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Kids' English 3

Рекомендовано Министерством народного образования Республики Узбекистан в качестве рабочей тетради для учащихся 3 класса школ общего среднего образования

Издание шестое



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Отдельную благодарность за участие в проведении апробации учебно-методического комплекса авторы выражают всем учителям и учащимся школ нашей республики, тренерам, проводившим тренинг с учителями 1–3 классов по работе с данным учебным комплексом, а также академическому директору Института преподавания языков Норвидж в Великобритании Роду Болайто, представителю IATEFL Лесу Киркхему, главному менеджеру по проектам Британского Совета Наталье Цариковой, международным консультантам по обучению английскому языку Уэнди Арнольд, Бёрну Брюэртону, Ди Бротон и другим рецензентам.

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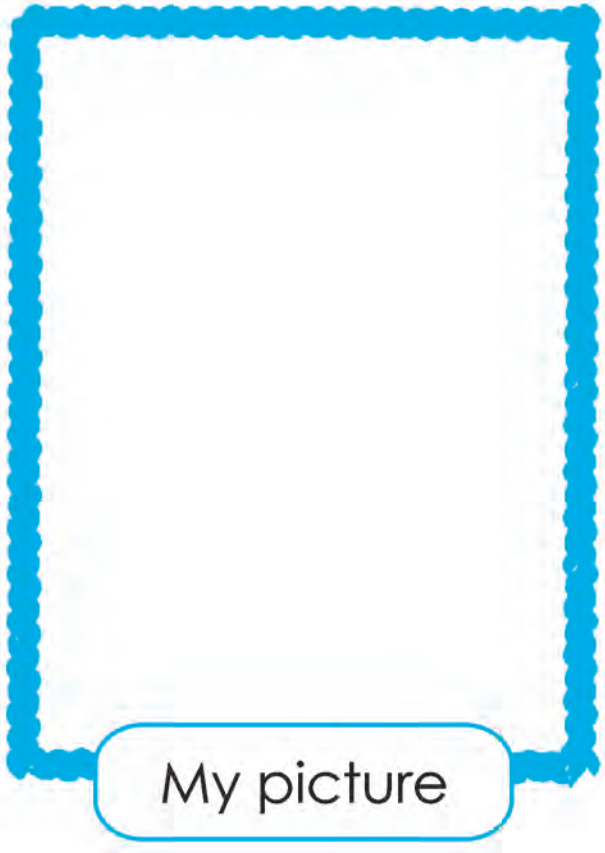
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My name _____

_____

My class _____

My school _____



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Lesson 1 I have two sisters.

5a **Look at the pictures and match.**
e.g. 1c

Homework

Complete with: grandad, father, granny, sister, mother, brother.

Закончите предложения, используя следующие слова: *grandad, father, granny, sister, mother, brother.*

My family

Our family is big. I have one _____. He is 70. I have one _____, too. She is 65. They are good. I have a _____. His name is Sarvar. I have a _____ . Her name is Ozoda. I have a _____. He goes to school. I have a _____. She is little.



Lesson 2 My mum is a teacher.

5 **Write in alphabetical order.**

good, doctor, farmer, fireman,
pilot, driver, teacher

e.g. *doctor* _____

_____

_____

Homework

1 **Tick the correct answer.**

Отметьте правильный ответ знаком «✓».



She is a doctor. ☐
She is a housewife. ☐
She is a fireman. ☐



He is a driver. ☐
He is a farmer. ☐
He is a teacher. ☐



He is a secretary. ☐
He is a doctor. ☐
He is a fireman. ☐

2 **Complete the sentences.**

Закончите предложения.

My mum is a _____
My dad is a _____
My _____
My _____

Lesson 3 Are you a driver?

5 **Write the sentences.**

1 mother / his / a doctor / is
2 her / is / mother / a teacher
3 father / my / a driver / is
4 brother / a pilot / is / her
5 a cook / uncle / my / is

e.g. *1 His mother is a doctor.*



Homework

1 **Write the sentences.** Напишите предложения.

1 dad / my / is / a driver
2 my / is / a cook / brother
3 sister / is / his / a doctor?
4 you / a pilot / are?
5 am / I / a doctor

e.g. *1 My dad is a driver.*

2 **Complete the sentences.** Закончите предложения.

My father is _____
My mother is _____
My _____
My _____

Unit 1 Our family is big.

Lesson 4 Project



Homework

1 **Complete the table.** Заполните таблицу.

book, pen, farmer,
father, teddy bear, pencil, car,
mother, doctor, album, sister, doll, eraser,
driver, ball, brother, fireman, teacher,
grandad, pencil case, director, granny,
bag, ruler, housewife

Family members:	
Toys:	
Jobs:	
School things:	

2 **Write about your family.**
Напишите о своей семье.

e.g. *1 My mum is a housewife.*

Unit 2 My relatives

Lesson 1 He is my uncle.

2b **Complete the sentences with *his* or *her*.**

I have a dad. ___ name is Anvar. I have a mum. ___ name is Sevara. I have an uncle. ___ name is Izzat. I have an aunt. ___ name is Indira. They live in Fergana. I have two cousins. Their names are Oybek and Yasmina.

3a **Read and write.**

e.g. mother — she, father — he, sister _____, brother _____, granny _____, grandad _____, uncle _____, aunt _____, cousin Tom _____, cousin Jessica _____.



Homework

1 **Find six words. Write the words.**
Найдите и напишите шесть слов.

_____

_____

u	q	w	e	b	a	u	n	t
n	a	s	d	r	l	k	j	h
c	z	x	m	o	t	h	e	r
l	c	f	a	t	h	e	r	k
e	v	b	n	h	m	g	h	j
s	i	s	t	e	r	a	e	f
o	a	y	k	r	b	n	n	o

Lesson 2 My cousin is older ...

5 **Complete the sentences.**

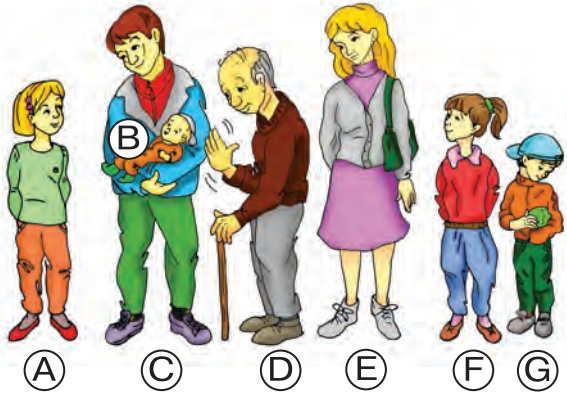
I am taller than _____.
I am stronger than _____.
I am older than _____.

Homework

1 **Complete the sentences.** Закончите предложения.

My _____ is taller than my _____.
_____ is shorter than _____.
_____ is younger than _____.
I am _____ than _____.

2 **Look, read and write the names.**
Посмотрите, прочитайте и напишите имена.



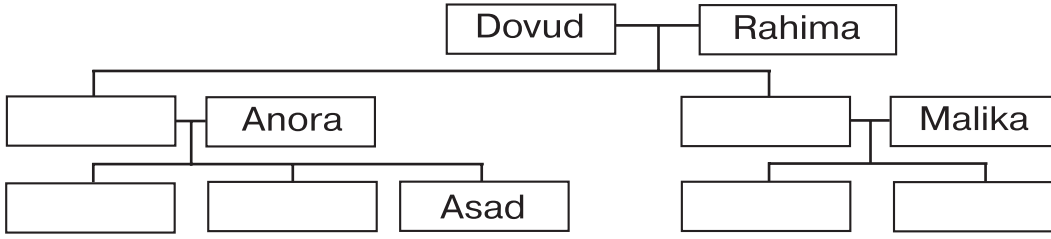
A – _____
B – _____
C – _____
D – _____
E – _____
e.g. **F** – *Kate*
G – _____

Kate is taller than Peter. Emma is taller than Kate. Tom is old. Dan is taller than Tom and Molly. Andrew is a baby.

Unit 2 My relatives

Lesson 3 This is my family tree.

3 **Look, read and complete.**



4a **Work in groups of 4. Write puzzles.**
e.g. I am taller than Zarina. I am shorter than Aziz. My name is ... .

_____

_____

_____

_____



Homework

Look at Activity 3 and complete the sentences.
Посмотрите на упражнение 3 и допишите предложения.

Asad has a grandad and granny. Their names are _____ and _____. Asad has two _____. Their names are Mohira and Kamola. Karim and Anvar are his _____. Their father is older than uncle _____.

Unit 2 My relatives

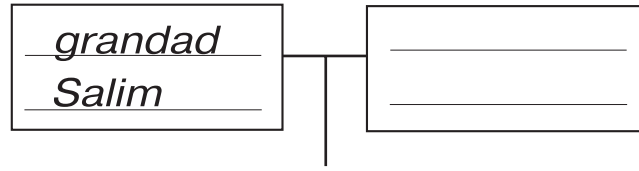
Lesson 4 Project

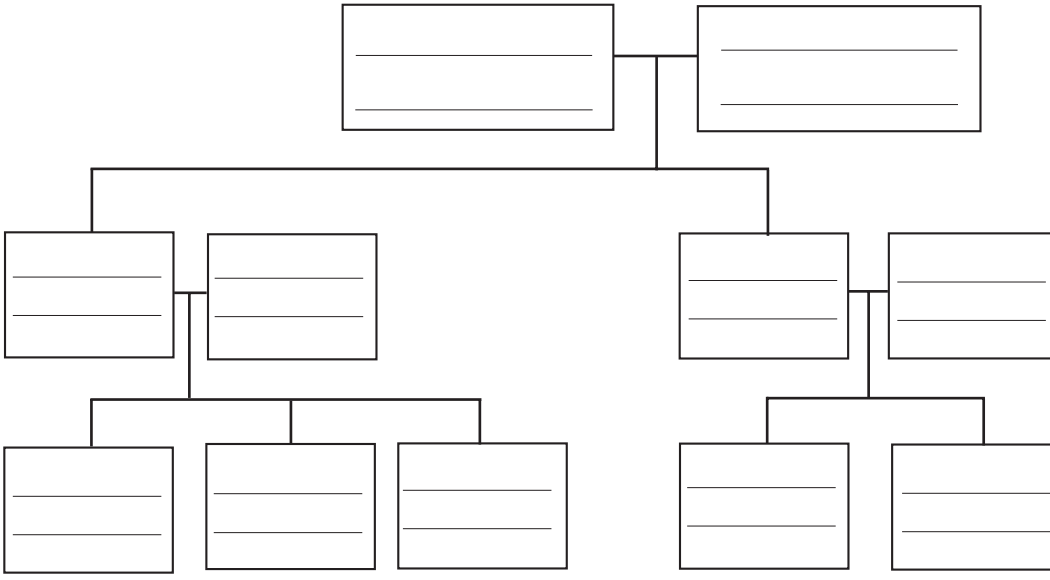
Homework

Complete your family tree.

Составьте родословную своей семьи.

e.g.





Progress check 1

1 Look, read and match.

1) teacher 2) driver 3) director 4) farmer 5) fireman











e.g. *1a*

2 Listen and put ✓.

	doctor	cook	farmer	driver	fireman
grandad	✓				
granny					
dad					
mum					
sister					
brother					

3 Complete the sentences.

e.g. I am shorter than *my sister*.

My dad is older than *my* _____.

My brother is younger than _____.

My sister is taller than _____.

My uncle is stronger than _____.

My cousin is smaller than _____.

Progress check 1

4 Read and find the picture.

I have four cousins. Aziza, Komila and Lola are older than Sanjar. Sanjar is younger than his sisters.


a


b


c


d

Unit 3 Our house

Lesson 1 Our house is big and nice.

5 **Look and write.**



Homework

Find 9 words. Write three sentences.

Найдите 9 слов. Составьте 3 предложения.

g	w	t	a	b	l	e	q	w
a	a	c	h	a	i	r	w	i
r	l	k	i	t	c	h	e	n
a	l	p	e	h	r	h	t	d
g	b	e	d	r	o	o	m	o
e	f	l	o	o	r	u	y	w
d	o	o	r	o	g	s	u	i
b	v	c	x	m	z	e	p	o

e.g. *The table is in the kitchen.*

Lesson 2 What's in the kitchen?

4 **Look, read and underline.**





There is a big window in the kitchen. The window is small. The door is brown. The door is yellow. There is a fridge on the right. It is grey. The cooker is between the window and the table. The cooker is white. The cooker is black. The fridge is big, it has two doors. The cupboard is on the wall. The cupboard is red. There is a watermelon, three bananas and two apples in the cupboard. There is a vase on the table. The white cat is under the table.



Homework

1 **Complete the sentences.** Закончите предложения.

Our kitchen is _____.
The window is _____.
The door is _____.
There is a _____ and a _____.

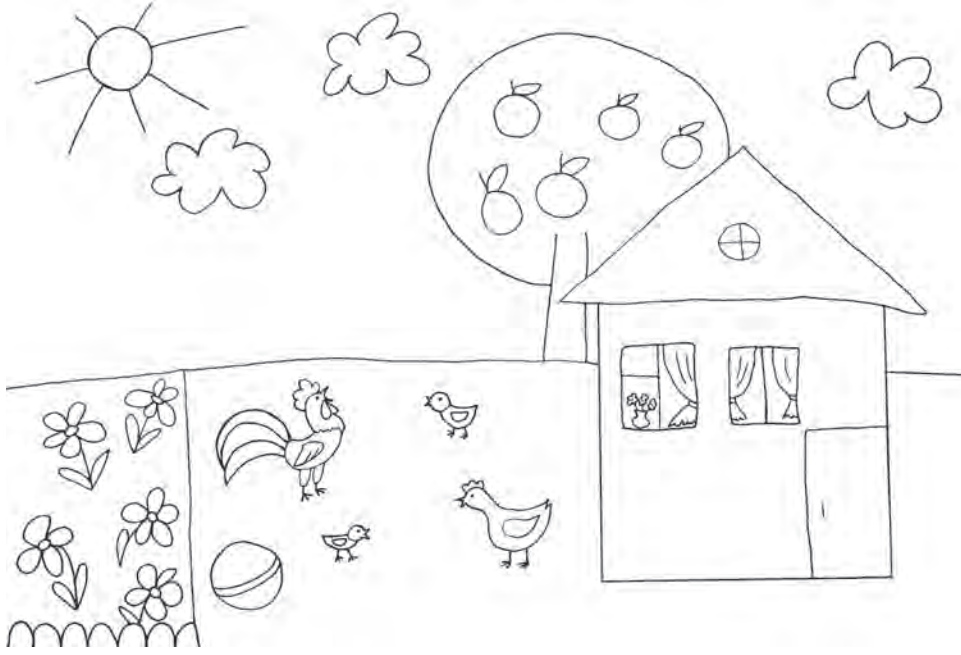
2 **Look and make a puzzle for your friend.** Прочитайте и составьте загадку для друга.

It's big. It's white. It has a door. It's in the kitchen. (a fridge)

Unit 3 Our house

Lesson 3 It's in the bedroom.

5 **Listen and colour.**



Homework

Look at Activity 5. Colour. Complete the sentences. Посмотрите на упражнение 5. Раскрасьте. Закончите предложения.

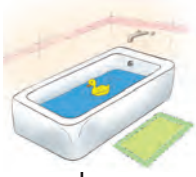
1 The house is _____.
2 The door is _____.
3 The _____ are blue.
4 The _____ is green.
5 The _____.

Lesson 4 Project

Homework

Do the crossword. Draw and write.

Решите кроссворд. Нарисуйте и напишите.





c
v
k
b
f
c
h
b







It's a _____

Lesson 1 My room is small.

Homework

1 **Look at 2a in Unit 3 Lesson 1. Complete the sentences.**
Посмотрите Unit 3 Lesson 1 упражнение 2а. Закончите предложения.

e.g. The lamp is *in the living room*.
The mirror is _____.
The bath is _____.
The fridge is _____.
The dresser is _____.
The toilet is _____.

2 **Look and find seven words.** →
Посмотрите и найдите 7 слов. ↓

p	i	c	t	u	r	e	o
i	r	u	g	k	y	n	a
l	d	r	e	s	s	e	r
l	b	t	f	a	x	m	e
o	m	a	s	r	w	v	b
w	m	i	r	r	o	r	n
o	p	n	c	z	u	a	k
b	l	a	n	k	e	t	w

Lesson 2 The garden is ... .

1b **Look, read and complete the sentences.**

His name is _____.
There are _____ rooms in the house.
There are _____ and _____ in the garden.

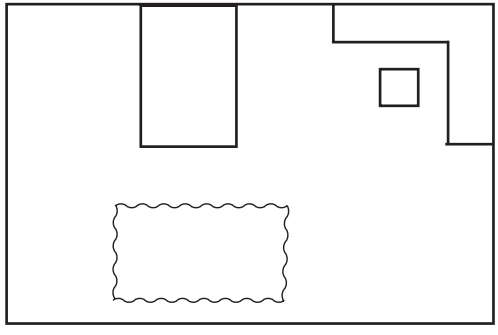
3b **Look and complete.**

My books are _____.
My bag is _____.
My pencils are _____.
My pencil case is _____.
My toys are _____.

Homework

Look at the plan of Akira's room. Draw a plan of your room.

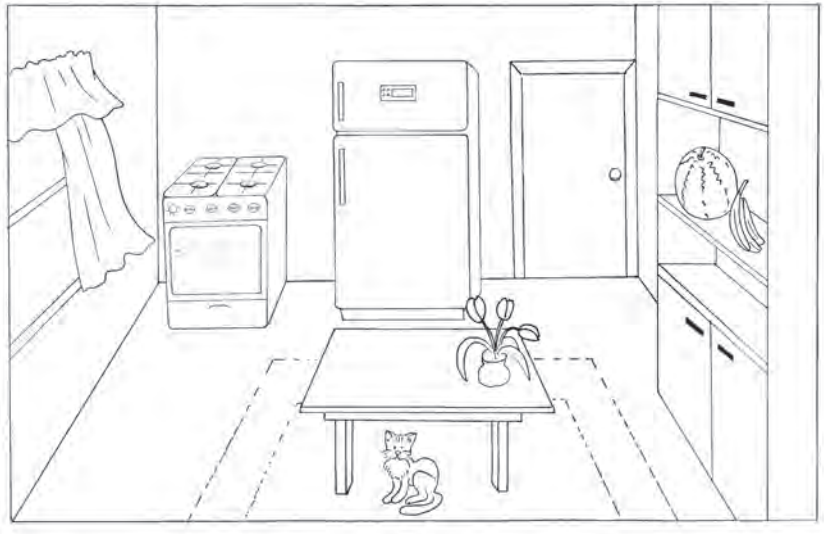
Посмотрите на план комнаты Акиры. Нарисуйте план своей комнаты.



Unit 4 My room

Lesson 3 Where is ...?

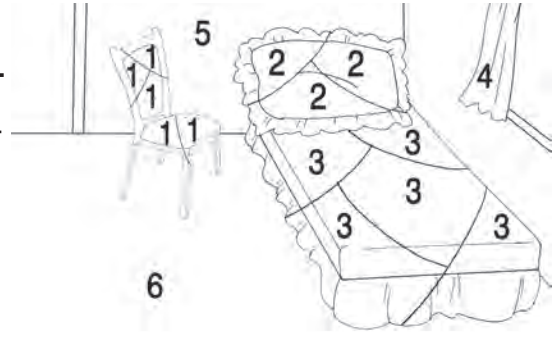
5a **Look, listen and colour.**



Homework

1 **Colour and write.**
Раскрасьте и напишите.

1 – pink **e.g.** *chair*
2 – red _____
3 – blue _____
4 – yellow _____
5 – green _____
6 – brown _____



2 **Make a crossword.** Составьте кроссворд.
bed, chair, blanket, pillow, fridge, bath, cooker, rug, curtain, dresser

Lesson 4 Project

2b **Write about your favourite room.**



Homework

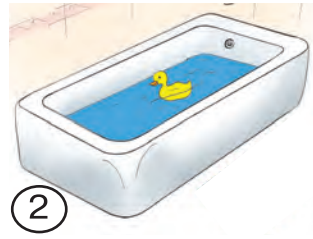
Revise Units 3–4 and get ready for the revision.

Повторите Unit 3 и 4 и подготовьтесь к уроку повторения.

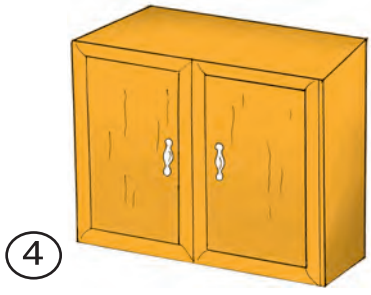
Progress check 2

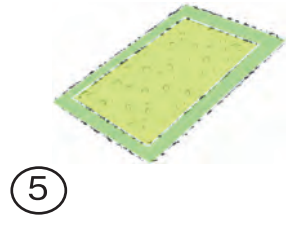
1 Look and write.













e.g. *1 a fridge*

_____

_____

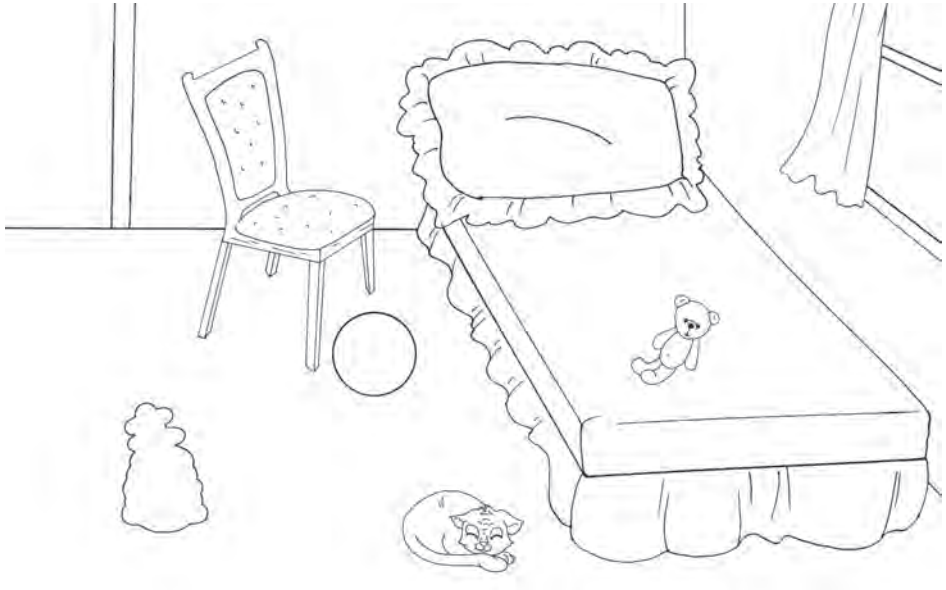
2 Look, read and match.

There's a bath	the garden.
There's a grey fridge	on the bed.
The blanket is	in the bathroom.
The dresser is	on the window.
The trees are in	in the kitchen.
The curtains are	in the bedroom.

Progress check 2

3 Read and colour.

The walls in the room are yellow. The blanket is red. The pillow is pink. The curtain is blue. The chair is yellow. The cat is grey.



4 Listen and tick.

	a bedroom	a kitchen	a living room
a brown table			
a white table			
a red chair			
two yellow chairs			
a blue vase			

Unit 5 Nature is beautiful.

Lesson 1 It's sunny. It's hot.

4a **Look, read and match.**

never	часто
sometimes	всегда
usually	никогда
often	обычно
always	иногда

4b **Look and write sentences.**

 Ali	×	×	×	×
 Lola	✓			
 Amir	✓	✓		
 Tolib	✓	✓	✓	
 Guli	✓	✓	✓	✓

×××× = never
✓ = sometimes
✓✓ = usually
✓✓✓ = often
✓✓✓✓ = always

e.g. *Ali never sings songs.*

Lola _____ .

Amir _____ .

Tolib _____ .

Guli _____ .

 **Homework** → Посмотрите на стр. 25.

Unit 5 Nature is beautiful.

Lesson 1 It's sunny. It's hot.



Homework

1 **Complete the sentences.** Допишите предложения.

play football, swim, do homework, get up

e.g. I never *swim* in winter.
I often _____ with my friends.
I usually _____ at 7 o'clock.
I always _____ in the evening.

2 **Write about today's weather.**
Напишите о погоде на сегодня.

e.g. It is snowy. It is cold. We can ski, skate, play hockey and play snowballs. I like snowy days.

Lesson 2 My favourite season is ... .

4a **Read and complete the sentences.**

often, usually, sometimes, never, always

e.g. The rain ***often*** pours in spring.
The rain _____ pours in spring.
The snow _____ falls in winter.
The snow _____ falls in summer.
The sun _____ shines in summer.
The wind _____ blows in autumn.



Homework

1 **Read and match.**
Прочитайте и найдите подходящие по смыслу предложения.

The rain pours.	Солнце светит.
The snow falls.	Снег идёт.
The sun shines.	Ветер дует.
The wind blows.	Дождь идёт.

2 **Write about your favourite season.**
Напишите о своём любимом времени года.

e.g. I live in Uzbekistan. My favourite season is autumn. September, October and November are autumn months. It is usually warm in autumn. It is sometimes cool. The rain often pours in November. We can play games. We can have melons, watermelons, grapes and peaches. I like autumn.

Напишите на стр 29.

Unit 5 Nature is beautiful.

Lesson 3 It's a thunderstorm.

1b **Look, listen and repeat.**



snowstorm



thunderstorm



windstorm

Homework

1 **Read and match.**

Прочитайте и найдите подходящие по смыслу слова.

thunderstorm	радуга
snowstorm	буран, сильная буря
thunder	грозовая буря
windstorm	снежный ураган
rainbow	гром, молния

2 **Read and write.** Посмотрите и напишите.

e.g. ice + hot = *water*
rain + cold = *snow*

water rainbow
windstorm ice thunderstorm
snowstorm

water + cold =
snow + hot =
wind + storm =
rain + sun =
thunder + storm =
snow + storm =

Unit 5 Nature is beautiful.

Lesson 4 Project

3a **Work in groups. Look and write about spring, autumn and winter in Uzbekistan.**

season	weather	we can	we eat/have
Spring	usually warm, sometimes cool, rain often pours, wind blows, thunderstorm, often rainbow	play tag, play see-saw, play hopscotch, fly a kite, jump a rope, sing and dance, play football, do not swim, plant trees and flowers, celebrate Women's Day and Navruz	strawberries, apricots, cherries, apples, special food: sumalak
Autumn	warm, rain often pours, wind blows, thunderstorm, cool and cold, snow sometimes falls	play tag, play see-saw, play hopscotch, jump a rope, play games, play football, do not swim, celebrate Independence Day and Teachers' Day	grapes, apples, plums, peaches, watermelons, tomatoes, potatoes, onions, carrots, cabbages, pumpkins, cucumbers
Winter	cold, often cloudy, sometimes sunny and warm, snow often falls, rain often pours, never hot	play snowballs, skate, ski, play hockey, do not swim and play football, celebrate New Year's Day and get presents	grapes, bananas, oranges, apples, kiwis

→ Напишите на стр 29.

Unit 5 Nature is beautiful.

Lesson 2 My favourite season is ... .

2 **Write about your favourite season.**
Напишите о своём любимом времени года.

Lesson 4 Project

3a **Work in groups. Look and write about spring, autumn and winter in Uzbekistan.**

Unit 6 We are small.

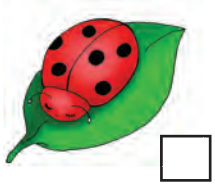
Lesson 1 Butterfly, fly!

Homework

1a **Match the questions and answers.** Найдите правильные ответы на вопросы.

1 Are you big?	a White, yellow, blue, black, grey.
2 What colour are you?	b Four.
3 Do you have wings?	c I can fly and dance.
4 How many legs do you have?	d No, I am not.
5 What can you do?	f Yes, I have.

Which insect is it?
Какое это насекомое?






1b **Choose an insect. Write questions and answers. Ask your friend to match them and guess.** Выберите одно насекомое. Напишите вопросы и ответы. Попросите друга найти правильные ответы и назвать насекомых.

e.g. *1 Are you small? Yes, I am.*

2 What colour ... ?
3 Do you have ... ?
4 How many ... ?
5 What can ... ?

→ Напишите на стр 34.

Unit 6 We are small.

Lesson 2 A hungry caterpillar

4a **Complete the table.**

1) butterfly 2) grasshopper 3) ladybird 4) spider
5) mosquito 6) ant 7) bee 8) caterpillar

fast	slow
e.g. *1*	*3*



Homework

1 **Write sentences about the caterpillar.**
Напишите предложения о гусенице.

e.g. *On Monday, the caterpillar eats one red apple.*
1 On Monday, / one red apple. / the caterpillar / eats
2 it eats / On Tuesday, / two yellow pears.
3 three purple plums. / On Wednesday, / it eats
4 four red strawberries. / it eats / On Thursday,
5 On Friday, / five oranges. / it eats
6 a lot of food. / On Saturday, / it eats

2 **Write what the insects can do.**

→ Напишите на стр 34.

Unit 6 We are small.

Lesson 3 Small – smaller – the smallest

3b **Look and write.**

A



_____

_____

fast



B



big



_____

_____

Homework

1 **Write what the birds like eating.**

Напишите, что любят птицы клевать (есть).

penguins eagles swallows peacocks

fish, insects, corn, birds

e.g. *Penguins like eating fish.*

_____

_____

_____

_____

2 **Write what the birds can and cannot do.**

Напишите, что умеют делать птицы, а чего не умеют.

→ Напишите на стр 35.

Lesson 4 Project

3a **Work in groups. Look and write about birds.**

birds	country	size	colour	food	can do	cannot do
sparrow	Uzbekistan	small, smaller than swallows	black, white and grey	insects: caterpillars ...	fly, sing, hop, swim	run, climb, walk
eagle	Uzbekistan	big and strong, bigger than roosters	black, brown	snakes, birds, hares, chicks	fly, run, walk, hop	climb, swim, sing
peacock	Uzbekistan	big and strong, bigger than roosters	blue, green and white	corn, grass	fly, run, walk	climb, swim, sing
ostrich	Africa	big, tall and strong, the biggest bird	black and white	corn, grass	run, walk, jump, hop	fly, climb, swim, sing
penguin	Antarctica	big, tall and strong, smaller than ostriches	black and white	fish	run, walk, hop, swim	fly, climb, sing

Homework

Revise Unit 6 and get ready for the revision.
Повторите Unit 6 и подготовьтесь к уроку повторения.

Unit 6 We are small.

Lesson 1 Butterfly, fly!

Homework

1b **Write questions and answers. Ask your friend to match them and find the insect.**

Lesson 2 A hungry caterpillar

Homework

2 **Write what the insects can do.**
Напишите, что умеют делать насекомые.



jump, run, swim,
climb, fly, walk,
hop, bite



e.g. *The ladybird can fly and walk.*

Lesson 3 Small – smaller – the smallest



Homework

2 **Write what the birds can and cannot do.** Напишите, что умеют делать птицы, а чего не умеют.

	run	fly	swim	climb	hop	sing	walk
ostrich	✓	×	×	×	×	×	✓
peacock	✓	✓	×	×	✓	×	✓
swallow	×	✓	✓	✓	×	✓	✓
eagle	✓	✓	×	×	✓	×	✓
penguin	×	×	✓	×	✓	×	✓
sparrow	×	✓	✓	✓	✓	✓	×

e.g. *Ostriches can run and walk. They cannot fly, swim, climb, hop and sing.*

Progress check 3

1 **Match.**

The sun	falls.
The rain	blows.
The wind	shines.
The snow	pours.

2 **Choose the correct answer.**

1 Ostrich is _____ bird.
a) big b) bigger than c) the biggest

2 The caterpillar is _____ the ant.
a) slow b) slower than c) the slowest

3 In Uzbekistan it _____ rains in spring.
It is _____ hot in summer.
a) often / always
b) never / often
c) usually / sometimes

3 **Write four insects and birds you like.**

_____

_____

_____

4 **Listen and tick.**





Unit 7 We are big animals.

Lesson 1 That's a hippo.

2c **Look, read and match.**



strong

fast

slow

small

big

funny

stripes

spots

dangerous



Homework

1a **Read, draw and write.**
Прочитайте, нарисуйте и напишите.

I'm big, strong and dangerous. I have strong legs and a long tail. I'm brown, black and white. I have black spots. I can walk, run, climb trees and kill!

_____

1b **Draw and write a puzzle.**
Нарисуйте и напишите загадку.

I'm _____.

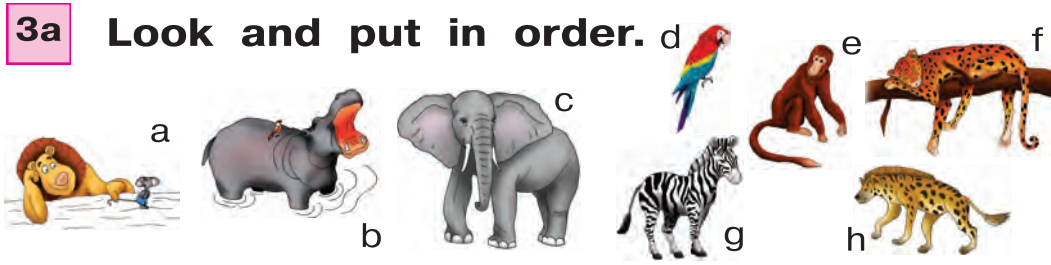
I have _____.

I can _____.

Unit 7 We are big animals.

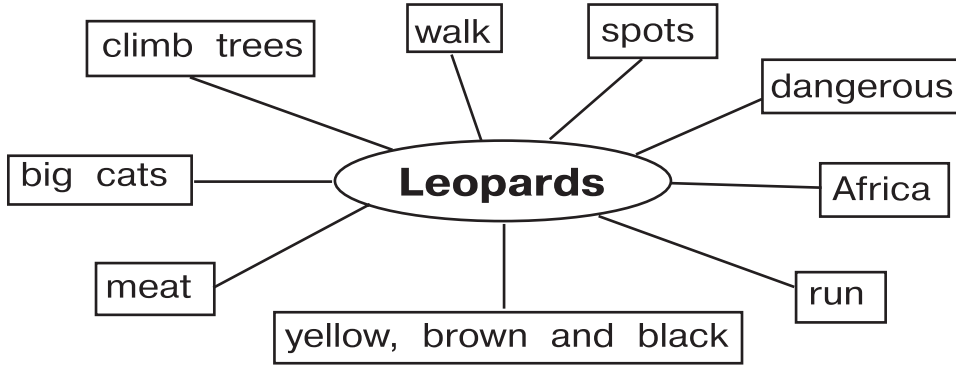
Lesson 2 They're big cats.

3a **Look and put in order.**



e.g. *1c,* _____

5 **Look and complete the sentences.**



Leopards are big cats.
They are _____
They have _____
They live in _____
They eat _____
They can _____

Homework → Page 41

Unit 7 We are big animals.

Lesson 3 Don't touch them!

2b **Look, listen and complete.**

Zone_____	lions	leopards
Zone_____	hippos	crocodiles
Zone_____	elephants	giraffes
Zone_____	tigers	monkeys

3 **Look and write.**



These are _____. They are funny and friendly.
These are _____. They are big and dangerous. They can swim, walk and run.
Those are _____. They are the biggest animals.
Those are _____. They are the smallest birds. They are beautiful.
Those are _____. They are the biggest monkeys.

5 **Look and write four sentences.**

e.g. These are chairs. Those are windows.

_____

_____

Homework → Page 40

Lesson 3 Don't touch them!

Homework

insects birds

Look at the picture and complete the sentences. Посмотрите и допишите предложения.



1 These are *grasshoppers.*	They are *insects.*
2 These are _____.	They are _____.
3 Those _____.	They are _____.
4 Those _____.	They _____.

Lesson 4 Project

Homework

Revise Unit 7 and get ready for the revision.
Повторите Unit 7 и подготовьтесь к уроку повторения.

Lesson 2 They're big cats.

Homework

1 **Look, read and write.**
Посмотрите, прочитайте и напишите.



1 This giraffe is young.
2 It is small.
3 It is short.
4 It is not strong.
5 Her tail is short.



1 This giraffe is ***old.***
2 It is _____.
3 It is _____.
4 It is _____.
5 Her tail _____.

2 **Draw and write about an animal.**
Нарисуйте любое животное и напишите о нём.

_____ are _____
They have _____
They live in _____
They eat _____
They can _____

Unit 8 Hobby

Lesson 1 Do you like dancing?

3 **Look, listen and write.**

Murod, Madina, Kate, Alex

1) She likes sport. Her name's _____.
2) He likes cooking. His name's _____.
3) He likes planting flowers. His name's _____.
4) She likes music. Her name's _____.

5 **Listen and complete the sentences.**

Jessica is _____. She lives in London. Her favourite season is _____. Her hobby is _____. She goes skiing on _____ and _____. She likes playing _____ games too.

Homework

Complete the sentences. Закончите предложения.

e.g. I like *planting flowers*.

1 I like _____
2 My mum likes _____
3 My dad likes _____
4 My grandad _____
5 My granny _____

Unit 8 Hobby

Lesson 2 “Happy days” club

2 **Look, read and write.**

1 Tom likes sport. His hobby is _____.
2 Sally likes playing chess. Her hobby is _____
_____.

3 **Look, read and match.**

interesting	играть в шахматы
club	интересный
play chess	чемпион
champion	кружок, клуб

5 **Read and complete the card.**

“Happy Days” Club Card

Name: _____
Birthday: _____
School: _____
Class: _____
Teacher: _____
Hobby: _____
Favourite sport: _____



Homework

Copy “Happy days” Club card in Activity 5. Write about yourself. Перепишите клубную карточку “Happy days” из задания 5 и напишите о себе.

Lesson 3 Can you do kurash?

2 **Look, read and match.**

e.g. *1c*

3a **Look and write three questions.**

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

e.g. Can you swim? Can you do kurash? Can you play tennis?



Homework

Complete the sentences. Use the words from the box.

Закончите предложения, используя слова из таблицы.

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

My uncle can _____

My aunt can _____

My cousin can _____

My _____

My _____

Unit 8 Hobby

Lesson 4 Project

3a **Work in groups of 5. Play “Find someone who …”.**

		name
1		
2		
3		
4		
5		



Homework

1 **Complete the sentences.** Допишите предложения.

Our group has _____ girls and _____ boys.

Our first favourite hobby is _____.

_____ boys and girls like it.

Our second favourite hobby is _____.

_____ boys and girls like it.

Our third favourite hobby is _____.

_____ boys and girls like it.

2 **Revise Unit 8 and get ready for the revision.**
Повторите Unit 8 и подготовьтесь к уроку повторения.

Progress Check 4

1 **Look and complete the sentences.**

strong, small, fast, big,
funny, dangerous

e.g. *It is a lion. It is big and strong.*

It is a hippo. It is _____
_____.

It is a mandrill. It is _____
_____.

It is a hyena. It is _____
_____.

It is a leopard. It is _____
_____.

2 **Read and match.**

Spider monkeys are	climb the trees.
Mandrills are	have spots.
Hippos are	have stripes.
Leopards	the biggest monkeys.
Zebras	big and funny.
Leopards can	small and friendly.

3 **Complete the sentences.**

My hobby is _____.
This is my dad. His hobby is _____.
This is my mum. Her hobby is _____.

Lesson 1 What's your telephone number?



Homework

1 **Read and match.** Прочитайте и найдите подходящий по смыслу перевод.

telephone	мобильный телефон
mobile phone	телефон
What's your telephone number?	Какой номер вашего мобильного телефона?
What's your mobile phone number?	Какой номер вашего телефона?

2 **Write the dialogue in order.**
Составьте диалог.

(1) **Ring, ring.**
(2) **Guli:** Bye-bye.
(3) **Guli:** I'm sorry. He's not at home now.
(4) **Ali:** When's he at home?
(5) **Guli:** Hello.
(6) **Ali:** What's his mobile phone number?
(7) **Guli:** At four o'clock.
(8) **Ali:** Hello. Is Anvar there?
(9) **Guli:** 5743839.
(10) **Ali:** Thanks. Bye.

e.g. *1, 5*

Unit 9 On the telephone

Lesson 2 Can I talk to Jasur, please?

1a **Work in pairs. Read and match.**
e.g. *1b*

2b **Listen again and circle the correct word.**

Zumrad phones *a) Jasur b) Botir c) Zumrad*.
Jasur and Zumrad are friends at *a) sports club b) school c) chess club*.
Jasur and Zumrad are *a) sisters b) brothers c) friends*.



Homework

1 **Complete the dialogue.** Допишите диалог.

Ring, ring. Madina: Hello.
Murod: Hi. Can I talk to Nilufar, please?
Madina: _____ me, who's this?
Murod: _____. I'm _____ friend from school.
Madina: Sorry, _____ not at home.
Murod: What's _____ mobile phone number?
Madina: It's _____.
Murod: Thanks, bye.
Madina: OK, _____.

2 **Complete the sentences.** Закончите предложения.

I am at home now. My mother is _____. My father is _____. My sister _____ _____. My little brother _____ _____.

Unit 9 On the telephone

Lesson 3 I'm talking on the phone.

3a **Look, read and match.**

e.g. *1e*

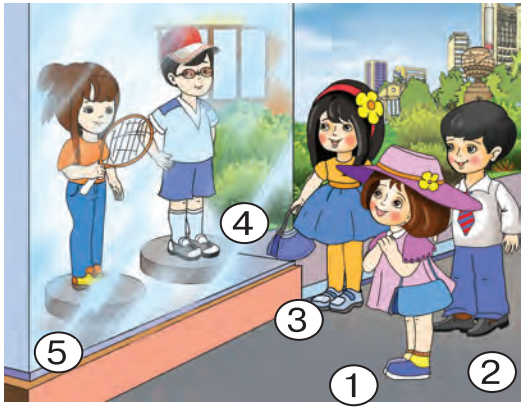
Homework

1 **Read and draw.**
Прочитайте и нарисуйте.

There is a playground. A boy is flying a kite. Two girls are jumping a rope. This is me. I am playing with a dog.

2 **Look and write sentences.** Посмотрите картину и напишите предложения.

cap, T-shirt, skirt, trainers, hat, shirt, dress, trousers, shorts, tights, jeans, sunglasses



e.g. *1) The girl is wearing a purple hat and a purple dress.*

2) _____

3) _____

4) _____

5) _____

Lesson 4 Project

2a **Work in 2/4 groups. Discuss and write your text.**

Group A: You are Rashid. You and your friends (Malika, Sanjar and Iroda) are in Registan Square in Samarkand. Write what you are doing now. Begin with: *We are in Registan Square with* ... .

Group B: You are Farrukh. You are at home in Tashkent. Write what you are doing at home now. Begin with: *I am at home*. ...



Homework

Revise Unit 9 and get ready for the revision.
Повторите Unit 9 и подготовьтесь к уроку повторения.

Lesson 1 Water, forest, mountain, desert

3c **Listen and write.**

flower, animal, bird, insect, tree, fish, plant, bear

desert	water	mountain



Homework

Complete the table. Заполните таблицу.

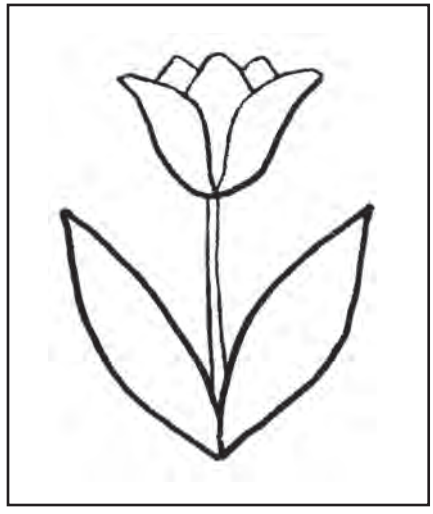
Insects: butterfly, grasshopper, ladybird, mosquito, ant, caterpillar
Birds: sparrow, eagle, peacock, swallow, ostrich, penguin, humming bird, duck, parrot
Animals: goat, elephant, monkey, tiger, bear, frog, crocodile, hare, wolf

forest	desert	water	mountain
e.g. *bear, wolf*			

Lesson 2 Trees and flowers

Homework

1 **Read, complete and colour the picture.**
Прочитайте, допишите предложения и раскрасьте рисунок.



leaves, need, flower

This is a tulip. It is small. The _____ is red and beautiful. The _____ are big and green. You can see it in spring. We have tulips on mountains and in our gardens. They _____ water, air and sun to live.

2 **Draw a flower on the third page of your booklet and write about it.**
Нарисуйте цветок на 3-й странице буклета и напишите о нём.

Lesson 3 What's in your garden?

Homework

1 **Read, complete and colour the picture.**
Прочитайте, допишите предложения и раскрасьте рисунок.



tall, strong, big, small, green

This is a willow tree. It is _____ and _____. The leaves are _____ and _____. The branches are not _____. We have willows on mountains, in forests and in our gardens. They need water, air and sun to live.

2 **Draw an apple tree in your booklet and write about it.**
Нарисуйте яблоню в буклете и напишите о ней.

Unit 10 Plants

Lesson 4 Project

3a **Read, complete and colour.**



air
mountains
water
forests
gardens
sun

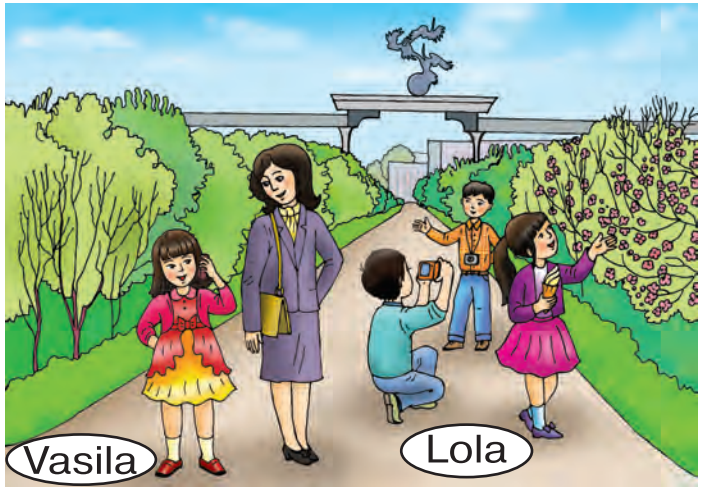
This is a fir tree. It is big. The branches are long. It is always green. We have fir trees on _____, in _____ and in our _____. Fir trees need _____, _____ and _____ to live.

Homework

Revise Unit 10 and get ready for the revision.
Повторите Unit 10 и подготовьтесь к уроку повторения.

Progress Check 5

1 **Look at the pictures and write.**





The boys (take photos) **e.g.** *The boys are taking photos*.

Vasila and Adiba (talk on the phone) _____

_____

The teacher (look at Vasila) _____

_____

Lola (look at the trees and flowers) _____

_____

Lola (eat an ice-cream) _____

_____

Progress Check 5

2 Read and complete the table.

1) tulip 2) sparrow 3) sunflower 4) eagle 5) peacock 6) swallow 7) ostrich 8) goat 9) humming bird 10) penguin 11) butterfly 12) elephant 13) parrot 14) monkey 15) grasshopper 16) mulberry 17) tiger 18) bear 19) ant 20) duck 21) crocodile 22) ladybird 23) mosquito 24) rose 25) lion 26) zebra 27) giraffe 28) horse 29) wolf 30) caterpillar 31) willow 32) fir

animals	birds	insects	trees and flowers
8	2	11	1

3 Listen and write 1, 2, 3, 4.









Unit 11 Health and hygiene

Lesson 1 Brush your teeth.

2a **Look, read and match.**

1 face, 2 eye,
3 nose, 4 ear, 5 hair,
6 head, 7 hand,
8 leg

a рука,
b волосы, c нога,
d ухо, e глаз,
f голова, j лицо,
h нос

e.g. *1j*

4a **Listen, repeat and number the pictures.**






Homework

1 **Write three sentences.** Напишите три предложения.

I	am	tall short	
	have	black brown long short	hair eyes

e.g. *I am short. I have black hair. I have brown eyes.*

2 **Write about a girl/boy. Do not write the name.** Напишите о мальчике (девочке). Не пишите имя.

e.g. *He is tall. He has brown hair. His eyes are black.*

Unit 11 Health and hygiene

Lesson 2 I love swimming.

2a **Look, read and match.**

shampoo	зубная паста
soap	гель
gel	зубная щётка
tooth paste	шампунь
tooth brush	расчёска
comb	мыло

4 **Listen and complete the sentences.**

1) Sherzod is a champion in _____.
2) He swims in the morning on _____ and _____.
3) He swims in the evening on _____ and _____.

Homework

1 **Write three sentences.** Напишите три предложения.

e.g. *I wash my hands with gel.*

2 **What is in your bathroom? Complete the table.** Что есть у вас в ванной? Заполните таблицу.

shampoo	✓
gel	
soap	
tooth paste	
tooth brush	

Unit 11 Health and hygiene

Lesson 3 Healthy, unhealthy

Homework

1 **Complete the table.** Заполните таблицу.

apples, pears, tomatoes, water, Cola, Fanta, lemons, honey, carrots, swimming, brushing teeth, playing computer games, watching TV, sweets

healthy	unhealthy
e.g. apples	

2 **Look at the picture and write.**
Посмотрите на рисунок и напишите предложения.



e.g. *This is our bathroom. There is a big mirror, ...*

My dad is combing...

Lesson 4 Project

2 **Look, read and write.**

Don't eat _____

_____

Don't drink _____

_____

Eat _____

_____

Drink _____

_____



Homework

1 **Complete the sentences.** Закончите предложения.

I wash my face with _____

_____

I brush my teeth _____

_____

I wash my hands _____

_____

2 **Revise Unit 11 and get ready for the revision.**

Повторите Unit 11 и подготовьтесь к уроку повторения.

Unit 12 Transport

Lesson 1 I like my bike.

5 **Look and read. Draw and write.**

This is my bike. It is pink and white. I like my bike. It is beautiful.



Homework

Draw and write. Нарисуйте и напишите.
e.g. *It is a motorbike. It is red. It is fast.*

Unit 12 Transport

Lesson 2 This train is fast.

3 **Look and write.**

e.g. *Planes are faster than trains.*

Helicopters are _____ than planes.

Trains are _____ than horses.

Motorbikes are _____ cars.

Tractors are _____ than minivans.

5 **Play “Funny dictation”.**

_____

_____

_____

_____

Homework

Look and do the crossword.

Посмотрите и решите кроссворд.











			t						
			r						
			a						
			n						
			s						
			p						
			o						
			r						
			t						

Unit 12 Transport

Lesson 3 I go to school by minivan.

3a **Look and write three sentences.**

I We They	go to school	by bus. by minivan. by car. by bike. on foot.
He She	goes to school	

e.g. I *go to school by bus*.

My friend *goes to school* _____

My teacher _____

_____

_____

4a **Work in groups. Play "Find someone who".**

e.g. *I go to school on foot.*

	name	by bus	by bike	by minivan	on foot
1					
2					
3					
4					



Homework → Page 65

Lesson 4 Project

3 **Make a class graph.**



Homework

1 **Complete the sentences.** Допишите предложения.

There are _____ pupils in our class. We have _____ boys and _____ girls. _____ boys and _____ girls go to school

_____

_____

2 **Revise Unit 12 and get ready for the revision.**

Повторите Unit 12 и подготовьтесь к уроку повторения.

Unit 12 Transport

Lesson 3 I go to school by minivan.



Homework

1 **Complete the sentences. Use the words from the box.** Закончите предложения, используя выражения из таблицы.

I We They	go to school	by bus. by minivan. by car. by bike. on foot.
He She	goes to school	

My friends go to school _____
My sister _____
My cousin _____
My _____
My _____

2 **Write the sentences.** Напишите предложения.

1) I go / by bus. / to school
2) on foot / My friends / go to school.
3) by minivan / go to school. / My cousins
4) goes to school / by bike. / My sister
5) My brother / by motorbike. / goes to school

_____
_____
_____
_____
_____

Progress Check 6

1 Complete the sentences.

1 Planes are faster than _____.
2 Trains are faster than _____.
3 Horses are slower than _____.
4 Bikes are slower than _____.

2 Choose the correct word.



a) fast
b) faster
c) the fastest



a) fast
b) faster
c) the fastest



a) fast
b) faster
c) the fastest

3 Listen and put ✓.

	by bike	by bus	by minivan	on foot
Sanjar				
Kamol				
Sevara				
Nilufar				



4 Complete the sentences.

1 I go to school _____.
2 My friend goes to school _____.
3 My cousins go to school _____.
4 My teacher goes to school _____.

Lesson 1 My uncle lives in Bukhara.

6 **Look and write.**



e.g. *money, a rucksack,*

Homework → Page 71

Unit 13 We live in Uzbekistan.

Lesson 2 Our village is beautiful.

3a **Draw the place you live.**



Homework

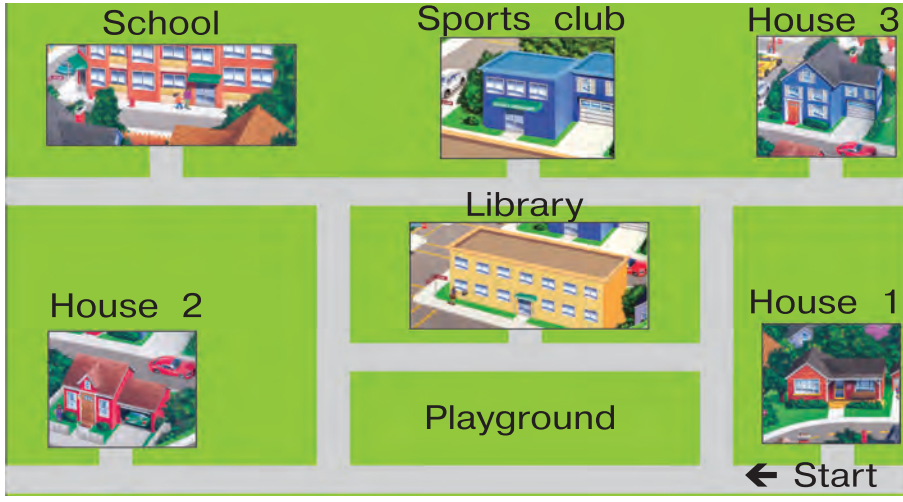
Write about your village/town/city.
Use the words in the cloud. Напишите о своей деревне, городе, используя слова из облачка.

next to, opposite, between,
on the left/right

I live in _____.
There is a _____.

Lesson 3 What's in your street?

3a **Work in pairs. Look, read and find the place.**



Homework

You are going to your aunt. What do you take? Вы собираетесь к тёте. Что вы с собой возьмёте?



e.g. *I take a rucksack,*

Unit 13 We live in Uzbekistan.

Lesson 4 Project



Homework

Draw your bedroom. Write five sentences.
Нарисуйте спальню. Напишите 5 предложений.

on, under, next to, between,
opposite, on the left,
on the right

e.g. *This is my bedroom. There is a table next to the door.*

Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.



Homework

1 **Complete the sentences.** Допишите предложения.

e.g. 1 I live a) the village.
a) in b) on c) at
2 Our village _____ beautiful.
a) am b) is c) are
3 My aunt _____ a doctor.
a) am b) is c) are
4 She _____ in school.
a) working b) work c) works
5 I _____ a cousin.
a) have b) has
6 My cousin _____ a parrot.
a) have b) has

2 **Write the sentences.** Напишите предложения.

My uncle | a farmer | is **e.g.** My uncle is a farmer.

works | He | on | a farm. _____

_____

There | many | are | on | animals | the farm.

_____

Sundays. | uncle | I | my | on | help

_____

Lesson 1 Cartoons

5 **Look at the pictures and match.**

e.g. *1f*

6 **Read, guess and write.**

1 I like climbing. I'm a _____
2 I like meat. I'm a _____
3 I like corn. I'm a _____
4 I like grass. I'm a _____



Homework

Draw the hero of your favourite cartoon. Write the name of the cartoon. Нарисуйте героя вашего любимого мультфильма. Напишите название мультфильма.

_____
_____
_____
_____
_____

Lesson 2 The lion and the mouse

2b **Look, read and match.**

e.g. *1* *2* *3*



Homework

1 **Look, read and put ✓ or ×.**
Посмотрите, прочитайте и обозначьте «Да» знаком «✓», «Нет» знаком «×».

1 Ted has a dog. His dog is black. _____
2 His dog likes grass. _____
3 His dog likes jumping. _____
4 His dog is brown. _____
5 His dog is big. _____
6 His dog is small. _____



2 **Look and write.** Посмотрите и напишите.



The boy has ...

Lesson 3 The old man and his sons

4 **Complete the sentence.**

cannot, three, The old man, fight, break

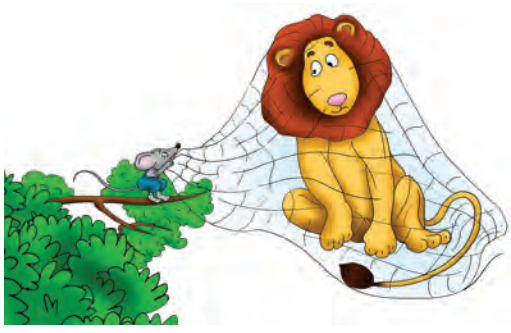
1 _____ has three sons.
2 The old man has _____ sticks.
3 His sons always _____ .
4 The old man asks his sons to _____ three sticks.
5 His sons _____ break three sticks.

Homework

Write your own story. Напишите свой рассказ.

Lesson 4 Project

2b **Write a story.**









e.g. Group 1: *A boy has a dog and a donkey. The boy likes his ...*

Progress Check 7

1 **Look and complete with: in, under, between, next to, on.**

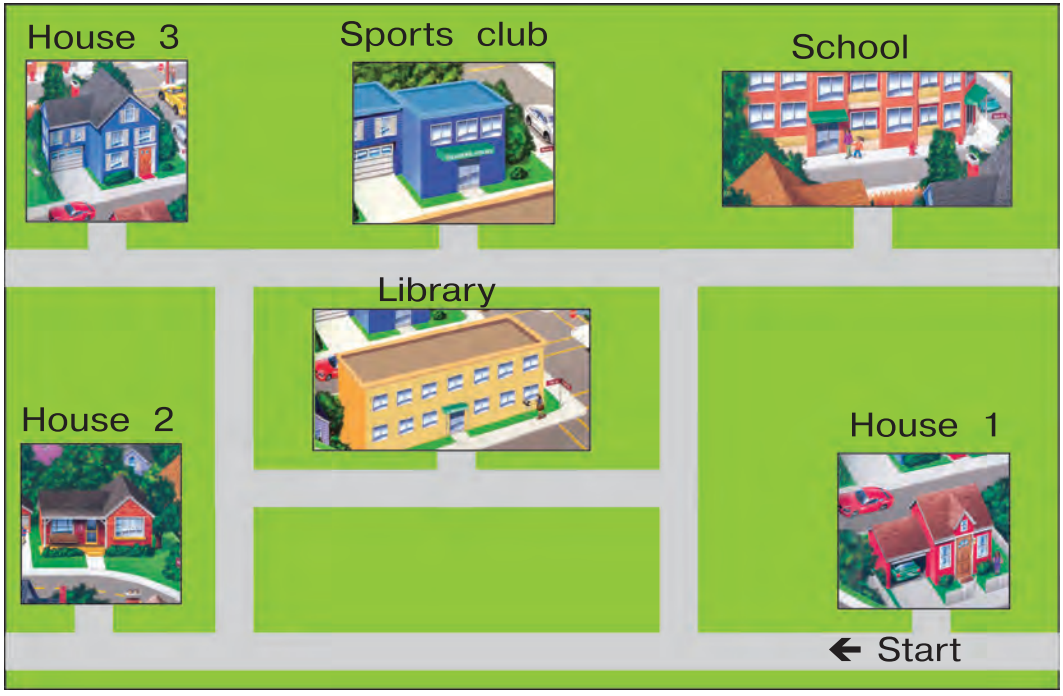
1) The eagle is _____ the tree.
2) The sparrow is _____ the swallow.
3) The swallow is _____ the sparrow and humming bird.
4) The ants are _____ the table.
5) The ostrich is _____ the table.
6) The ladybird is _____ the table.



Progress Check 7

2 **Look, read and draw.**

1) Go straight. Turn right. Go straight. Turn left. You are next to the library.
2) Go straight. Go to House 2. Turn right. Go straight. Turn left. You are next to House 3.

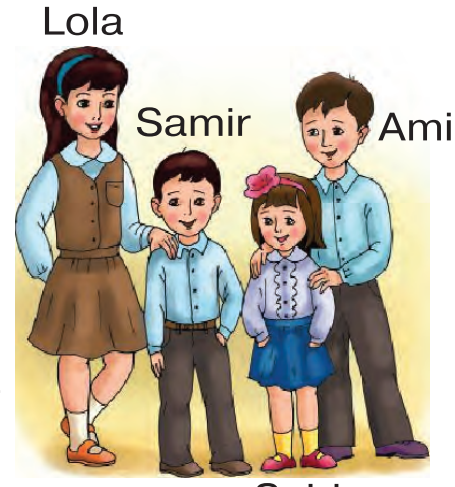


3 **Listen and put ✓.**

	Bu-khara	Samar-kand	Tash-kent	reading books	watching TV	playing com-puter games
farmer						
teacher						
pupil						

Progress Check 8

1 Write the names.



1) _____ is taller than _____
2) _____ is taller than _____
3) _____ is the tallest.
4) _____ is younger than _____
5) _____ is the youngest.

2 Complete:

t e _ _ _ _ r	d o c _ _ _	_ _ _ _ m a n
f _ _ _ _ r	_ r i _ _ r	d i _ _ _ _ _ _

3 Look and complete.

e.g. The teddy bear is on the bed.



The pillow is _____ the blanket.
The chair is _____ the bed.
The ball is _____ the bed and the plane.
The curtain is _____ the window.

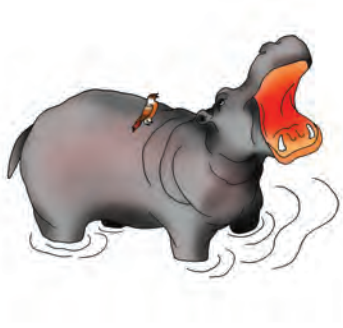
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Progress Check 8

4 Look and write.



These are _____
These are _____
Those are _____
Those are _____



5 Read and underline.

This is my hippo/lion.
It has a big/small head.
It has long/short legs.
It has a big mouth/eyes.
It has small ears/a mouth.

6 Complete the telephone talk.

– Hello. Can I _____ to Mary, please?
– Hello. Excuse _____, who's this?
– I'm Tom. Do _____ want to go to the zoo?
– When?
– _____ Sunday.
– OK.





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O'quv nashri

Svetlana Xan, Lutfullo Jo'rayev, Klara Inogamova

Kids' English

Oltinchi nashri

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