S. XAN, L. JO‘RAYEV, M. OGAY

Kids’ English 4

O‘zbekiston Respublikasi Xalq ta’limi vazirligi tomonidan umumiy o‘rta ta’lim maktablarining 4-sinf o‘quvchilari uchun mashq daftari sifatida tavsiya etilgan

Uchinchi nashr



TOSHKENT
«O‘ZBEKISTON»
2018

www.idum.uz saytidan yuklab olindi

UO‘K 811.111(075)
KBK 81.2Ingl
K 40

Mualliflar «Kids’ English 4» o‘quv-metodik majmuasining yaratilishida ko‘rsatgan beminnat yordamlari va bergan qimmatli maslahatlari uchun Britaniya Kengashi direktori hamda Respublika ta’lim markazi mutaxassislariga o‘z minnatdorchiliklarini bildiradilar.

Majmuani sinovdan o‘tkazishda ishtirok etgan respublikamizning barcha maktab o‘qituvchilari va o‘quvchilariga, mazkur majmua bo‘yicha 1–4-sinflar o‘qituvchilarini tayyorlashda qatnashgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til o‘rgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, ingliz tili ta’limi bo‘yicha xalqaro maslahatchilar Uendi Arnold, Bern Bryuerton, Di Broton va barcha taqrizchilarga tashakkur izhor etadilar.

Ushbu o‘quv-metodik majmua Chet tillarini o‘qitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi ishtirokida yaratildi.

Ilmiy maslahatchi:

M.T. Irisqulov

O‘zbekiston Davlat jahon tillari universiteti qoshidagi Chet tillarini o‘qitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi bo‘lim boshlig‘i, professor

Respublika maqsadli kitob jamg‘armasi mablag‘lari hisobidan chop etildi.

ISBN 978-9943-28-548-4

© S.Xan va boshq., 2016–2018
© “O‘ZBEKISTON” NMIU, 2016–2018

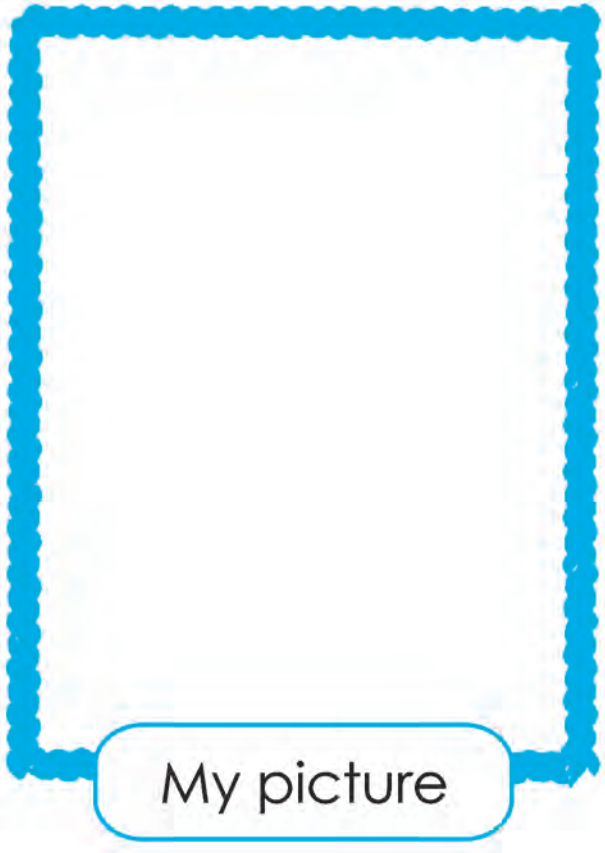
www.idum.uz saytidan yuklab olindi

My name _____

_____

My class _____

My school _____

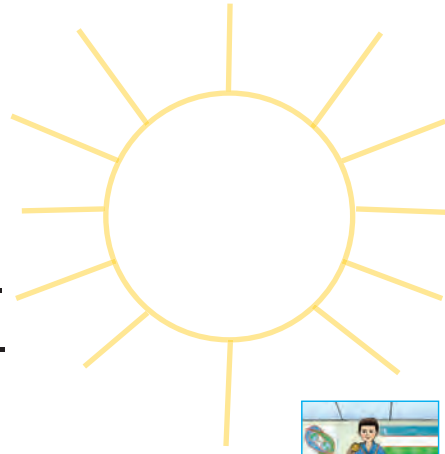


www.idum.uz saytidan yuklab olindi

Unit 1 We learn English.

Lesson 1 I can speak English.

2b **Draw and complete.**



I love _____.
I can _____.
I am _____.
I am good at _____.

4 **Complete the sentences.**







Anvar is good at _____.

Shahzoda is good at _____.

They are good at _____.



Homework

Complete the sentences.
Gaplarni tugallang.

My dad is good at _____.
My mum is good at _____.
My aunt is good at _____.
My uncle is good at _____.

Unit 1 We learn English.

Lesson 2 She speaks English, French ...

2b **Complete the sentences.**

Uzbek, Turkmen, French, German, English, Russian

I speak _____.

My friend speaks _____.

2c **Match, read and colour.**

The flag of England is red and white. →

The flag of Uzbekistan is blue, white, green and red. →

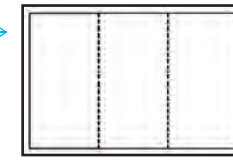
The flag of France is blue, white and red. →

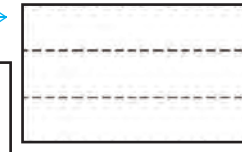
The flag of Germany is black, red and yellow. →

The flag of Turkmenistan is green. →













Homework

1 **Write about your family.** Oilangiz haqida yozing.

e.g My dad speaks Uzbek and Russian.

_____

_____

2 **Complete the words.** So‘zlarni tugallang.

Uzbe_____n, ___land, ____any, _____tan

Lesson 3 What do you do after school?

2 **Look, read and complete.**

_____ pupils do homework after school.
_____ pupils read books after school.
_____ pupils watch TV after school.
_____ pupils play football after school.
_____ pupils play computer games after school.
_____ pupils have music lessons after school.

3a **Play "What do you do after school?"**

		Name
1		
2		
3		
4		
5		
6		



Homework

Complete the sentences.
Gaplarni tugallang.

in the evening
in the afternoon
school/dinner
my sister/brother
bedroom/kitchen
living room
garden

How I do my homework

I usually do my homework _____.
I usually do my homework after _____.
I sometimes do my homework after _____.
I do my homework in the _____.
I do my homework with _____.

Lesson 4 Project

2a **Complete your story.**

Draw your portrait.

My name is _____.
My family name is _____.
I live in _____.
I can speak _____.
My favourite song is _____.
My favourite month is _____.
My favourite day is _____.
My favourite animal is _____.
My favourite colour is _____.
I am good at _____.
My hobby is _____.

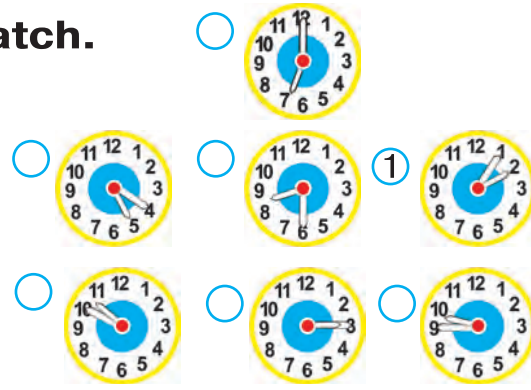
Draw your favourite tree.

Draw your favourite flower.

Lesson 1 I get up at 6 o'clock.

3b Look, read and match.

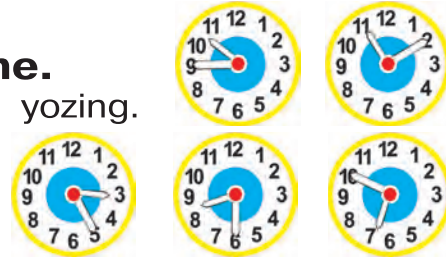
1) It's two oh five.
2) It's three fifteen.
3) It's eight thirty.
4) It's five twenty.
5) It's ten fifty.
6) It's seven o'clock.
7) It's nine forty-five.



Homework

1 Look and write the time.

Soatlarga qarang va vaqtlarni yozing.



_____

_____

_____

_____

_____

2 Write the questions. Savollar yozing.

I get up at 6 o'clock. When do you get up?

I get dressed at 6.30. _____

I do morning exercises at 6.45. _____

_____

I brush my teeth at 7.00. _____

_____

I comb my hair at 7.05. _____

I have breakfast at 7.15. _____

_____

Lesson 2 My school day

2 **Listen, read and tick.**

1)	It's 3.05. ____	It's 3.15. _____
2)	It's 4.25. ____	It's 4.35. _____
3)	It's 5.15. ____	It's 5.50. _____
4)	It's 6.35. ____	It's 6.45. _____
5)	It's 9.30. ____	It's 9.40. _____
6)	It's 10.35. ___	It's 10.55. ____
7)	It's 8.05. ____	It's 8.45. _____
8)	It's 11.25. ___	It's 8.45. _____

3a **Read and find the words. Match.**

stay at school	...dan keyin
after	uxlagani yotmoq
before	maktabda qolmoq
then	...dan oldin
have dinner	keyin, so'ngra
go to bed	kechki ovqatni yemoq

3b **Read and <u>underline</u> the true answer.**

1) Becky does her homework at home/in the library.
2) She has dinner at home/at the school canteen.
3) She goes to the library after/before lunch.

4 **Complete the sentences about you.**

10-betga qarang.

Lesson 2 My school day

4 **Complete the sentences about you.**

After lunch I _____
_____.

In the evening I _____
_____.



Homework

1 **Complete the sentences.**
Gaplarni tugallang.

1) I go to school in the _____.
2) I go to school by _____.
3) We usually have _____
_____.
4) I have lunch at _____.
5) After school I _____
_____.

2 **Write two questions to your friend.**
O‘rtog‘ingizga ikkita savol yozing.
e.g Do you go to school on foot?
_____
_____
_____
_____

Unit 2 My day

Lesson 3 On Sunday ...

3 **Read and match.**

make my	teeth	come	homework
brush my	school	watch	cartoons
go to	games	do my	home
play	bed		

5 **Complete the sentences about your Sunday.**
e.g. On Sunday I never go to school.

never, usually, always, often

On Sunday I _____ get up late. I _____ watch TV. I _____ read books. I _____ play games.



Homework

Complete the table about your Sunday.
Jadvalni yakshanba kuningiz haqida to‘ldiring.

Time:	**Name:**
	Activity
e.g. 9.30	get up

Lesson 4 Project



Homework

1 **Write sentences using “don’t”.**
“don’t” so‘zidan foydalanib gaplar yozing.

e.g. I have breakfast at 7 o’clock on Sunday.
I don’t have breakfast at 7 o’clock on Sunday.

1 I have breakfast at 7.30 on Sunday.

2 I watch cartoons in the morning.

3 I play computer games in the evening.

4 I eat ice-cream after lunch.

5 I drink Cola before dinner.

2 **Revise Units 1–2 and get ready for the revision.** 1–2-bo‘limlarni qayta o‘rganib, takrorlash darsiga tayyorlaning.

Progress check 1

1 Listen and underline correct words.

1) Alex is from Germany / France.
2) Alex speaks German / French / English.
3) He gets up at 6.30 / 7.15.
4) Ann speaks English / French / German.
5) Ann likes cats / dogs.
6) She goes to school at 6.45 / 7.30.

2 Look, read and match.

1) It's twelve fifteen.
2) It's five twenty-five.
3) It's seven twenty.
4) It's eight forty-five.
5) It's ten oh five.
6) It's eleven fifty.



3 Read the sentences. Write the questions.

1) I go to school in the morning.
When do you go to school?
2) I have lunch at 2 o'clock.
When
3) I come home at 1.30.
When
4) I read books in the afternoon.
When

Progress check 1

4 **Answer the questions.**

1) When do you get up?
I get up

2) When do you do your homework?
I do my homework

3) When do you have dinner?
I have dinner

4) When do you go to bed?
I go to bed

5 **Read. Complete the sentences about you.**



I'm from Germany. I speak German and French.

I'm from England. I speak English, French and German.



1) I'm from _____.

2) I speak _____.

Unit 3 I help my parents.

Lesson 1 Do you help your mum?

Homework

1 **Find and write the translation.**
Tarjimani toping va yozing.

polni supurmoq _____
idishlarni yuvmoq _____
xonani tozalamoq _____
dasturxon yozmoq _____
hayvonlarga ovqat bermoq _____
polni artmoq _____
axlatni tashlab kelmoq _____

lay the table,
clean the room, take the rubbish out,
feed the animals, wash the dishes,
sweep the floor, mop the floor

2 **Do the quiz "Do you help your mum?"**
"Ota-onangizga yordam berasizmi?" viktorinasini bajaring.

Do you ...	always	often	sometimes	never
1) water the plants?		e.g. ✓		
2) lay the table?				
3) make your bed?				

Jadvalning davomi 16-betda.

Unit 3 I help my parents.

Do you ...	always	often	sometimes	never
4) clean your room?				
5) go shopping?				
6) mop the floor?				
7) take the rubbish out?				
8) wash the dishes?				
9) feed the animals?				
10) sweep the floor?				

Lesson 2 We cooked palov yesterday.

2a **Look, listen and tick.**

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
clean our room							
sweep the floor							
mop the floor							
take the rubbish out							
wash the dishes							



Homework

water, clean, mop, wash, cook

Write how you helped your mother/father yesterday.

Kecha ota-onangizga qanday yordam berganingizni yozing.

e.g. Yesterday I watered the flowers.

Lesson 3 Did you clean your desk?

3 **Write the questions.**

1 I mopped the floor in my room.
e.g. Did you mop the floor in your room?

2 We cleaned the garden.
Did ?

3 They played football.
?



Homework

1 Look at the table. Write the sentences.
Jadvalga qarang. Gaplar yozing.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1) clean the room		✓		✓			✓
2) water the plants	✓		✓		✓		
3) mop the floor		✓		✓			✓

1) Sardor cleaned the room on Tuesday, Thursday and
2) He

3)

→ Uy vazifasining davomi 18-betda.

Lesson 3 Did you clean your desk?

2 **Write four sentences about you.**
O‘zingiz haqingizda to‘rtta gap yozing.

e.g. I cleaned my room on Monday, Wednesday and Friday.

Lesson 4 Project

Homework

Do the crossword. Krossvordni yeching.

1 He _____ the window in the room.
2 My sister _____ the dishes.
3 They _____ basketball in the gym.
4 I _____ the plants in the garden.
5 We _____ the garden on Sunday.
6 My granny _____ TV in the living room.

	1	o	p	e	n	e	d
	2					e	d
	3					e	d
4						e	d
5						e	d
6						e	d

Unit 4 Professions

Lesson 1 My grandad was a fireman.

4 **Look, read and underline.**

This is my grandad Mahmud ota. He is 85 years old. My grandad is very strong. He **was** a fireman.

My granny is 70 years old. She speaks Uzbek, Russian, Turkmen and English. She **was** an English teacher. My grandad was a math teacher. They **were** very good teachers.

e.g. My granny is very kind. She's 68 years old. She was/were a nurse.

My grandad is very strong. He's 73 years old. He was/were a police officer. I love my grandad and granny. They are very kind. They was/were doctors.



Homework

1 **Write the words.** So'zlarni yozing.

ocok **e.g.** cook

cdorto _____ earfmr _____

itlpo _____ eratche _____

sneur _____ nfiarem _____

vedirr _____

2 **Complete the sentences.** Gaplarni tugallang.

My grandad was _____.

My granny _____

Unit 4 Professions

Lesson 2 My granny worked at the hospital.

2b **Look, read and complete the table.**

workplace	profession
school	**e.g.** a teacher,
shop	
police station	
farm	
hospital	
canteen	

4 **Complete the sentences.**

e.g. My granny was a nurse. She worked at the hospital.

1 My grandad was a cook. He worked at the _____.

2 My granny was a doctor. She worked at _____.

3 My grandad and granny were teachers. They worked _____.



Homework

Write two true and two false sentences about jobs. Kasblar haqida ikkita to‘g‘ri va ikkita noto‘g‘ri gaplar yozing.

→ 22-betga yozing.

Unit 4 Professions

Lesson 3 I want to be a football player.

6 **Read and complete.**

teacher, football player, dancer,
cook, taxi driver

e.g. My favourite subjects are Uzbek and English. I want to be a teacher.
I like running and playing football. I want to be a _____.
I like cars. I want to be a _____.
I like music. I am good at playing the piano. I want to be a _____.
I love cooking. I want to be a _____.



Homework

Find and write five sentences.
Beshta gap toping va yozing.

Mygrannywasanursemygrandadwasafiremanmymum isadoctormydadisapoliceofficeriwanttobeateacher

e.g. My granny was a nurse.

Lesson 4 Project



Homework

1 **Write the sentences.** Gaplarni yozing.

1) work / doctors / at the hospital
e.g. Doctors work at the hospital.

2) at the school / teachers / work

3) at the hospital / work / nurses

4) on the farm / farmers / work

5) canteen / cooks / work at the

6) at the / shop assistants / work / shop

2 **Revise Units 3–4 and get ready for the revision.** 3- va 4-bo‘limlarni qayta o‘rganib, takrorlash darsiga tayyorlaning.

Lesson 2 My granny worked at ... .

Write two true and two false sentences about jobs.

e.g. Doctors work on the farm. Nurses work at the hospital.

Progress check 2

1  **Listen and tick.**

Aliya	Mon	Tue	Wed	Thu	Fri	Sat
wash the dishes	✓					
mop the floor						

Bunyod	Mon	Tue	Wed	Thu	Fri	Sat
feed the animals						
take the rubbish out						

2 **Read and write Yes or No.**

1) Teachers work at the school. Yes.
2) Nurses work at the canteen. _____
3) Farmers work at the hospital. _____
4) Doctors work at the hospital. _____
5) Shop assistants work at the school. _____
6) Police officers work at the shops. _____
7) Cooks work at the canteen. _____

Progress check 2

3 Look and write.





1 This is my friend Tom. He is from _____. He is good at sport. He wants to be a _____.

2 My friend Tony is from _____. He is good at cooking. He wants to be a _____.











3 This is Robiya. She is my friend. She is good at Turkmen, Uzbek, Russian and English. She is from _____. She wants to be _____ _____

4 Write about you.

I am _____

_____

I am good at _____

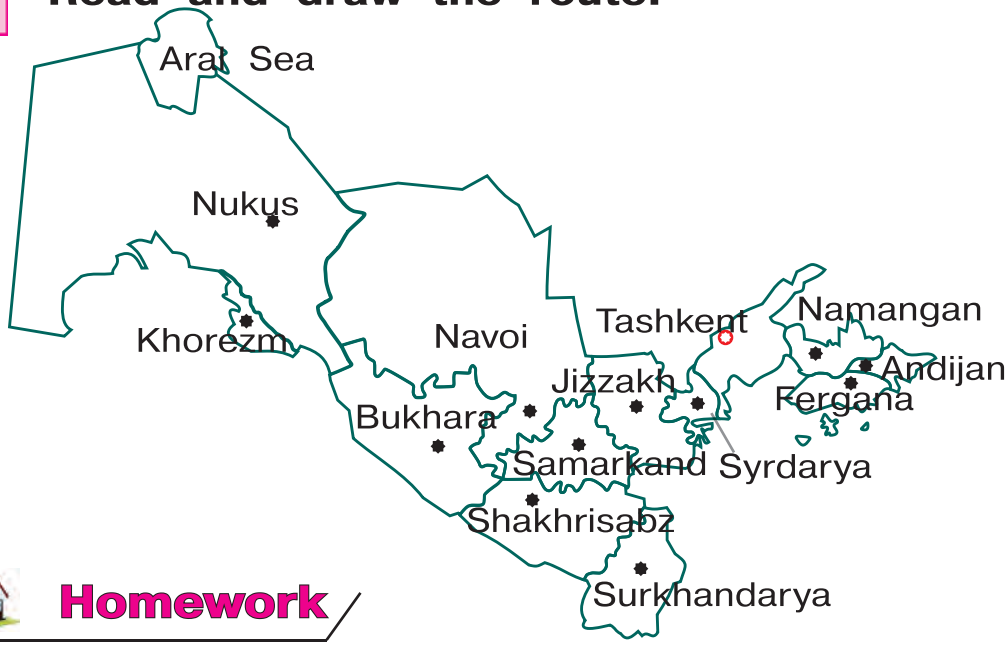
_____

I want to be _____

_____

Lesson 1 Where's Uzbekistan?

3 **Read and draw the route.**



Homework

Look at Activity 4 and write sentences about Bob and his dad's plan. 4-mashqqa qarang va Bob hamda dadasining rejasi haqida gaplar yozing.

e.g. They are going to the Registan Square at 9.20.

Lesson 2 They went to Samarkand by train.



Homework

Change the underlined words. Use the word cloud. Tagiga chizilgan so‘zlarni o‘zgartiring. Bulutdagi so‘zlardan foydalaning.

sometimes, goes, wash, cooks,
go, play, see, have, watch, come

Yesterday my mum went shopping in the morning. Mum cooked breakfast and then I went to school. Before lunch I saw my English teacher. After lunch I played with my friends. I came home at 2 o’clock. I had dinner at six o’clock. Then I watched TV. I went to bed at nine o’clock.

e.g. Sometimes my mum goes shopping in the morning.

Unit 5 All about Uzbekistan

Lesson 3 What's the weather?

4a **Read. Write T for True or F for False.**

1) T 2)__ 3)__ 4)__ 5)__ 6)__ 7)__ 8)__ 9)__ 10)__



Homework

1 **Write about the summer in Uzbekistan. Add false sentences, too.** O'zbekistonda yoz fasli haqida yozing. Noto'g'ri gaplar ham qo'shing.

2 **Write about a season. Don't name it.** Biror fasl haqida yozing, lekin faslning nomini yozmang.

e.g. It is cold. We do not swim in the river and play football. It is often cloudy. Rain often pours. Snow often falls. Sometimes it is sunny and warm. It is never hot. We can play snowballs, skate, ski and play hockey. We celebrate New Year's Day and get presents. What season is it?

Lesson 4 Project



Homework

Write about your region, its location, weather and interesting places. O‘z viloyatingiz, uning joylashgan joyi, ob-havosi va qiziqarli joylari haqida yozing.

Unit 6 Welcome to our party.

Lesson 1 Can I have a cup of tea?

3a **Complete the sentences.**



e.g. This is a glass of ***juice***.

This is a glass of _____.

This is a bowl of _____.

This is a bowl of _____.

This is a cup of _____.

Homework

1 **Read and match.**
O‘qing va mos so‘zlarni birlashtiring.

a glass of	palov
a glass of	salad
a cup of	water
a bowl of	juice
a bowl of	green tea

2 **Complete.** To‘ldiring.



a _____ card

a _____ of juice

a _____ of salad

a _____ of tea

Unit 6 Welcome to our party.

Lesson 2 I'd like a glass of ...

4 **Listen and underline.**

1) I'd like black tea/green tea, please.
2) I'd like tomato salad/cucumber salad, please.
3) I'd like strawberry ice-cream/lemon ice-cream, please.
4) I'd like peach juice/pear juice, please.



Homework

1 **Answer the questions.**
Savollarga javob yozing.

1 What's your favourite salad?

_____

2 What's your favourite juice?

_____

3 What's your favourite tea?

_____

2 **Complete the sentences.**
Gaplarni to'ldiring.

A: Oh, it's cold. I'd like a cup of _____, please.
B: _____ or green?
A: Green, please.
B: Here _____.
A: Thank _____.

Unit 6 Welcome to our party.

Lesson 3 Don't jump on my bed!

4a **Read and tick games for birthday party.**

	Me	My friend
Play tag.		
Play hopscotch.		
Play Bingo.		
Play chess.		
Play "Left or right?"		
Play "Tick Tack Toe".		



Homework

1 **Write the sentences.** Gaplarni yozing.

1) birthday / I liked/ my.

_____

2) Bingo / We played / at my birthday.

_____

3) cooked /My mum / a birthday cake.

_____

4) palov / cooked / My dad.

_____

5) came / My granny/ to my birthday.

_____

2 **Write two questions.** Ikkita savol yozing.

e.g. Did your mum cook palov?

Did _____?

Did _____?

Unit 6 Welcome to our party.

Lesson 4 Project

3a **Work in groups of 4. Prepare for role play.**



Homework

Revise Unit 6 and get ready for the revision.

6-bo‘limni qayta o‘rganib, takrorlash darsiga tayyorlaning.

Unit 7 Holidays

Lesson 1 We love holidays.

2a **Look and match.**

October 1	Independence Day
March 8	New Year's Day
September 1	Navruz
December 31	Teachers' Day
March 21	Constitution Day
December 8	Women's Day

4 **Listen and put "✓" for Bob.**

	Timur	Bob
New Year's Day	✓	
Women's Day	✓	
Navruz	✓	
Father's Day	×	
Mother's Day	✓	
Independence Day	✓	
Teachers' Day	✓	
Constitution Day	✓	



Homework → Page 34

Unit 7 Holidays

Lesson 1 We love holidays.



Homework

1a **Write the holidays in English.**
Bayramlar nomini ingliz tilida yozing.

Mustaqillik kuni _____
Yangi yil _____
Navro‘z _____
Ustoz va murabbiylar kuni _____
Xotin-qizlar kuni _____
Otalar kuni _____
Onalar kuni _____
Konstitutsiya kuni _____

1b **Choose a holiday. Write what you do but do not name the holiday.**
Biror bayramni tanlang. Bu bayramda nima qilishingizni yozing, lekin bayram nomini yozmang.

_____
_____
_____
_____
_____
_____
_____
_____

Lesson 2 Happy New Year!

4b **Read and match.**

In China we celebrate Chinese New Year. It's my favourite holiday. Before the holiday we clean our homes. We put red decorations in our homes. My dad goes to the flower market and buys beautiful flowers and fruit trees. Usually we buy yellow flowers and fruit trees for good luck. We often buy new clothes.
In the morning my mum cooks special meals. I help my mum to lay the table. We have lunch and go out. In the afternoon we watch dragon and lion dances. It's a lot of fun! In the evening we watch fireworks. They are beautiful!

favourite	decoration
red	meal
yellow	dance
good	luck
special	holiday
dragon	flower

4c **Listen and put the pictures in order.**

Homework → Page 36

Lesson 2 Happy New Year!



Homework

Write how you celebrate the new year. Use Activity 4b as a model. Yangi yilni qanday kutib olishingizni yozing. 4b-mashqdan namuna sifatida foydalaning.

Unit 7 Holidays

Lesson 3 Winter holidays are fun.

3 **Look, read and match.**

4a **Listen and put "✓" and "×" for Hasan and Husan.**

	Hasan	Husan
winter holidays		
ride his bike		
ride his horse		
feed his horse		
watch cartoons		
play snowballs		
play hockey		
make a snowman		
take photos		



Homework

Look at the table in Activity 4a and write sentences about Hasan and Husan. 4a-mashqdagi jadvalga qarang hamda Hasan va Husan haqida gaplar yozing.

Hasan likes winter holidays. He likes riding his bicycle. He likes _____

_____

Husan likes _____

_____

Lesson 4 Project



Homework

1a **Make your New Year card.**
Yangi yil tabriknomasini yasang.

1b **Write sentences in the card.** Tabriknoma ichiga gaplar yozing. **e.g.** To my Dad. Happy New Year!

1c

Stick your card here.
Tabriknomani bu yerga yopishtiring.

Progress check 3

1 **Listen and underline the correct words.**





1) We want to have breakfast at 8 o'clock/at 9 o'clock.
2) We are going to the Registan Square after breakfast/before breakfast.
3) We are going to Gur-Emir after lunch/before lunch.
4) We are going to Shakhrisabz after dinner/before dinner.
5) We want to have lunch at 12.30/at 2 o'clock.
6) We want to have dinner at 3.30/at 5.30.
7) We are going to Shakhrisabz at 5.30/at 6.30.

2 **Read and underline past forms.**

Bob, his father and mother come/came to Tashkent. They are/were in Tashkent for two days. They see/saw a lot of old and beautiful houses. On Tuesday they go/went to the zoo. There are/were a lot of animals. Bob is/was very happy. He has/had an interesting day.

Progress check 3

3 **Look, read and complete the sentences.**

a glass of a cup of (2x) a bowl of (2x)

e.g. I'd like a glass of orange juice.








I'd like _____ water.

I'd like _____ palov.

I'd like _____ tomato salad.

I'd like _____ green tea.

I'd like _____ black coffee.

4 **Read and put in order.**

a) **A:** Thank you.
b) **B:** Here you are.
c) **A:** Cold, please.
d) **B:** Cold or warm?
e) **A:** Oh, it's hot. I'd like a glass of water, please.

5 **Answer the questions.**

1 What's your favourite salad?
My favourite salad is _____

2 What's your favourite juice?

_____

3 What's your favourite tea?

_____

Unit 8 Shops

Lesson 1 Where is the supermarket?

2b **Look, listen and underline.**

1) There are a lot of shops / no shops in Green Garden street.
2) Dad wants to buy a book about the city / Amir Temur.
3) A book shop is in front of / behind the supermarket.
4) A toy shop is in front of / behind the flower shop.

3b **Complete the sentences. Use *opposite, between, next to, in front of, behind*.**

e.g. 1) The toy shop is opposite the flower shop.
2) The school is _____
3) The supermarket is _____
4) The canteen is _____
5) The book shop is _____



Homework

1a **Read and match.**
O‘qing va gaplarga mos bo‘laklarni toping.

The police station is behind	of the school.
The supermarket is	to the library.
The book shop is in front	the park and supermarket.
The flower shop is between	the hospital.
The hospital is next	in Green Street.

Uy vazifasining davomi 42-betda

Lesson 1 Where is the supermarket?

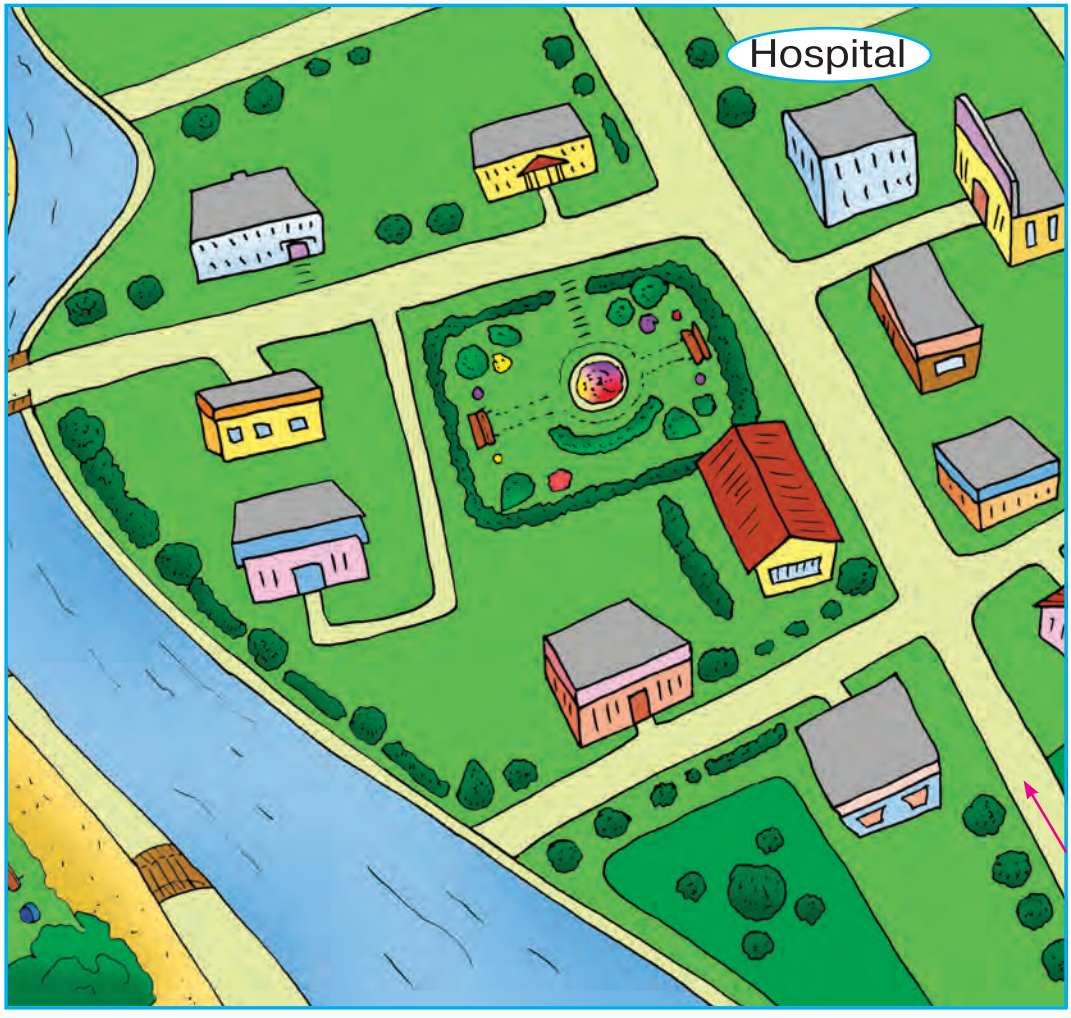


Homework

1b **Read and draw the picture for 1a.**
1a-mashqni o‘qing va unga ko‘ra rasm chizing.

Lesson 2 Where can I buy ... ?

2b Look, read and draw.



2c Look, listen and draw.

Darsning davomi 44-betda

Lesson 2 Where can I buy ... ?

2d **Work in pairs. Complete the dialogue.**

A: Where's the flower shop?

B: Go straight. Stop at the _____.
Turn _____. The flower shop
is _____ the park.

A: Thank you.



Homework

Complete the sentences. Gaplarni tugallang.

1 We can buy flowers at the flower shop.
2 We can buy books _____
3 We can buy pens and pencils _____
4 We can buy fruit and vegetables _____

Lesson 3 Can I help you?



Homework

Read and colour. O'qing va 45-betdagi rasmni bo'yang.

There are a lot of shops in Orange Street. The book shop is between the supermarket and flower shop. The door of the book shop is red, the walls are pink. Next to the book shop there is a big apple tree. There are ten red apples on the tree. There are yellow tulips in front of the flower shop.

Lesson 3 Can I help you?

2b **Look, read and match.** _____

2c **Complete the dialogue. Help Bob's mum to buy red tulips.**

Shop assistant: Can I help you?
Mum: I'd like _____, please.
Shop assistant: _____ or yellow?
Mum: _____, please.
Shop assistant: Here _____ are.
Mum: Thank you.

Homework

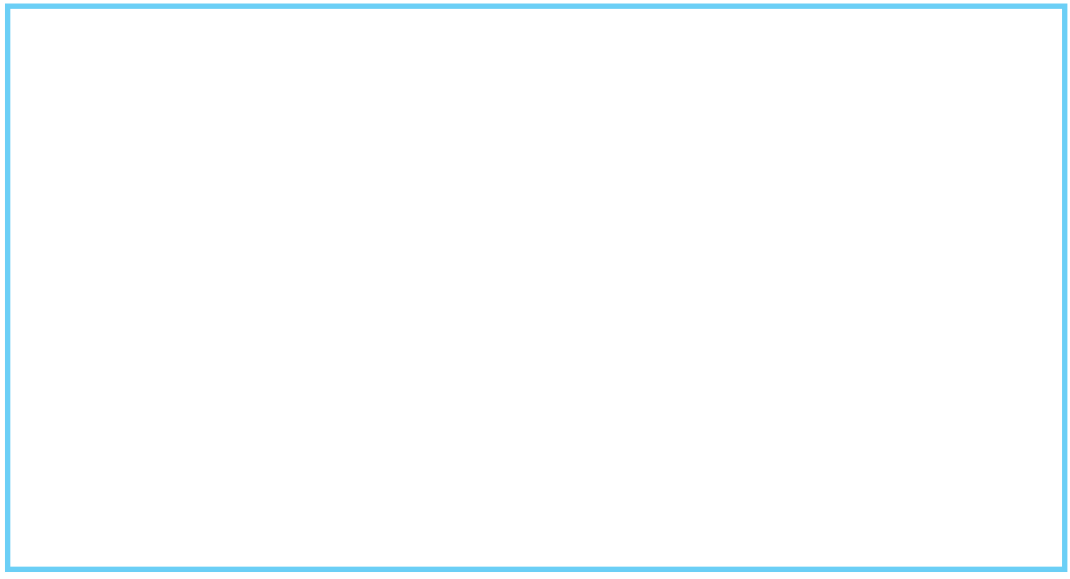
Read and colour. 44-betdagi matnni o'qing va quyidagi rasmni bo'yang.



Unit 8 Shops

Lesson 4 Project

2a **Work in groups of 4. Draw a street.**



2b **Group presentations.**

Unit 9 At the market

Lesson 1 They look nice.

4 **Look and make sentences.**

They	look	nice, beautiful, big, new, old, fresh, clean, funny, good, great, long, short, small, yummy, delicious, yucky
It	looks	

They/The beans _____
They/The eggs _____
They/The peas _____
They/The sausages _____
It/The bread _____
It/The milk _____
It/The rice _____



Homework

Look at the picture in Activity 3 in the textbook and write sentences. Darslikning 3-mashqidagi rasmga qarab gaplar yozing.

opposite, between, next to, on, in front of, behind

e.g. The bread is next to the peas.

_____
_____
_____
_____
_____
_____

Lesson 2 How much are they?

5a **Listen and complete the dialogues.**

A: _____ I help you?
B: I'd _____ plums, _____.
A: Sorry, we don't have plums today.

A: Can I help you?
B: I'd like plums, please.
A: Yes, we _____ plums.
B: How much are _____?
A: _____ soums a kilo.
B: Three _____, please.
A: Here you are.
B: _____



Homework

1 **Write the numbers in English.**
Raqamlarni ingliz tilida yozing.

e.g. bir yuz one hundred

to'qqiz yuz _____
uch yuz _____

Uy vazifasining davomi 49-betda

Lesson 2 How much are they?

sakkiz yuz _____
besh yuz _____
yetti yuz _____
ikki yuz _____
olti yuz _____
to‘rt yuz _____

2 **Write in order.** Dialogni tartib bo‘yicha yozing.

1) Thank you.
2) And, onions?
3) How much are they?
4) Two kilos, please.
5) I’d like cucumbers, please.
6) Yes, we have.
7) Five hundred soums a kilo.
8) Here you are.
9) Sorry, we don’t have cucumbers today.
10) Can I help you?

Lesson 3 I bought a watermelon.

2a **Read and match.**

clean	cooked	have	watered
wash	saw	mop	was
see	cleaned	water	had
go	played	open	were
cook	went	am	mopped
finish	washed	look	came
play	was	are	looked
is	finished	come	opened



Homework

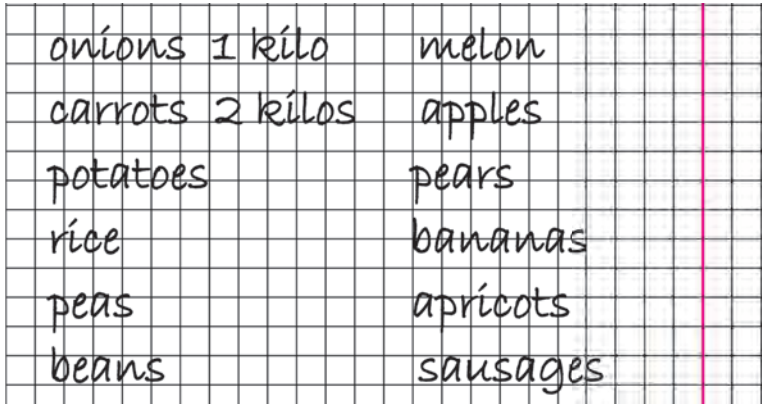
1a **Read and complete the shopping list.**
O‘qing va bozorlik ro‘yxatini to‘ldiring.

Yesterday Saida and her mother went shopping. First, they came to the market. There were a lot of fruits and vegetables. Her mother bought a kilo of onions, two kilos of carrots, two kilos of potatoes, a kilo of rice, a kilo of peas and a kilo of beans. They saw the watermelons and melons. They looked fresh and nice. They bought two melons. They wanted to buy fruits. Her mother saw apples and pears. They looked nice. She bought two kilos of apples and pears. Saida

Uy vazifasining davomi 51-betda

Lesson 3 I bought a watermelon.

wanted bananas and apricots. They bought a kilo of bananas and a kilo of apricots.
Then they went to the shop. They bought 10 eggs and a kilo of sausages. The milk looked fresh and they bought it. They bought bread, too.



1b **Count how many kilos of fruits and vegetables they bought.** Ular necha kilogramm sabzavot va mevalar sotib olganligini hisoblang.

Fruits: _____
Vegetables: _____

Lesson 4 Project

Homework

Revise Units 1–5 and get ready for the revision.
1–5-bo‘limlarni qayta o‘rganib, takrorlash darsiga tayyorlaning.

Progress check 4

1 **Listen and underline the correct words.**

1) There were a lot of shops / no shops in Green Park street.
2) The book shop was opposite the Green Park / Green Park street.
3) There was a big supermarket in front of / behind the hospital.
4) The Train Museum was behind the school / the police station.
5) The flower shop was in front of / behind the supermarket.
6) A toy shop was in front of / behind the flower shop.

2 **Listen and match.**

beans	1 kilo	cucumbers	5 kilos
carrots	3 kilos	rice	6 kilos
onions	4 kilos		

3 **Read and match.**

The supermarket is next	of the hospital.
The canteen is between	in Orange Street.
The toy shop is in front	the park and school.
The book shop is behind	to the library.
The flower shop is	the school.

Progress check 4

4 **Read and put into the table.**

apples/pears/tomatoes/peaches/bananas/carrots/
cucumbers/potatoes/apricots/pumpkins/lemons

fruits	vegetables
e.g. apples	

5 **Read and put in order.**

a) I'd like pears, please.
b) Thank you.
c) Yes, we have pears.
d) Five kilos, please.
e) How much are they?
f) Can I help you?
g) Nine hundred soums a kilo.

6 **Answer the questions.**

1 Where can we buy fruit and vegetables?

2 Where can we buy toys?

3 Where can we buy pens and pencils?

Unit 10 Sport

Lesson 1 We like biking.

3a Look, listen and complete.

Clubs	Days	Time
Biking	Mon, Wed, Fri	2.30
Horse riding	Tue, _____, Sat	_____
Tennis	_____, Fri, _____	_____
Chess	_____, Thu	_____

3b Choose the club and complete.

I'd like to go to _____
It works on _____
It starts at _____



Homework

Look at 3a and complete the table.
3a-mashqqa qarang va jadvalni to'ldiring.

	Biking	Horse riding	Tennis	Chess
Monday	✓			
Tuesday				
Wednesday	✓			
Thursday				
Friday	✓			
Saturday				
Sunday				

Lesson 2 I want to play chess.

3a Read and complete.

A: I'm strong. I'm good at running. I want to ride a bike.
B: Go to the _____ club.
A: Thank you.

A: I'm not good at running and jumping. I'm good at maths. I want to play chess.
B: Go to the _____ club.
A: Thank you.

3c Look, read and write T for true and F for False.

1) Lucy cleans and feeds her horse. _____
2) Gracy is white and black. _____
3) Lucy does not like her uniform. _____
4) Lucy and Gracy are good friends. _____
5) Lucy and Gracy are school champions. _____

Homework

Look at 3c. Write the correct sentences.
3a-mashqqa qarang. To'g'ri gaplar yozing.

Gracy is _____.
Lucy _____.
Lucy and Gracy are _____.

Unit 10 Sport

Lesson 3 Sports Day

2a **Listen and match.**

football	10.45	kurash	4.40
basketball	11.15	taekwondo	2.30
handball	9.00		

3c **Read and complete the table.**

basketball, tennis, football, biking, volleyball, handball, chess, horse riding, swimming

Team game	
e.g. basketball	



Homework

1a **Complete the table.** Jadvalni to‘ldiring.

I can	I can’t
e.g. run	**e.g.** play chess

Uy vazifasining davomi 57-betda

Unit 10 Sport

Lesson 3 Sports Day



Homework

1b **Look at the table in 1a. Write 4 true sentences about you.** 1a-mashqdagi jadvalga qarang. O‘zingiz haqingizda 4 ta gap yozing.

e.g. I can run. I can’t play chess.

Lesson 4 Project



Homework

1a **Write the correct questions.**
To‘g‘ri savollar yozing.

1) I’m good at running. Are you good at running?
2) I’m good at jumping. Are you _____?
3) I can play chess. Can you _____?
4) I can ride a horse. Can you _____?
5) I like swimming. Do you _____?
6) I want to be healthy. Do you _____?

1b **Write three questions for your friend.**
O‘rtog‘ingiz uchun 3 ta savol yozing.

1) Are you _____?
2) Can you _____?
3) Do you _____?

Unit 11 At the doctor

Lesson 1 A headache, a toothache ...

5a **Look and match.**



Homework

1 **Match the English and Uzbek words.**
Inglizcha so‘zlarga mos o‘zbekcha so‘zlarni toping.

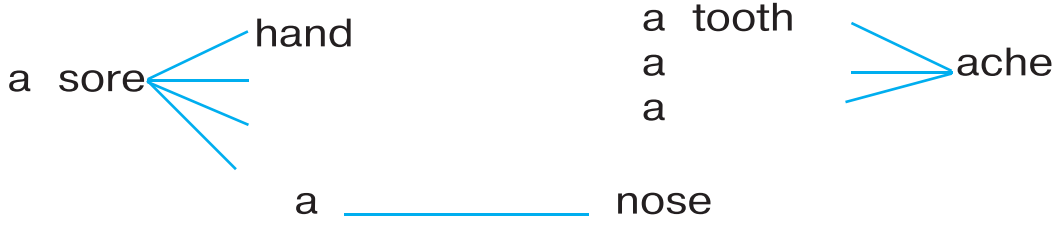
1) a sore throat;
2) a sore leg;
3) a runny nose;
4) a tummy ache;
5) a sore eye;
6) a toothache;
7) a sore hand;
8) a headache

a) ko‘z og‘rig‘i;
b) tumov;
c) qo‘l og‘rig‘i;
d) tomoq og‘rig‘i;
e) bosh o‘g‘rig‘i;
f) oyoq og‘rig‘i;
g) tish og‘rig‘i;
h) qorin og‘rig‘i

1d

---

2 **Complete the diagram.** Diagrammani tugallang.



Unit 11 At the doctor

Lesson 2 I have a high temperature.

5 **Listen and tick.**

	Girl	Boy
a headache		
a runny nose		
sore eyes		
sore hands		
sore legs		
a tummy ache		
a toothache		
a sore throat		
a temperature		
a cold		



Homework

1 **Translate into your mother tongue.**
Ona tilingizga tarjima qiling.

I have a cold. _____

I have a high temperature. _____

What's wrong? _____

2 **Look at Activity 5. Write sentences.**
5-mashqdagi jadvalga qarang. Gaplar yozing.

e.g. The girl has a headache.

_____

_____

_____

_____

_____

_____

_____

Unit 11 At the doctor

Lesson 3 Drink hot green tea.

2a Look and match.

1) I have a sore throat.	a) Drink hot green tea.
2) I have a toothache.	b) Drink hot lemon tea and go to bed.
3) I have a headache.	c) Drink hot milk.
4) I have a cold.	d) Don't eat fruit and vegetables.
5) I have a temperature.	e) Don't drink cold water.
6) I have a tummy ache.	f) Don't eat ice-cream.
7) I have a runny nose.	g) Don't eat chocolate and sweets.

e.g. 1c/e/f

4b Write advice for the boys.

Aziz:

Laziz:

Ramiz:

Homework

Find and write 9 illnesses. ←↓→

9 ta kasallikni toping va yozing.

Uy vazifasining davomi 61-betda

Unit 11 At the doctor

Lesson 3 Drink hot green tea.

Homework 9 ta kasallikni toping va yozing.

R	U	N	N	Y	O	N	O	S	E	S	S
M	A	S	E	D	C	L	E	O	B	O	O
A	Y	O	T	G	P	X	A	R	J	R	R
S	M	C	T	V	Q	Z	R	E	W	E	E
O	T	E	M	P	E	R	A	T	U	R	E
R	U	H	E	A	D	A	C	H	E	T	L
E	M	R	T	O	O	T	H	A	C	H	E
U	Q	A	Z	K	L	J	E	N	O	R	G
E	F	E	Y	Z	H	Q	N	D	L	O	C
Y	E	D	W	B	X	K	T	E	C	A	Z
E	E	H	C	A	X	Y	M	M	U	T	W

e.g. runny nose

Lesson 4 Project

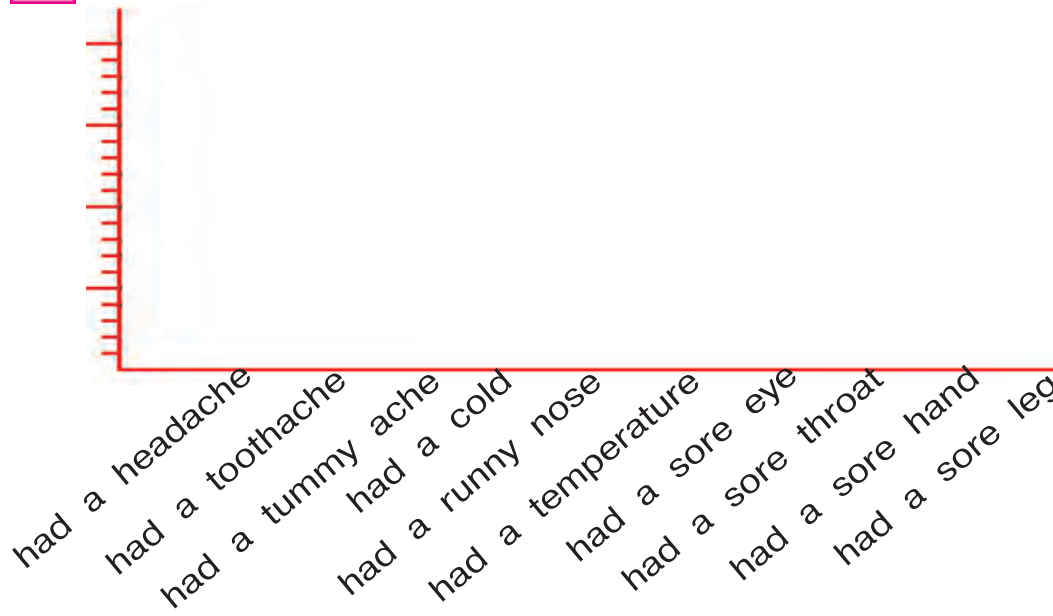
3a **Work in groups. Play "Find someone who".**

In February				
had a headache				
had a toothache				
had a tummy ache				
had a cold				
had a runny nose				
had a high temperature				
had a sore eye				
had a sore throat				
had a sore hand				
had a sore leg				

Darsning davomi 62-betda

Lesson 4 Project

3c **Make a class graph.**



Homework

Write sentences about the graph.
Grafik haqida gaplar yozing.

e.g. There are 20 pupils in our class. In February 10 pupils had a headache. 7 pupils had ...

Progress check 5

1 **Listen and match.**

Kurash	10.15	Handball	5.20
Football	11.05	Basketball	4.15
Taekwondo	9.25	Volleyball	12.30

2 **Read and write T for true and F for False.**

My brother Sardor is good at sport. His favourite sport is biking. He loves his bike. Sardor cleans and washes his bike on Sundays. On Mondays, Wednesdays and Fridays he goes to the Biking club at 2.30. Sardor rides his bike after school. Sardor is a city champion. He wears a uniform. Their uniform is green. Their helmets are green and white. Sardor likes his uniform.

e.g. 1) Sardor loves biking. **T**
2) He goes to the Biking club in the morning.
3) He cleans and washes his bike on Mondays, Wednesdays and Fridays.
4) He rides his bike before school.
5) Sardor doesn't like his uniform.
6) My brother is a city champion.

3 **Look at the pictures. Complete the sentences.**

1) He has a sore leg.





2) He has _____

Progress check 5

3) He has _____
4) He has _____
5) He has _____
6) He has _____

3 
4 
5 
6 

4 Write the correct questions.

1) I'm good at swimming. Are you good at swimming?
2) I'm good at maths. _____
3) I can play football. _____
4) I can ride a bike. _____
5) I like playing tag. _____
6) I want to be healthy. _____

5 Read and write advice for the girls.

Guzal: I like chocolate and sweets. I have a toothache.
Don't _____

_____

Kamola: I have a cold. I have a high temperature.

_____

_____

Sevara: I have a headache. I have a sore throat.

_____

Lesson 1 How did you get here?

4 **Complete the sentences.**

I got to school by _____

My teacher _____

My friend _____



Homework

Look and write the sentences.

Qarang va gaplar yozing.

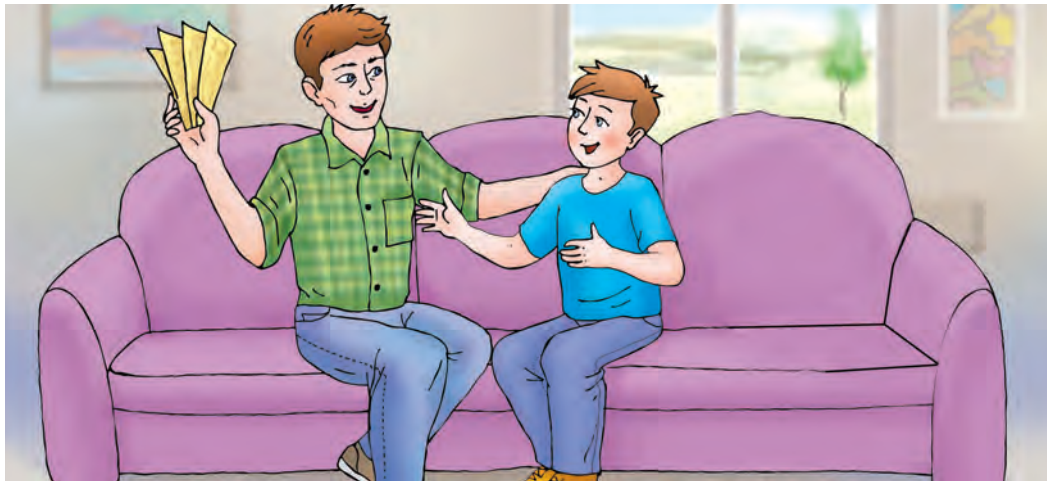
the zoo	taxi
the museum	bus
the park	minivan
the flower shop	bike
the hospital	car
the market	motorbike
the book shop	foot

e.g. I got to the zoo by bus.

Unit 12 Travelling

Lesson 2 Where are you going?

3a **Look, listen and complete.**



Bob: Where _____ we going?
Dad: We're _____ to the Train Museum.
Mum: How are we _____ there?
Dad: By _____.
Mum: Ok then. Let's _____.

Homework

Complete the dialogue. Dialogni tugallang.

A: Where are you _____?
B: I'm going to _____.
A: How are you _____ there?
B: By _____.
A: Ok then. Goodbye.
B: Goodbye.

Lesson 3 Wow! That's interesting!

4 **Complete the sentences.**

saw, went, was, bought, got, liked, said

In Tashkent we _____ to the Train Museum. We _____ there by metro. We _____ a lot of old trains. My dad _____: 'Wow. That's interesting!' I _____ the museum. It _____ great! My dad _____ a book about the museum.

Homework

Complete the sentences. Gaplarni tugallang.

saw, bought, got, liked, took, said, wanted

My mum _____ to go to the Art Museum. We _____ there by taxi. We _____ a lot of traditional pictures. My mum _____ the museum. She _____: 'Wow. That's interesting!' She _____ two pictures to decorate her room. My dad _____ photos.

Unit 12 Travelling

Lesson 4 Project



Homework

1 **Complete the sentences.** Gaplarni tugallang.

I'd like to go to _____.
I can get _____.
I'd like to see _____.
I'd like to buy _____.

2 **Look at Bob's diary and write.**
Bobning kundaligiga qarang va gaplar yozing.

	place	saw	bought
Tue	Chorsu Market	a lot of fresh fruit and vegetables, Uzbek traditional clothes	3 kilos of apples 1 watermelon 2 melons
Wed	Tashkent Zoo	tigers, lions, hippos, monkeys, elephants, crocodiles, peacocks	a book about Tashkent zoo

On Tuesday they went to _____

_____

_____

_____

_____

_____

_____

_____

Unit 13 Great Britain

Lesson 1 It's in Europe.



Homework

1 **Read and complete.**
O'qing va gaplarni tugallang.

England is the _____ country in Great Britain. London is _____ of England and Great Britain. London is _____ city in Great Britain. The River Thames is _____ river. The Severn is _____ river. Ben Nevis is _____ mountain. It is in Scotland.

2 **Read and underline the correct words.**
O'qing va to'g'ri so'zlarning tagiga chizing.

1) London is bigger than / the biggest city in Great Britain.
2) Scotland is smaller than England / the smallest.
3) England is bigger than / the biggest country in Great Britain.
4) The River Thames is the shortest river / shorter than River Severn.
5) The River Thames is deeper than / the deepest river in Great Britain.
6) The River Severn is longer than the River Thames / the longest.
7) Ben Nevis is taller than / the tallest mountain.

Unit 13 Great Britain

Lesson 2 We are going to London.

3 **Look, listen and write.**

late 1 sad ___ tired ___ busy ___ happy ___
hungry ___ healthy ___ thirsty ___ interesting ___
beautiful ___ delicious ___ dangerous ___

4b **Read and complete.**

interesting – _____ interesting
_____ _____ interesting
delicious – _____ delicious
_____ _____ delicious
dangerous – _____ dangerous
_____ _____ dangerous



Homework

Complete the sentences. Gaplarni tugallang.

1) I like _____. It is more delicious than _____.
2) My favourite food is _____. It's the _____.
3) _____ is the biggest city in Uzbekistan.
4) _____ is the longest river in Uzbekistan.
5) I like _____. It is _____ city in Uzbekistan.

Lesson 3 It's rainy.

3a **Read Anora's diary. Underline correct words in the sentences.**

Mon	We are in London! ☺ A walk in the centre of London ☺
Tue	Rainy and windy ☹ The Tower of London. Great! ☺
Wed	Sunny and warm ☺ Trafalgar Square ☺ Toy shop – a lot of toys! ☺

On Monday they were/was in London. They walk/ walked in the centre of London. They see/saw a lot of old, historical houses and shops. It was/ were interesting.

On Tuesday it was/were rainy and windy. They don't like/didn't like the weather. They went/go to the Tower of London. It was/ were great.



Homework

Look at Anora's diary. Write four sentences about Wednesday. Anoraning kundaligiga qarang va chorshanba kuni haqida 4 ta gap yozing.

e.g. On Wednesday Anora ...

Progress check 6

1  **Listen and underline the correct words.**

1) They are going shopping / walking.
2) They are going to Oloy Market / Chorsu Market.
3) They are going to the market by taxi / by metro.
4) They want to buy fruit / vegetables.
5) There are a lot of book shops in the market / next to the market.

2 **Read and complete the sentences.**

On Sunday they (are) were in Tashkent. They (walk) _____ in the centre of Tashkent. They (see) _____ a lot of old, historical houses and shops. It (is) _____ interesting.
On Monday it (is) _____ warm and sunny. They (like) _____ the weather. They (go) _____ to Tashkent Zoo. Bob (feed) _____ birds. It was the most interesting day.

Progress check 6

3 **Read and write questions.**

1) We are going to the market.
Where _____
_____?

2) You can get there by metro.
How _____
_____?

3) We got there by bus.
How _____
_____?

4 **Write three sentences about yesterday.**

e.g Yesterday I ... .

Lesson 1 The donkey and the sparrow

4b **Read and underline.**

1) One day the donkey came to the school/the garden.
2) The donkey saw beautiful apples in the tree/ in the garden.
3) The donkey saw pumpkins in the trees/in the garden.
4) The apples are small and tasty/big and tasty.
5) The donkey didn't like the apples/ the pumpkins.
6) He was very happy/sad.



Homework

Complete the sentences with the correct verbs. Gaplarni to'g'ri fe'llar bilan to'ldiring.

Yesterday I _____ (see/saw) a cartoon on TV. I _____ (like/liked) it very much. Then I _____ (come/came) to the park. I _____ (see/saw) my friends. We _____ (play/played) games.

Lesson 2 Who is the wisest?

2c **Complete the sentences.**

The second son said, 'I'm _____.

I'm _____!'

The third son said, 'I'm _____.

I'm _____!'



Homework

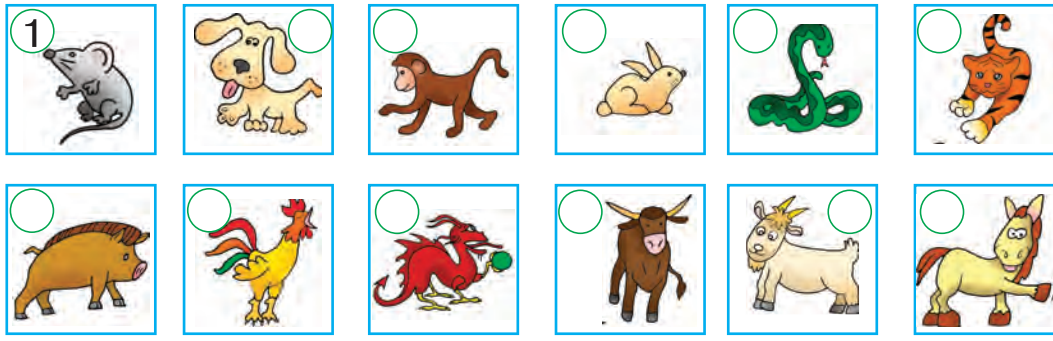
1 **Draw the hero of your favourite fairy tale.** Sevimli ertagingiz qahramonini chizing.

2 **Answer the questions.** Savollarga javob bering.

1) Do you like fairy tales?
2) What's your favourite fairy tale?
3) Who are the heroes of this fairy tale?
4) Is he/she a good hero? Why?

Lesson 3 The Chinese New Year story

2c **Watch and write numbers.**



3 **Read and put in order.**

Homework

1 **Complete the sentences.** Gaplarni tugallang.

1) One day the Chinese _____ wanted to give a name to each year.
2) The rat asked the _____, 'I can' swim. Can you help me?'
3) The year of the _____ is number 5.

2 **Put in order and write.** So'zlarni tartib bo'yicha yozib, gap tuzing.

e.g. the, of, the, is, number, rat, 1, year.
The year of the rat is number 1.

Uy vazifasining davomi 77-betda

Unit 14 The world of fairy tales

Lesson 3 The Chinese New Year story

1) the, number, year, 6, the, is, of, snake.

2) the, horse, the, 7, is, number, year, of.

3) is, the, 8, the, of, number, goat, year.

4) the, 9, of, number, monkey, year, is, the.

5) number, year, of, rooster, is, the, 10, the.

Lesson 4 Project

Title	Heroes	The heroes can do	Your favourite hero
e.g. The old man and his sons	**e.g.** Father, 3 sons		
The Little Red Riding Hood			
Susambil			
Who is the wisest?			
The donkey and the sparrow			

Progress Check 7

1  **Listen and write T for true and F for false sentences.**

1) David plays football for 10 years.
2) He usually gets up at 5 o'clock.
3) On Sunday he gets up at 6 o'clock.
4) He plays football in the morning and afternoon.
5) He swims after school.
6) David went to London this summer.
7) His favourite place is the Tower of London.

_____

_____

2 **Read and complete.**

My friends (come) came to Uzbekistan for summer holidays. They (see) _____ a lot of old and beautiful cities in Uzbekistan.

They (like) _____ Tashkent Train Museum.

Then they (go) _____ to Bukhara by train.

My friends (are) _____ very happy.

They (have) _____ a special holiday for this summer. They (say) _____, 'It (is) _____ great!'

Progress Check 7

3 **Look at the photos. Choose one place and write.**





I'd like _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

4 **Complete the sentences.**

1) I go to school in _____

2) I go to school by _____

3) I have lunch _____

4) After school I _____

Kids' English: o'quv nashri. 4-sinf. S. Xan [va boshq.]. —
K 40 Toshkent: «O'zbekiston», 2018. — 80 b.

ISBN 978-9943-28-548-4

UO'K 811.111(075)
KBK 81.2Ingl

O'quv nashri

Svetlana Xan, Lutfullo Jo'rayev, Muqaddas Ogay

Kids' English

Umumiy o'rta ta'lim maktablarining 4-sinfi uchun mashq daftari

Rassomlar: *A. Chaplenko, V. Xalilova*

Muharrirlar: *J. Karamatov, K. Inogamova*
Badiiy muharrir *D. Mulla-Axunov*
Texnik muharrir *L. Xijova*
Musahhih *G. Aripova*
Kichik muharrir *G. Yeraliyeva*
Kompyuterda sahifalovchi va dizayner *A. Sulaymonov*

Nashriyot litsenziyasi AI № 158, 14.08.2009.
Bosishga 2018-yil 13-aprelda ruxsat etildi. Qog'oz o'lchami 70x90$^{1}/_{16}$.
Ofset qog'ozi. "Virtec Pragmatica Uz" garniturada ofset usulida bosildi.
Kegli 14, 12. Shartli bosma tabog'i 5,85. Nashr tabog'i 6,72.
Adadi 462 994 nusxa. Buyurtma № 18-247.

O'zbekiston Matbuot va axborot agentligining
«O'zbekiston» nashriyot-matbaa ijodiy uyi.
100011, Toshkent, Navoiy ko'chasi, 30.

Telefon: (371) 244-87-55, 244-87-20.
Faks: (371) 244-37-81, 244-38-10.
e-mail: uzbekistan@iptd-uzbekistan.uz
www.iptd-uzbekistan.uz

www.idum.uz saytidan yuklab olindi

O‘quv nashri

Svetlana Xan, Lutfullo Jo‘rayev, Muqaddas Ogay

Kids’ English

Umumiy o‘rta ta’lim maktablarining 4-sinfi uchun mashq daftari

Rassomlar: *A. Chaplenko, V. Xalilova*

Muharrirlar: *J. Karamatov, K. Inogamova*
Badiiy muharrir *D. Mulla-Axunov*
Texnik muharrir *L. Xijova*
Musahhih *G. Aripova*
Kichik muharrir *G. Yeraliyeva*
Kompyuterda sahifalovchi va dizayner *A. Sulaymonov*

Nashriyot litsenziyasi AI № 158, 14.08.2009.
Bosishga 2018-yil 13-aprelda ruxsat etildi. Qog‘oz o‘lchami 70x90$^{1}/_{16}$.
Ofset qog‘ozi. “Virtec Pragmatica Uz” garniturada ofset usulida bosildi.
Kegli 14, 12. Shartli bosma tabog‘i 5,85. Nashr tabog‘i 6,72.
Adadi 40 397 nusxa. Buyurtma № 18-248.

O‘zbekiston Matbuot va axborot agentligining
«O‘zbekiston» nashriyot-matbaa ijodiy uyi.
100011, Toshkent, Navoiy ko‘chasi, 30.

Telefon: (371) 244-87-55, 244-87-20.
Faks: (371) 244-37-81, 244-38-10.
e-mail: uzbekistan@iptd-uzbekistan.uz
www.iptd-uzbekistan.uz