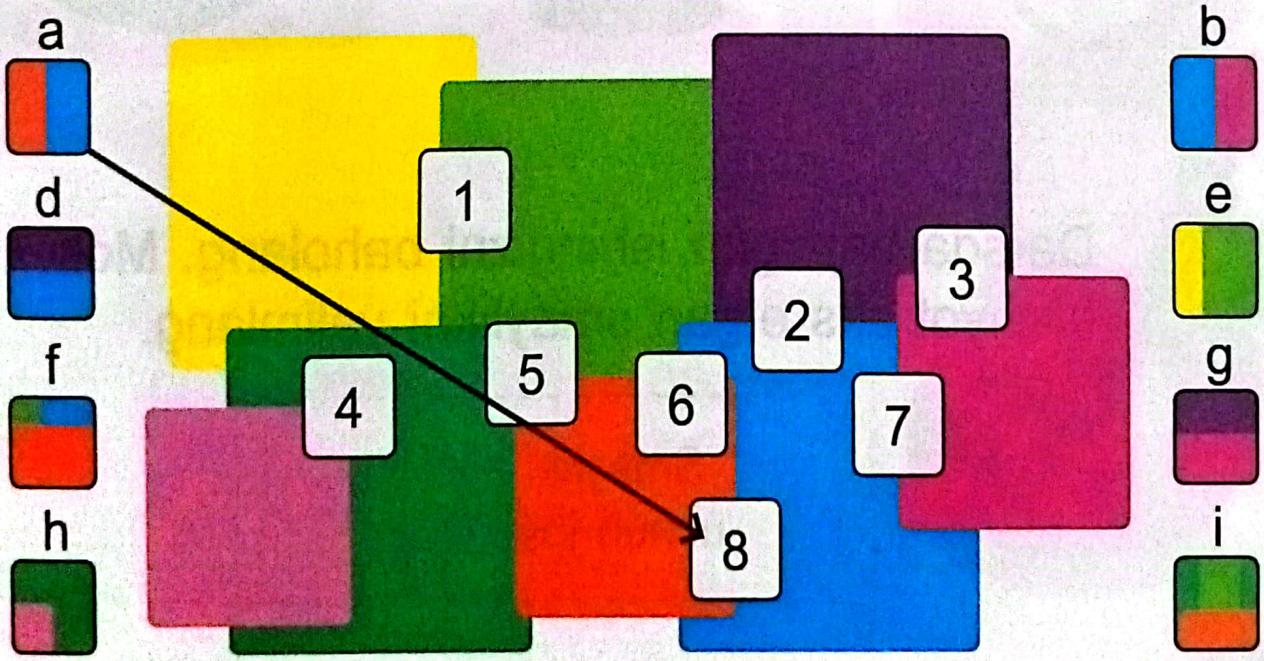
2-topshiriq. Doira shaklidagi qizil rangli soatni aylanaga oling. Soatlar yana nimasi bilan farq qiladi?

3-topshiriq. Yumaloq bo‘lmagan yashil predmetni tanlang.



4-topshiriq. Har bir kvadratning o‘rnini strelka bilan ko‘rsating.



5-topshiriq. Turli rangli qalamlardan foydalanib, predmetlarni guruhlarga ajrating.

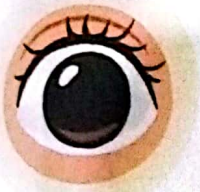


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

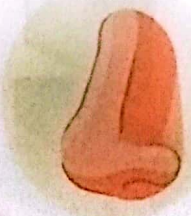
Smaylik uchun joy

Biz nimalarni eshitamiz?

1-topshiriq. Eshitish a'zosini belgilang.







2-topshiriq. Akmal yaproqlarning shitirlashi va suvlarning shovqini kabi tabiat tovushlarini eshityapti. U nimalarni tasavvur etayotgan bo'lishi mumkinligini chizing.



3-topshiriq. Qaysi rasmlarda ma'lumotlar faqat eshitish a'zosi orqali qabul qilinayotganini belgilang.



4-topshiriq. Faqat eshitish a'zosi orqaligina ma'lumotlar qabul qilish mumkin bo'lgan predmetlar rasmini doira ichiga oling.



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Hidlar qanday bo‘ladi?

1-topshiriq. Hid bilish a’zosini belgilang.





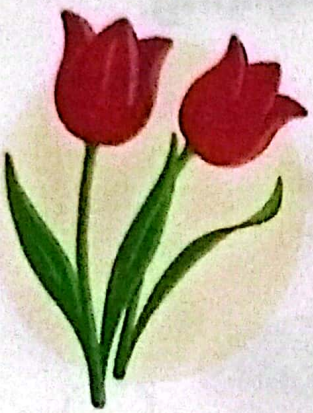
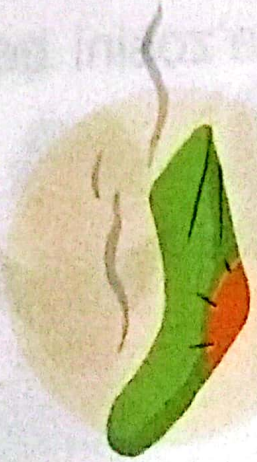




2-topshiriq. Aziza qanday hidni his qilyapti? U yana qanday predmetlar hidini his qilishi mumkin? Ularni chizing.



3-topshiriq. Quyidagilardan qaysilari yoqimli hid manbayi bo‘lishi mumkin?



4-topshiriq. Nimalar siz uchun yoqimli hid manbayi bo‘ladi? Ularni chizing.

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Turli xil ta'mlar

1-topshiriq. Ta'm bilish a'zosini belgilang.



☐ ☐ ☐ ☐ ☐

2-topshiriq. Akmal yogurt yemoqda. U qanday ta'mni his qilishi mumkin? Siz nimani yaxshi ko'rasiz? Uni chizing. Siz yoqtirib iste'mol qiladigan taomning ta'mi qanday?



3-topshiriq. Har bir predmet qanday ta'mga ega?

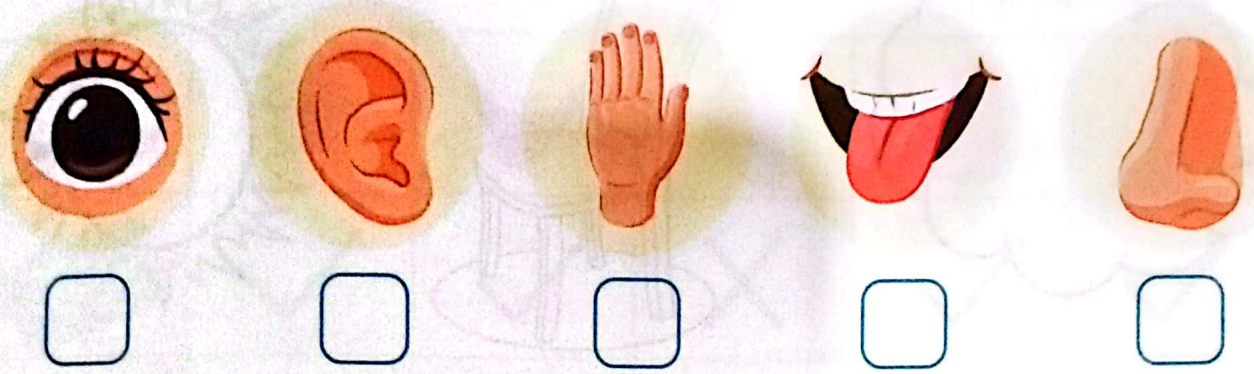
	Shirin	Nordon	Sho'r	Achchiq
	✓			
				
				
				
				
				

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Bizning his-tuyg‘ularimiz

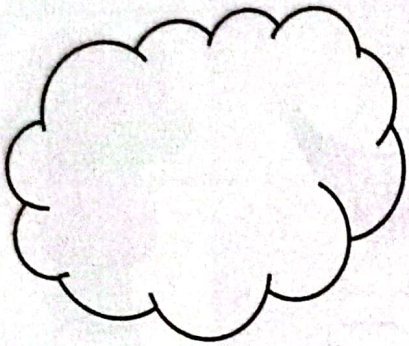
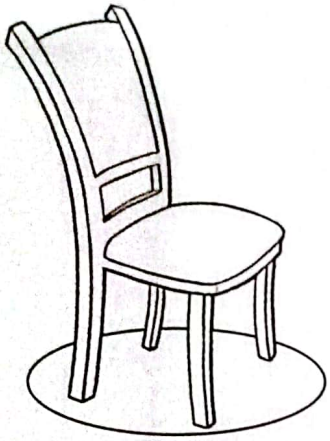
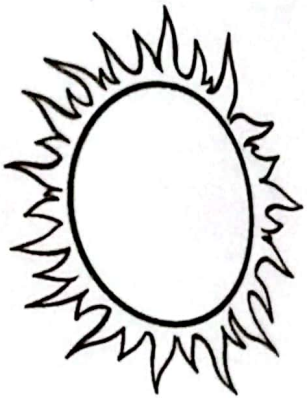
1-topshiriq. Ushlab his qilish a’zosini belgilang.

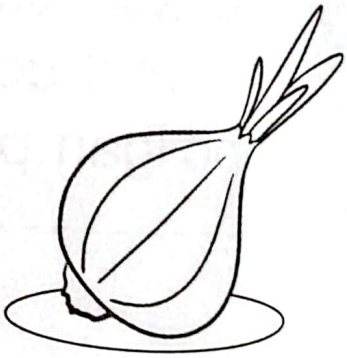


2-topshiriq. Akmal kuchukchani silamoqda. U kuchukchani silaganda nimani his qiladi? Akmal qo‘li bilan ushlab his qilishi mumkin bo‘lgan predmetlar rasmini chizing.



3-topshiriq. Faqat qo‘l bilan teginish mumkin bo‘lgan predmetlar rasmini bo‘yang.

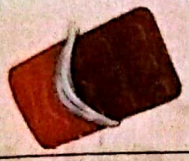
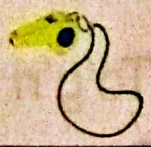



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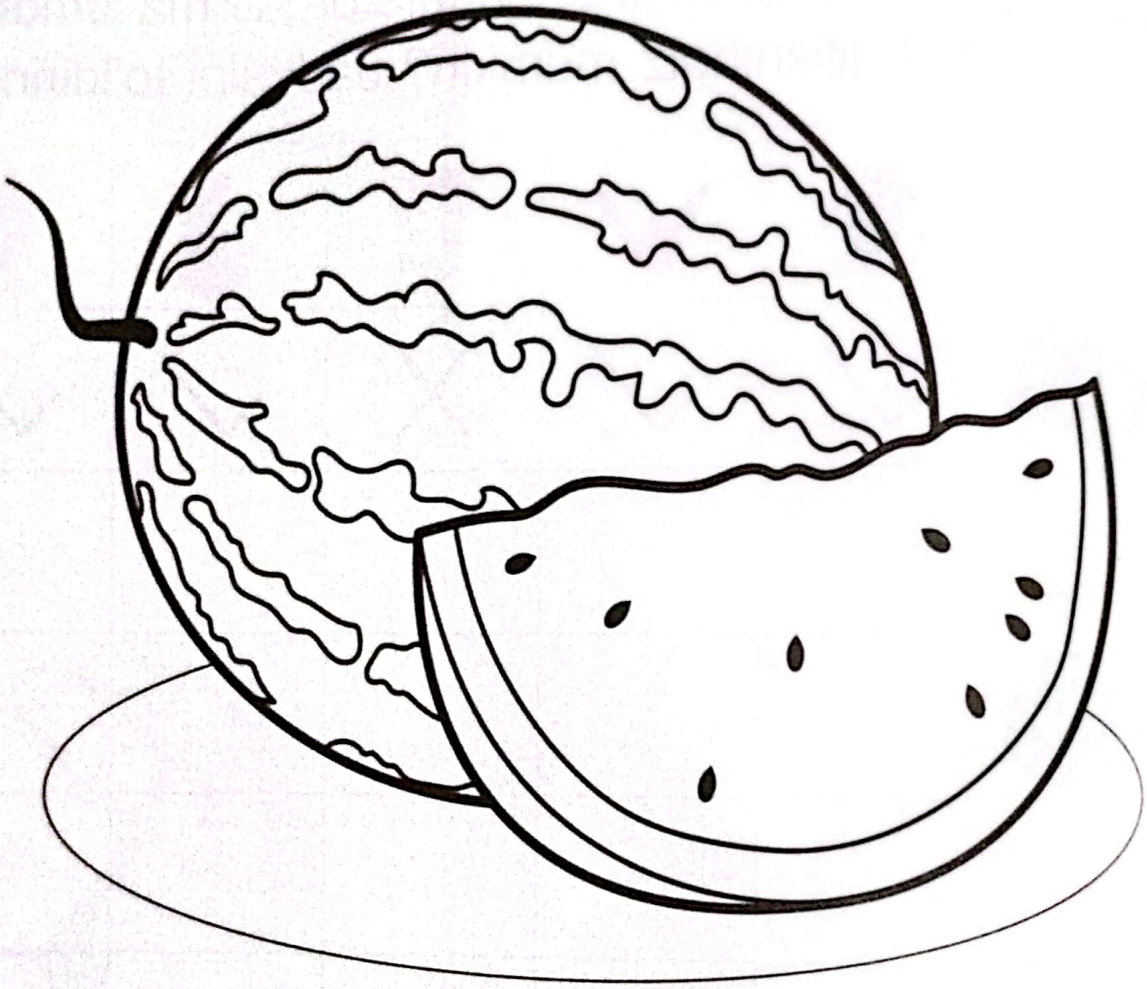
Smaylik uchun joy

Predmetlarni tavsiflaymiz

1-topshiriq. Siz ushbu predmetlar haqida qaysi his qilish a'zolaringiz orqali ma'lumotlar qabul qilishingiz mumkin? Jadvalni to'ldiring.

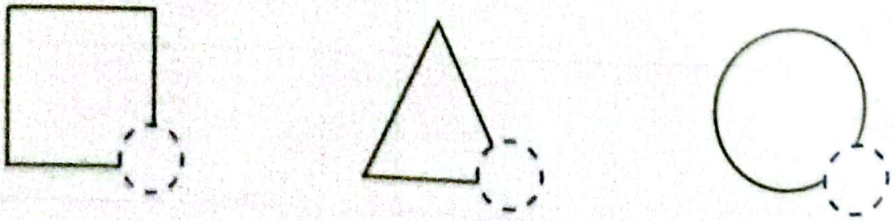
					
	✓	✓	✗	✓	✓
					
					
					
					
					
					
					

2-topshiriq. Tarvuz qanday bo‘lishini eslang. Uni bo‘yang.



3-topshiriq. Savollarga javob bering. To‘g‘ri javobga tegishli doirachani ko‘k rangga bo‘yang.

Tarvuzning shakli qanday?

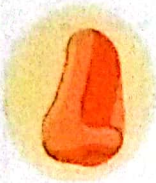




Agar tarvuz chertib ko‘rilsa, qanday ovoz chiqadi?

jarangsiz

jarangli



Tarvuzning hidi bormi?

ha

yo‘q



Tarvuzning ta’mi qanday?

shirin

nordon

sho‘r



Tarvuzni ushlab ko‘rib, nimani his qilish mumkin?

dag‘al

silliq

qattiq

yumshoq



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Bizning olam haqidagi tasavvurlarimiz



1-topshiriq. “Men yashayotgan olam” mavzusida rasm chizing.



2-topshiriq. To‘g‘ri to‘rtburchak shaklidagi qizil rangli predmetlarni chizing.



3-topshiriq. Oval shaklidagi yashil rangli predmetlarni chizing.



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik
uchun joy

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Oldin – keyin

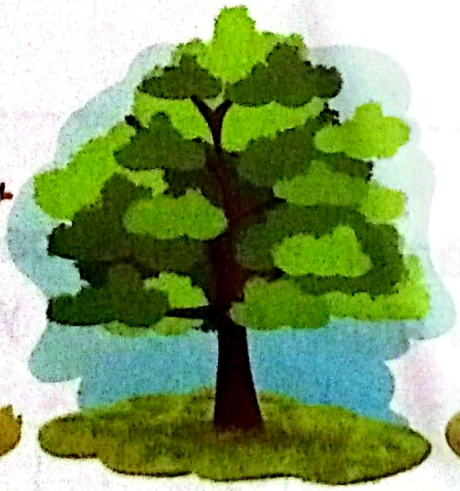
1-topshiriq. Voqealarning to‘g‘ri tartibini aniqlang. Rasmlarni nomerlang.





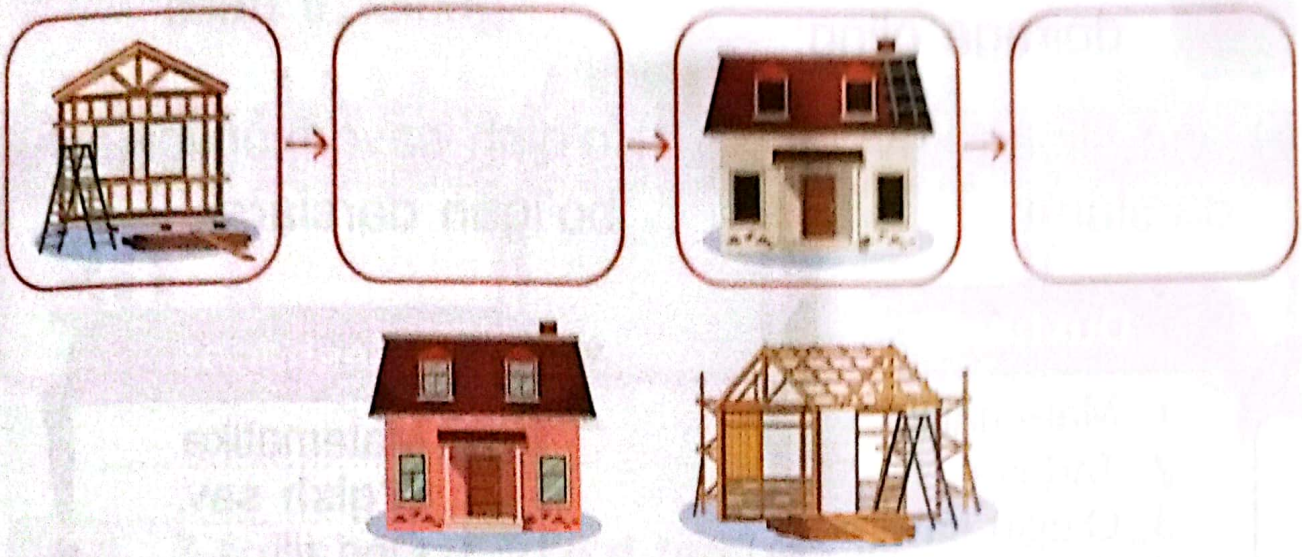
☐ ☐ ☐

2-topshiriq. O‘ylab ko‘ring. Voqealar ketma-ketligini ko‘rsating. Madina oldin nima ish qildi?


☐ ☐ ☐

3-topshiriq. Ketma-ketlikni tiklang.



4-topshiriq. Maktabdagi bayramga hammadan oldin Madina keldi. Jasur Umidadan keyin, lekin Akmaldan oldin keldi. Kim birinchi, kim ikkinchi, kim uchinchi va kim eng oxirgi bo‘lib keldi?

oldin keyin

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

... gacha – ... dan keyin



1-topshiriq. Quyidagilarni qalam bilan doiraga oling:

a) ona tilidan keyingi darslarni:

Dushanba

1. Matematika
2. Tarbiya
3. O‘qish sav.
4. **Ona tili**
5. Ingliz tili

b) o‘qish savodxonligigacha bo‘lgan darslarni:

Seshanba

1. Matematika
2. **O‘qish sav.**
3. Ona tili
4. Musiqiy sav.

d) matematikadan keyingi darslarni:

Chorshanba

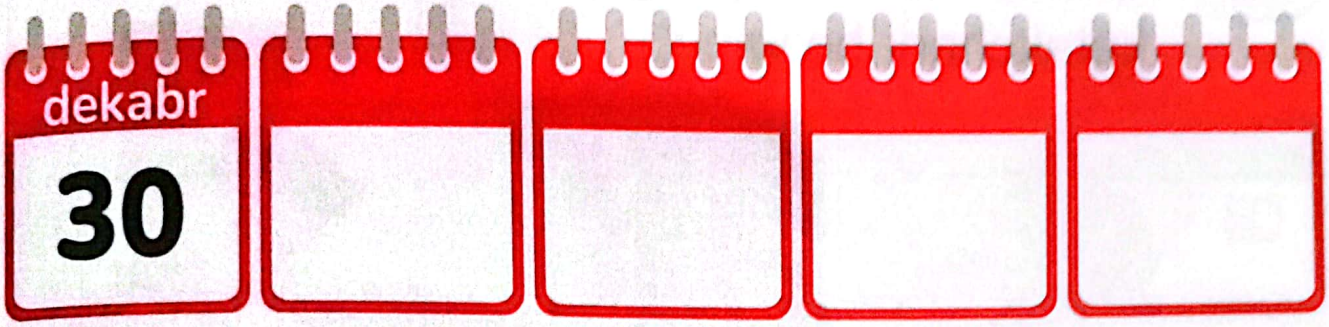
1. Ona tili
2. **Matematika**
3. O‘qish sav.
4. Texnologiya
5. Tas. san’at

e) jismoniy tarbiyagacha bo‘lgan darslarni:

Payshanba

1. Matematika
2. Ona tili
3. **Jism. tarbiya**
4. O‘qish sav.

2-topshiriq. Yirtib olinadigan taqvimni 30-dekabrdan 4-yanvargacha bo‘lgan sanalar bilan to‘ldiring.



3-topshiriq. To‘g‘ri tartibda joylashtiring.

Televideniye radiodan keyin, lekin Internetdan oldin paydo bo‘lgan. **T**, **R**, **I** harflaridan foydalaning.

oldin keyin

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

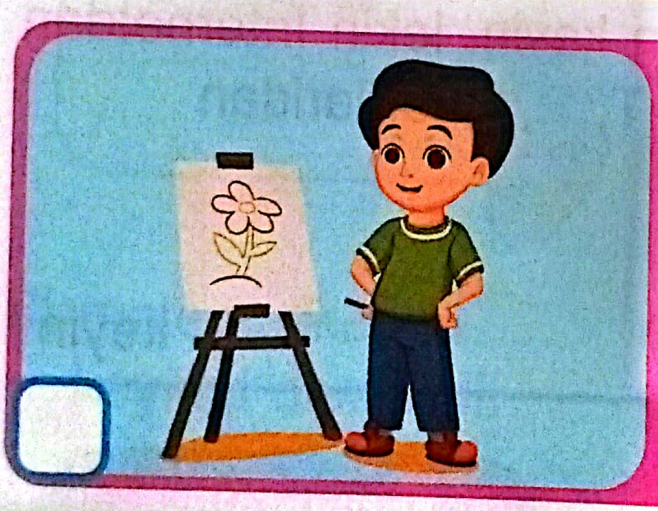
Smaylik
uchun joy

Edi – bo‘ldi

1-topshiriq. Rasmlarga qarang. Har bir qatorda oldin bajarilgan ishga tegishli katakchani bo‘yang.





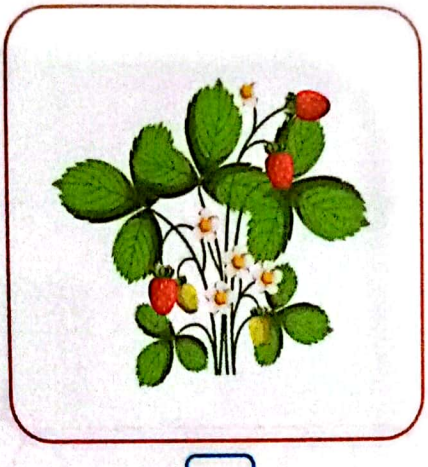
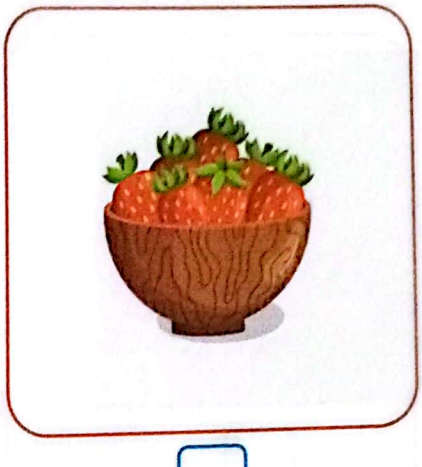
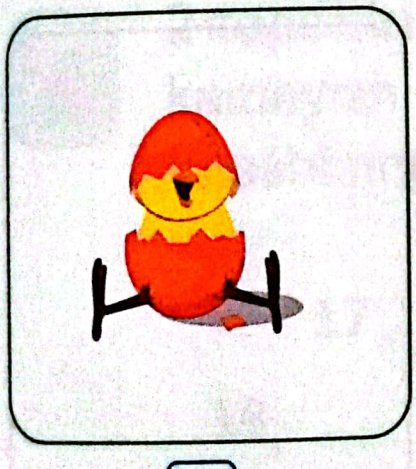
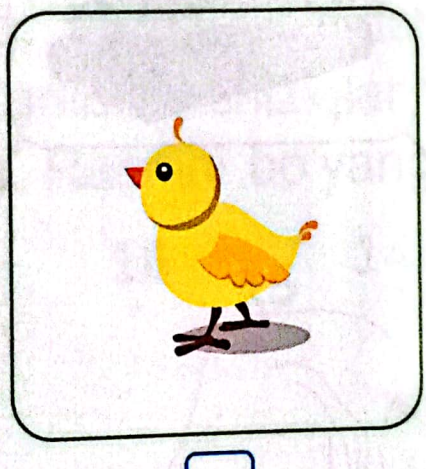
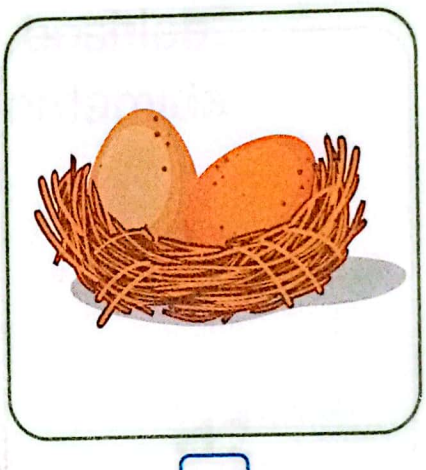






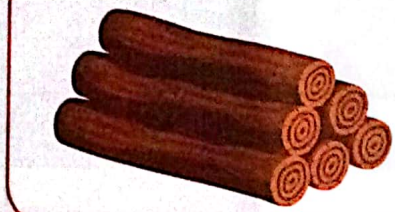


2-topshiriq. Rasmlarga qarang. To‘g‘ri ketma-ketlikni tiklang. Rasmlarni nomerlang.




3-topshiriq. Yog‘ochdan yasash mumkin bo‘lgan predmetlar rasmini chizing.

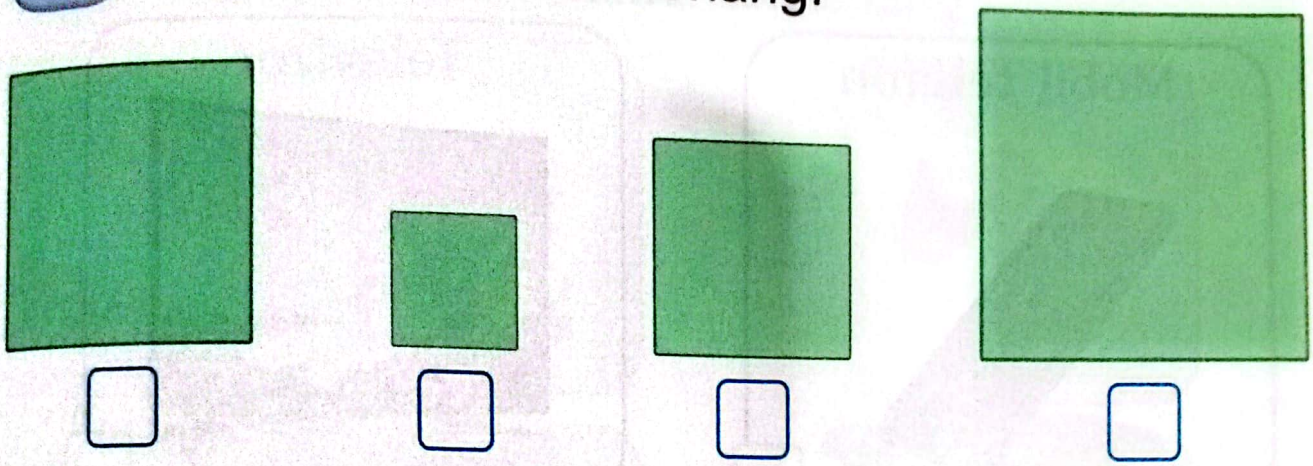


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

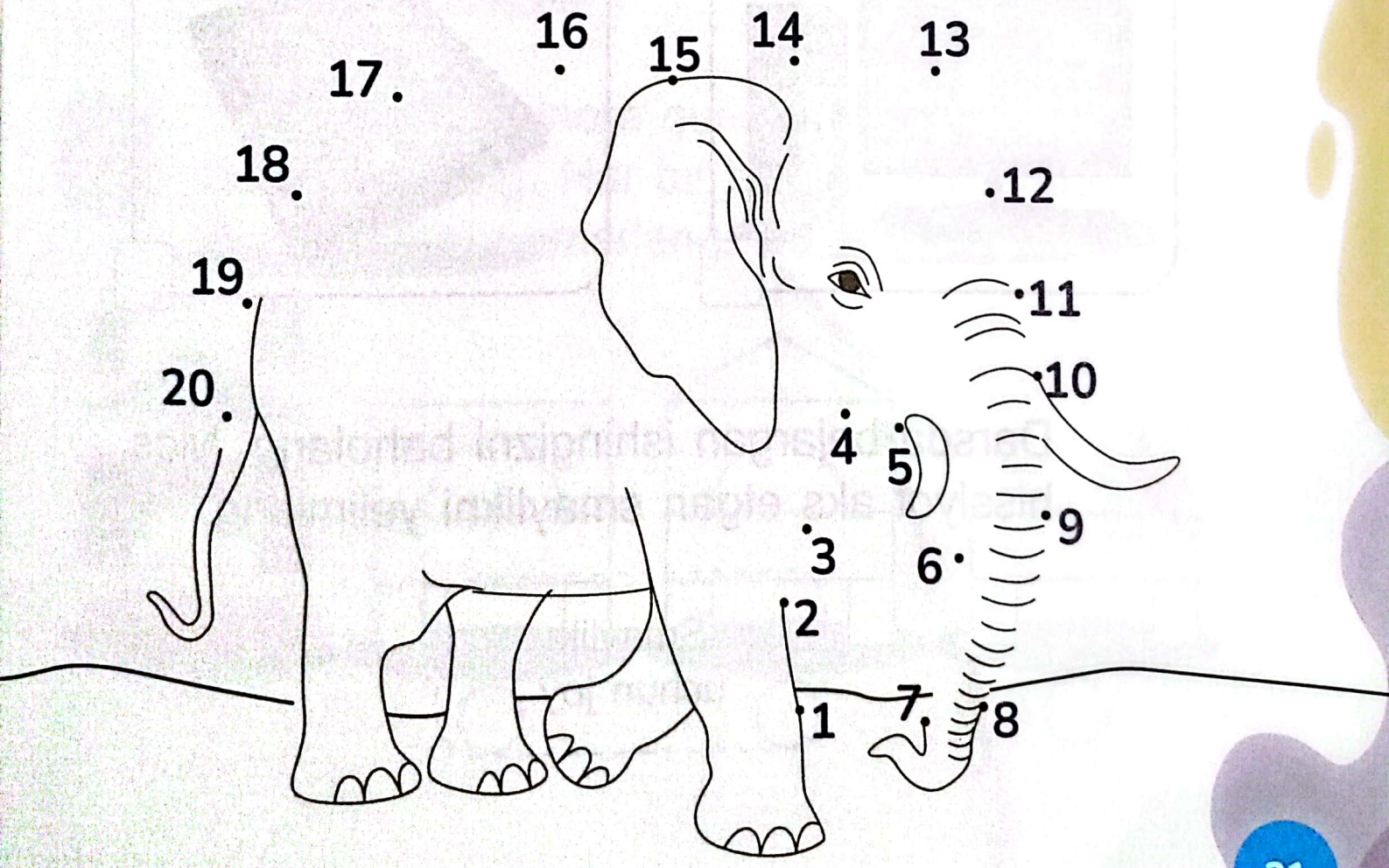
Smaylik uchun joy

O‘sish – kamayish

1-topshiriq. Kvadratlarni ular o‘lchamining o‘sishi tartibida nomerlang.

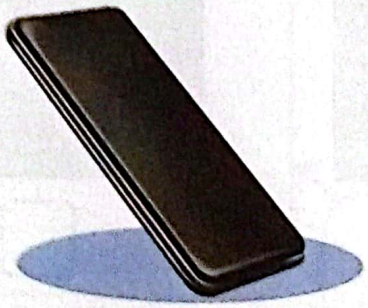


2-topshiriq. Sonlarni 20 dan boshlab, kamayish tartibida chiziqlar yordamida tutashtiring. Rasmni bo‘yang.



3-topshiriq. Katakchalarga 1 dan 4 gacha bo‘lgan sonlarni ekranlar o‘lchamlarining o‘sishi tartibida yozing.

Mobil telefon



Televizor



Kompyuter



Planshet

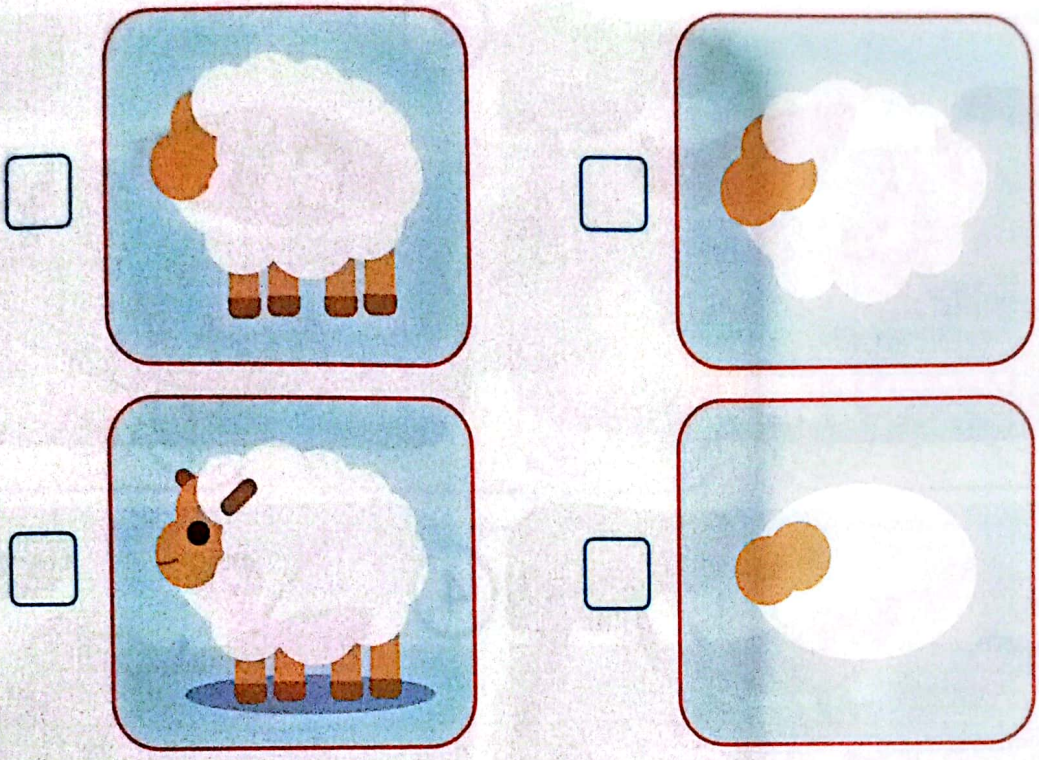


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

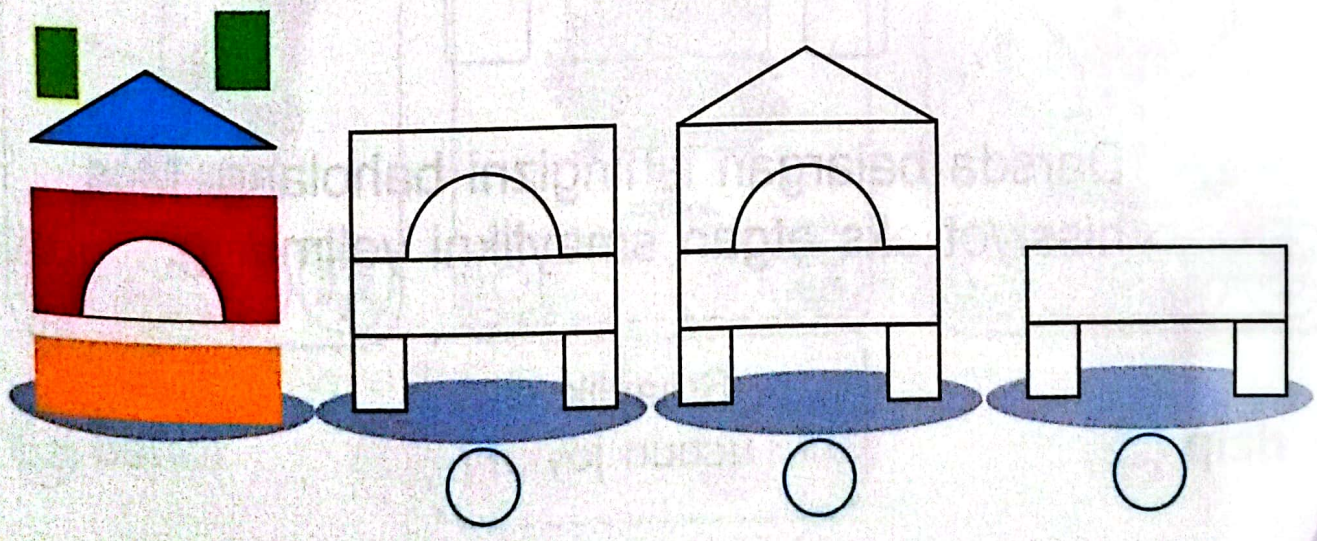
Smaylik uchun joy

Harakatlar ketma-ketligi

1-topshiriq. Qo‘y qanday tartibda chizilgan? Chizish bosqichlarini nomerlang.



2-topshiriq. Minora qurishning to‘g‘ri tartibini tiklang. Har bir bosqichni bo‘yang. Bosqichlarni nomerlang.

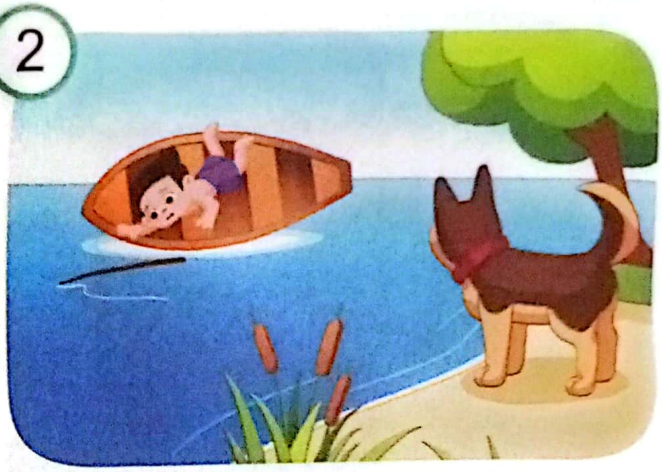


3-topshiriq. Rasmlarga qarang. Hodisalarning to‘g‘ri tartibini tiklang. Ularga mos nomerlarni quyida berilgan doirachalarga yozing.

1



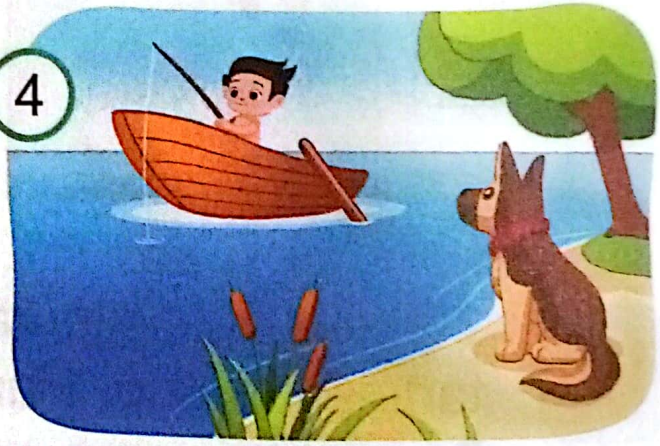
2



3



4

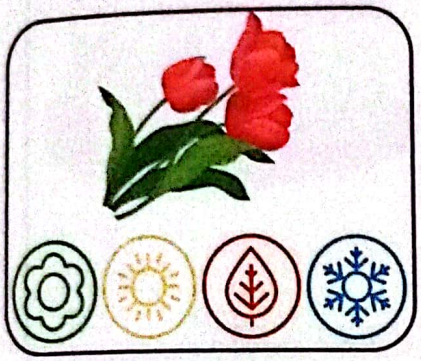
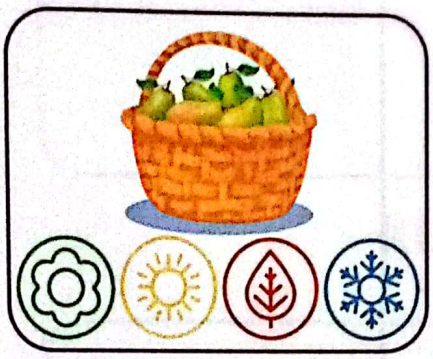
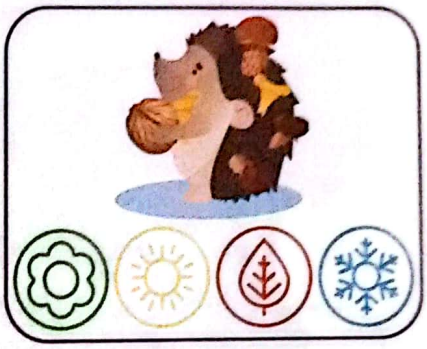
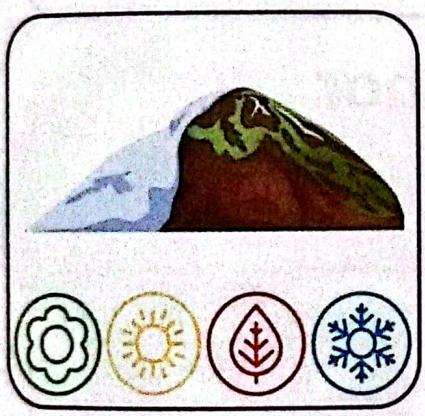
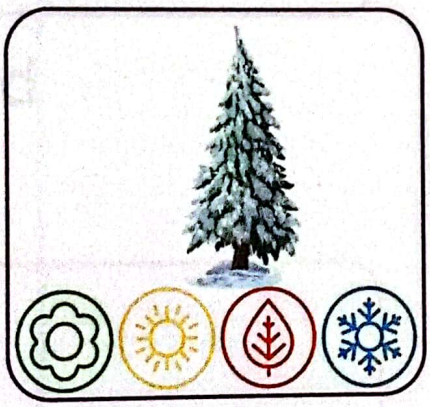
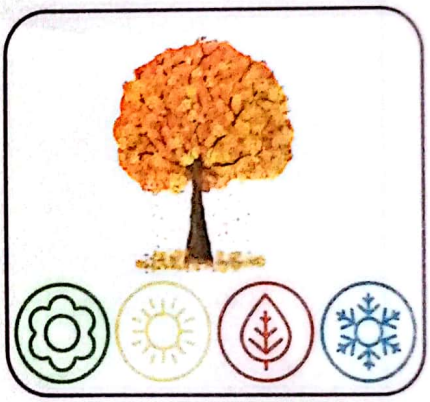
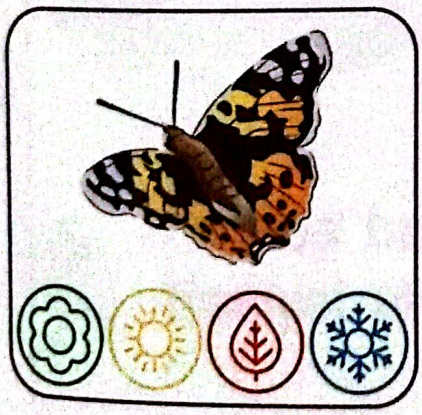
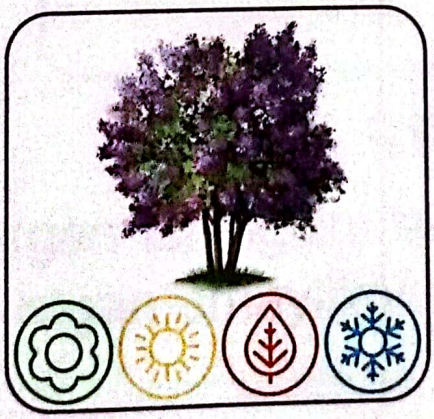


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Tabiatdagi takrorlanish hodisalari

1-topshiriq. Ushbu tabiat hodisalarini yilning qaysi faslida uchratish mumkin? Mos doirachalarni bo‘yang.

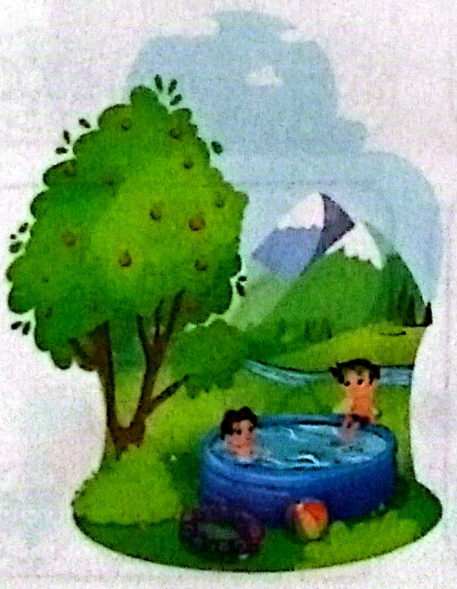










bahor yoz kuz qish

2-topshiriq. Har bahor, yoz, kuz va qishda takrorlanadigan tabiat hodisalarini chizing.



bahor



yoz



kuz



qish

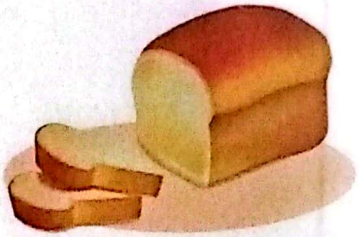
Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik
uchun joy

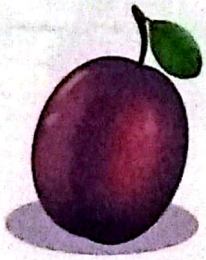
Bizning sog‘lom turmush tarzimiz

1-topshiriq. Filvordni yeching. Sog‘liq uchun foydali mahsulotlarni toping.









N	X	U	R	M	O	B	L
O	Sh	A	F	T	O	L	I
N	S	A	R	I	Y	O	G‘
X	H	M	P	O	A	K	U
G	O	L	X	O‘	R	I	T
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T	Sh	O	K	O	L	A	D

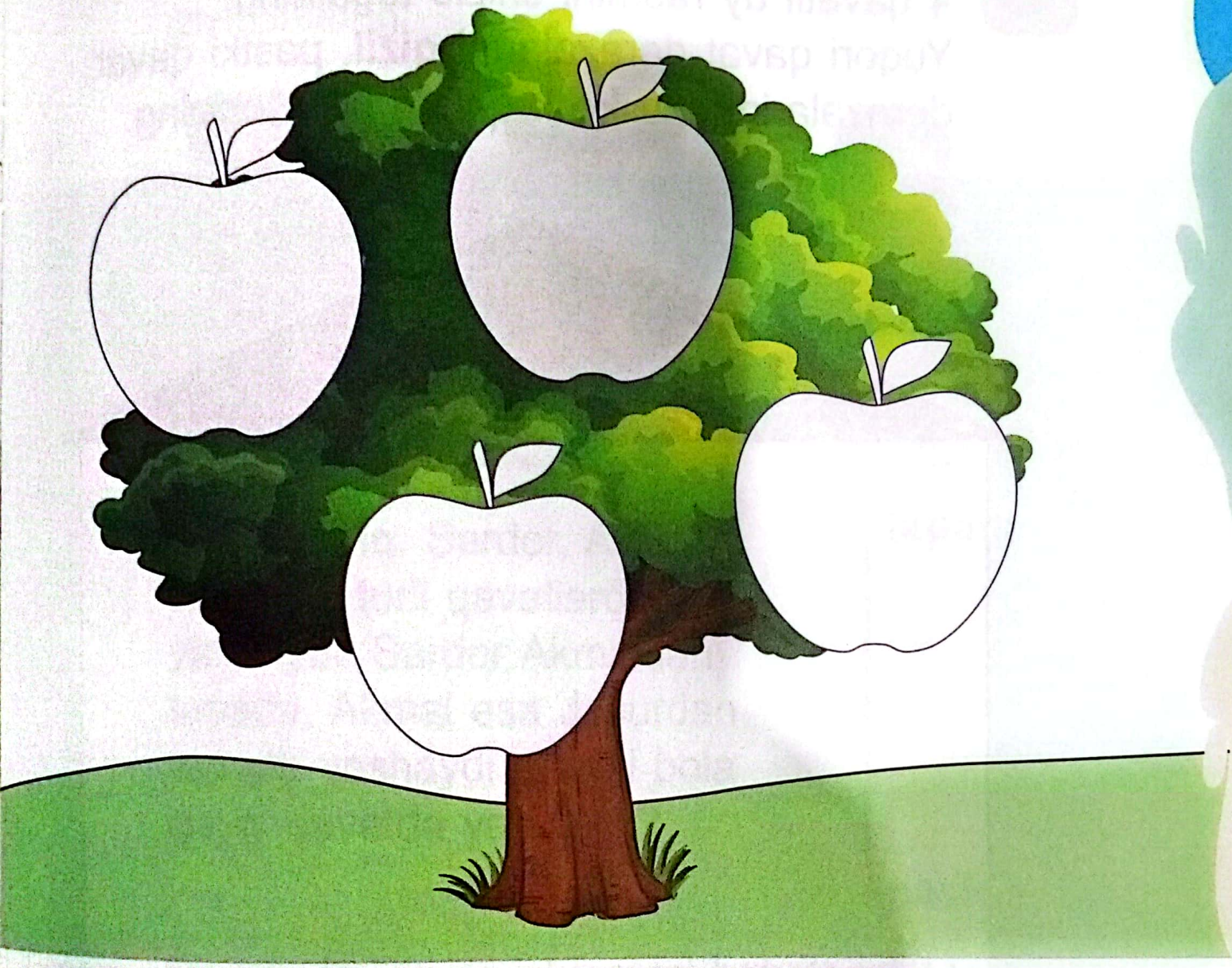








2-topshiriq. Salomatlik daraxtini yarating. Bu daraxtda nima bo‘lishi kerakligini yozing yoki chizing.



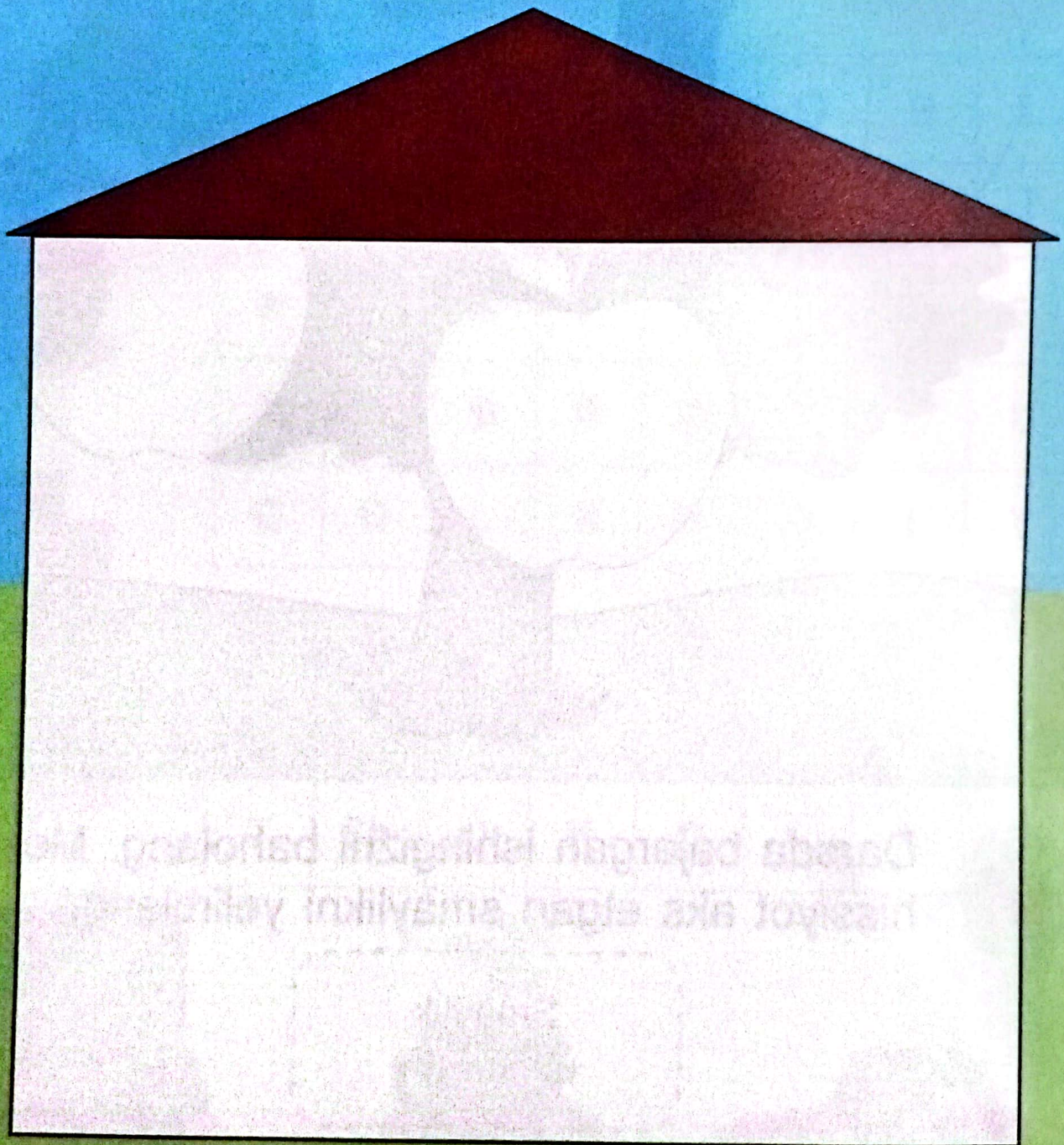
Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik
uchun joy

Tepada – pastda



1-topshiriq. Kirish yo‘lagi 3 ta bo‘lgan 4 qavatli uy rasmini chizib tugallang. Yuqori qavat derazalarini **qizil**, pastki qavat derazalarini esa **ko‘k** qalam bilan chizing.



2-topshiriq. Darslik oxirida berilgan stikerlardan foydalanib, yashovchilarni (1-topshiriqdagi uyga) quyidagi tartibda joylashtiring:



3-topshiriq. Sardor, Akmal va Jasur turli qavatlarda yashaydi. Sardor Akmaldan tepada, Akmal esa Jasurdan tepada yashaydi. Qaysi bola qaysi qavatda yashaydi?

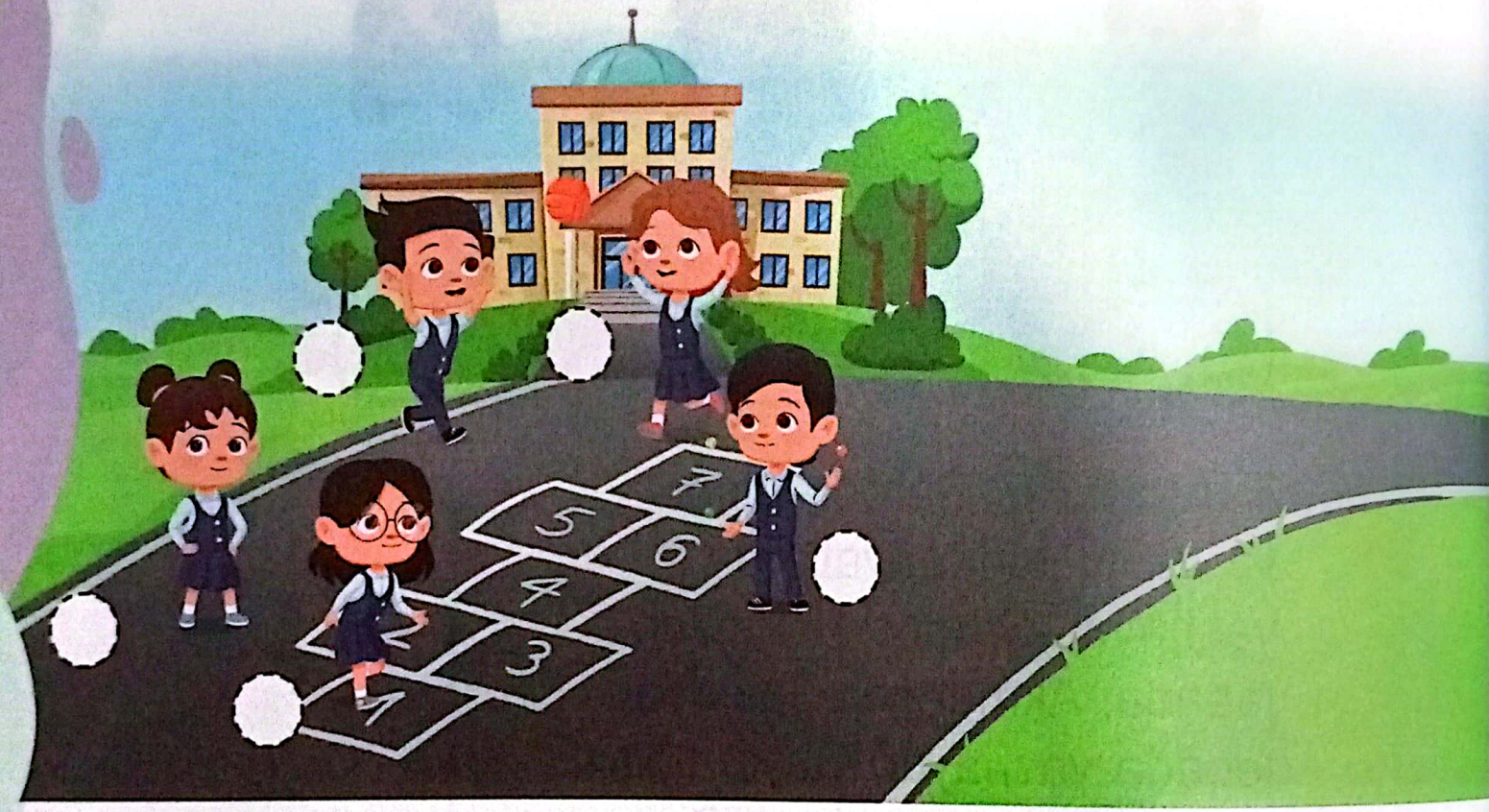


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

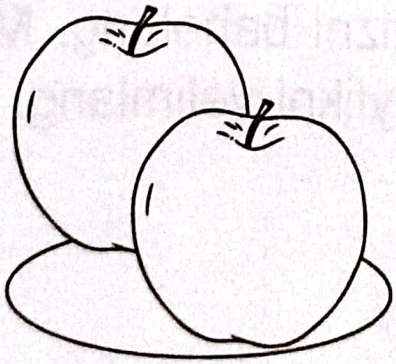
Smaylik uchun joy

Oldinda – orqada

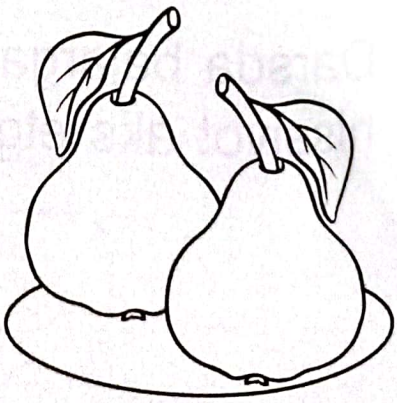
1-topshiriq. Hammadan orqada turgan bolaga tegishli ◌ni **ko‘k**, hammadan oldindagisini esa **qizil** qalam bilan bo‘yang.



2-topshiriq. Mevani bo‘yang:



oldinda turganini



orqada turganini



3-topshiriq. Geometrik shakllarni yelimlang. Darslikka ilova qilingan stikerlardan foydalaning.

Ko'k kvadrat sariq uchburchakning orqasida turibdi.

Oldinda qizil to'g'ri to'rtburchak, orqada esa yashil romb turibdi.

Binafsharang kvadrat oldida sariq oval turibdi.



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

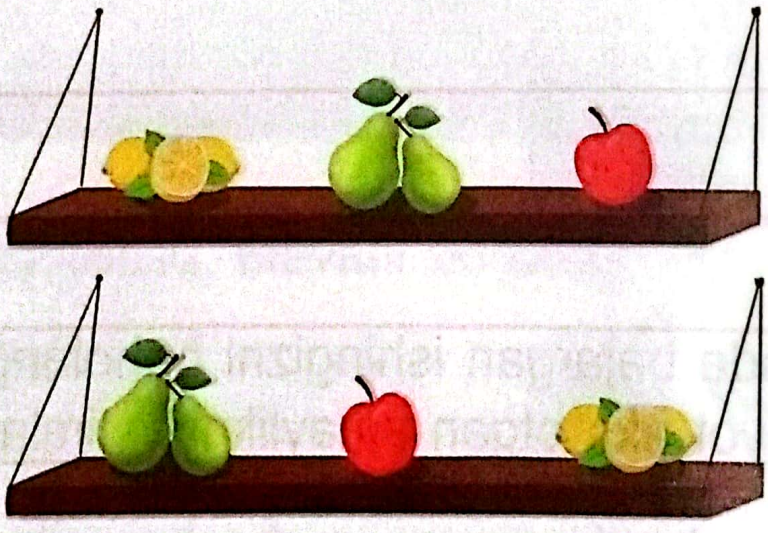
Smaylik uchun joy

Chapda – o'ngda

1-topshiriq. Soatning o'ng tomoniga 3 ta doira, chap tomoniga esa 4 ta yulduzcha yelimlang. Darslikka ilova qilingan stikerlardan foydalaning.



2-topshiriq. Yuqori tokchadagi nokning o'ng tomonida turgan mevaning nomini yozing.



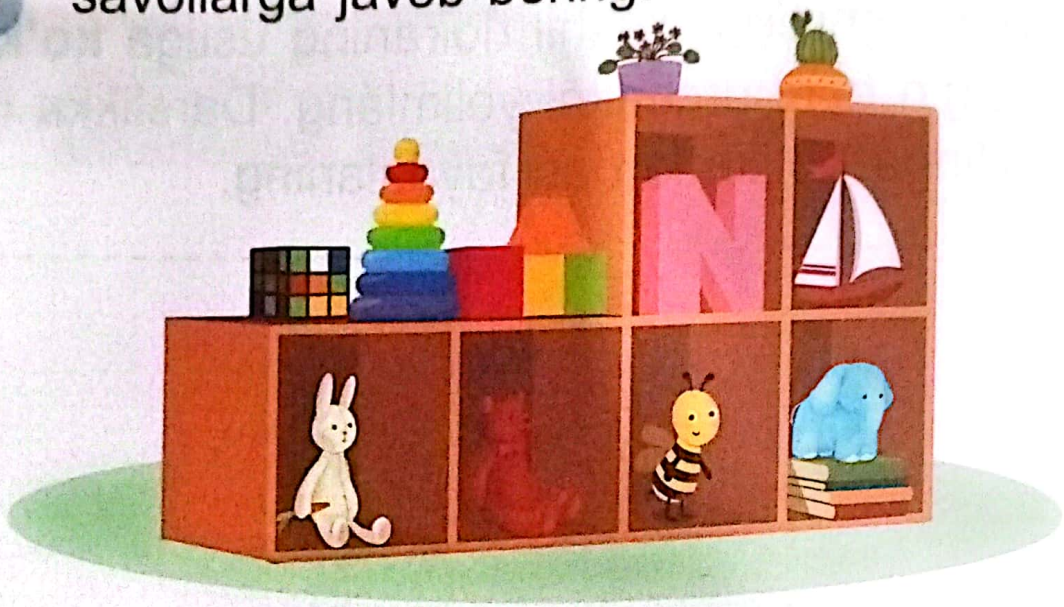
3-topshiriq. Ramkaning markaziga **jigarrang** kvadratni yelimlang. Kvadratning chap tomoniga **yashil**, o‘ng tomoniga esa **qizil** doira chizing. Yashil doiraning ustiga **ko‘k** to‘g‘ri to‘rtburchakni yelimlang. Darslikka ilova qilingan stikerlardan foydalaning.

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Uzoq – yaqin

1-topshiriq. Rasmga tayangan holda savollarga javob bering.



a) Piramidadan chapda qanday predmet turibdi?

_____

b) Quyoncha bilan arining o'rtasiga qanday o'yinchoq qo'yilgan?

_____

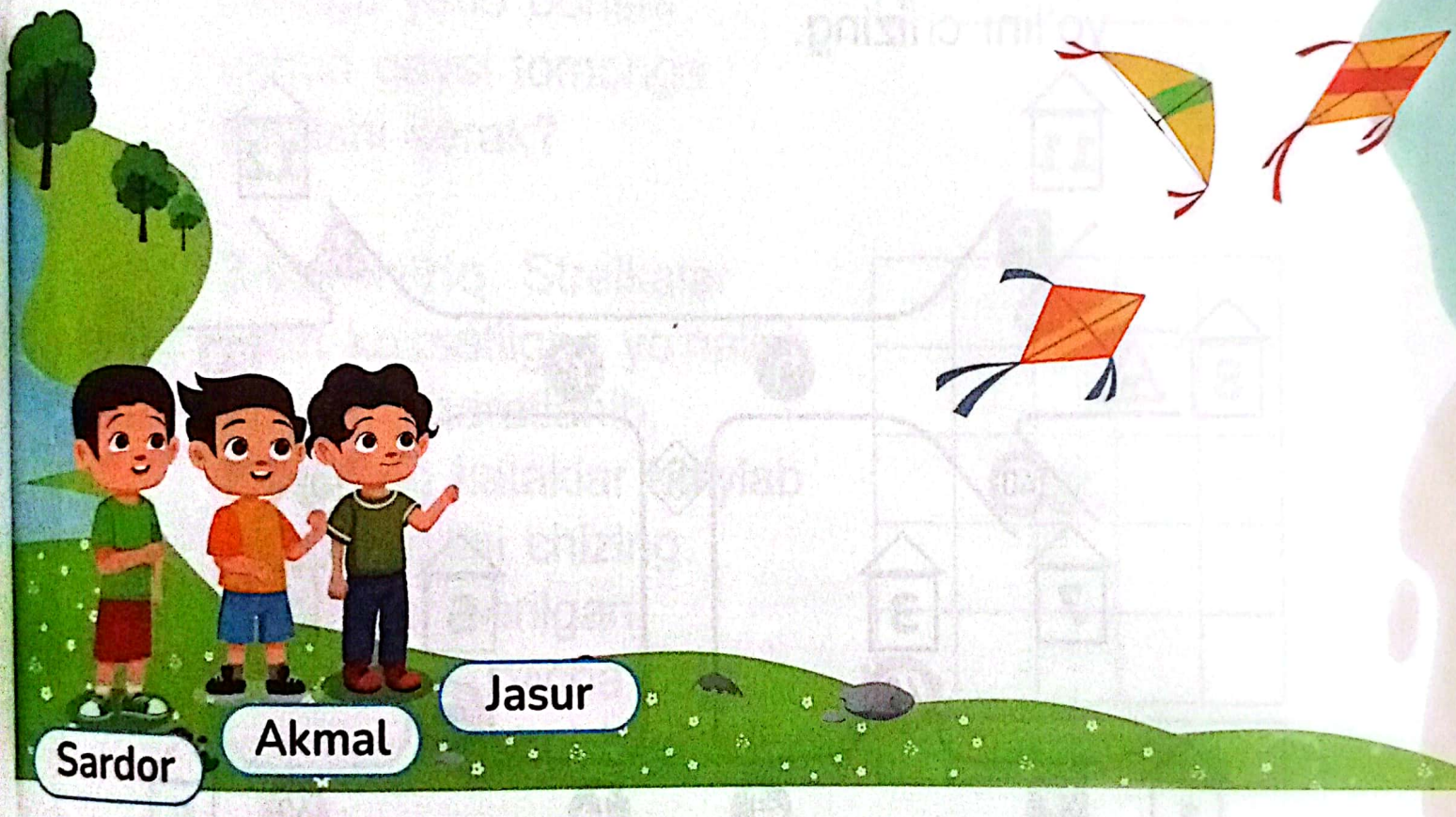
d) Filchaning tepasida qanday o'yinchoq turibdi?

_____

e) Rubik kubigiga qaysi o'yinchoq eng yaqin turibdi?

_____

2-topshiriq. Akmal, Sardor va Jasur varrak uchirishdi. Jasurning varragi hammadan uzoq, Sardorning varragi esa hammadan yaqin masofaga uchdi. Har bir bolani o'z varragi bilan ip yordamida tutashtiring.

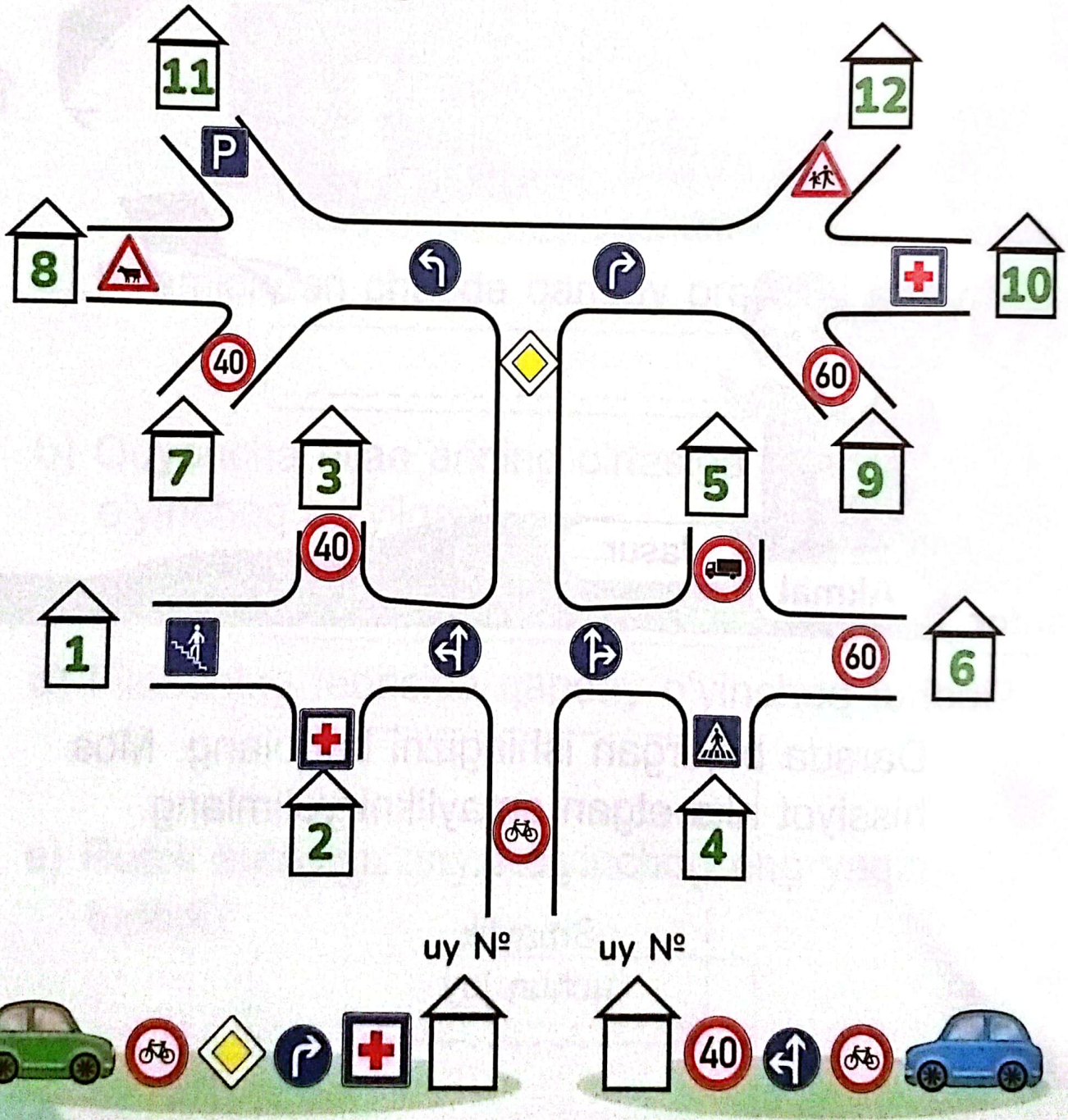


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

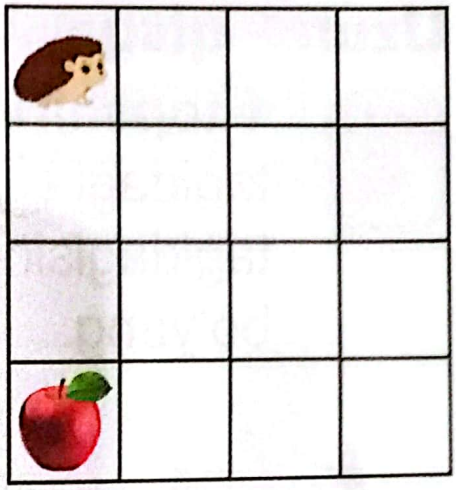
Smaylik
uchun joy

Yo'l. Yo'nalish

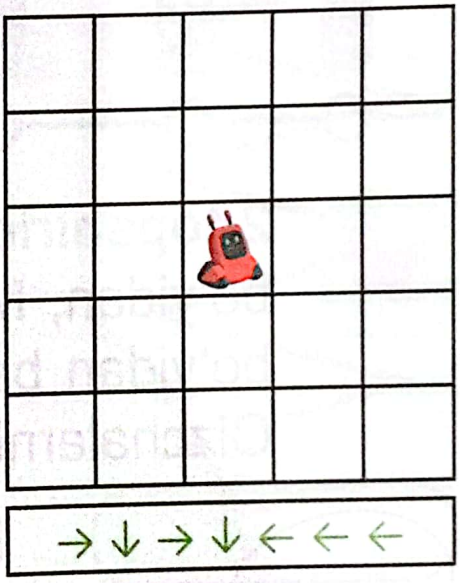
1-topshiriq. Sxemaga qarang. Agar yo'lda berilgan yo'l belgilari uchrasa, har bir mashina qaysi uyga yetib boradi? **Yashil** qalam bilan yashil mashinaning, **ko'k** qalam bilan esa ko'k mashinaning uyigacha bo'lgan yo'lini chizing.



2-topshiriq. Tipratikan kvadratning yuqori chap katagida turibdi. U 2 katak o'ngga siljidi, keyin esa 2 katak pastga va 2 katak chapga yurdi. Tipratikan olmaga yetib borishi uchun qaysi tomonga burilishi kerak?



3-topshiriq. Strelkalar bilan ko'rsatilgan yo'nalish bo'yicha haratlanib, robotning kataklar bo'ylab o'tgan yo'lini chizing. Strelkalar berilgan yo'nalish bo'yicha bitta katakka siljishni bildiradi.

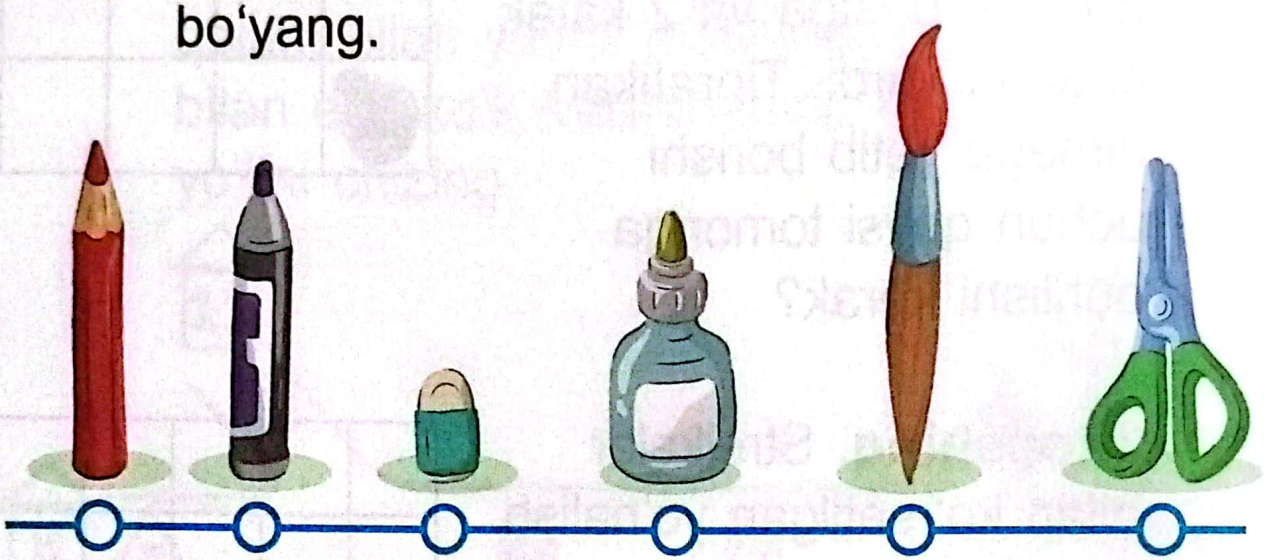


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Uzun – qisqa

1-topshiriq. Hammadan uzun predmetning tagidagi ◌ni **qizil**, hammadan qisqasining tagidagisini esa **yashil** rangli qalam bilan bo‘yang.



2-topshiriq. Umidaning bo‘yi Madinaning bo‘yidan, Madinaning bo‘yi esa Azizaning bo‘yidan baland. Kimning bo‘yi eng baland? Qizchalarning ismlarini rasmlari ostiga yozing.



baland

past

3-topshiriq. Velosipedchilardan qaysi biri eng uzun, qaysi biri eng qisqa masofani bosib o‘tganini aniqlang. Kimning yo‘li uzun, o‘rtacha yoki qisqaligini tagiga yozing.



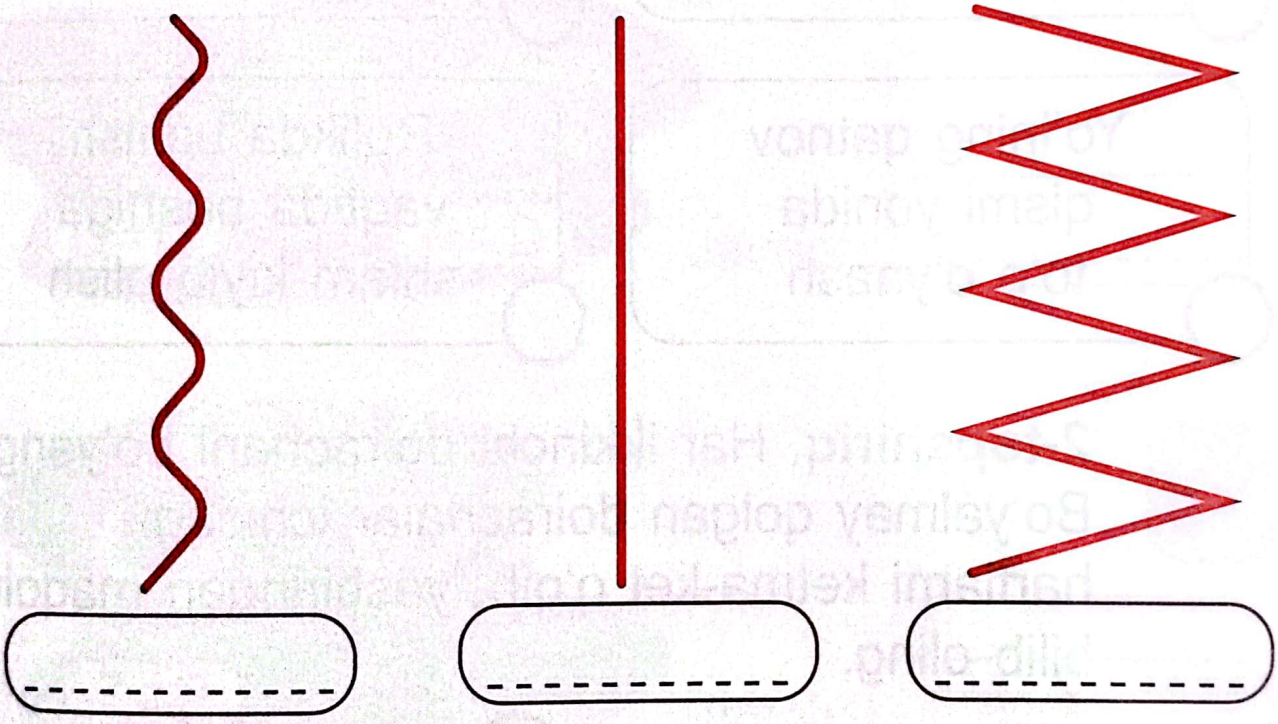
Aziza



Akmal



Madina



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik
uchun joy

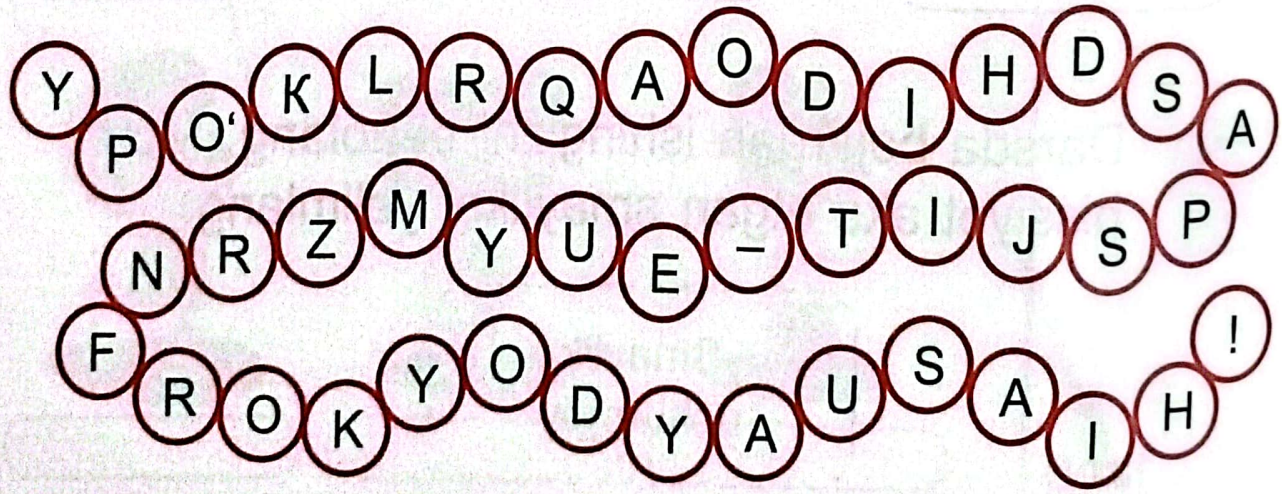
www.idum.uz saytidan yuklab olindi

Xavfsiz hudud

1-topshiriq. To‘g‘ri qoidaga tegishli ◌ni **qizil**, noto‘g‘ri qoidaga tegishlisini esa **yashil** rangga bo‘yang.

- Yo‘lni piyodalar o‘tish yo‘lagidan kesib o‘tish
- O‘tkir tig‘li predmetlarni o‘ynash
- Yo‘lning qatnov qismi yonida to‘p o‘ynash
- Rolikda uchish vaqtida boshiga shlem kiyib olish

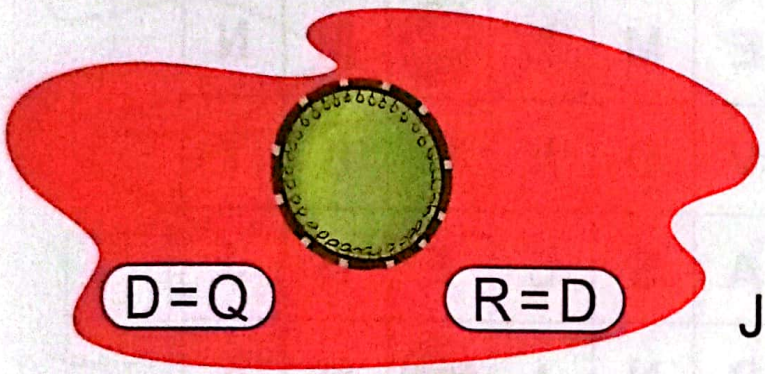
2-topshiriq. Har ikkinchi doirachani bo‘yang. Bo‘yalmay qolgan doirachalar ichidagi harflarni ketma-ket o‘qib, yashiringan maqolni bilib oling.



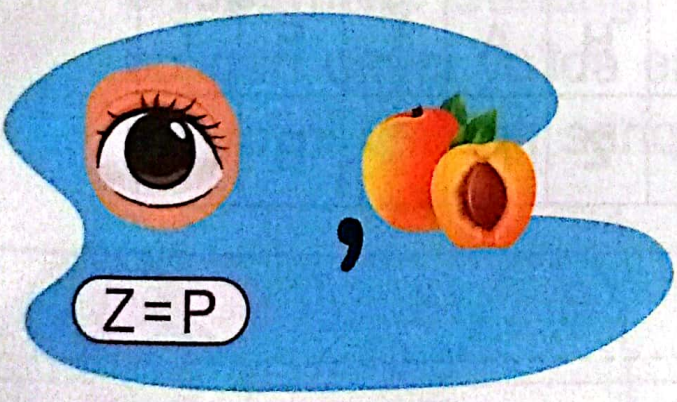
3-topshiriq. Rebuslarni toping.



Javob: _____



Javob: _____



Javob: _____

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik
uchun joy

Labirint

1-topshiriq. Har bir to‘pdan quyida berilgan yo‘nalishlar bo‘yicha harakatlaning. Qanday so‘zlar hosil bo‘ldi? Ularni yozing.

A	J	Y	G	E	L	R	P
K	O	P	T	K	S	U	I
G‘	U	E	M	E		M	N
K	L	V	O	N	M	K	Y
O	U	A	S	B	E	H	J
K		P	N	I		N	A
R	U	B	H	A	L	E	T
S	R	A	Z	N	I	B	I

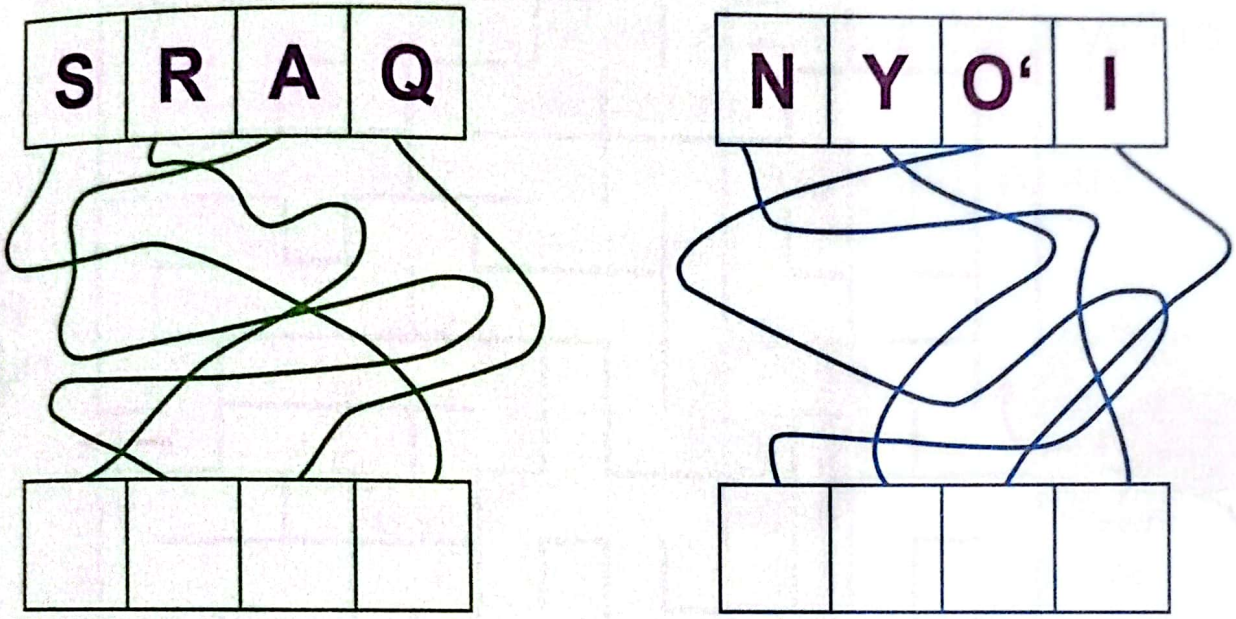
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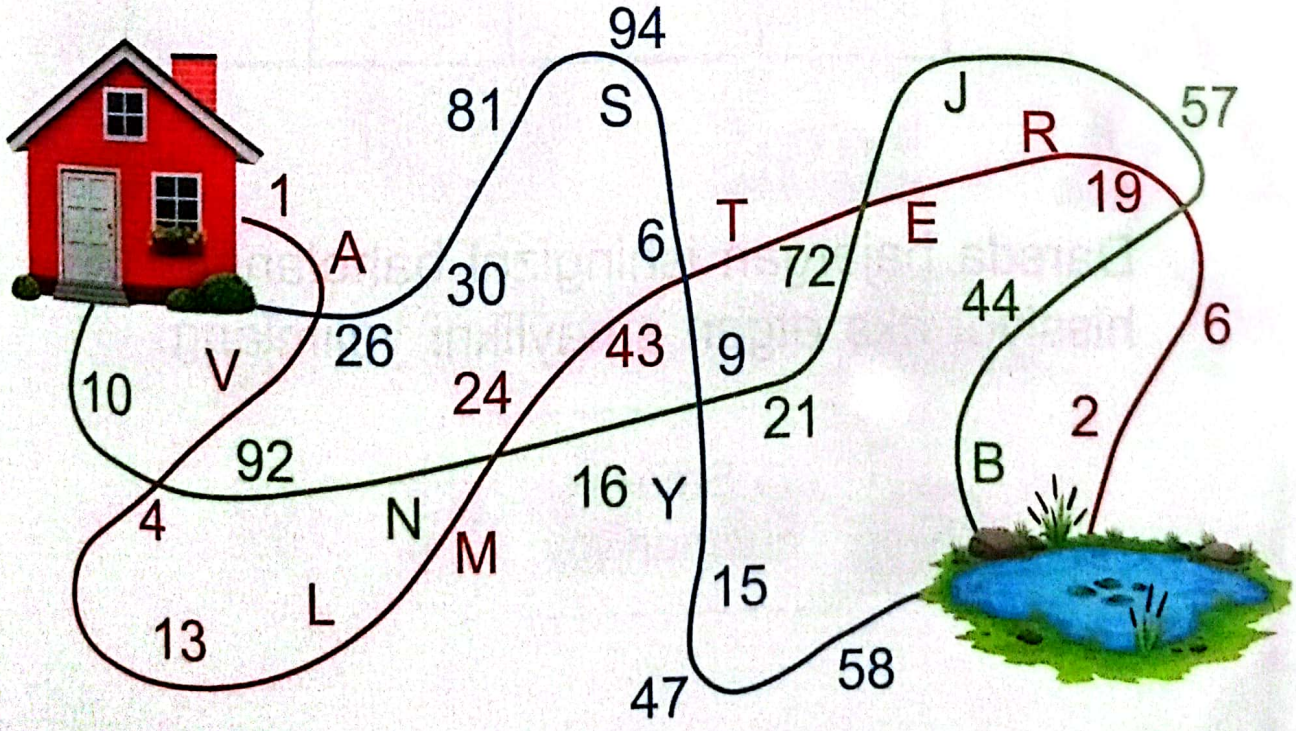
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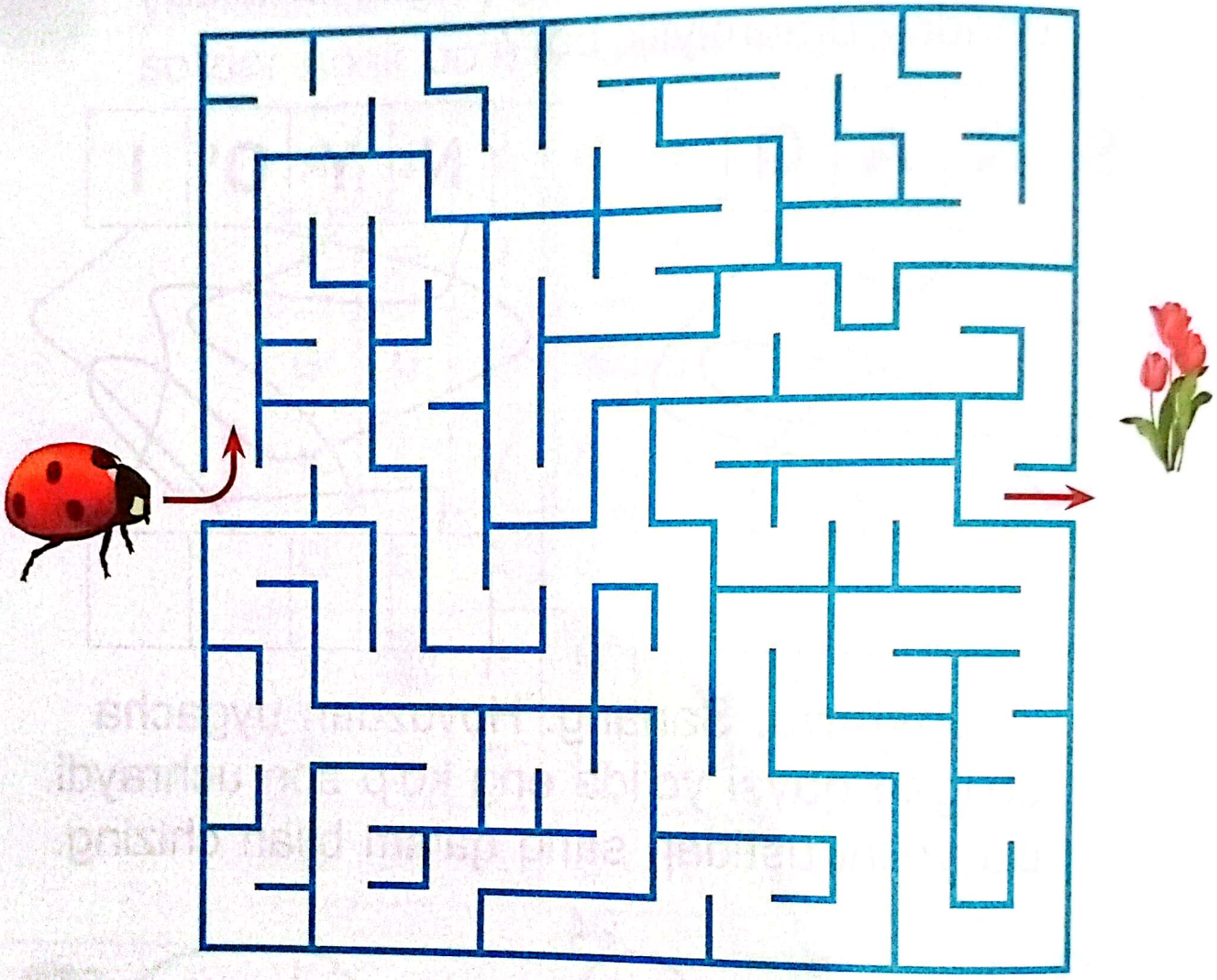
2-topshiriq. Har bir harfni u bilan chiziqlar orqali tutashtirilgan katakka yozing. Qanday so‘zlar hosil bo‘ldi? Bu so‘zlar orasida qanday umumiylik bor?



3-topshiriq. Sanang. Hovuzdan uygacha bo‘lgan qaysi yo‘lda eng ko‘p son uchraydi. Bu yo‘lni ustidan sariq qalam bilan chizing.



4-topshiriq. Xonqiziga labirint orqali o‘tib, lolaga yetib olishiga yordam bering.



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

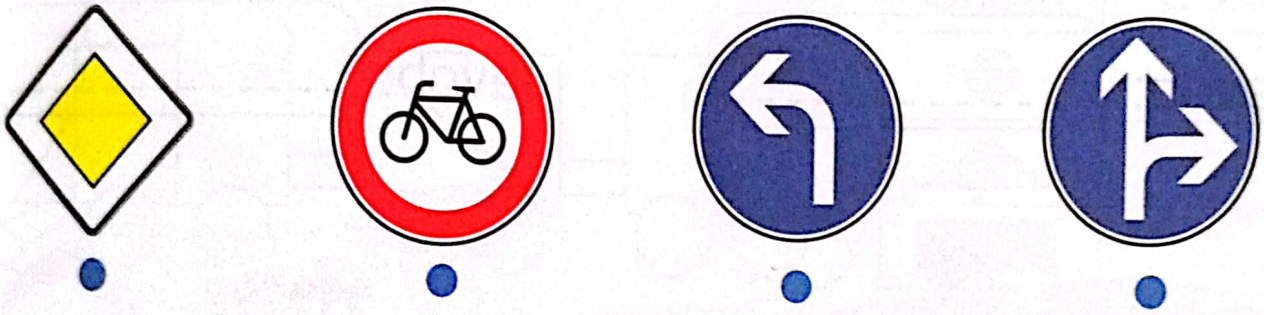
Smaylik uchun joy

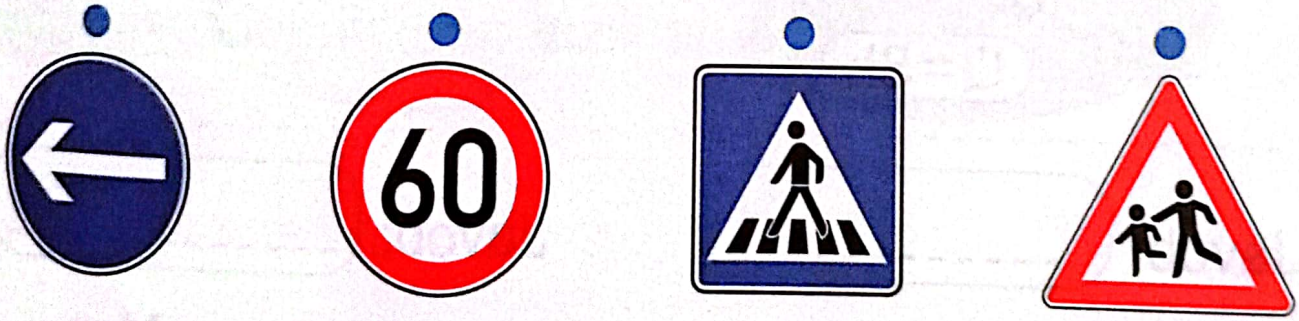
Maktabdan uyga qaytish yo'li rejasi

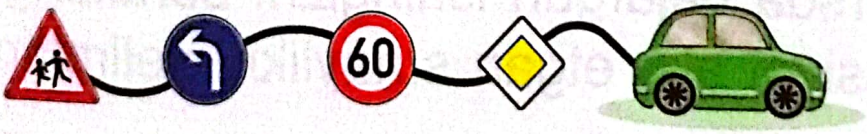
1-topshiriq. Yo'l belgilarini ketma-ket tutashtiring:

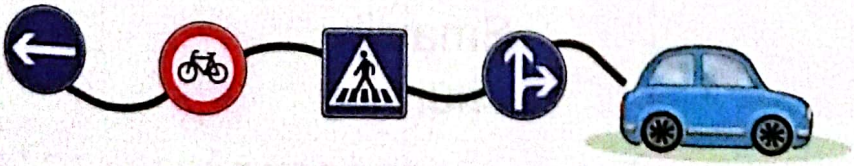
a) **yashil** chiziq bilan yashil mashina yo'lda uchratgan yo'l belgilarini;

b) **ko'k** chiziq bilan ko'k mashina yo'lda uchratgan yo'l belgilarini.

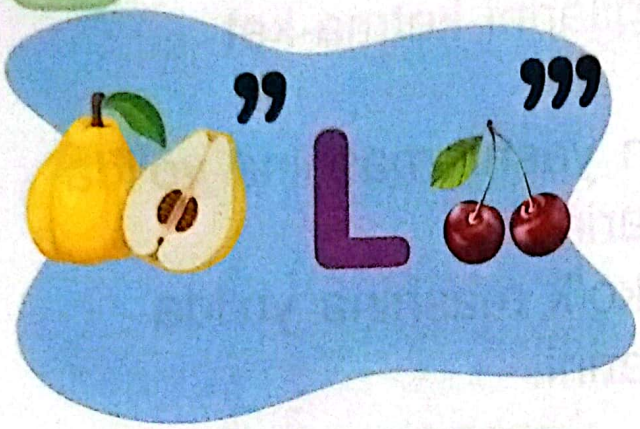




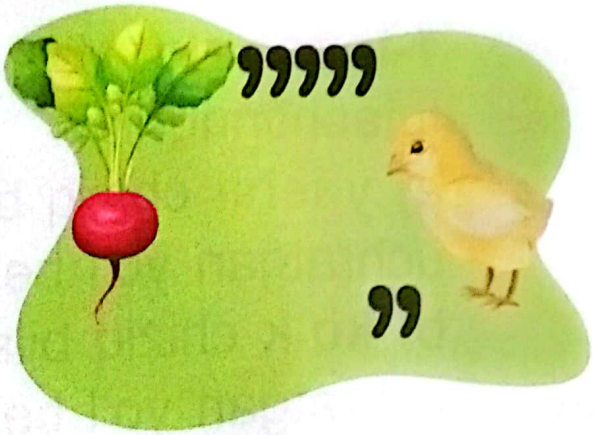




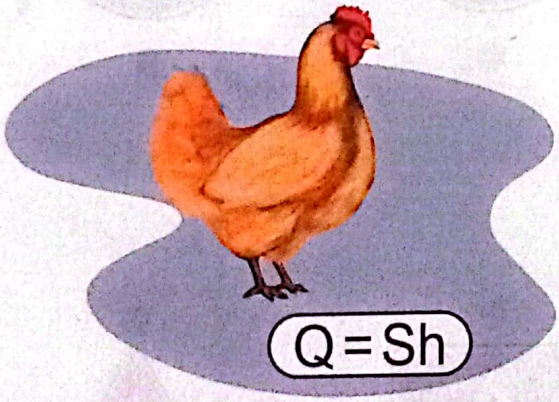
2-topshiriq. Rebuslarni toping.



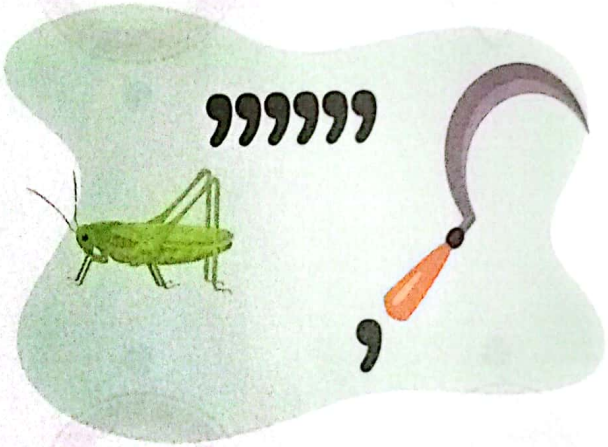
Javob: _____



Javob: _____



Javob: _____



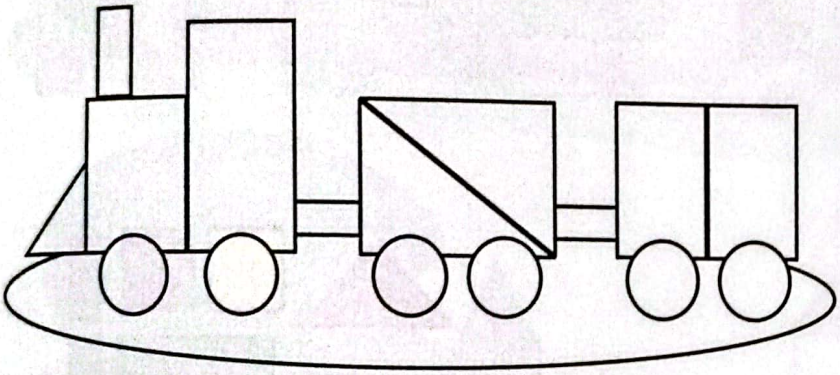
Javob: _____

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Qismlarga ajratish

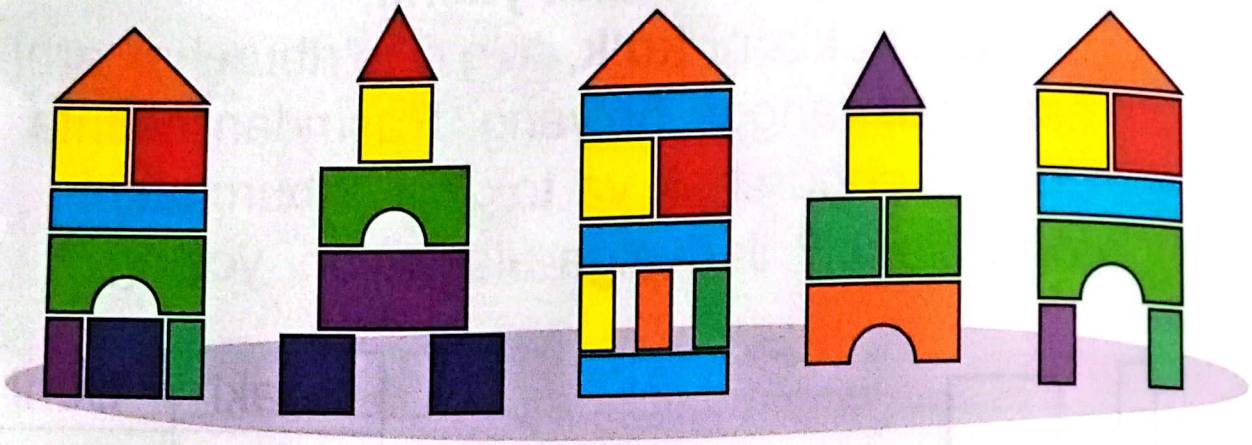
1-topshiriq. Doiralarni **yashil**, uchburchaklarni **ko‘k**, to‘g‘ri to‘rtburchaklarni esa **qizil** rangga bo‘yang. Rasmdan nechta doira, uchburchak va to‘g‘ri to‘rtburchakni topa olasiz? Jadvalga ular sonini yozing.

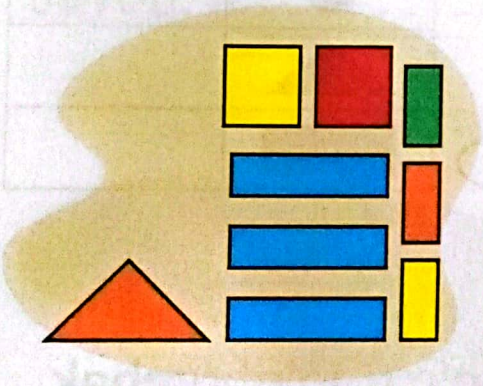


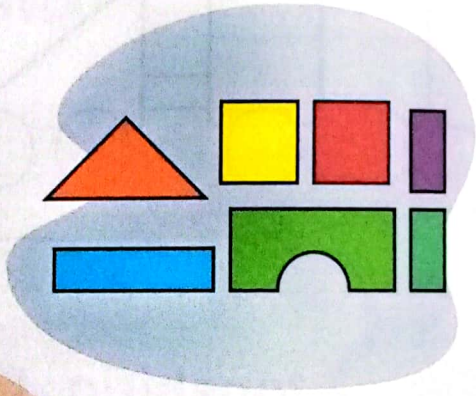
Shakl	Soni

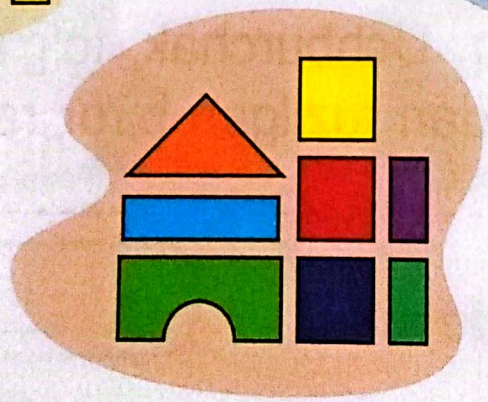
2-topshiriq. Uchburchak, to‘g‘ri to‘rtburchak va doiralardan tuzilgan biror rasm chizing.

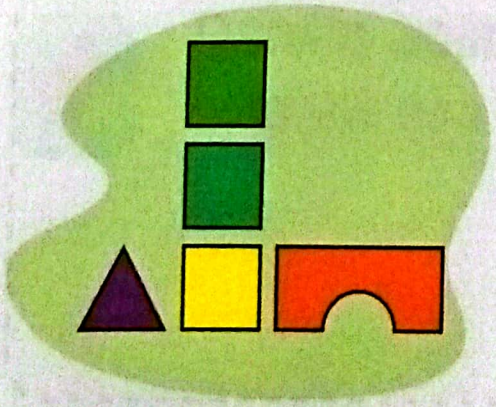
3-topshiriq. Qasrlarni ularga mos detallar to‘plami bilan strelkalar yordamida tutashtiring.

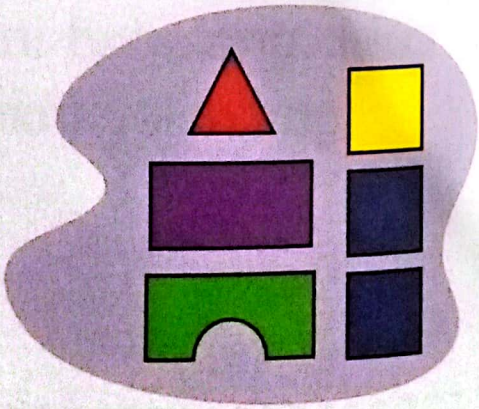












4-topshiriq. Bir xil konstruktor detallari to‘plamidan yasalgan qasrlarni strelkalar yordamida tutashtiring.

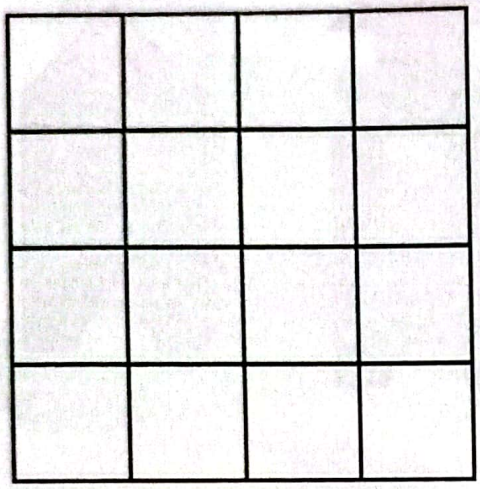


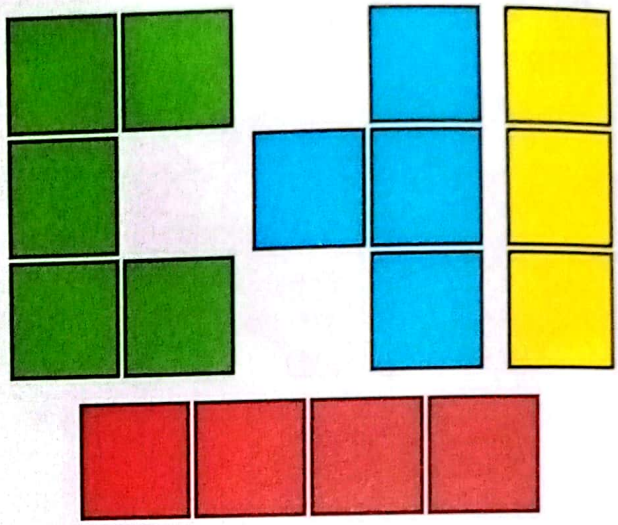
Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik
uchun joy

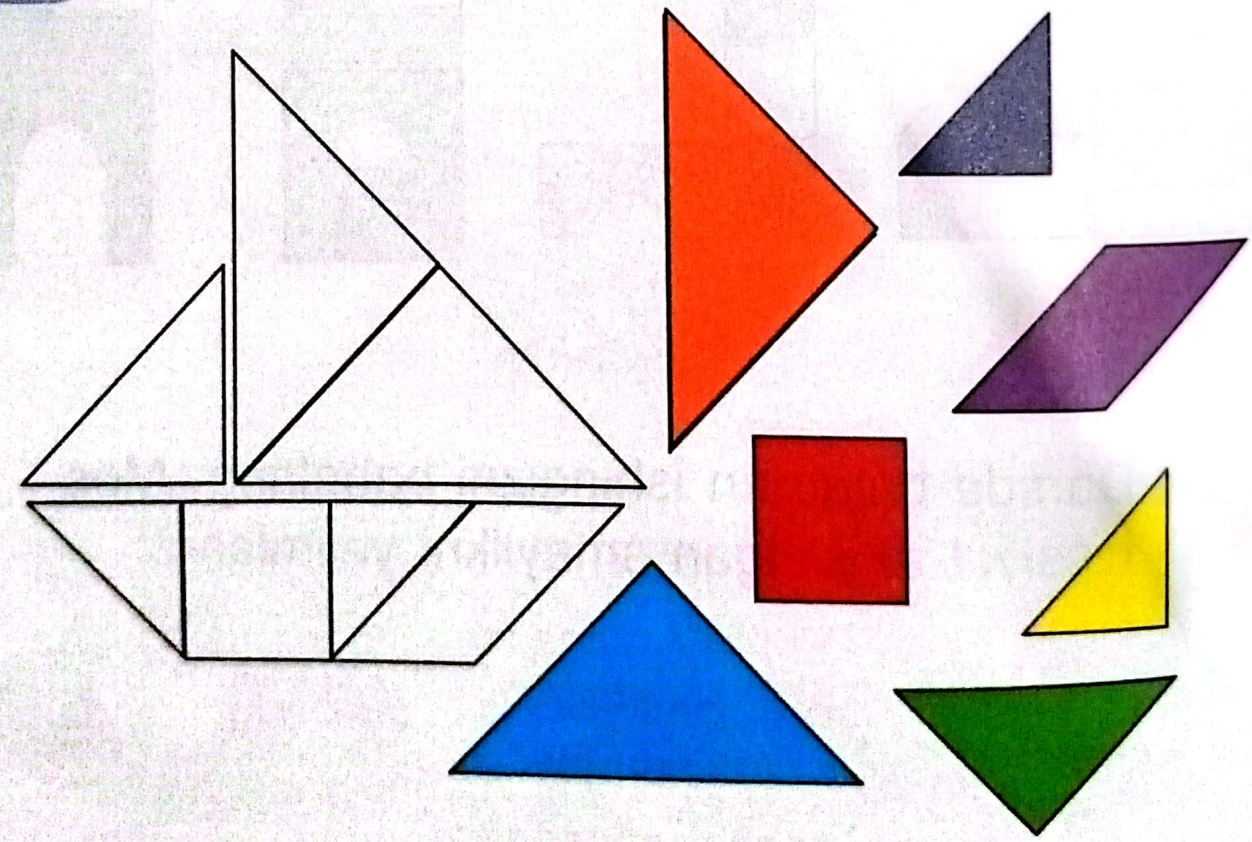
Qismlardan yig‘ish

1-topshiriq. Berilgan detallardan kvadrat yig‘ing. Hosil bo‘lgan kvadratni bo‘yang.

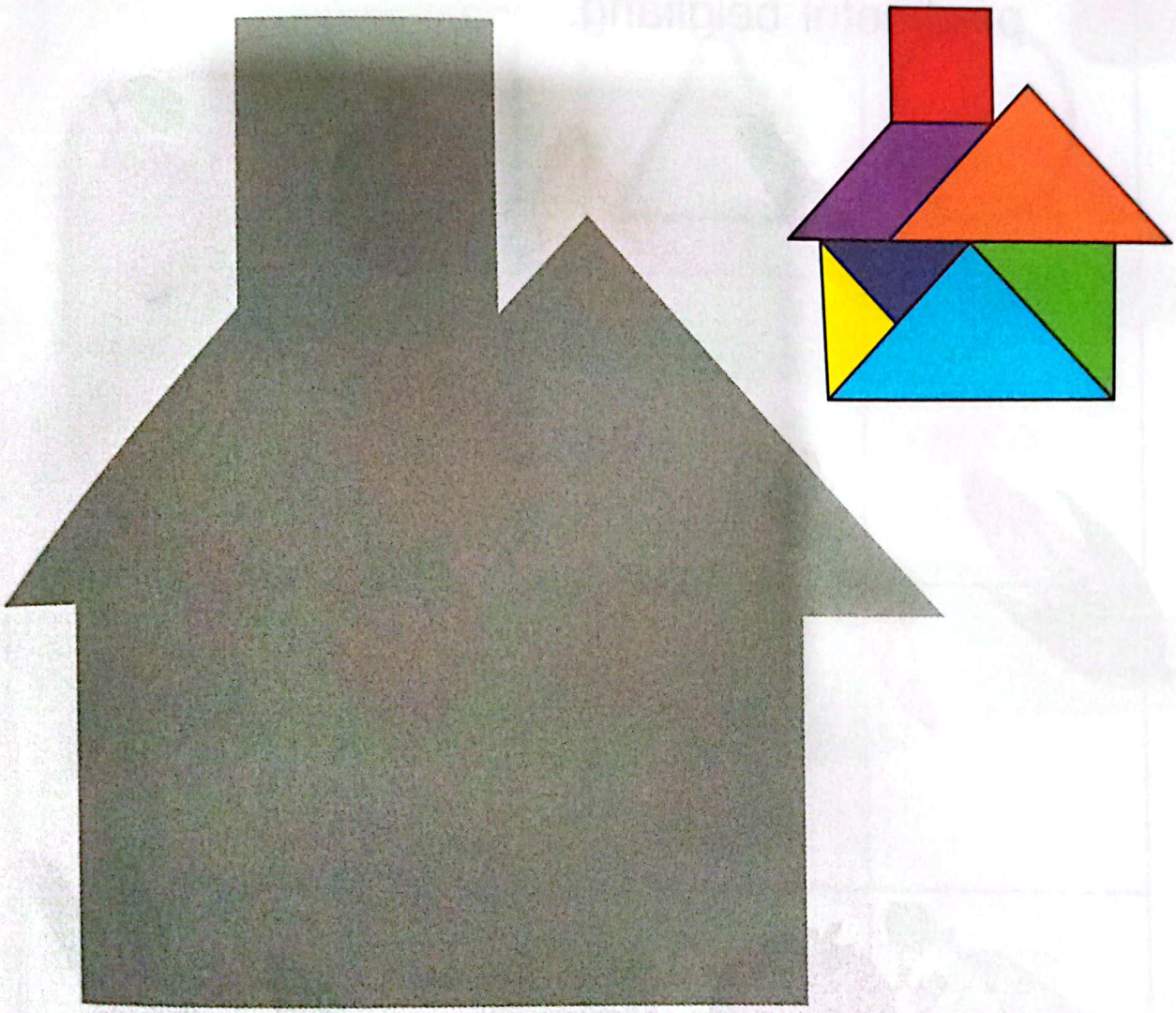




2-topshiriq. Berilgan detallardan qayiq yig‘ing. Hosil bo‘lgan qayiqni bo‘yang.



3-topshiriq. 77-betda berilgan shakllarni qirqib oling. Bu shakllardan uycha yig‘ing.

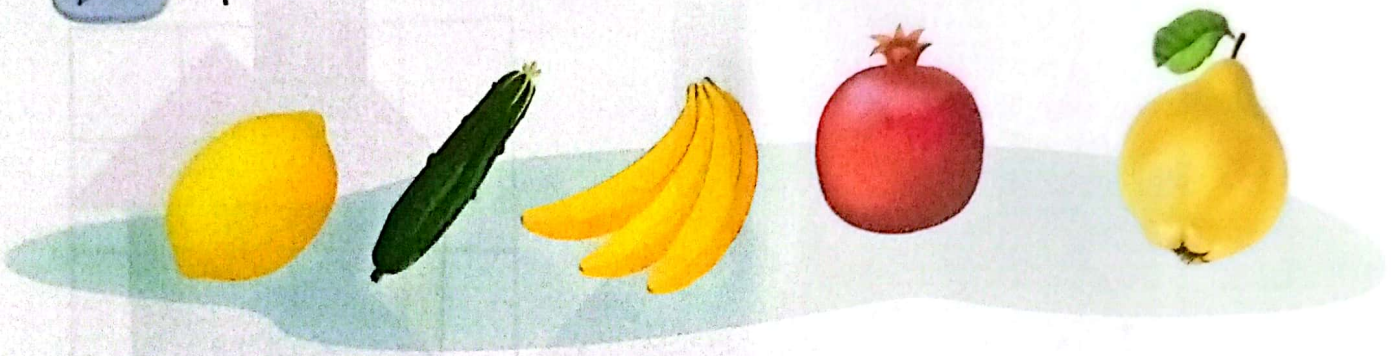


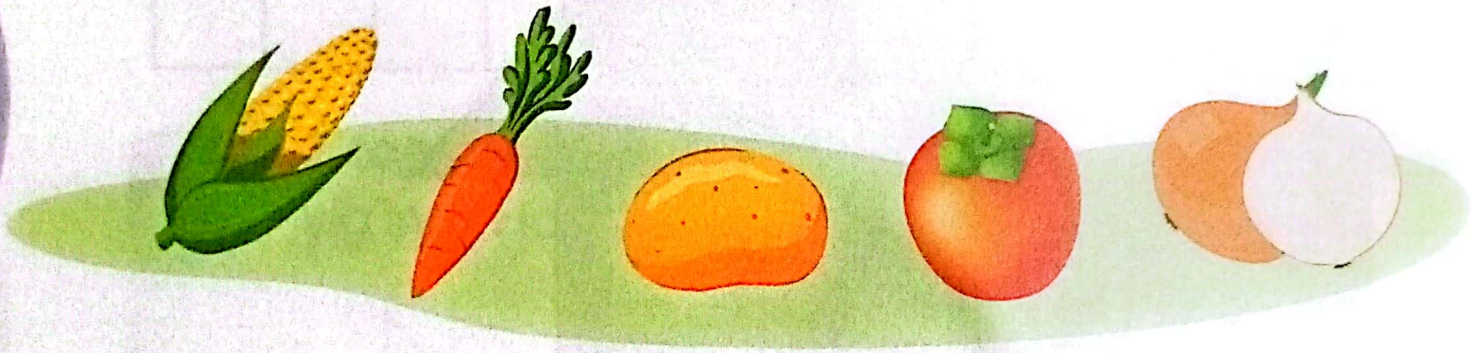
Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

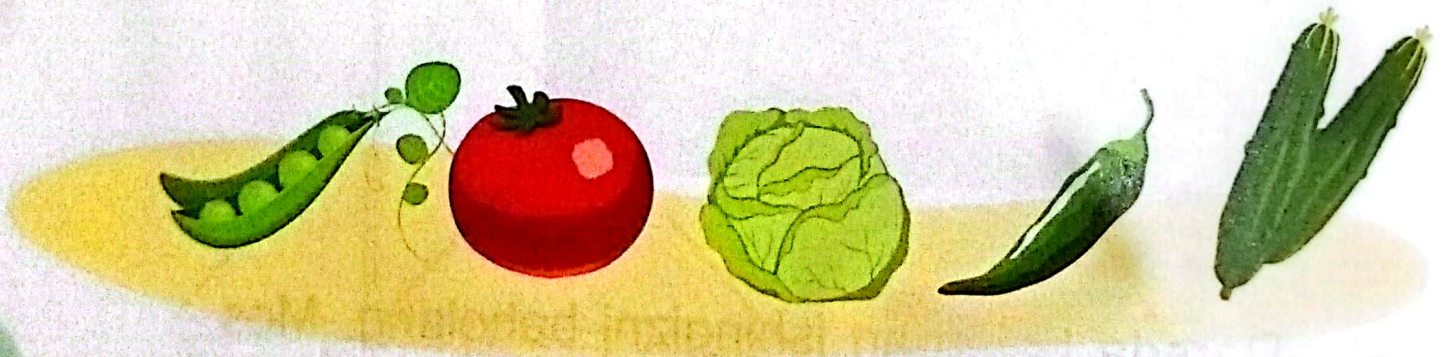
Smaylik
uchun joy

Taqqoslash

1-topshiriq. Har bir qatordagi ortiqcha predmetni belgilang.

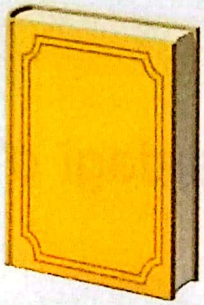
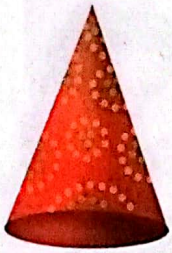




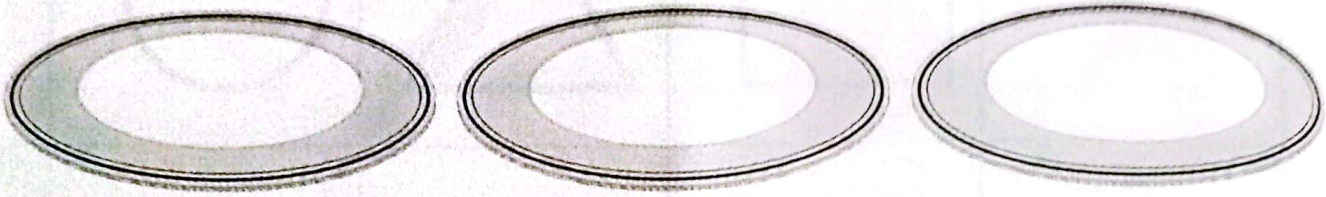




2-topshiriq. Jadvalni shakli va rangi mos keladigan predmetlar bilan to‘ldiring.

3-topshiriq. Likopchalarni bir xil miqdordagi har xil rangli mevalar bilan to‘ldiring. Darslikka ilova qilingan sabzavotlar stikerlaridan foydalaning.



4-topshiriq. Bu rasmlardagi o‘xshashlik va farqlarni toping.

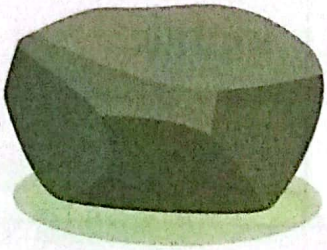
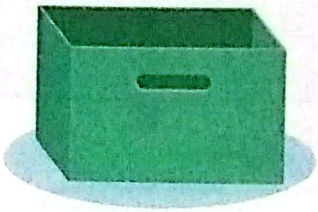
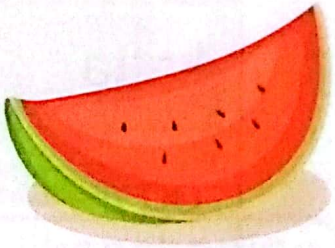


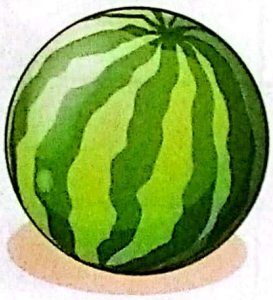
Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

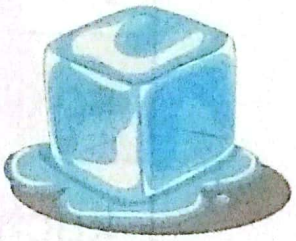
Smaylik
uchun joy

Qarama-qarshi alomatlar

1-topshiriq. Qarama-qarshi alomatlarga ega rasmlarni chiziqlar yordamida tutashtiring.





2-topshiriq. Ortiqcha predmetni belgilang.








3-topshiriq. Jadvalni to‘ldiring.

Alomatlar	Qarama-qarshi alomatlar
katta	kichik
og‘ir	
baland	
yorug‘	
sokin	
kuchli	
shirin	
uzun	



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

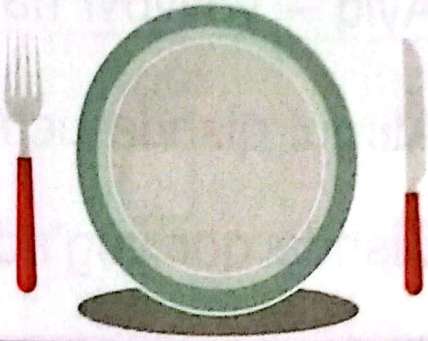
Smaylik uchun joy

To‘g‘ri – noto‘g‘ri

1-topshiriq. To‘g‘ri tasdiqlarni belgilang.



☐ qoshiq stakan ichida



☐ sanchqi likopchaning o‘ng tomonida



☐ banka olmadan oldinda



☐ noklar savat ichida



☐ kapalak gullar tagida



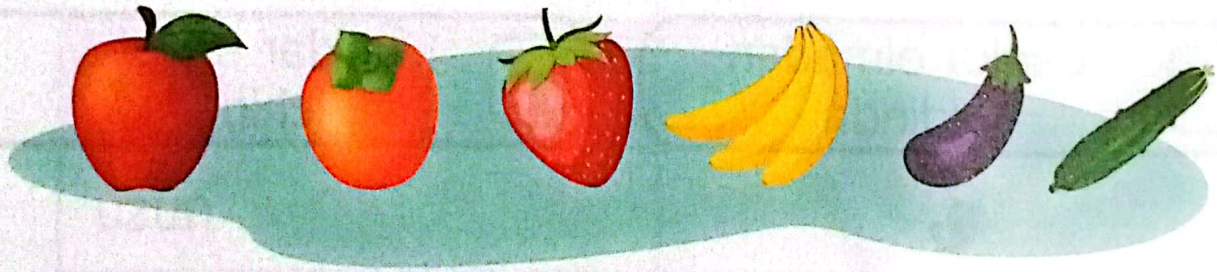
☐ chovgum olov ustida

2-topshiriq. To‘g‘ri tasdiqlarni **yashil**, noto‘g‘rilarini esa **ko‘k** rang bilan belgilang.

- ☐ Ayiq – yovvoyi hayvon.
- ☐ Atirgul qishda ochiladi.
- ☐ Qishda qor yog‘adi.
- ☐ Olma – bu meva.
- ☐ Mushuk sichqonlarni ovlaydi.
- ☐ Quyonlar inlarda yashaydi.
- ☐ Sabzavotlar daraxtda o‘sadi.

3-topshiriq. Quyidagi ta’riflarga mos keladigan rasmlarni doiraga oling:

U dumaloq ham, qizil ham, sabzavot ham emas.



Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

Rost – yolg‘on

1-topshiriq. Tasdiqlar rost yoki yolg‘onligini belgilang.

Tasdiqlar	Rost	Yolg‘on
Bahorda daraxtlar gullaydi	☐	☐
Yozda qor yog‘adi	☐	☐
Telefon – aloqa vositasi	☐	☐

2-topshiriq. Yolg‘on tasdiqlarni shunday to‘g‘rilangki, natijada ular rost bo‘lib qolsin.

Qizlardan birining ko‘ylagi moviy rangda.

Rasmda qish tasvirlangan.

Aziza samokatda uchmoqda.



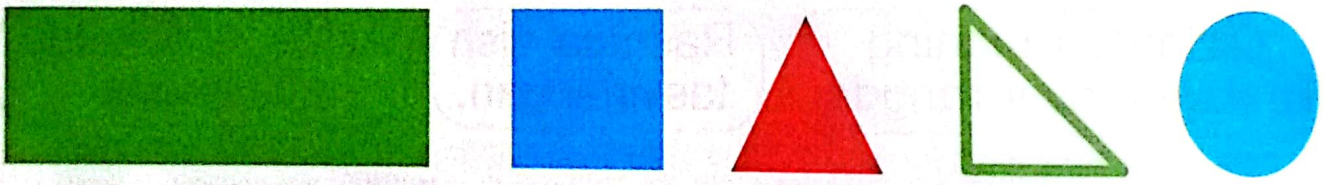
Qizlardan biri varrak uchirmoqda.

Rasmda uchta bola tasvirlangan.

3-topshiriq. To‘g‘ri tasdiqlarni belgilang.

- ☐ Pashsha fildan kichik.
- ☐ Juma haftaning beshinchi kuni emas.
- ☐ Limon sariq rangda emas.
- ☐ Ko‘z – ko‘rish a’zosi.
- ☐ Burun eshitish a’zosi emas.

4-topshiriq. Rasmlarga tayangan holda to‘g‘ri tasdiqlarni belgilang.



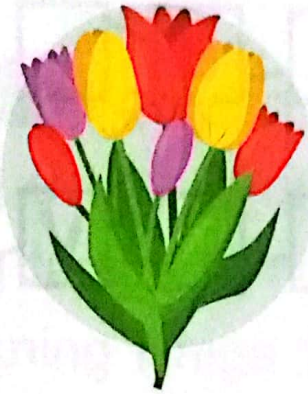
	Hamma shakllar ham burchakka ega emas
	Hamma shakllar ham to‘g‘ri to‘rtburchak emas
	Hamma shakllar bo‘yalgan

Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

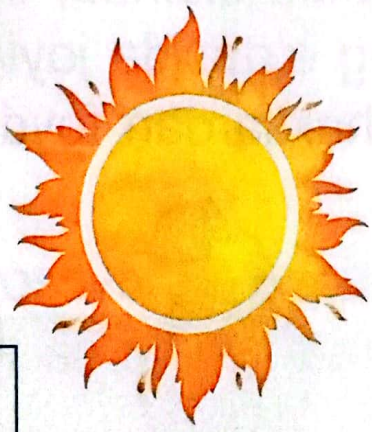
To‘g‘ri tanlov

1-topshiriq. Onangizning tug‘ilgan kuniga sovg‘aning eng yaxshi variantini tanlang.


2-topshiriq. Katakchalarga o‘ng tomondagi so‘zlarni qanday joylashtirish mumkinligini toping.

Q				SH
H				A
CH					Q
CH					K
K					R
SH		M		




KAPTAR

QUYOSH

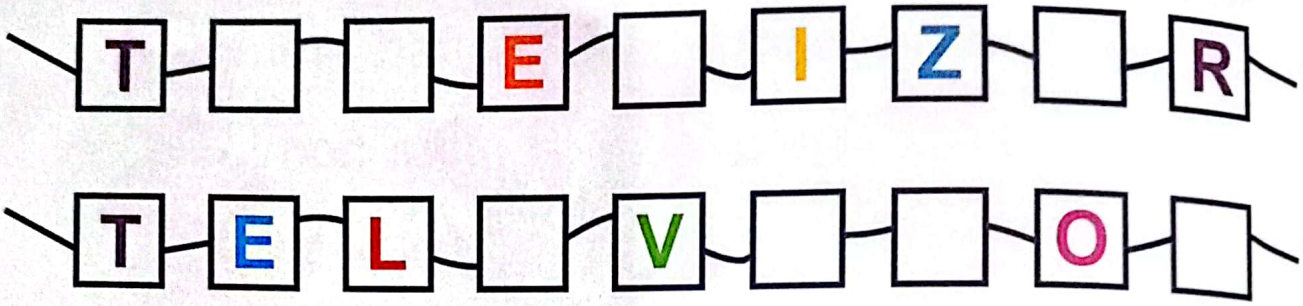
CHITTAK

HAKKA

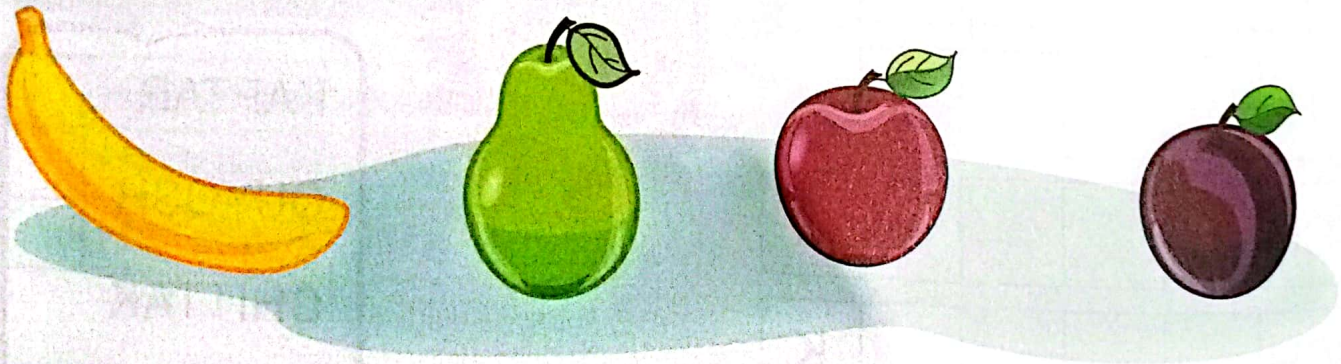
SHAM

CHUMCHUQ

3-topshiriq. Ikkita zanjirni harflar bilan shunday to‘ldiringki, natijada ular bir xil bo‘lib qolsin.



4-topshiriq. Mevalarga qarang. Ular o‘rnini shunday almashtiringki, natijada nok qatorda oxiridan bitta oldinda, olma esa nok bilan olxo‘rining o‘rtasida joylashsin. 77-betdagi kesma shakllardan foydalaning.



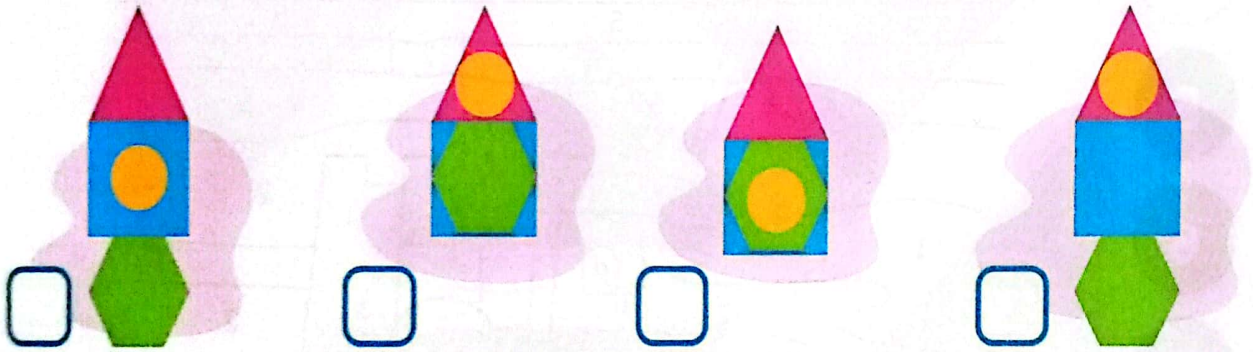
Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy

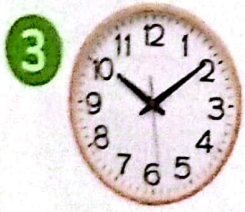
Yaxshi natija

1-topshiriq. Quyidagi ishlarni bajarish natijasida nima hosil bo‘ladi? To‘g‘ri javobni belgilang.

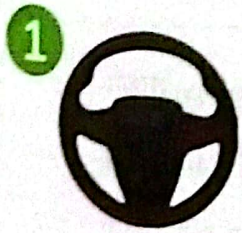
- Stol ustiga ■ ni qo‘ying.
- Kvadratning ustiga ▲ ni qo‘ying.
- Kvadratning tagiga ⬢ ni qo‘ying.
- Uchburchakning ichiga ● ni qo‘ying.



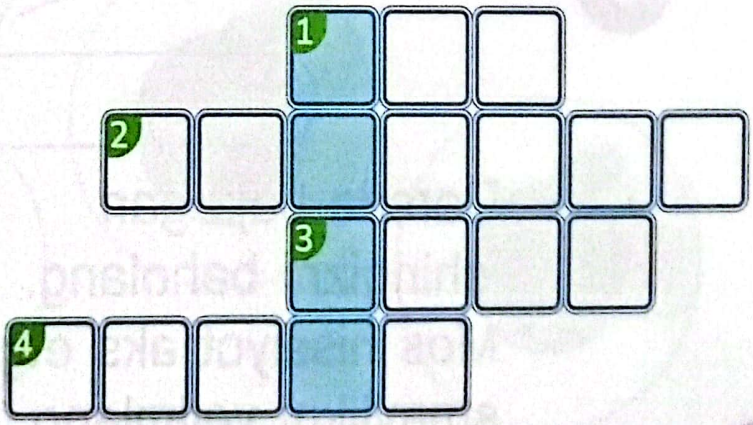
2-topshiriq. Krossvordni yeching. Rangli ustunda qanday so‘z hosil bo‘ldi?











3-topshiriq. Rasmni nomerlarga mos ranglarga bo‘yang. Nima hosil bo‘lganini yozing.

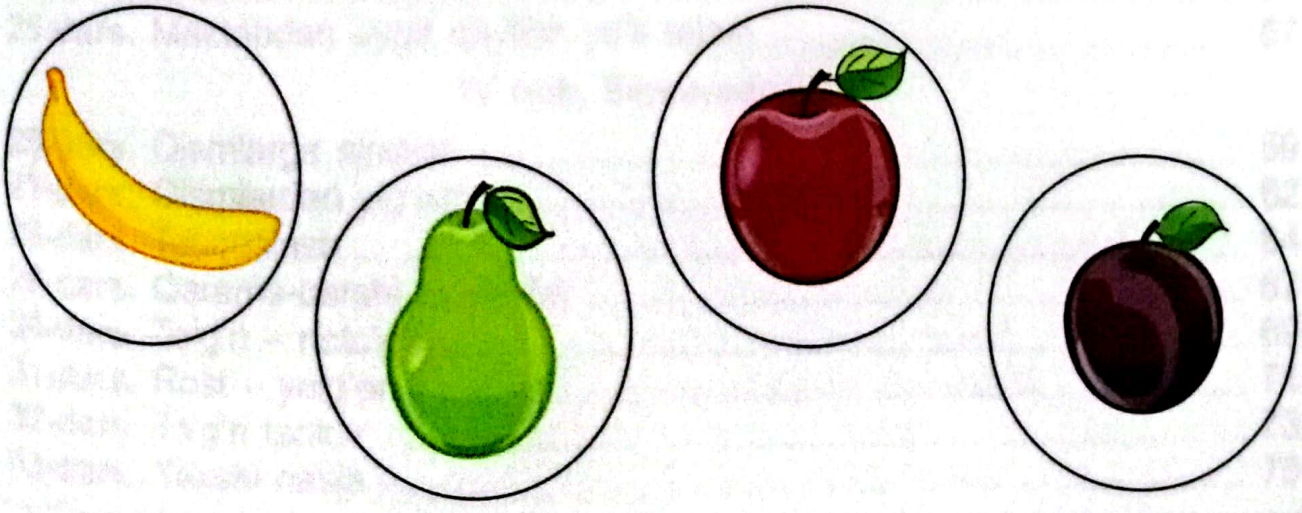
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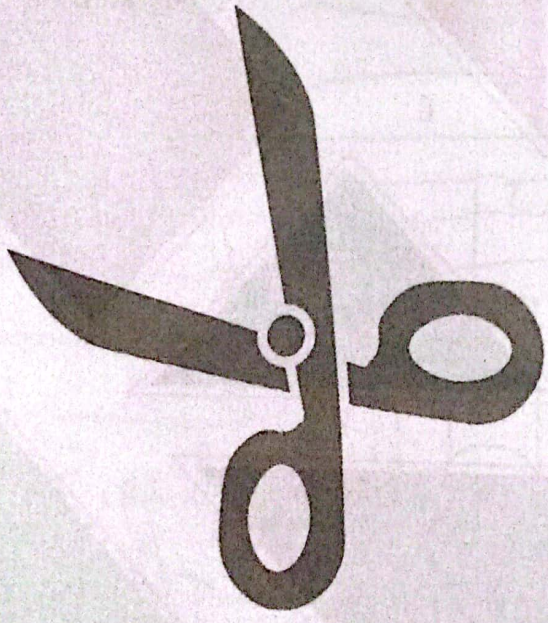


Darsda bajargan ishingizni baholang. Mos hissiyot aks etgan smaylikni yelimlang.

Smaylik uchun joy







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