Matematika

1-mashq daftari

1



novda
edutainment

Education Alliance Finland
CERTIFIED
PEDAGOGICAL QUALITY

www.idum.uz saytidan yuklab olindi

1-mashq daftari

..... maktabning 1-“.....” sinf o‘quvchisi

familiya .....

ism .....



Ta’limni rivojlantirish markazi huzuridagi
Ilmiy-metodik kengash tomonidan tavsiya etilgan

TEKSHIRILGAN
PLAGIATGA QARSHI
TEKSHIRILGAN

novda
edutainment

Toshkent – 2025

ROMITAN TUMAN HOKIMLIGI
XALQ TA’LIM BO‘LIMI
1-UMUMIY TA’LIMMAKTABI
KUTUBXONA
INV.№ 120

www.idum.uz saytidan yuklab olindi

UO'K: 51(076.5)
KBK 22.1ya72
R 42

Taqrizchilar:

M. M. Umarova – Toshkent shahridagi 222-umumiy o'rta ta'lim maktabining 1-toifali boshlang'ich sinf o'qituvchisi;

M. I. Xujayeva – Toshkent shahridagi 142-umumiy o'rta ta'lim maktabining 1-toifali boshlang'ich sinf o'qituvchisi.

ISBN 978-9943-07-764-5

© I. V. Repyova
© "Novda Edutainment", 2025

Salom, aziz bolajonlar!

Ushbu daftar sizga matematika bilan do‘stlashishga yordam beradi. Daftarda siz hisoblashni, misol va masalalar yechishni hamda qiziqarli savollarga javob topishni o‘rganasiz.

Matematika nafaqat raqamlar va misollar, balki qiziqarli topishmoqlar, mantiq va zukkolik hamdir. Daftarni ehtiyotkorlik bilan to‘ldiring, mulohaza yuritishga harakat qiling va xato qilishdan qo‘rqmang, chunki yo‘l qo‘yilgan har bir xato va uning tahlili bilimingizning ortib borishiga yordam beradi!

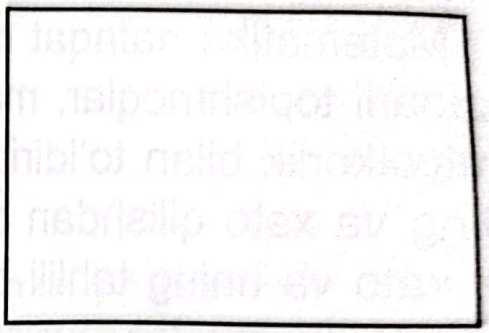
Matematik sarguzashtlarda sizga omad tilaymiz!

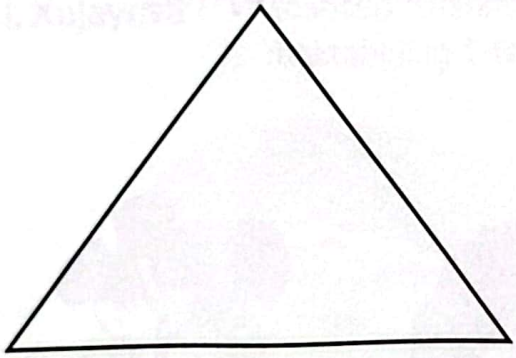


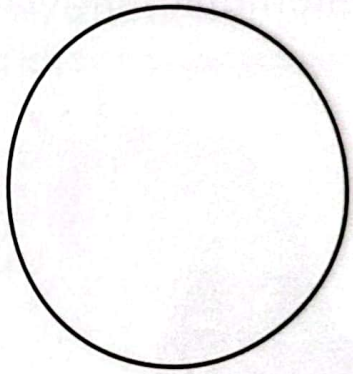


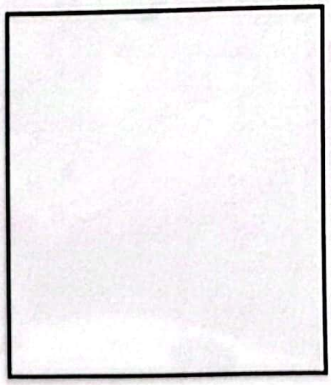
1 Shakllar haqiqiy buyumga o‘xshashi uchun ularning kerakli qismlarini chizing va bo‘yang.

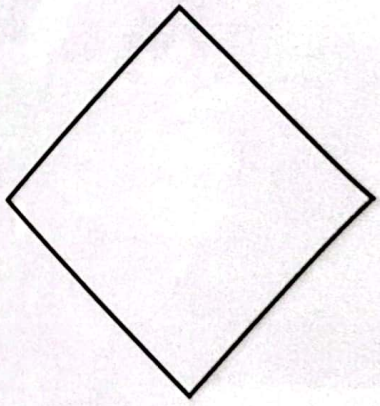








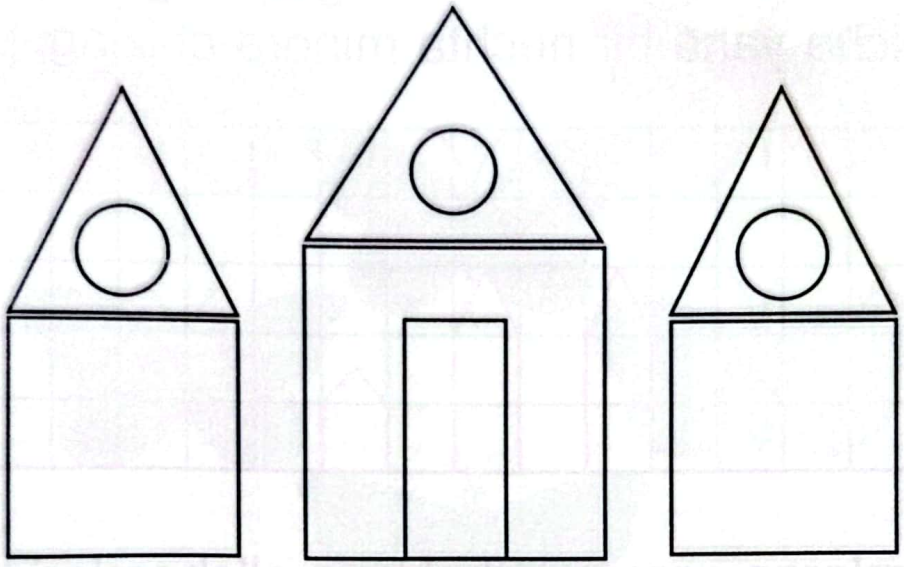




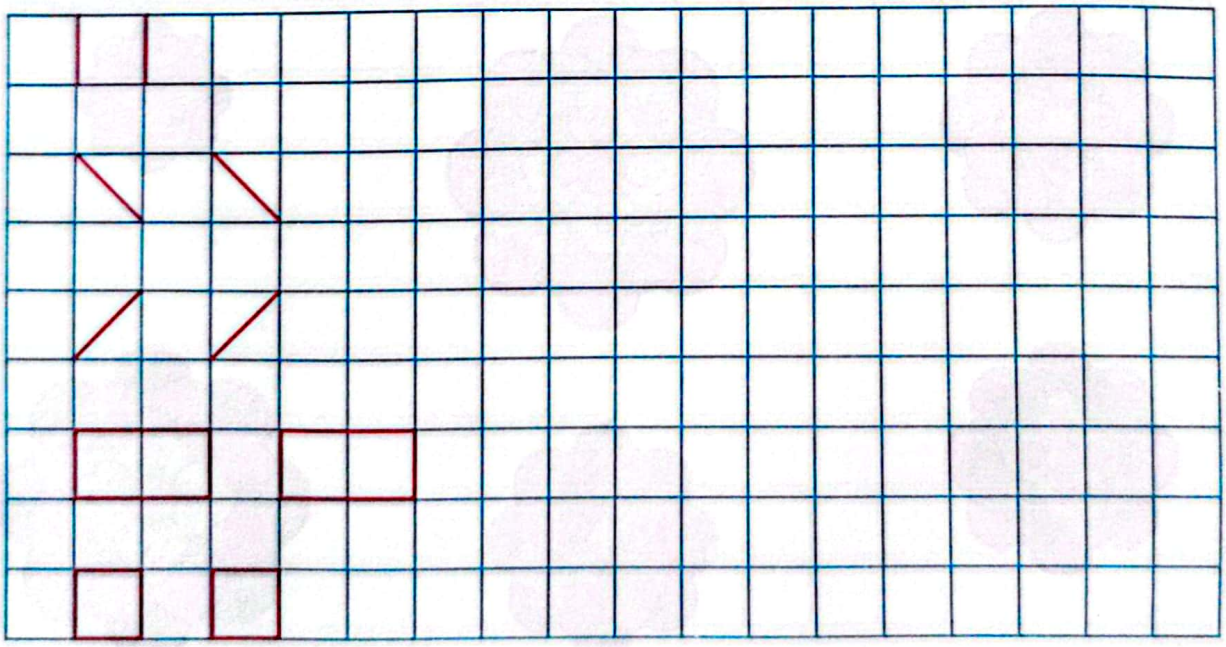


www.idum.uz saytidan yuklab olindi

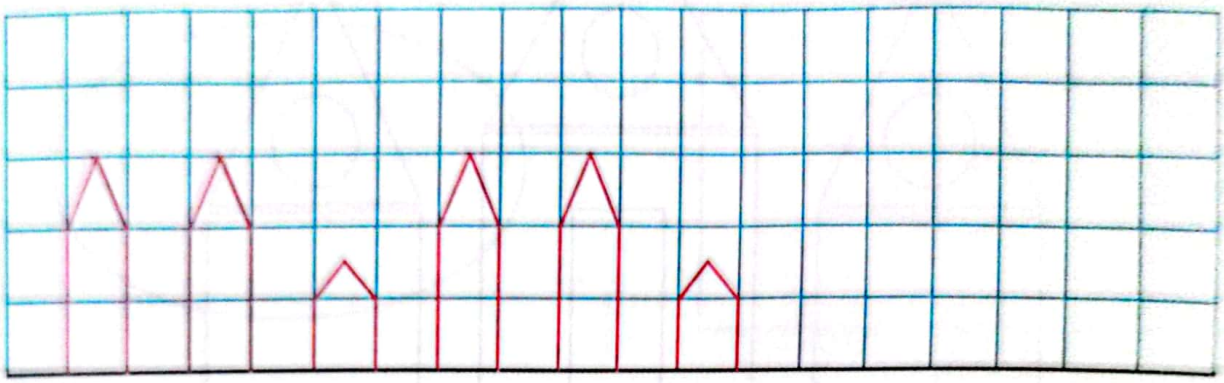
2 Shakllarni ushbu □ △ ○ ▯ qonuniyat bo‘yicha ustidan chizing.



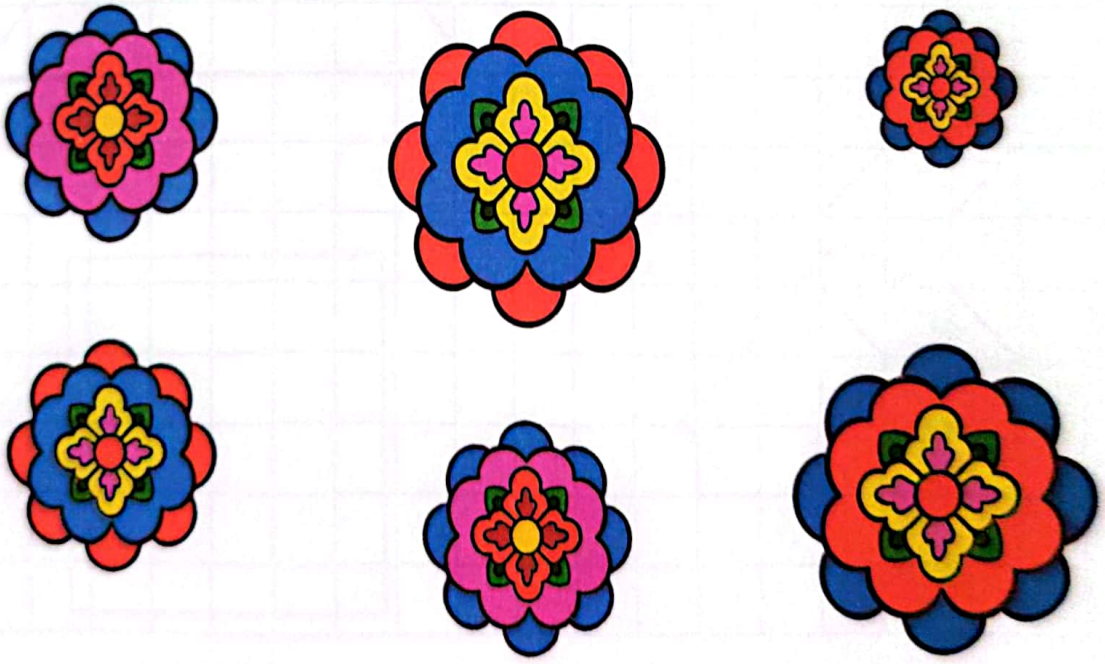
3 Davom ettiring.



1 Kichik minoralar ustidan ✏ bilan, kattalari ustidan esa ✏ bilan chizing. Berilgan qonuniyat bo‘yicha yana bir nechta minora chizing.

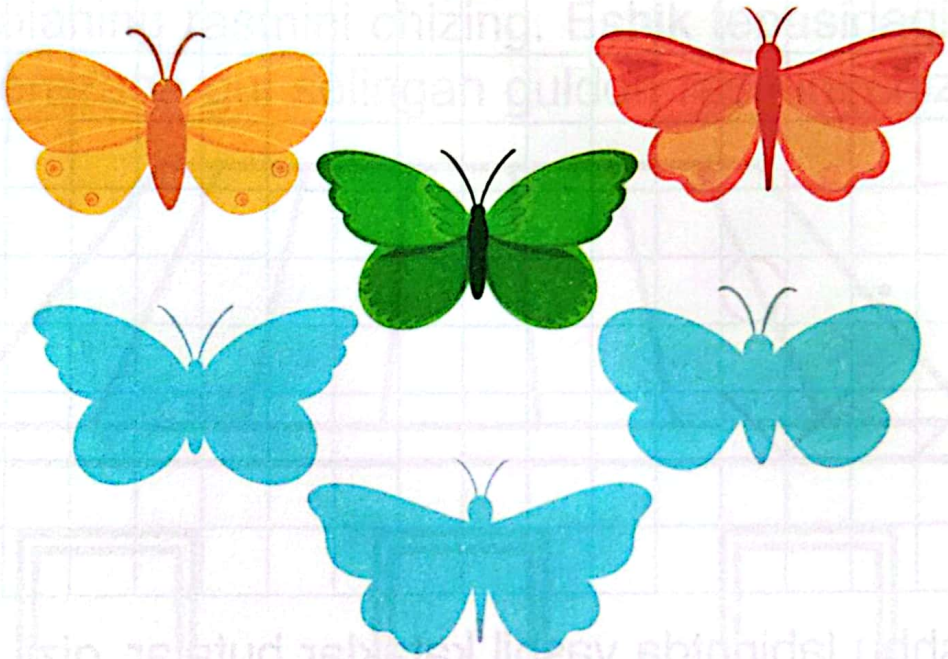


2 Rasmlarga qarang. Shakli va o‘lchamlari bir xil bo‘lgan gullarni toping. Qalam bilan aylanaga oling.

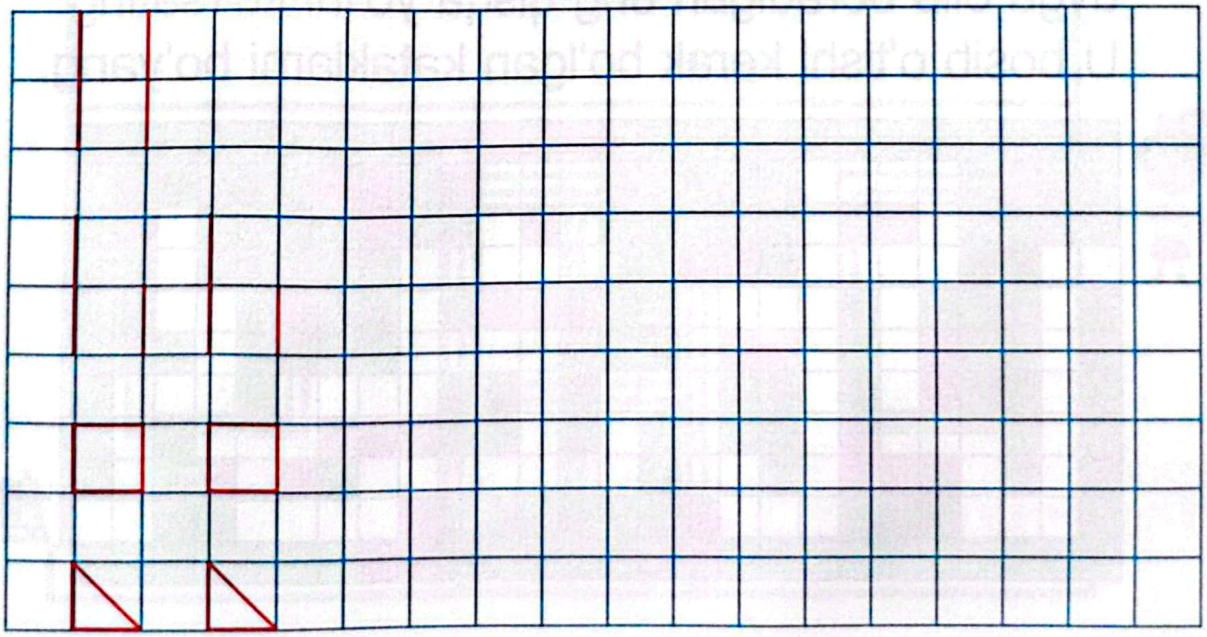




3 Har bir kapalakni uning soyasi bilan chiziqlar yordamida tutashtiring.



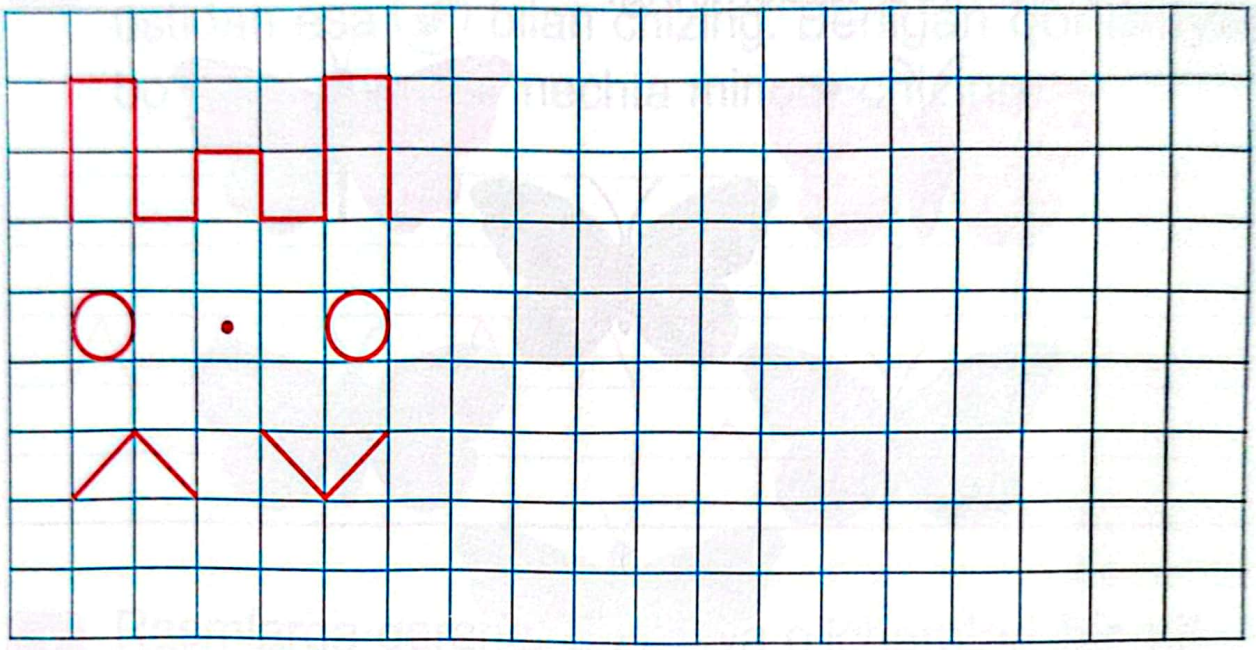
4 Davom ettiring.





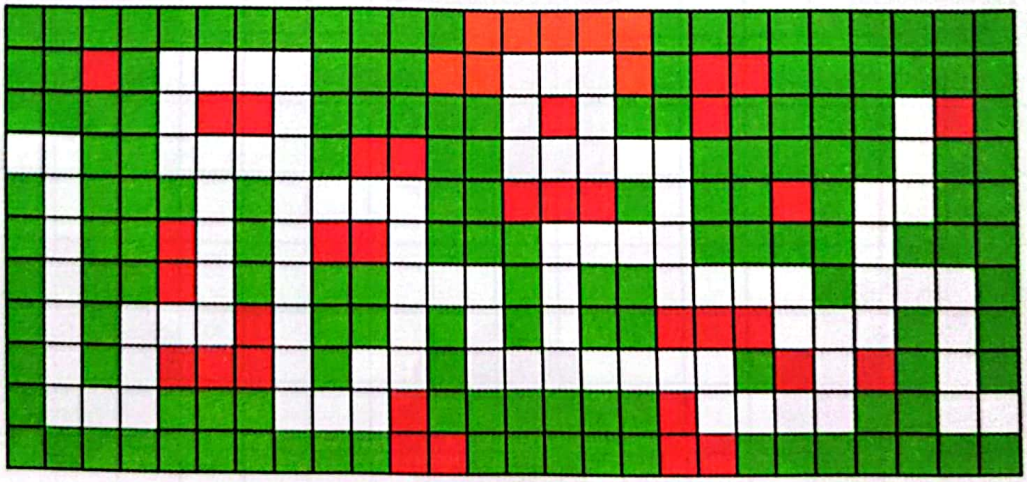


1 Davom ettiring.



2 Ushbu labirintda yashil kataklar butalar, qizil kataklar gullar, oq kataklar esa yo'llardir. Azizaga uyga olib boradigan eng qisqa yo'lni ko'rsating. U bosib o'tishi kerak bo'lgan kataklarni bo'yang.

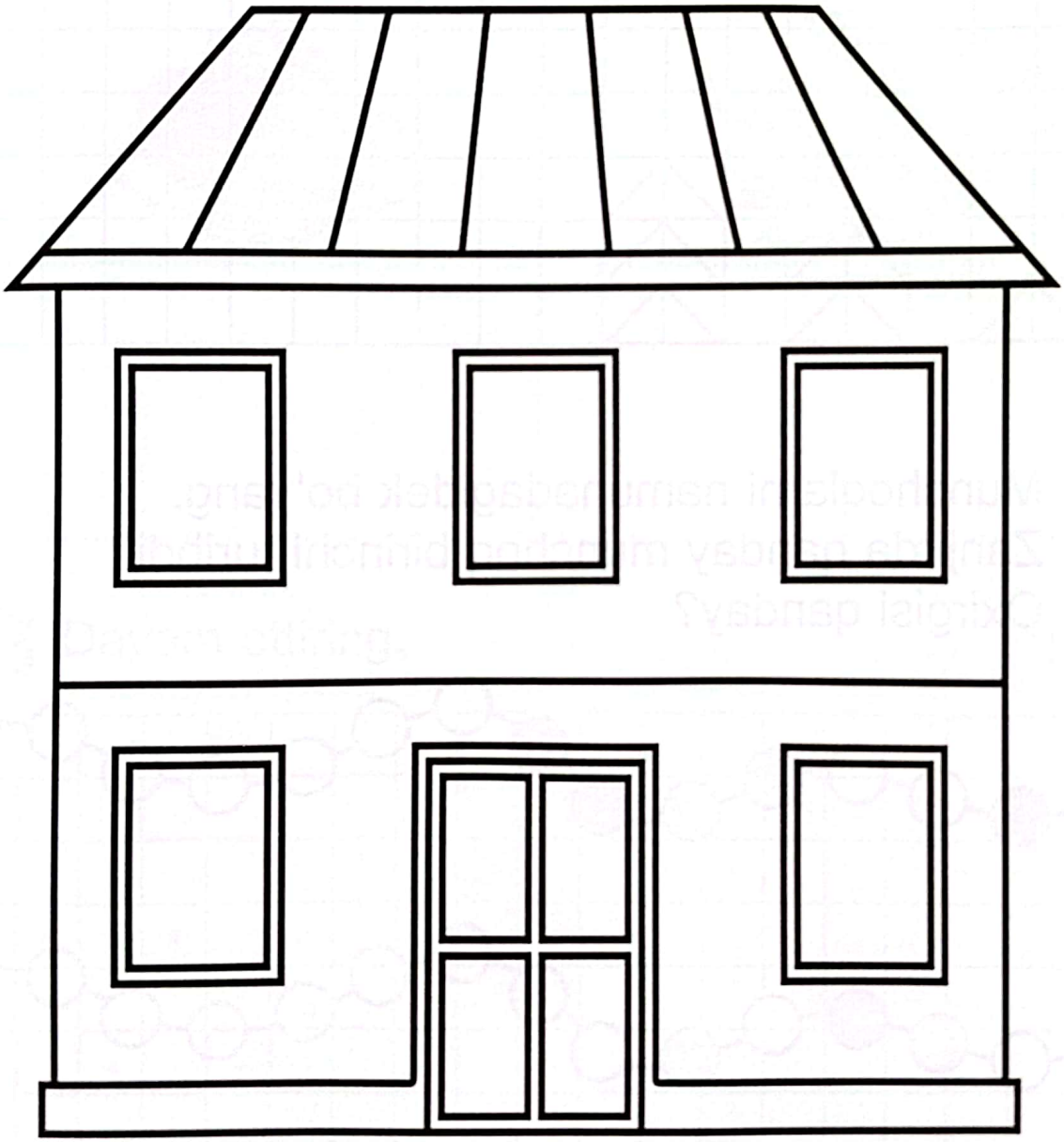




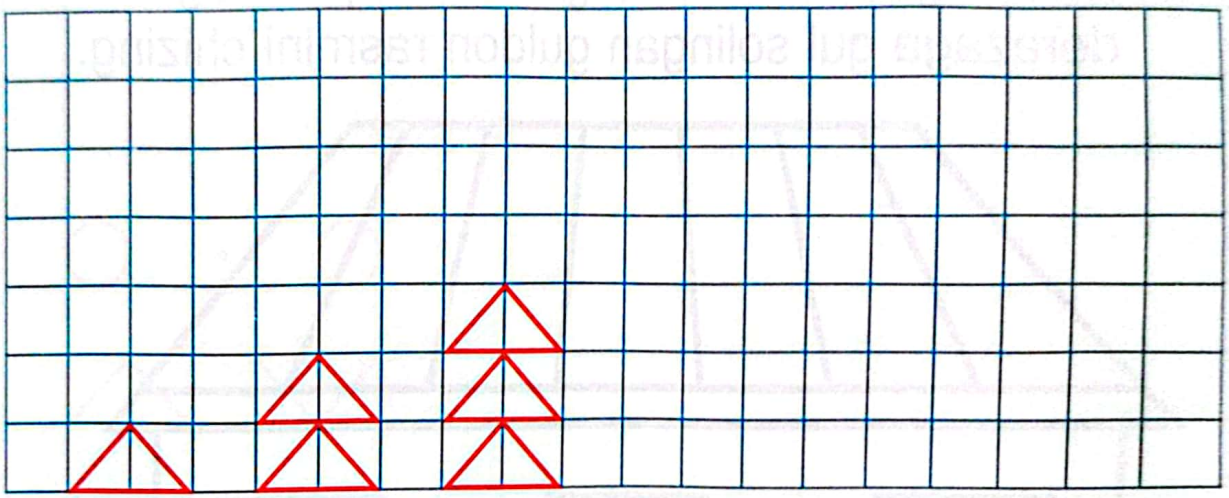




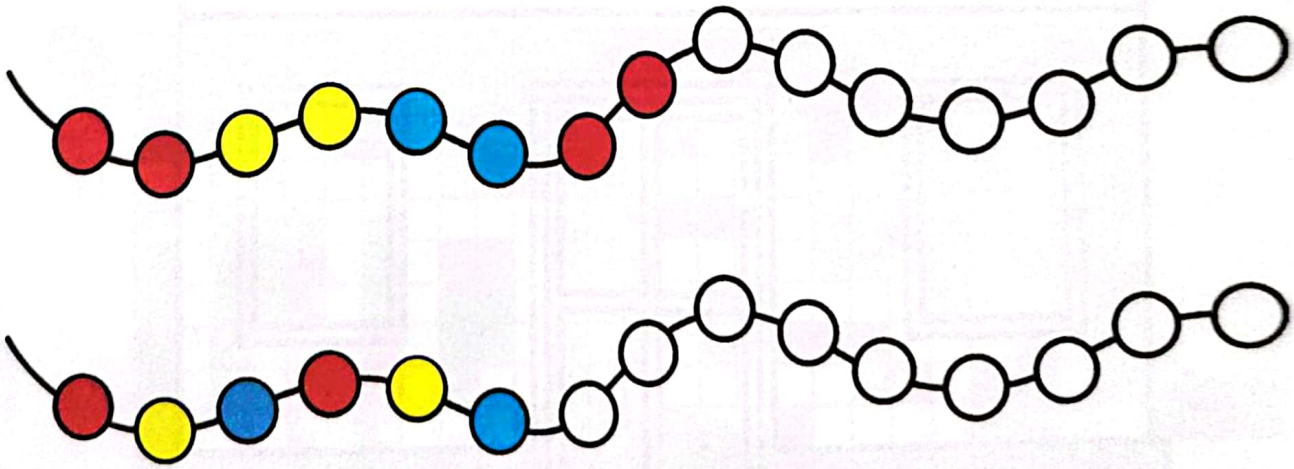
3 Yuqori chap tomondagi derazaga qizchaning, pastki o‘ng tomondagi derazaga esa o‘g‘il bolaning rasmini chizing. Eshik tepasidagi derazaga gul solingan guldon rasmini chizing.



1 Berilgan qonuniyat bo‘yicha yana 3 ta archa rasmini chizing.



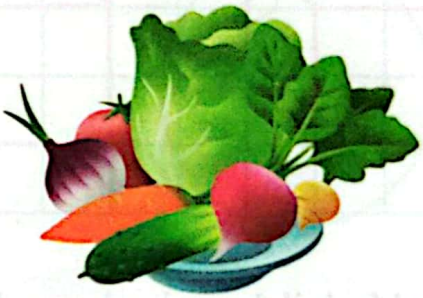
2 Munchoqlarni namunadagidek bo‘yang.
Zanjirda qanday munchoq birinchi turibdi?
Oxirgisi qanday?



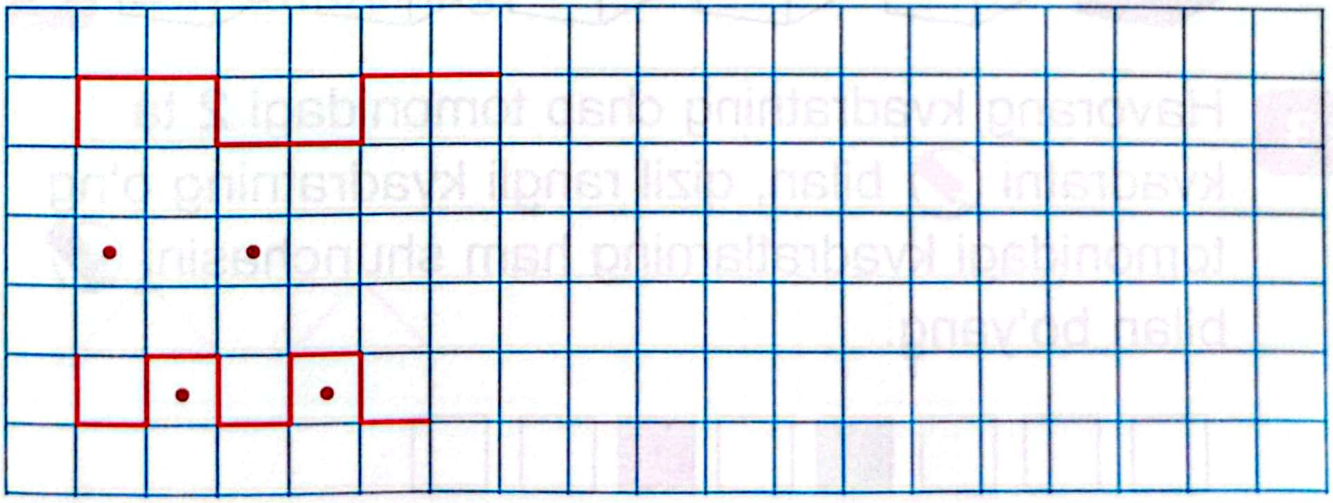


3 Har bir likopcha ostiga unda nechta meva yoki sabzavot bo‘lsa, shuncha doira chizing.

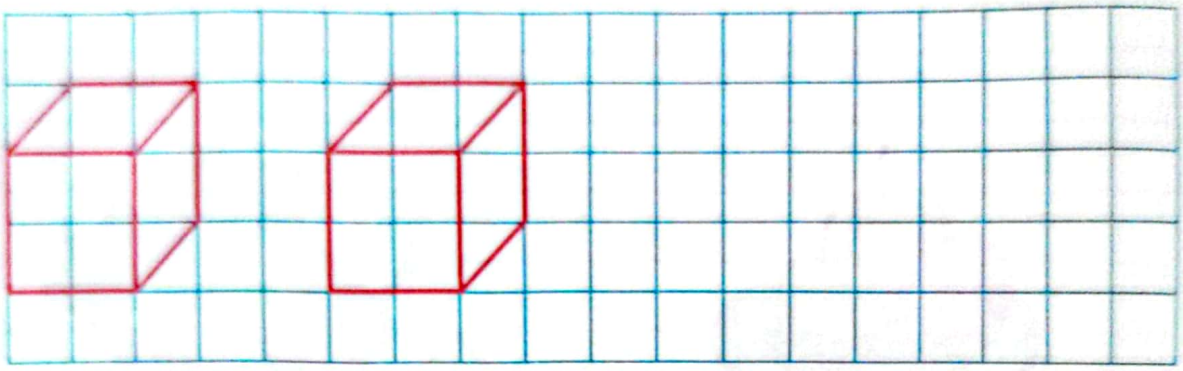




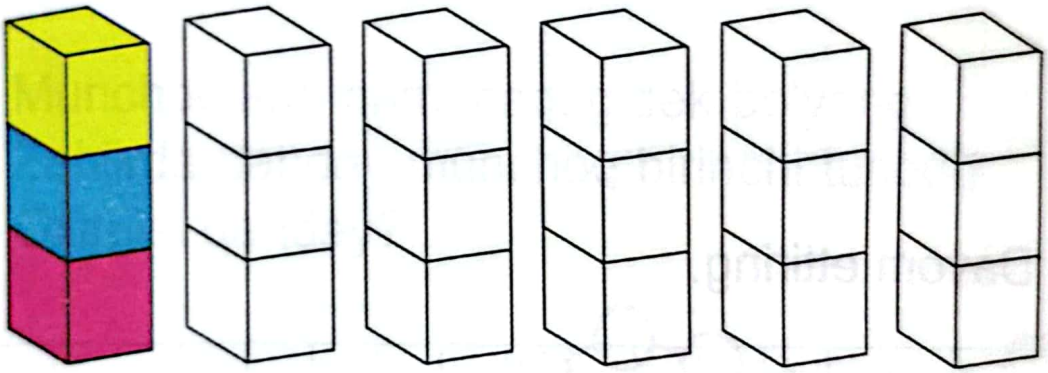
4 Davom ettiring.



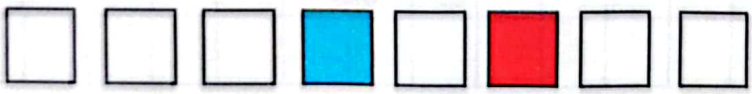
1 Davom ettiring.



2 Kubiklarni shunday qayta joylashtiringki, birorta ham o‘xshash minora uchramasin.

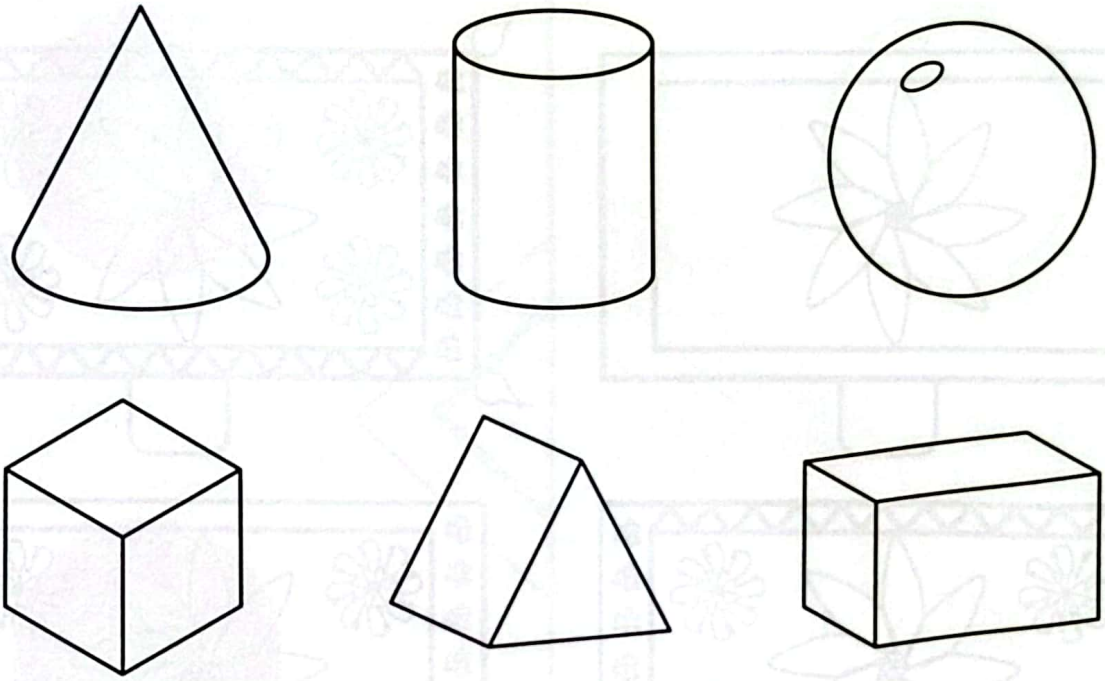


3 Havorang kvadratning chap tomonidagi 2 ta kvadratni  bilan, qizil rangli kvadratning o‘ng tomonidagi kvadratlarning ham shunchasini  bilan bo‘yang.

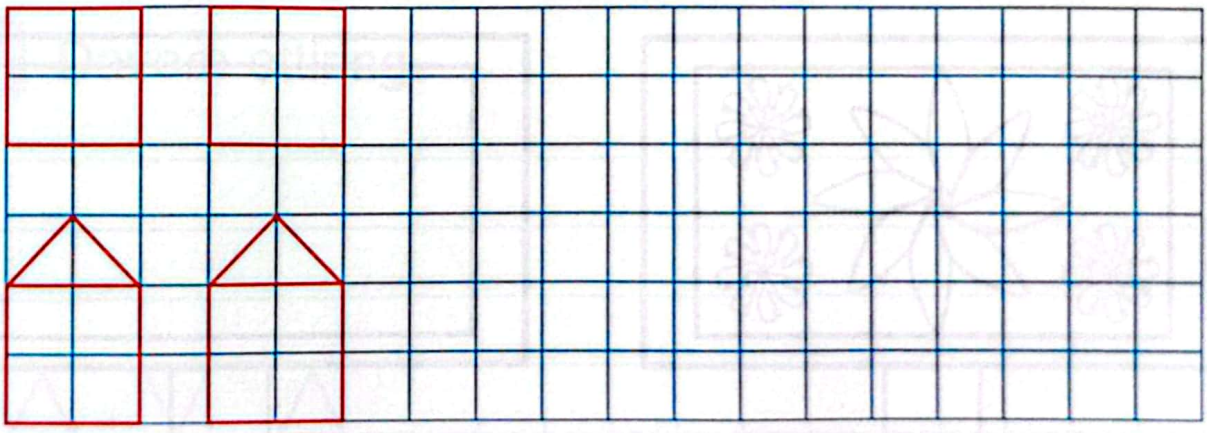




4 Shakllarni haqiqiy predmetga o‘xshaydigan qilib chizib tugallang va bo‘yang.



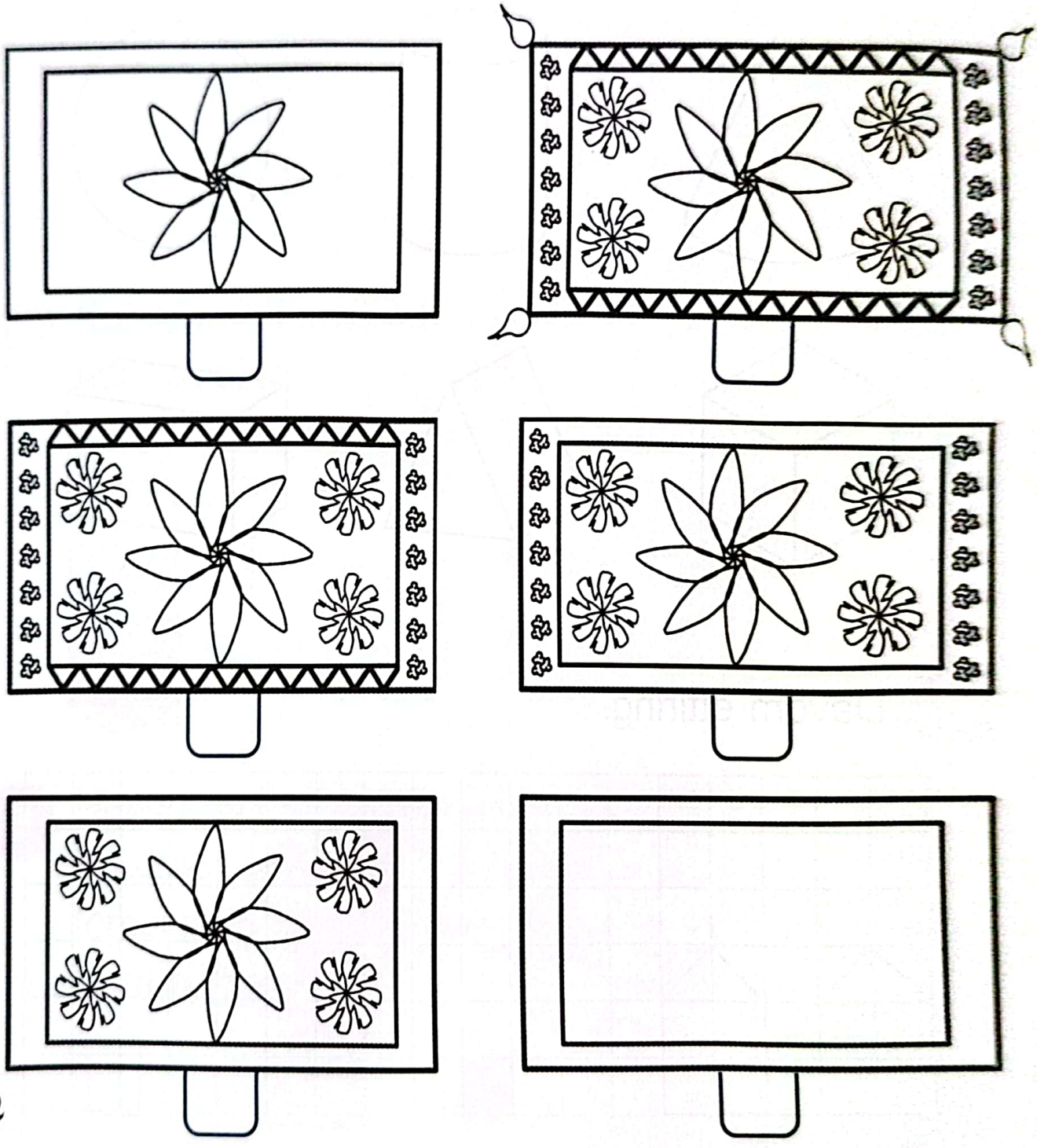
5 Davom ettiring.



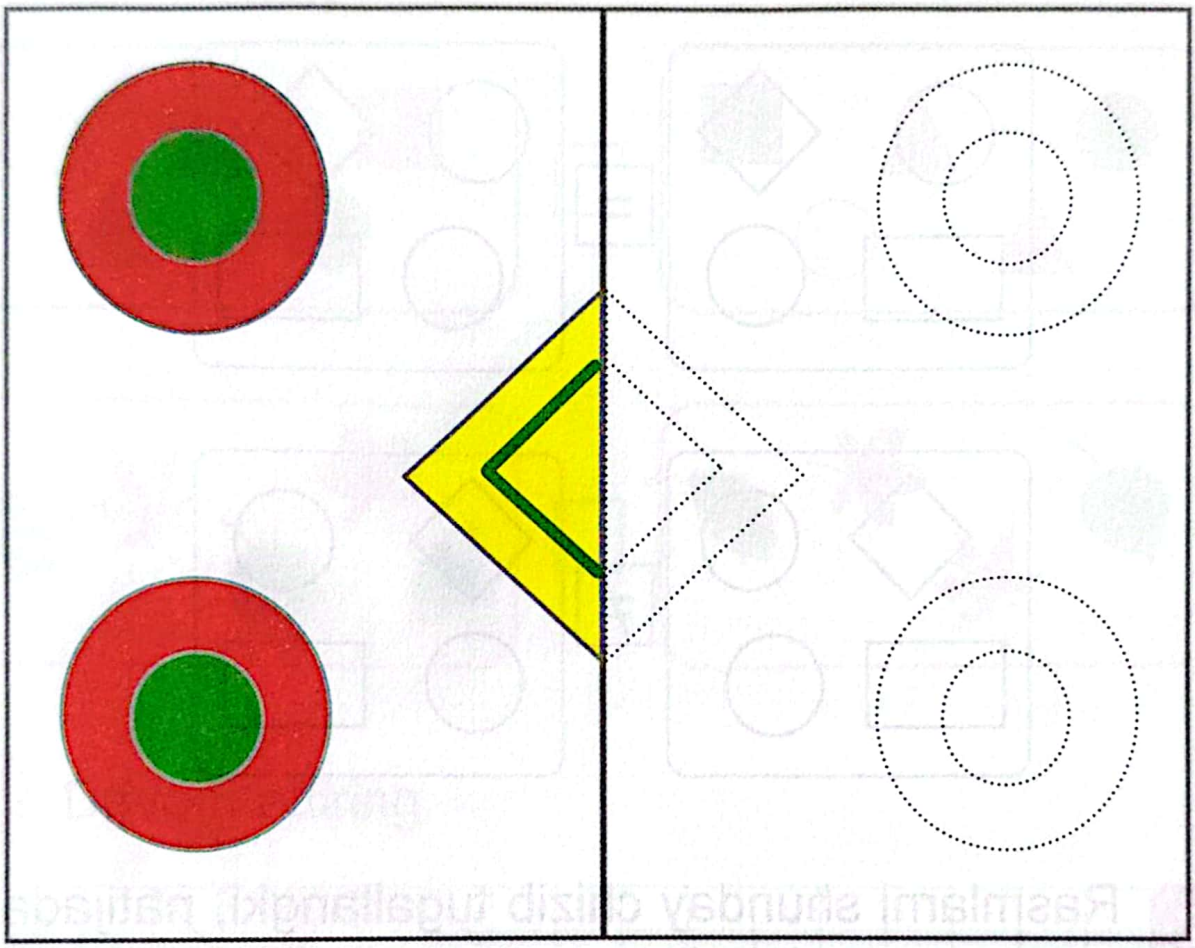




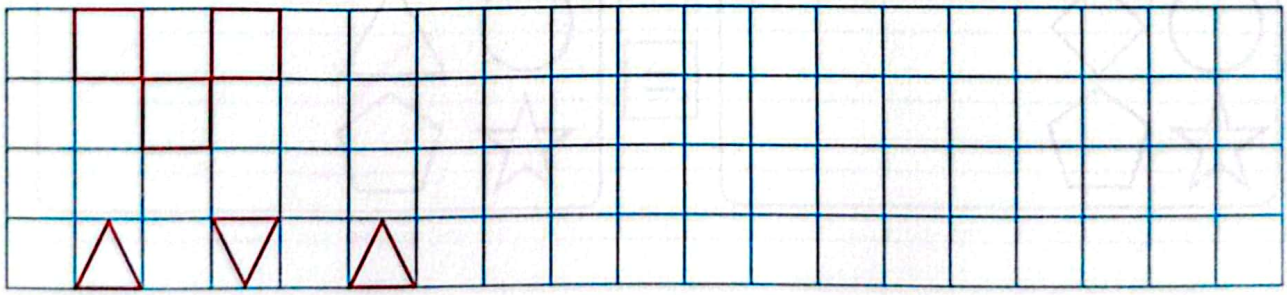
1 Naqsh yaratishning soddadan murakkabgacha bo‘lgan to‘g‘ri tartibini ko‘rsating. Natijani bo‘yang.



2 Gilamni ikkala qismi bir xil bo‘ladigan qilib chizib tugallang.



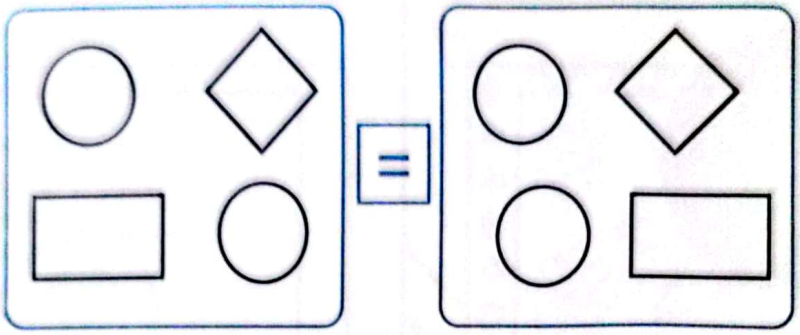
3 Davom ettiring.

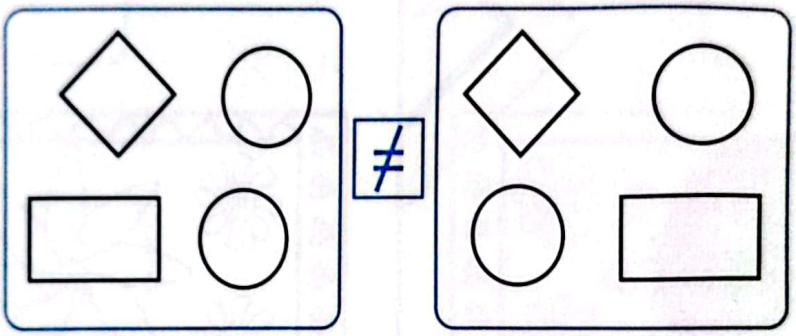




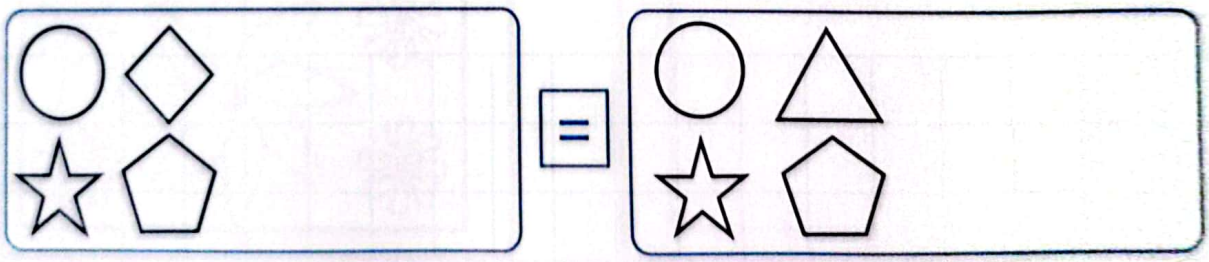


1 Rasmlarni shunday bo'yangki, natijada quyidagi shartlar bajarilsin.



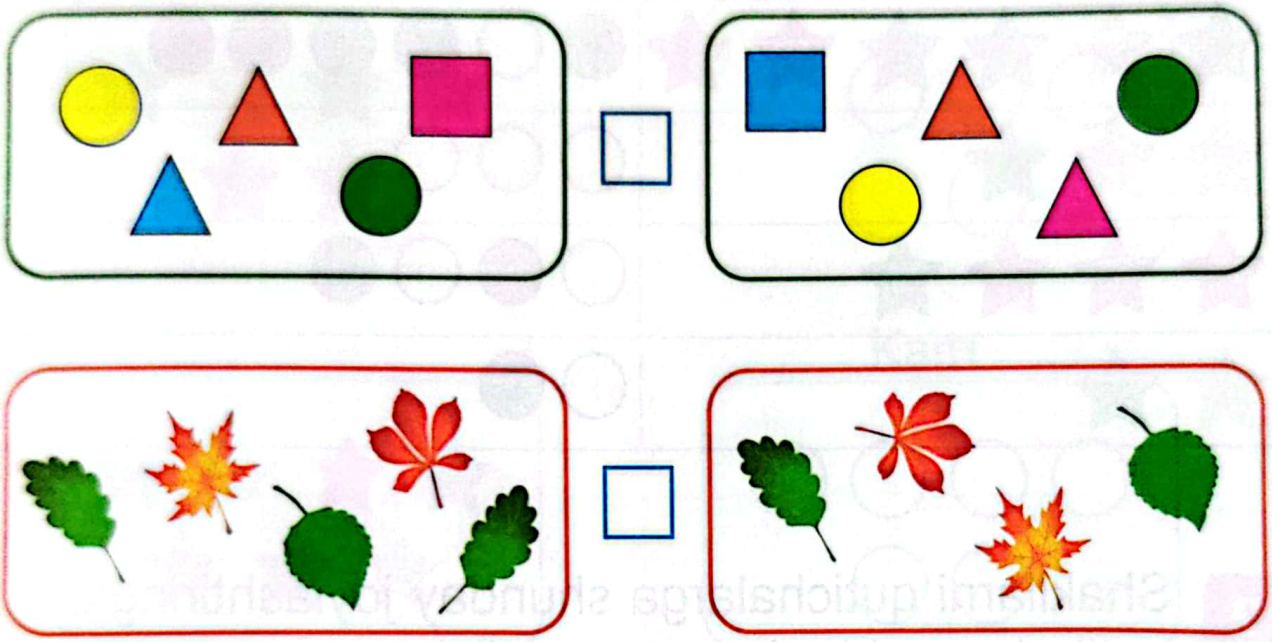


2 Rasmlarni shunday chizib tugallangki, natijada guruhlar bir xil bo'lsin.

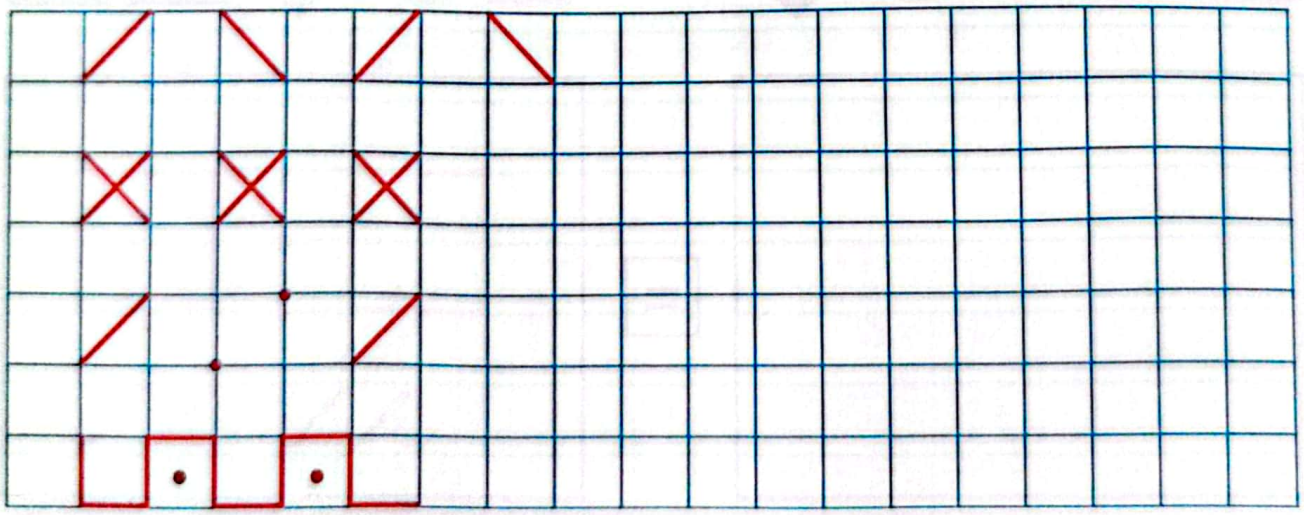




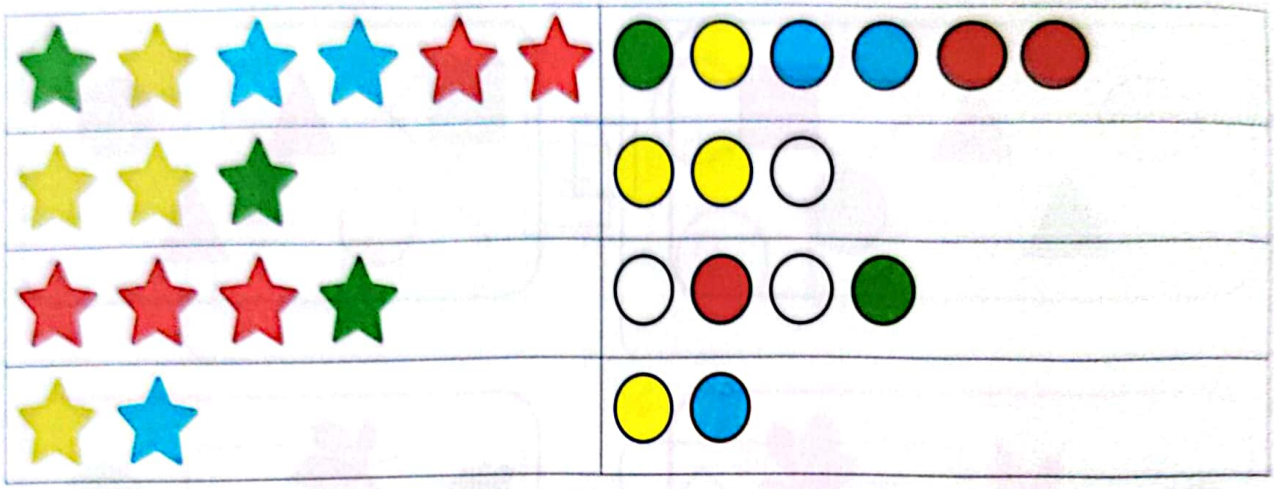
3 Guruhlar orasiga = yoki ≠ belgisini qo‘ying.



4 Davom ettiring.

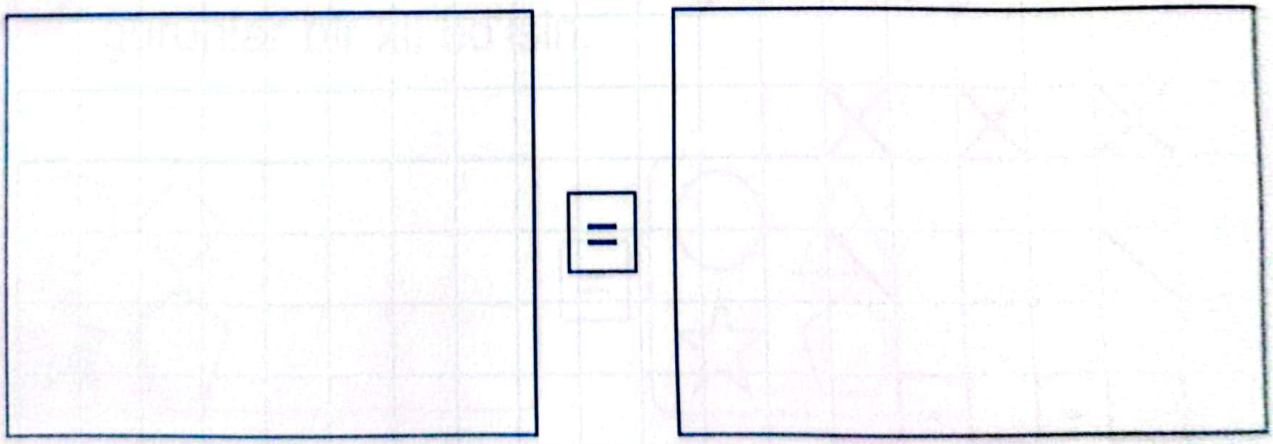


1 Qonuniyatni aniqlang va bo'sh doirachalarni tegishli rangga bo'yang.



2 Shakllarni qutichalarga shunday joylashtiringki, natijada quyidagi shart bajarilsin.



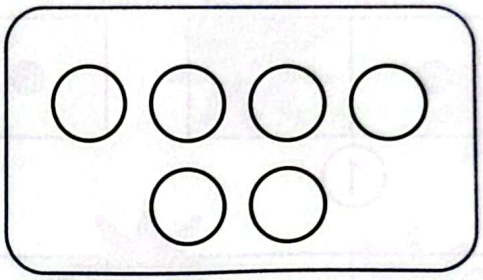




3 Berilgan qonuniyat bo‘yicha bo‘yang.

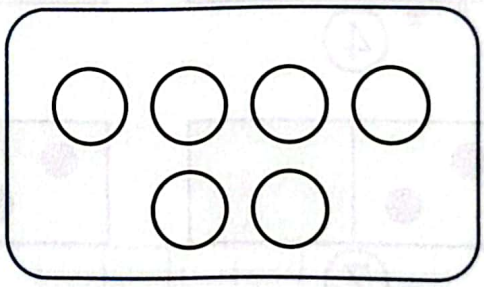
Qancha bo‘lsa, shuncha



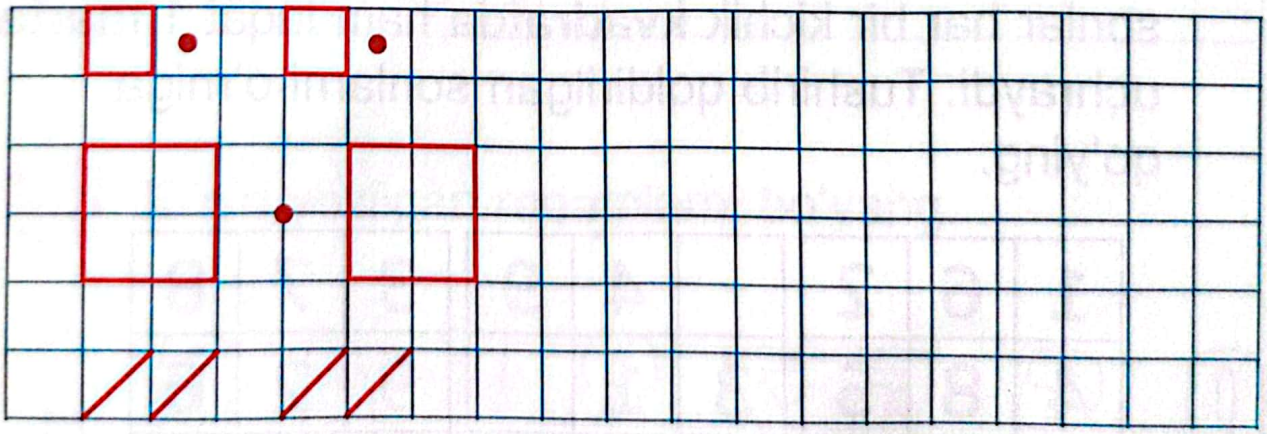


Kam



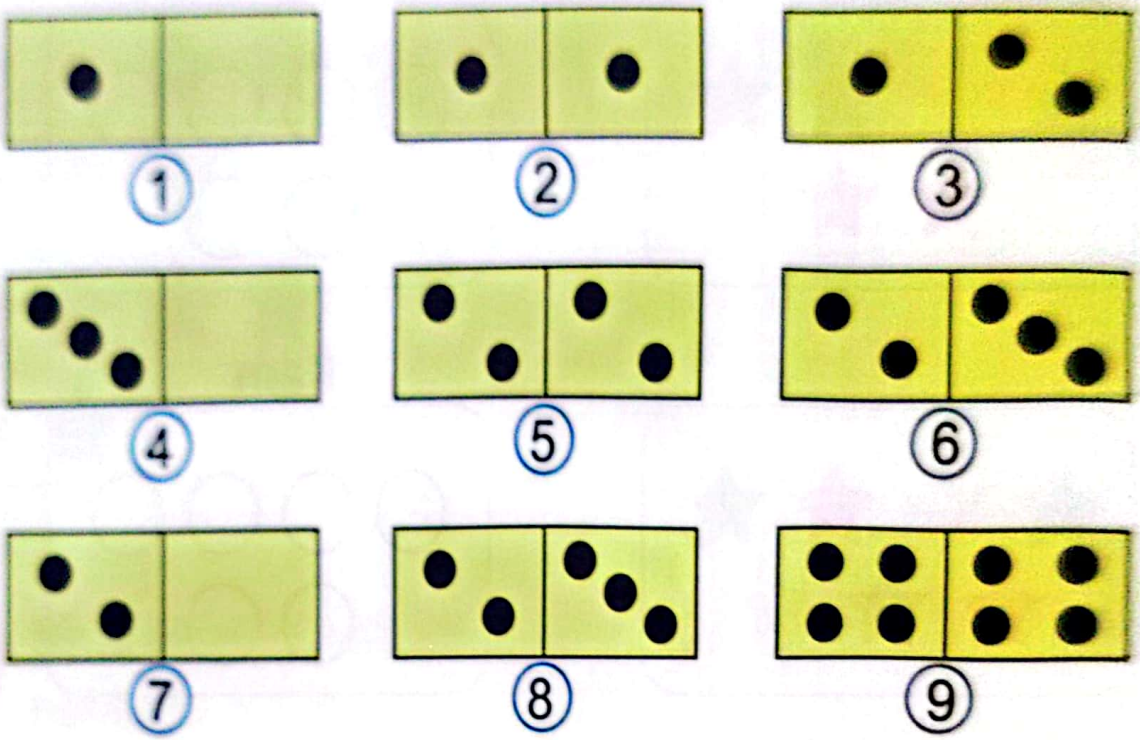


4 Davom ettiring.



9-dars. O‘yin-dars

1 Domino donalariga tushirib qoldirilgan nuqtalarni chizing.

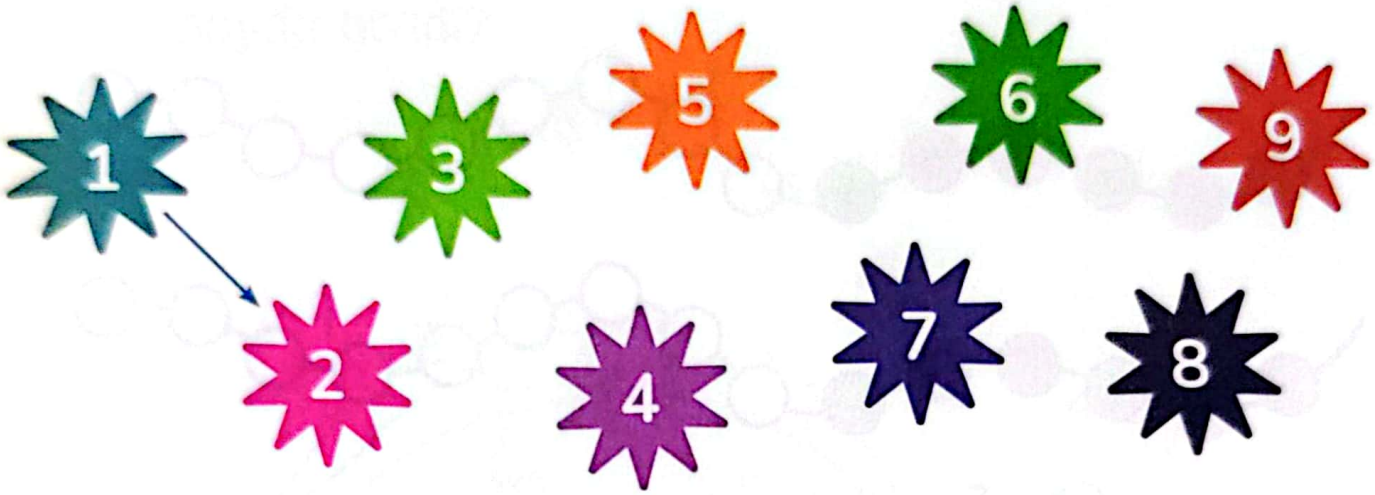


2 1 dan 9 gacha bo'lgan sonlar har bir **qatorda** faqat 1 marta uchraydi. 1 dan 9 gacha bo'lgan sonlar har bir kichik **kvadratda** ham faqat 1 marta uchraydi. Tushirib qoldirilgan sonlarni o'rniga qo'ying.

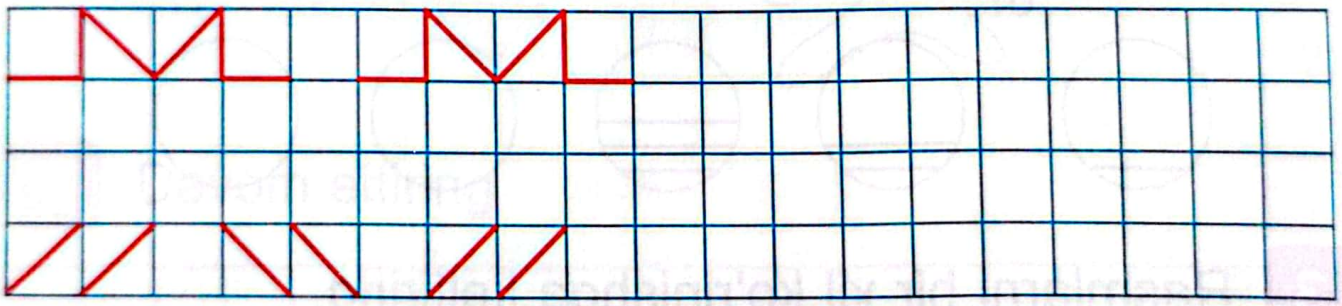
1	6	2		4	9	3	7	8
4	8	5	3	1		9	2	6
3	7	9	6	2	8	4		1



3 Tartib bilan tutashtiring.



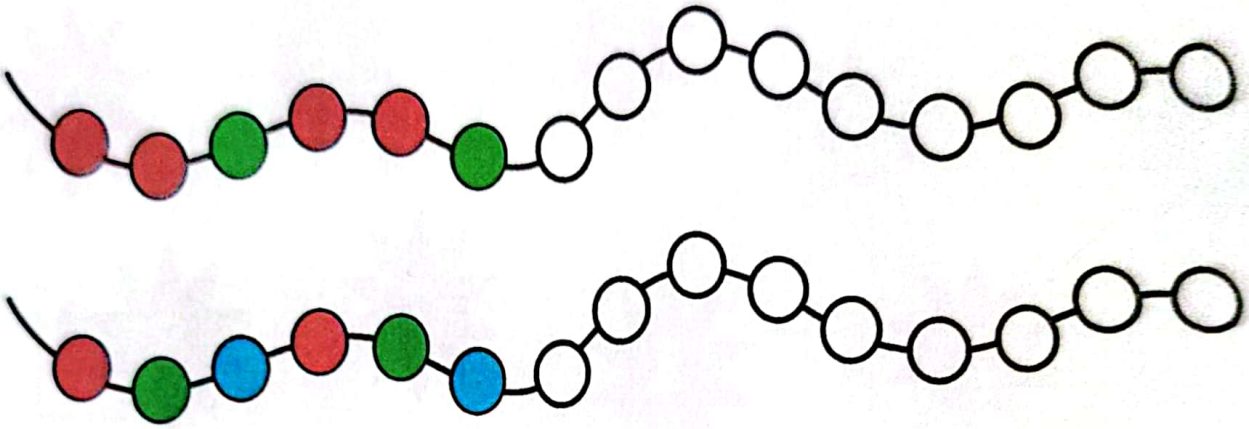
4 Davom ettiring.



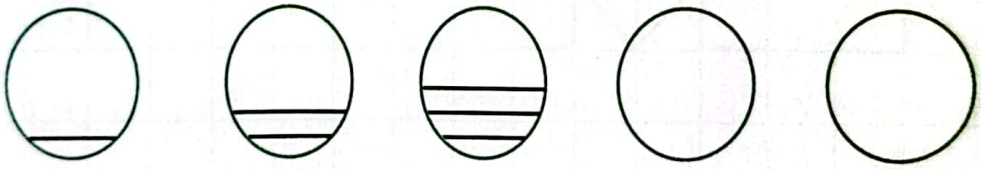
5 To‘g‘ri yozilgan raqamlarni bo‘yang.

1 ə 4 7 8 ʃ ɕ 3 9

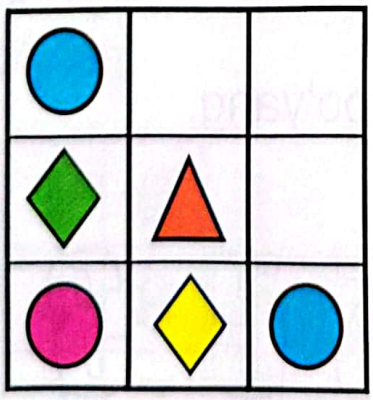
1 Qonuniyatni saqlagan holda munchoqlarni bo‘yang. Qaysi zanjirda ko‘proq yashil munchoq bor?

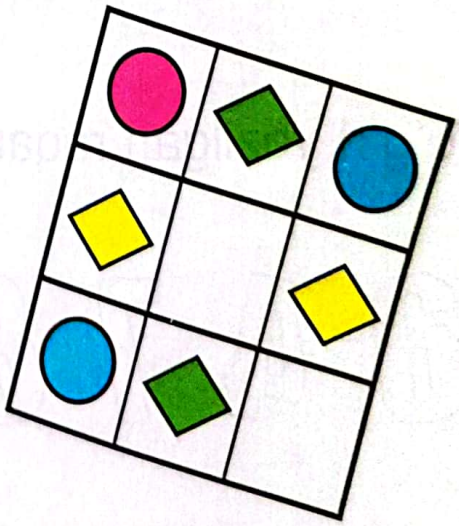


2 Qonuniyatni aniqlang va bo‘sh doiralarni to‘ldiring.



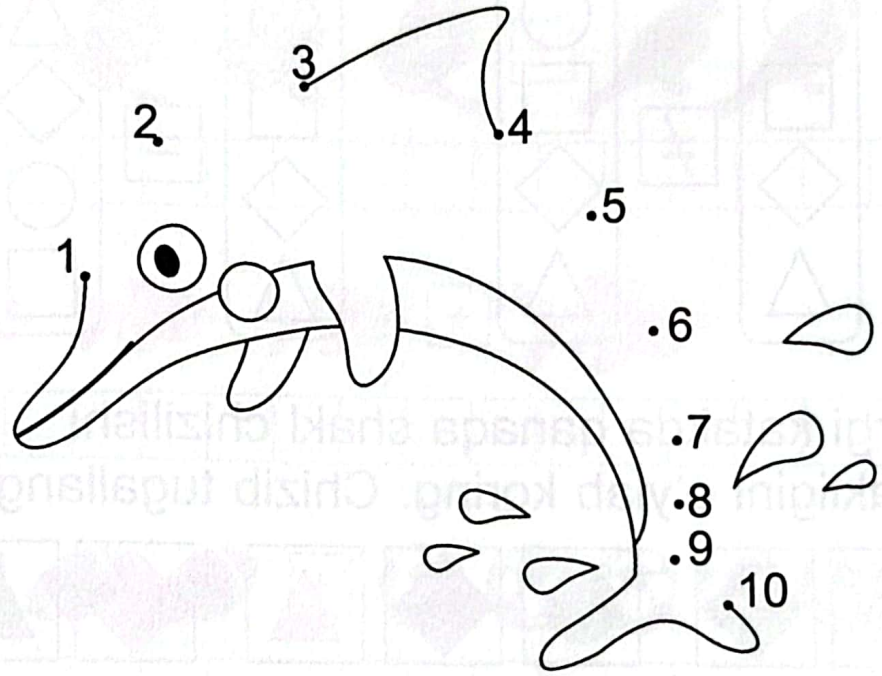
3 Rasmlarni bir xil ko‘rinishga keltiring.



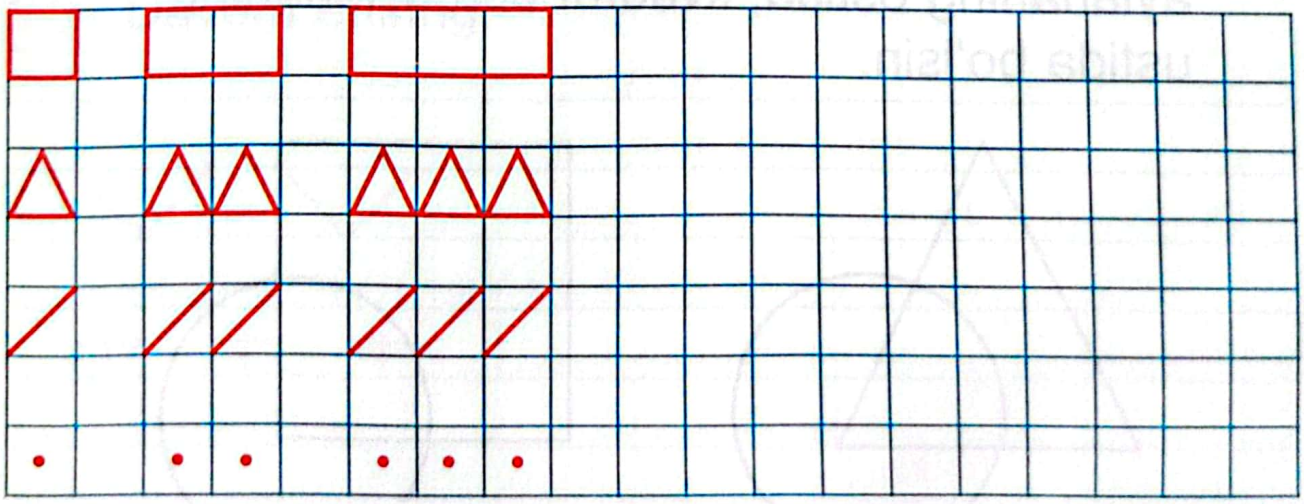




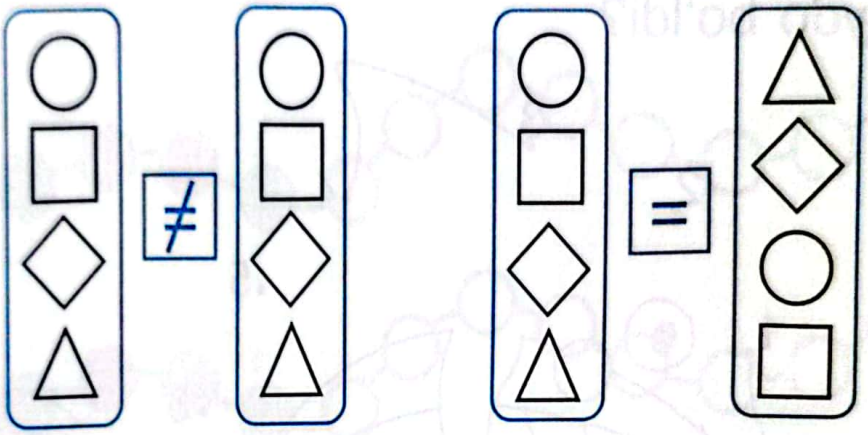
4 1 dan 10 gacha bo‘lgan sonlarni chiziqlar yordamida tartib bilan tutashtiring. Qanday rasm paydo bo‘ldi?



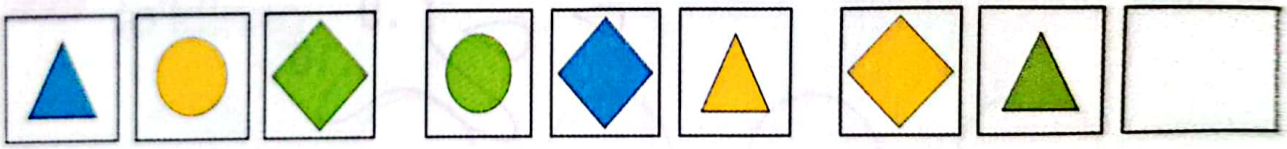
5 Davom ettiring.



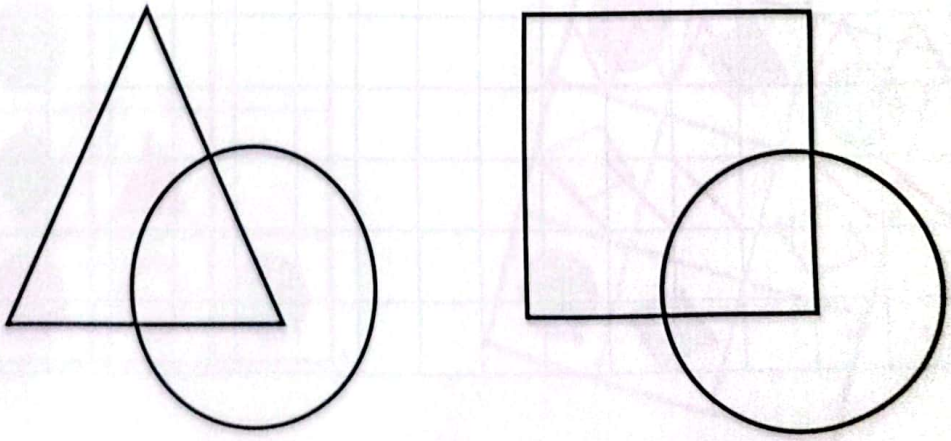
1 To‘g‘ri bo‘ladigan qilib bo‘yang.



2 Oxirgi katakda qanaqa shakl chizilishi kerakligini o‘ylab koring. Chizib tugallang.



3 Shakllarni shunday bo‘yangki, uchburchak aylananing ostida, kvadrat esa aylananing ustida bo‘lsin.



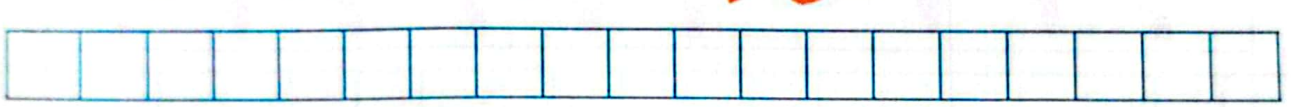


4 Qo‘shishni sanoq cho‘plari yordamida bajaring.

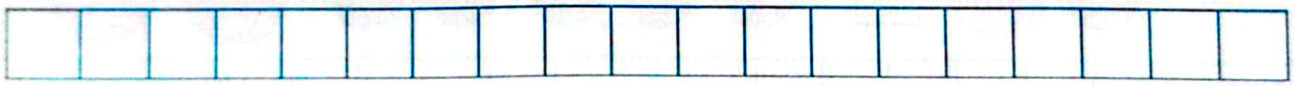




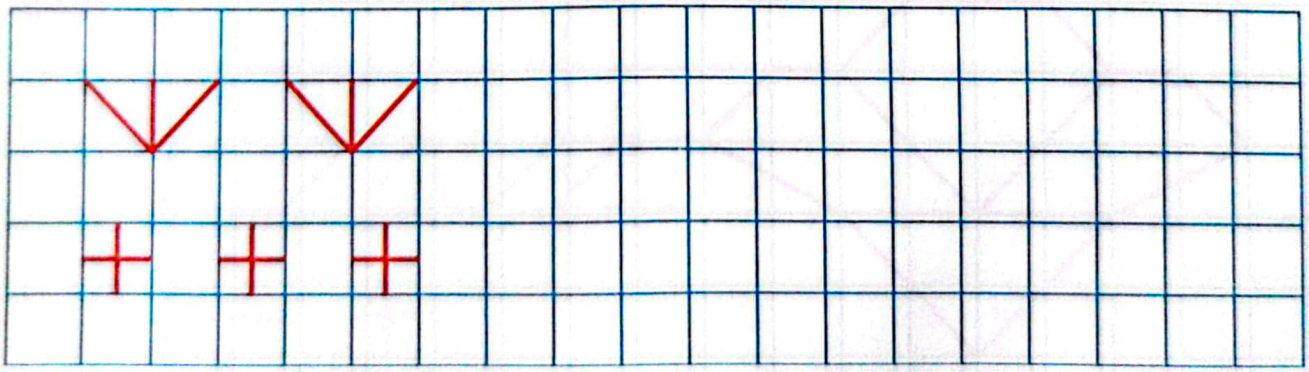








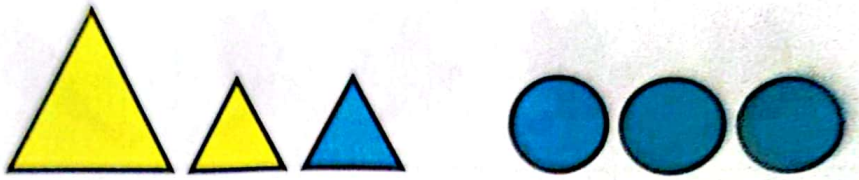
5 Davom ettiring.



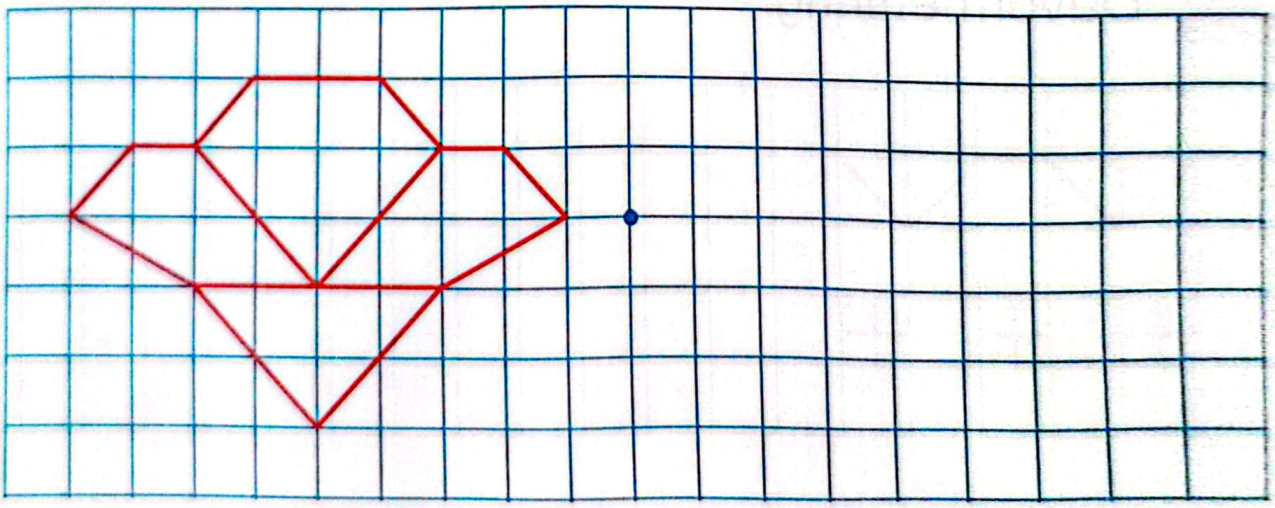




1 Shakllarni alomatlariga ko‘ra guruhlarga ajrating.

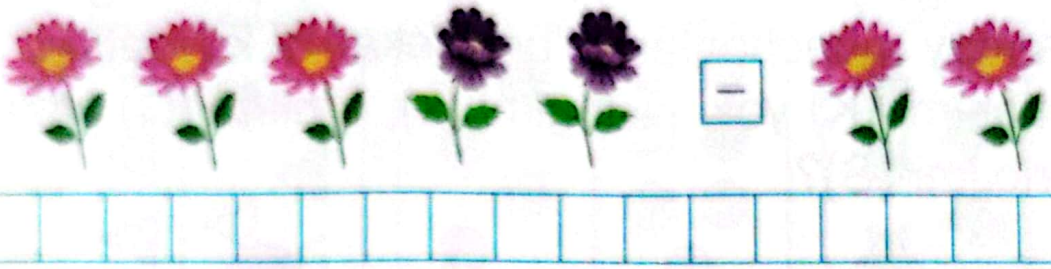
Shakli	
Rangi	
O‘lchami	

2 Naqshdan nusxa ko‘chiring.

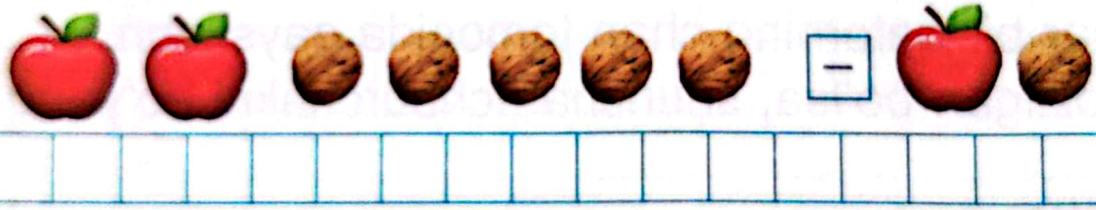




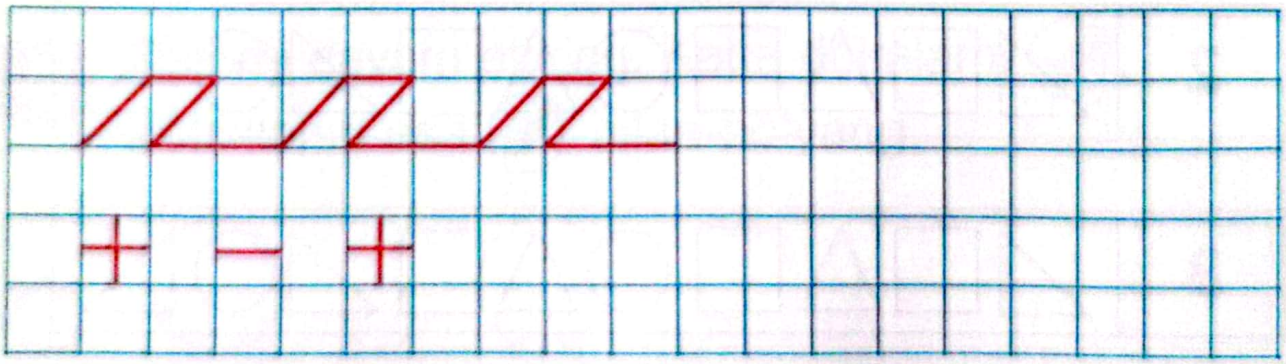
3 Ayirishni sanoq cho'plari yordamida bajaring.







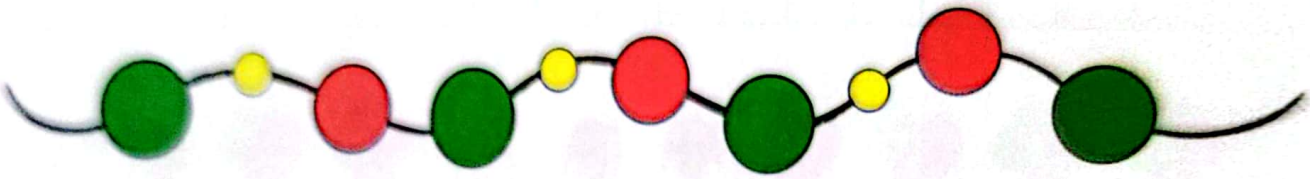
4 Davom ettiring.







1 Berilgan namunaga ko'ra, ipning chap va o'ng tomoniga yana ikkitadan munchoq qo'shing. Qanday munchoqlar ko'proq ekanini ko'rsating: kattasimi (K) yoki kichigimi (k), qizilimi (Q) yoki sarig'imi (S)?



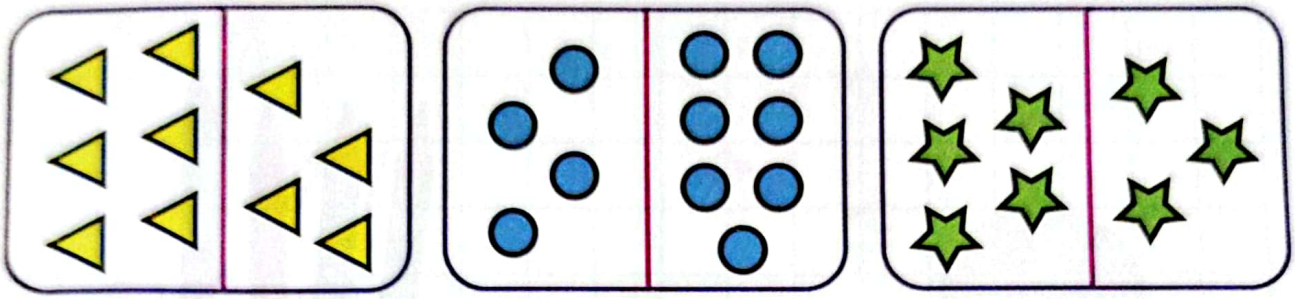
K ☐ k Q ☐ S

2 Har bir qatorning chap tomonida qaysi son yozilgan bo'lsa, shuncha uchburchakni bo'yang.

4	
2	
3	

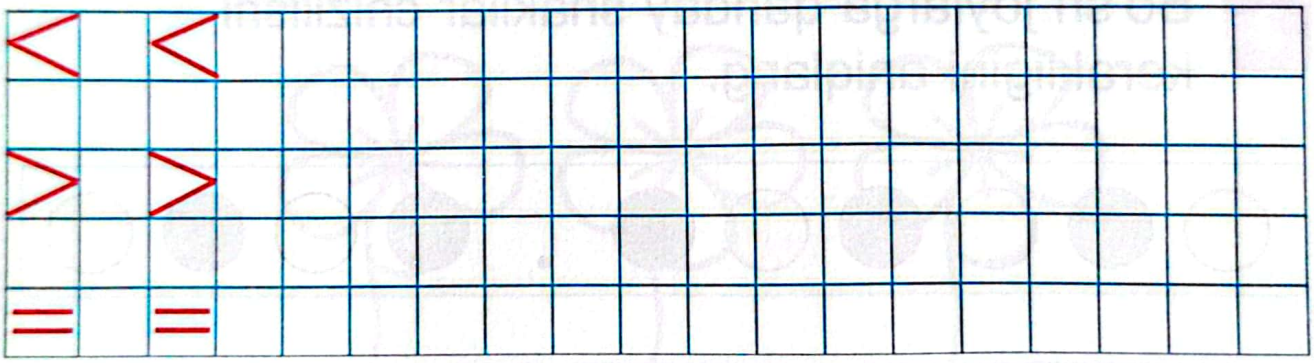


3 Taqqoslang.

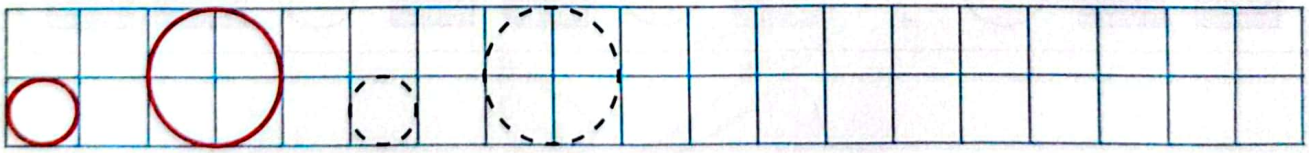


6 ☐ 4 4 ☐ 7 5 ☐ 3

4 Davom ettiring.



5 Qatorni davom ettiring. Katta doiralarni , kichiklarini esa  bilan bo‘yang.



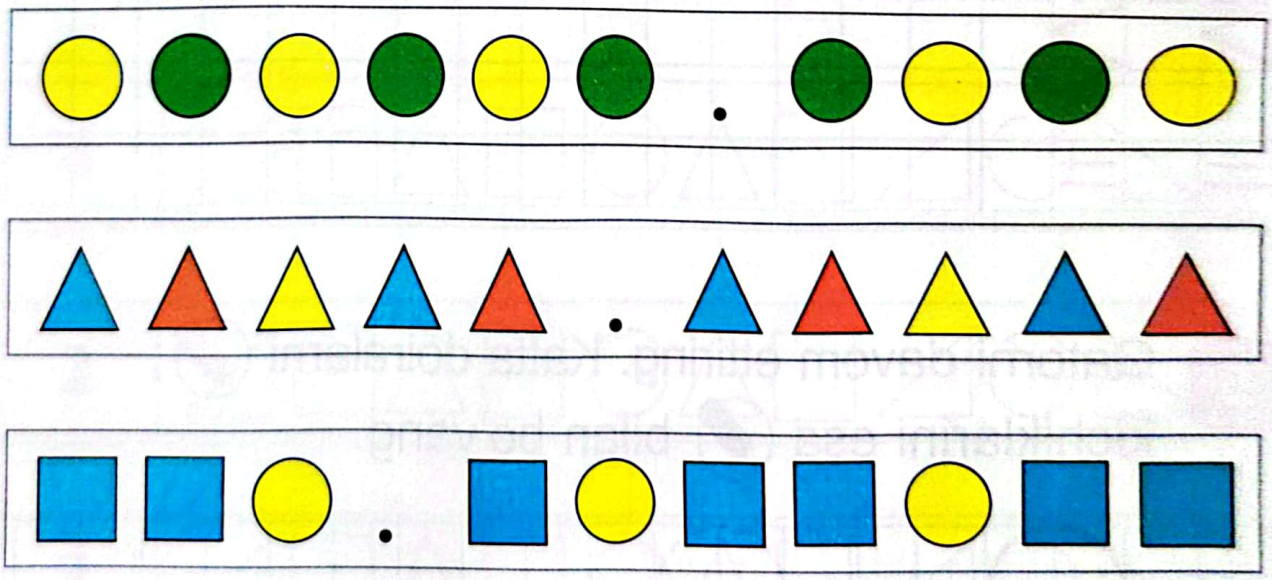




1 Rasmda bittagina bo‘lgan predmetni ✎ bilan aylanaga oling.



2 Bo‘sh joylarga qanday shakllar chizilishi kerakligini aniqlang.

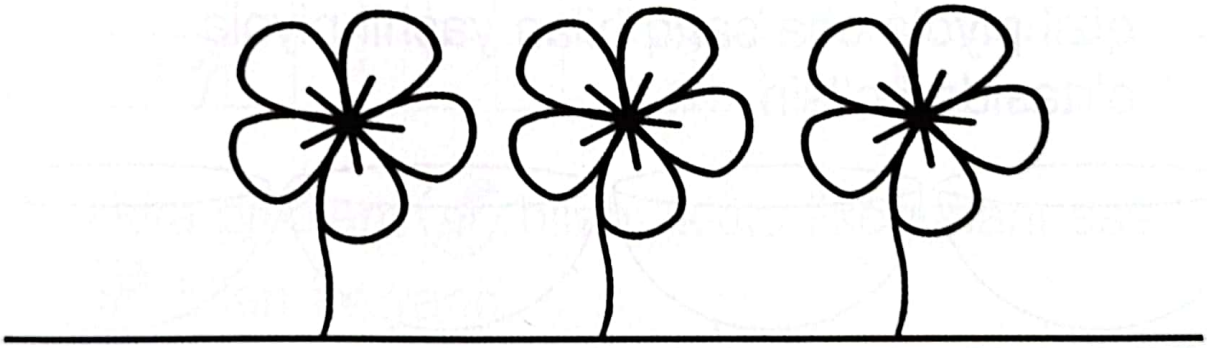




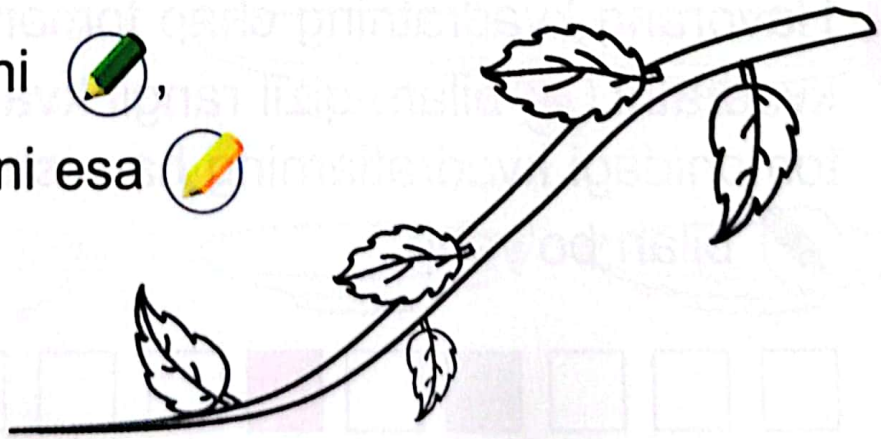
3 Davom ettiring.

1 1
1 1 1 1
1 + 1 +

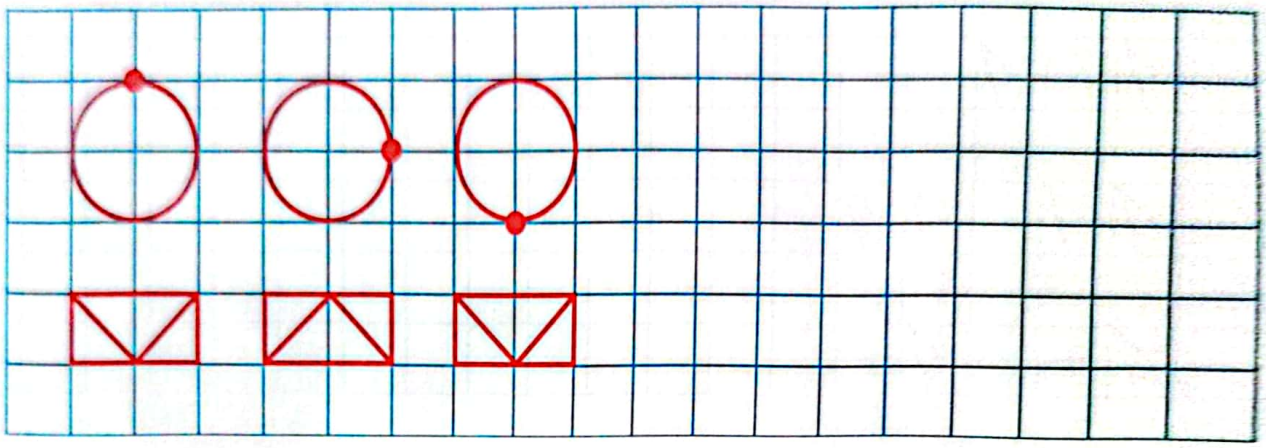
4 Quyidagicha bo‘yang:
bitta gulni , qolganlarini bilan;



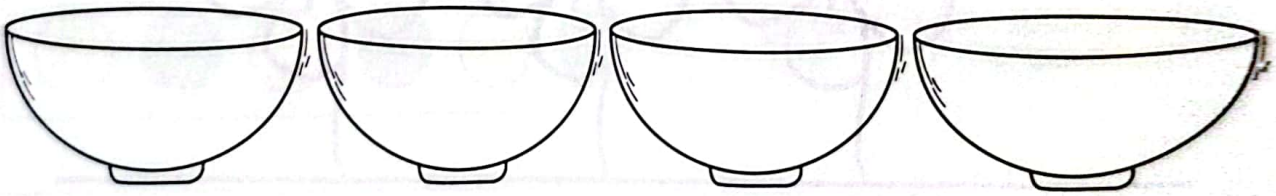
bitta bargni ,
qolganlarini esa bilan.



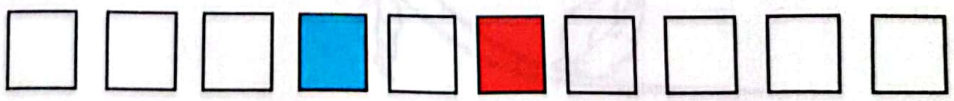
1 Davom ettiring.



2 Quyidagicha bo‘yang:
birinchi piyola ko‘k rangda;
sariq piyola qizil bilan ko‘k piyola o‘rtasida;
qizil piyola esa sariq bilan yashil piyola o‘rtasida bo‘lsin.



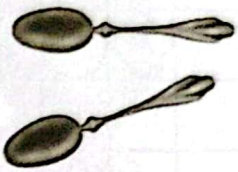
3 Havorang kvadratning chap tomonidagi 3 ta kvadratni bilan, qizil rangli kvadratning o‘ng tomonidagi kvadratlarning ham shunchasini bilan bo‘yang.





4 Har bir rasmda nechta predmet borligini yozing.

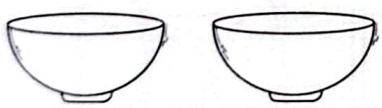


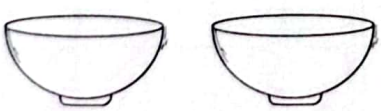



5 Davom ettiring.

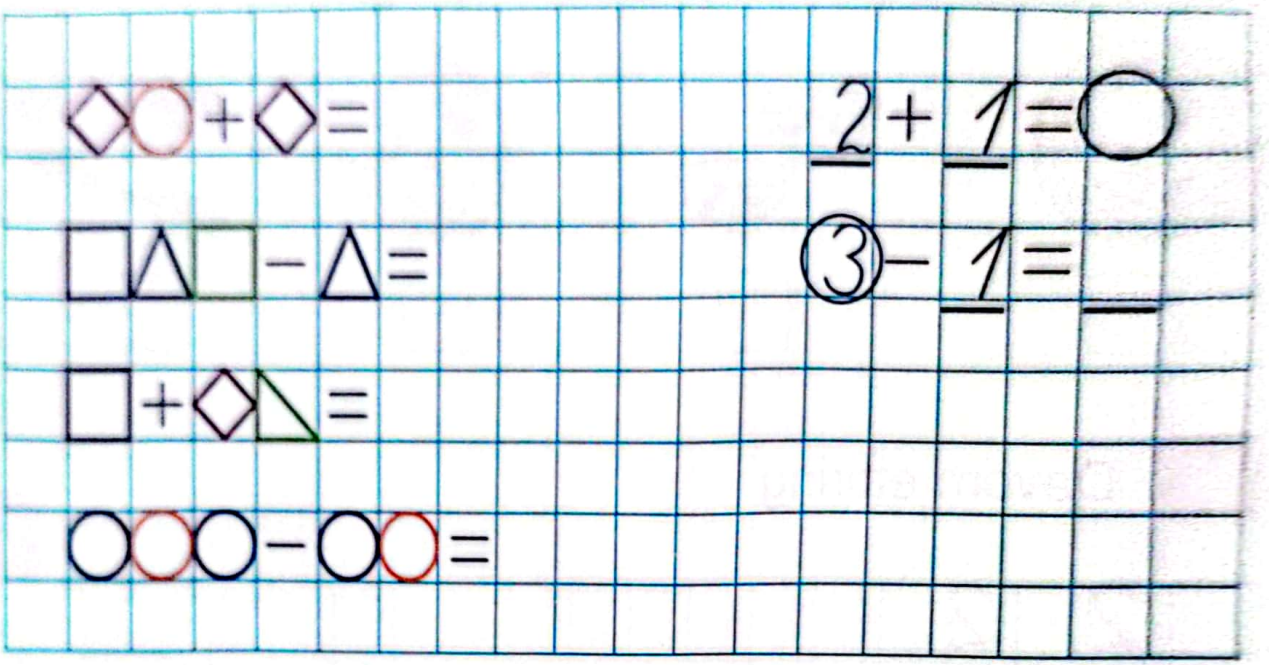
	2		2															
	2		1															

6 Ikkita piyolani ✎ bilan, ikkita likopchani esa ✎ bilan bo‘yang.






1 Qo‘shish va ayirish amallarini bajaring.
Butun va qismlarni ajratib ko‘rsating.

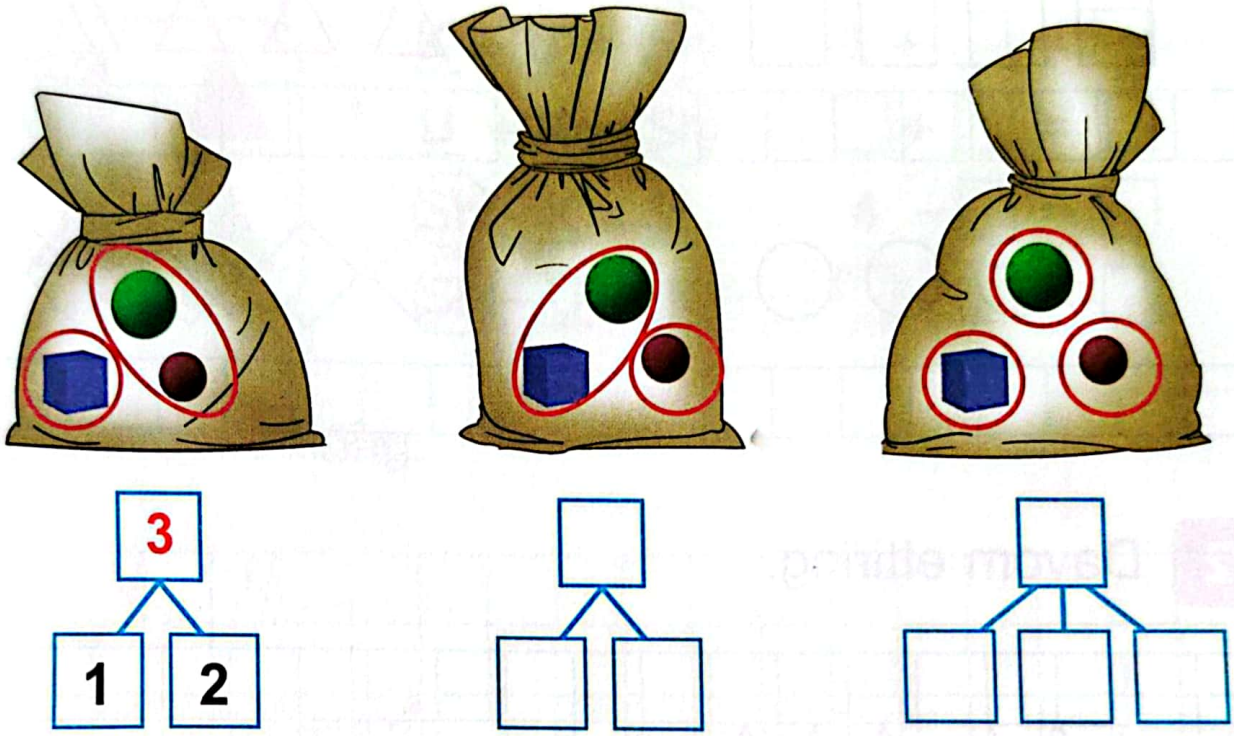


2 Jadvalni to‘ldiring.

+	●	●●
●	●●	
●●		



3 Shakllarni guruhlarga quyida ko‘rsatilgani kabi ajrating.



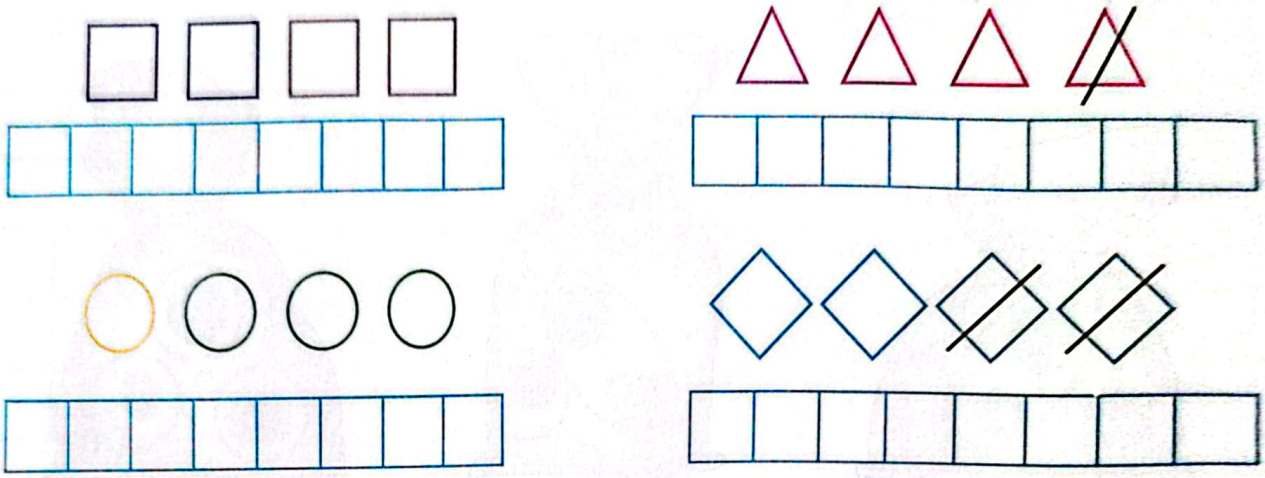
4 Davom ettiring.

3 3 3

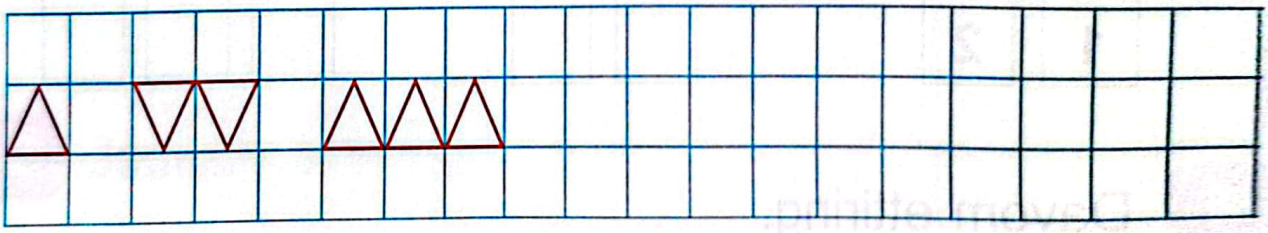
3 · 3 · 3 ·

3 2 1 3 2 1

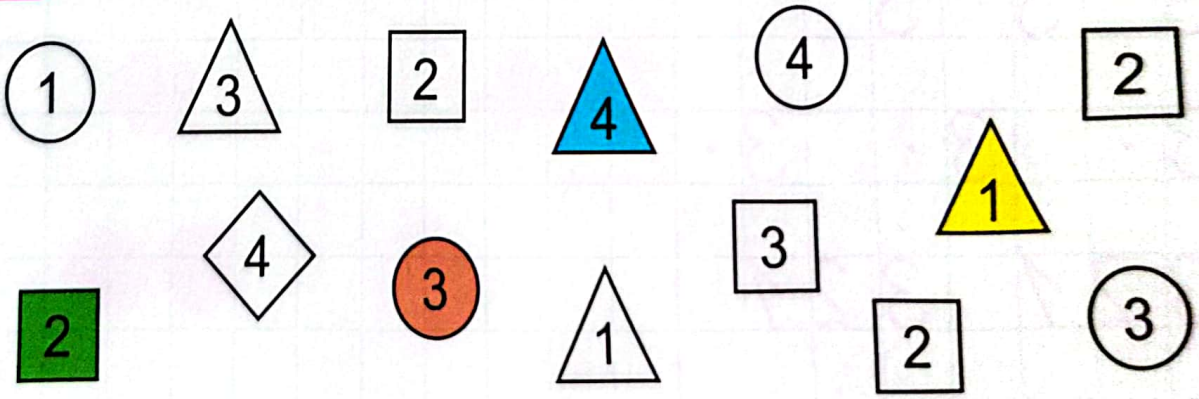
1 Rasmlardan foydalanib, sonli misollar yozing.



2 Davom ettiring.

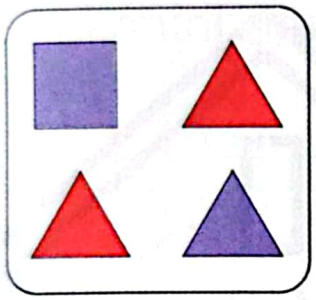


3 Raqamlar bo‘yicha bo‘yang.





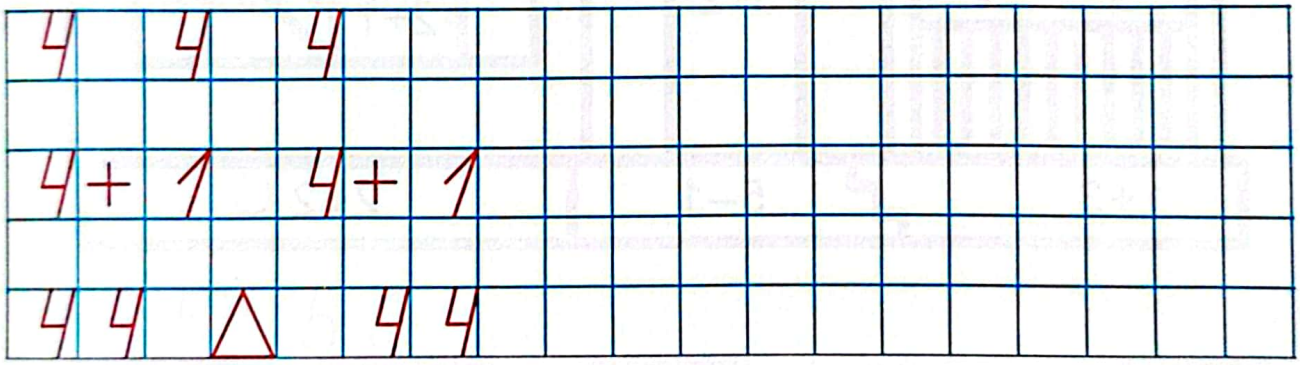
4 Guruhlarga bo‘ling va bo‘sh katakchalarni to‘ldiring.



K + U = Sh
U + K = Sh
Sh – K = U
Sh – U = K

1 + □ = □
□ + □ = □
4 – □ = □
□ – □ = □

5 Davom ettiring.



6 Bo‘sh katakchalarni to‘ldiring. Butun va qismlarni ajratib ko‘rsating.

3 + 1 = □
1 + 3 = □
4 – 1 = □

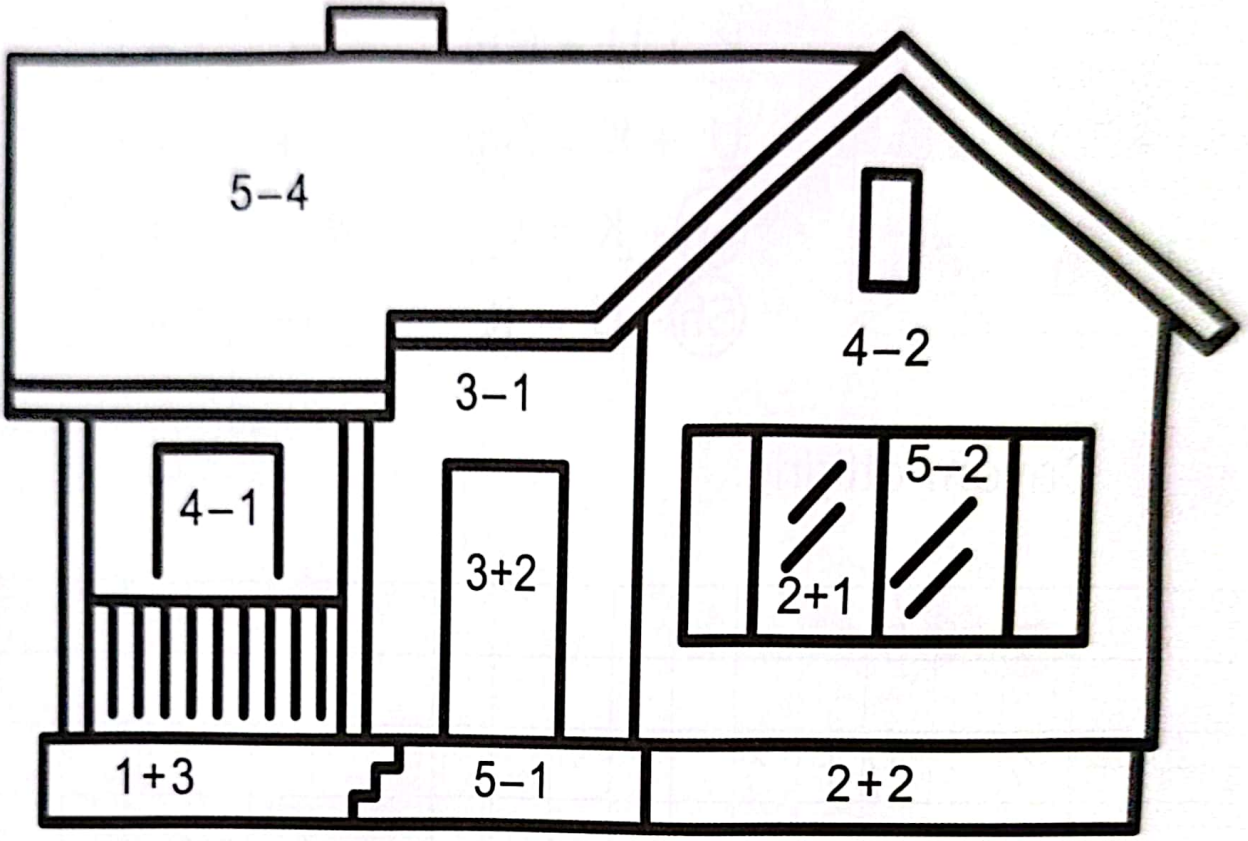
4 – □ = 2
□ – 1 = 3
□ + 1 = 4

1 + □ = 4
4 – □ = 1
□ – 1 = 2





1 Ko‘rsatilgan ranglarda bo‘yang.





2 Bo‘sh katakchalarni ⊞ yoki ⊟ belgilari bilan shunday to‘ldiringki, misollar to‘g‘ri bo‘lsin.

2 ☐ 1 ☐ 2 = 5

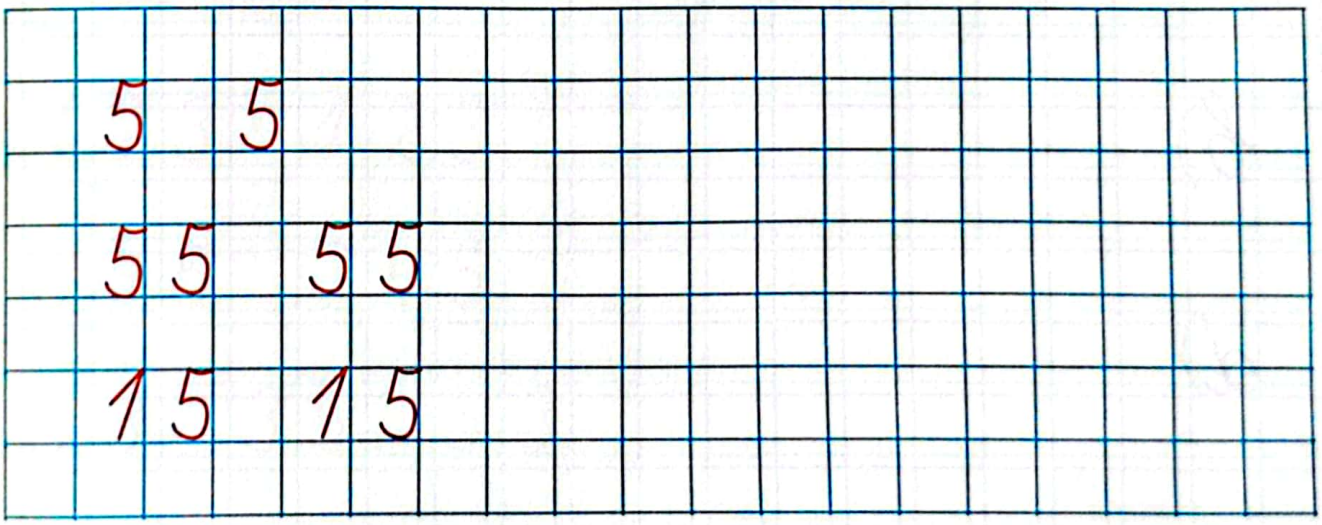
5 ☐ 3 ☐ 1 = 1



3 Beshta yulduzchani bilan, qolganlarini esa bilan bo‘yang. Qanday yulduzchalar ko‘proq ekanini aniqlang.



4 Davom ettiring.

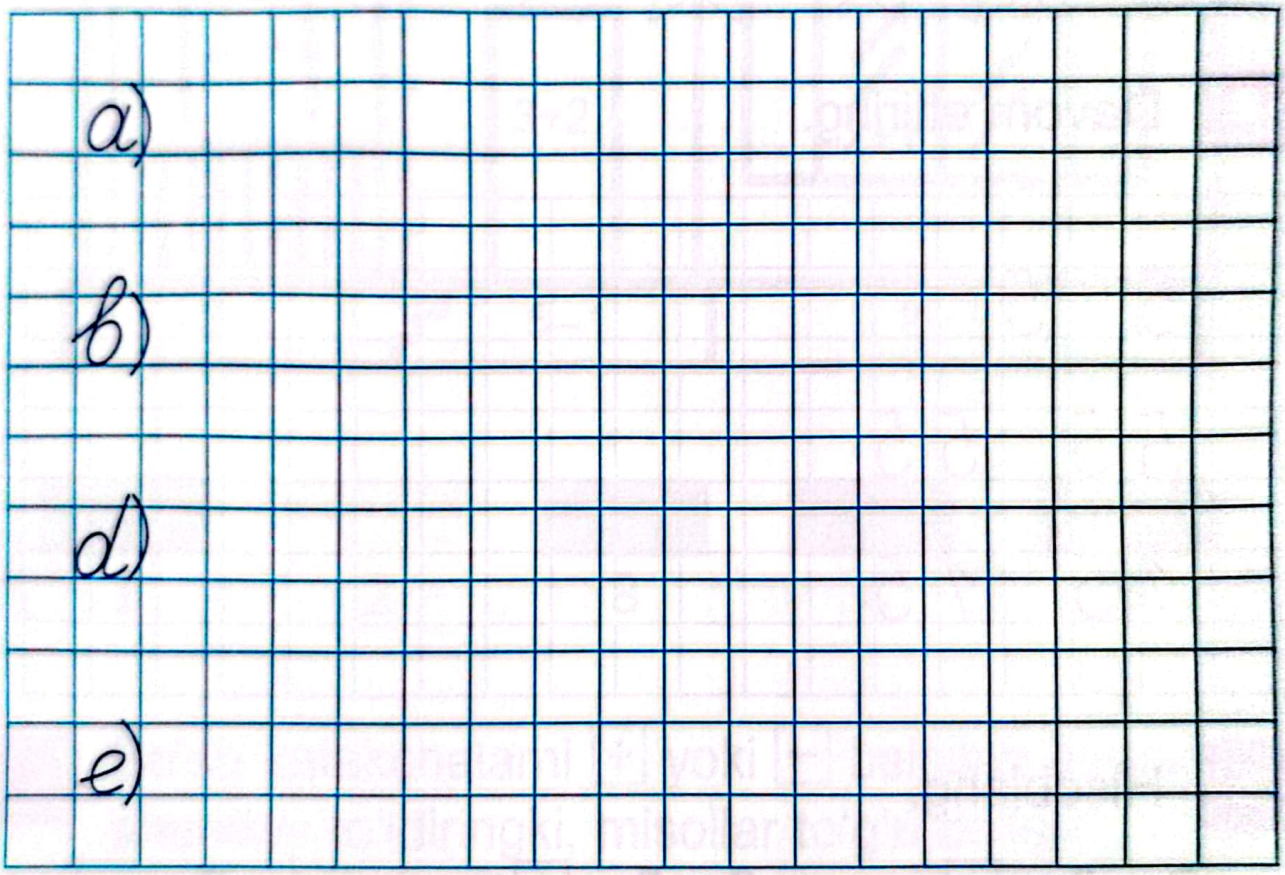


5 Hisoblang.

3 + 2 = ☐	2 + 3 = ☐	4 – 2 = ☐
5 – 4 = ☐	1 + 3 = ☐	5 – 2 = ☐

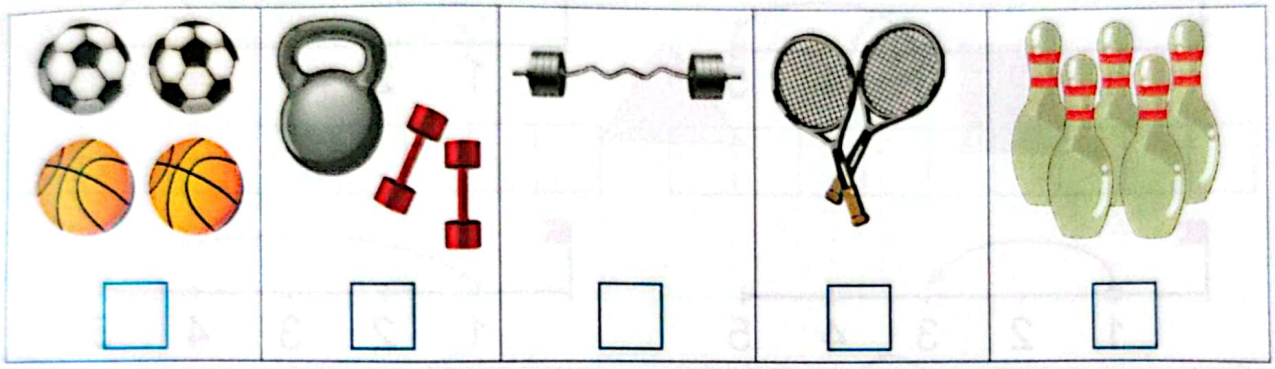
1 Amaliy ish:

a) 3 ta qizil kvadrat chizing;
b) qizildan 2 ta ko‘p yashil kvadrat chizing;
d) yashildan 1 ta kam ko‘k kvadrat chizing;
e) ko‘kdan 2 ta kam sariq kvadrat chizing.





2 Har bir darchadagi predmetlar miqdorini sonlar bilan yozing.



3 Davom ettiring.

1 2 3 1 2 3

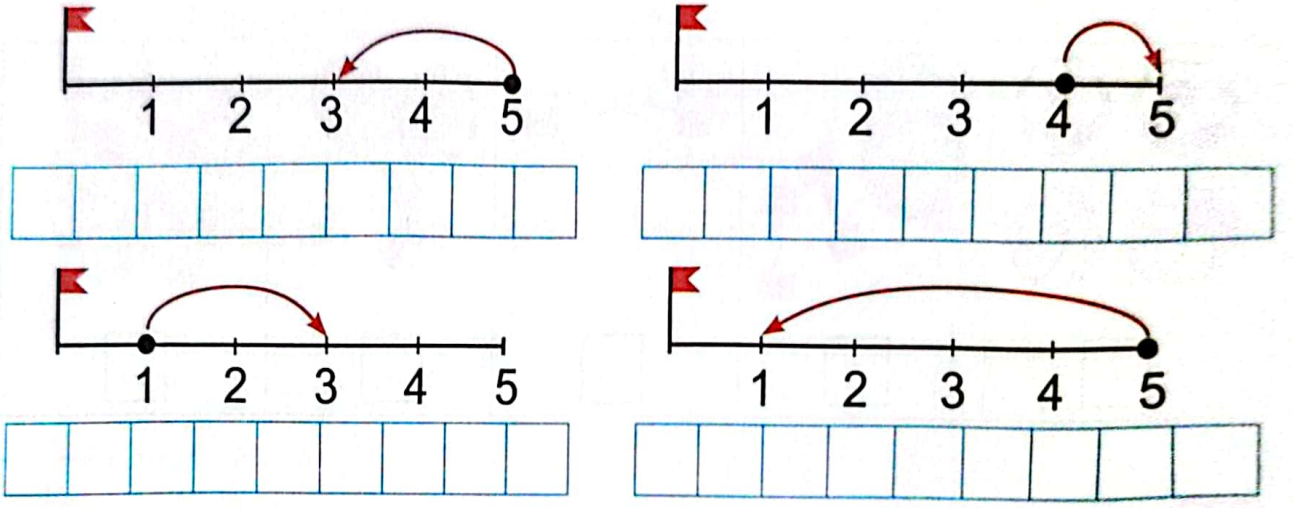
3 4 5 3 4 5

5 3 3 5 5 3

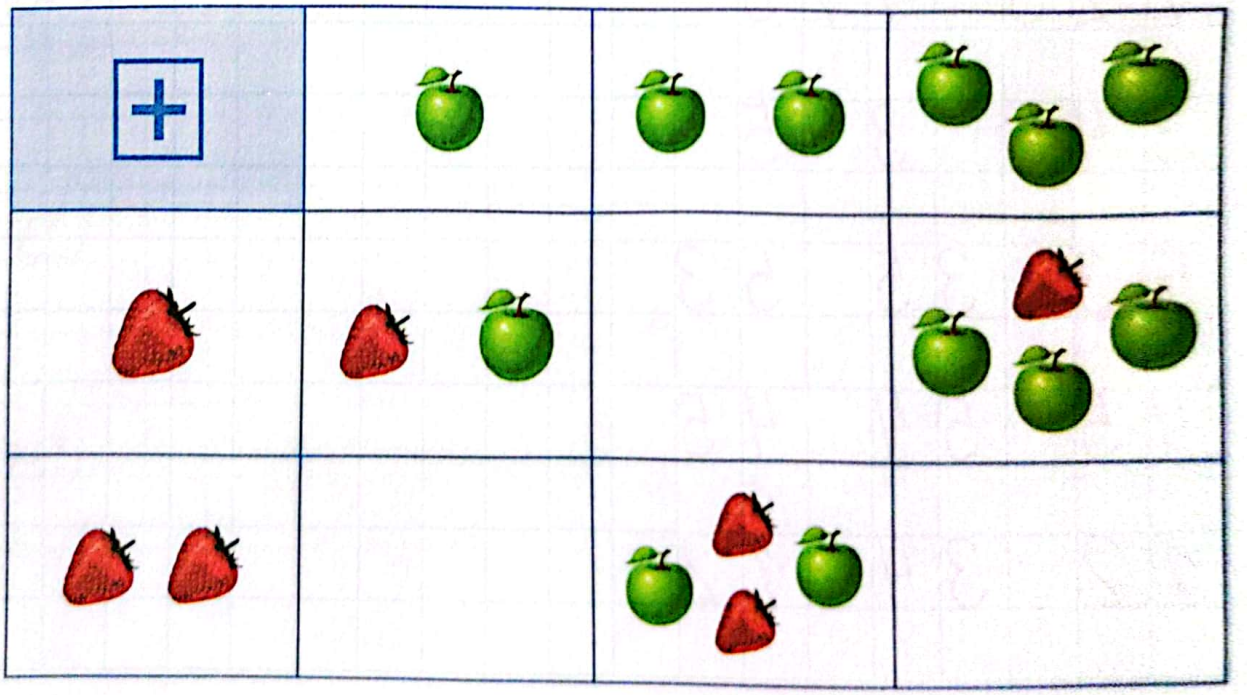
4 5 5 4 4 5

1 2 3 4 1 2

1 Rasm bo‘yicha misollar yozing.



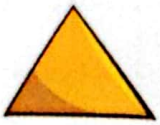
2 Qonuniyatni aniqlang va bo‘sh kataklarga kerakli miqdorda  va  lar chizing.



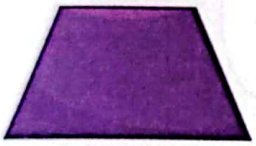


3 Predmetlarni chizib tugallang. Sonlar guruhdagi predmetlar miqdorini bildiradi.

5 

3 

4 

1 

3 

2 

4 Davom ettiring.

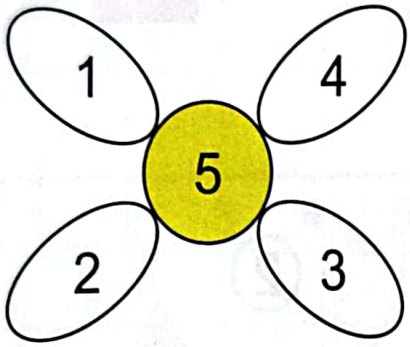
2 3 2 3

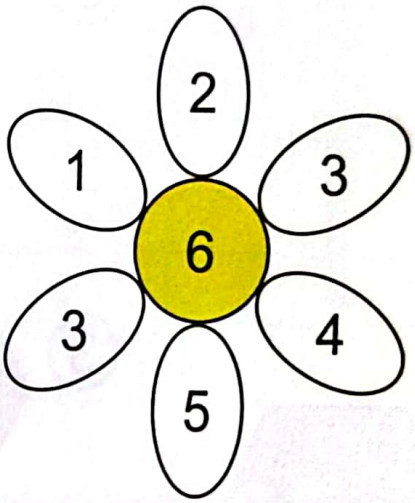
△ △ △

1 + 2 1 + 2

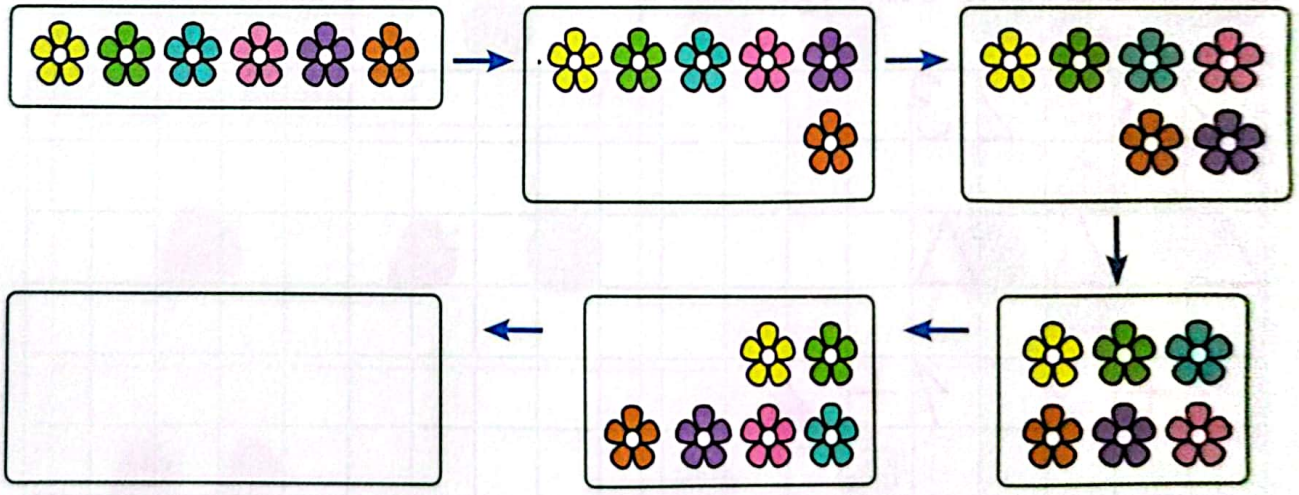
5 − 4 5 − 4

1 Gulbarglarni shunday bo‘yangki, bir xil rangdagi 2 ta gulbargga yozilgan sonlar yig‘indisi markazdagi songa teng bo‘lsin.





2 Qonuniyatni aniqlang va rasmni chizib tugallang.





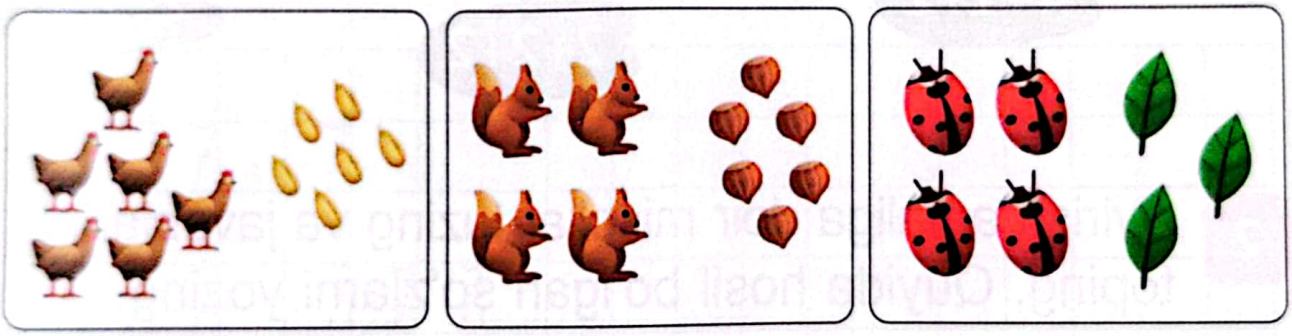
3 Davom ettiring.

6 6 6

6 ∧ 6 6 ∧ 6

6 + 6 6 + 6

4 Sanang va taqqoslang.



□ □ □ □ □ □ □ □ □

5 Rasmlardan foydalanib, bo‘sh katakchalarni to‘ldiring.



□ + □ = □



□ – □ = □





1 Nilufar gul sonlar yig'indisi 7 ga teng bo'lgan barglar yonida o'sadi. Ularni chizing.



6+1

5+2

3+4

3+1

3+3+1

3+2+1

4+1+2

2+2+3

2+2+2

2 Ayirish amaliga doir misollar tuzing va javoblarini toping. Quyida hosil bo'lgan so'zlarni yozing.

JONAJON

☐ – ☐ = ☐

TOMORQA

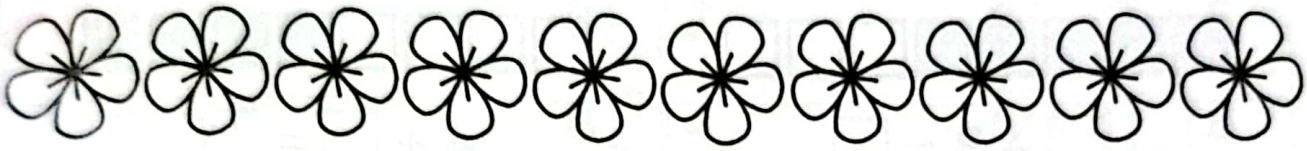
☐ – ☐ = ☐

SOYABON

☐ – ☐ = ☐



3 7 ta gulni bo‘yang.

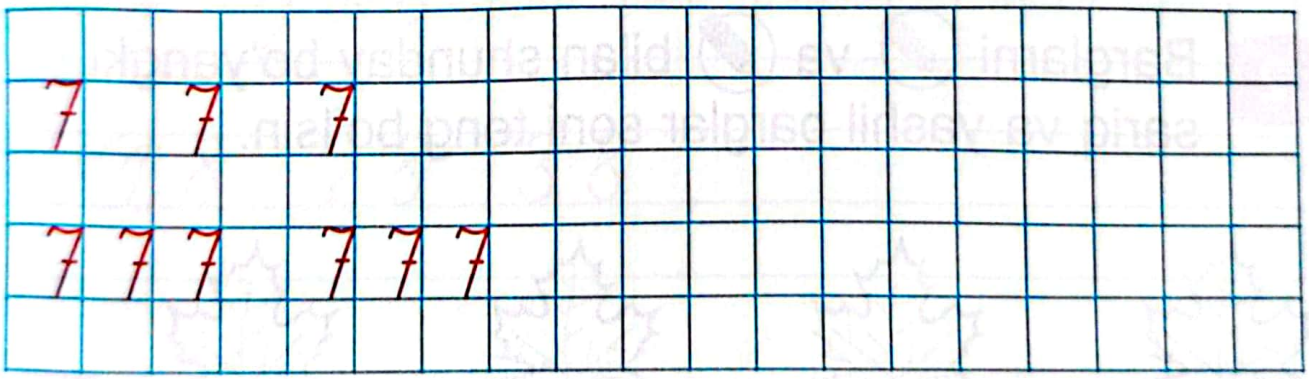


4 Tushirib qoldirilgan sonlarni yozing.

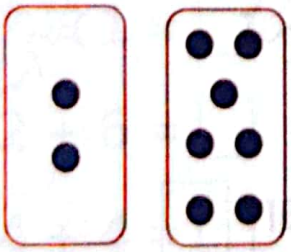
1	2		4		6	

7		5			2	

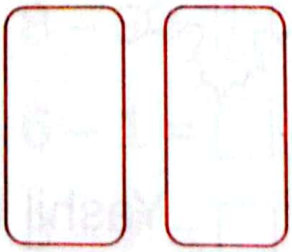
5 Davom ettiring.



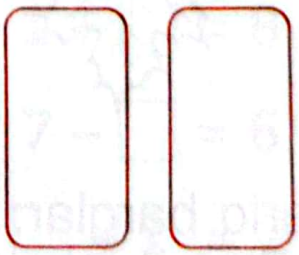
6 Nuqtalarni chizing va taqqoslang.



2 ☐ 7



7 ☐ 7



7 ☐ 4

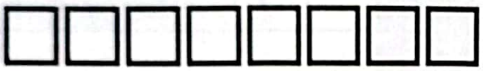




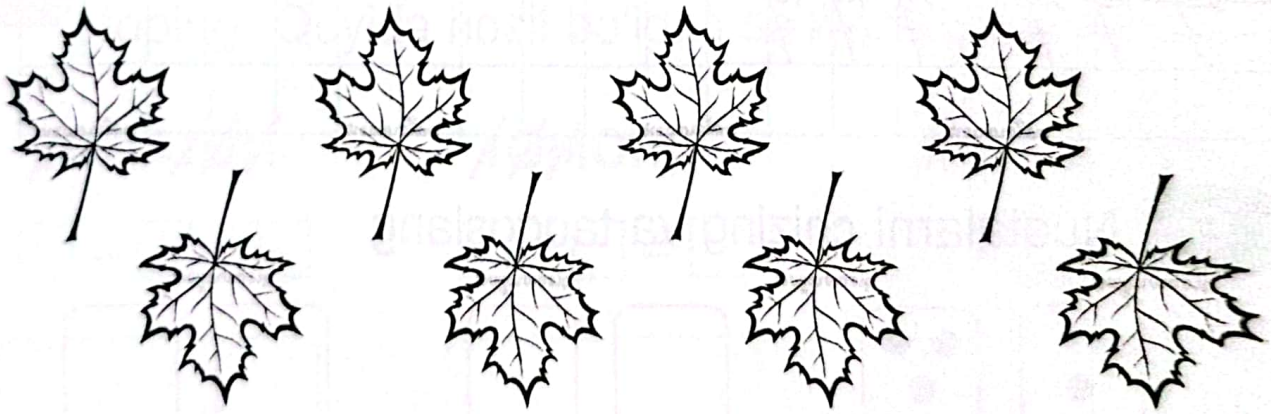
1 Rasm bo‘yicha bo‘sh katakchalarni to‘ldiring.

	
☐ + 3 = ☐	4 + ☐ = ☐

Katakchalarni berilgan misolga muvofiq bo‘yang.

	
2 + 6 = 8	7 + 1 = 8

2 Barglarni  va  bilan shunday bo‘yangki, sariq va yashil barglar soni teng bo‘lsin.



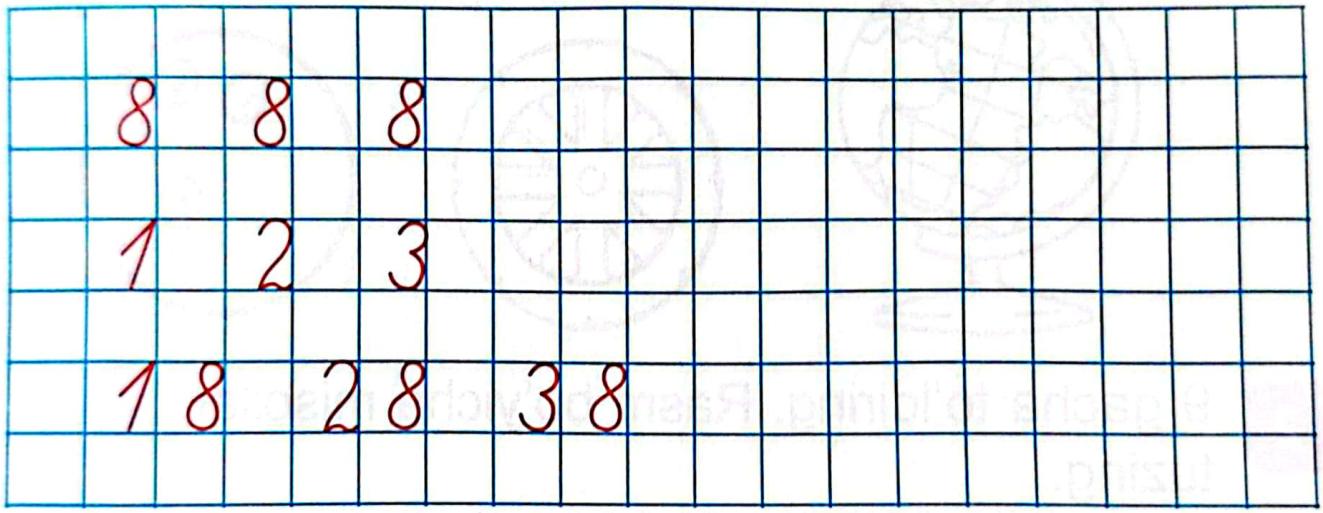
Sariq barglar: ☐ Yashil barglar: ☐



3 Taqqoslang.

1 ☐ 8	8 ☐ 7	8 ☐ 2 + 5
3 ☐ 8	8 ☐ 4	5 + 3 ☐ 8

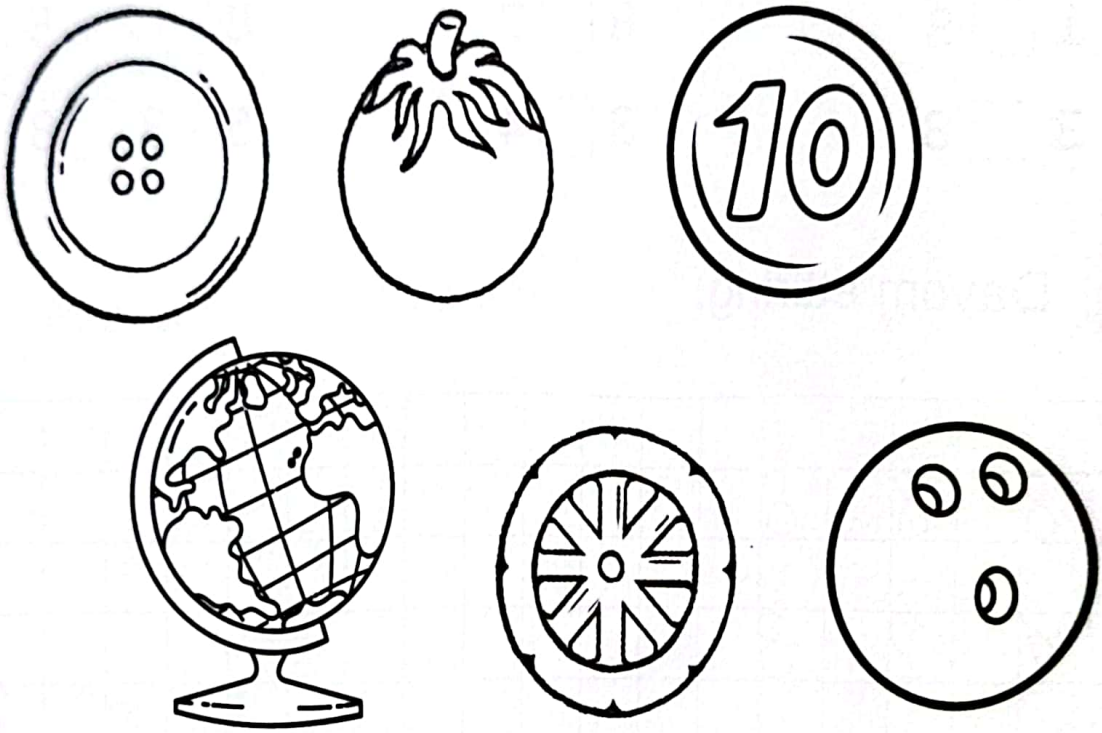
4 Davom ettiring.



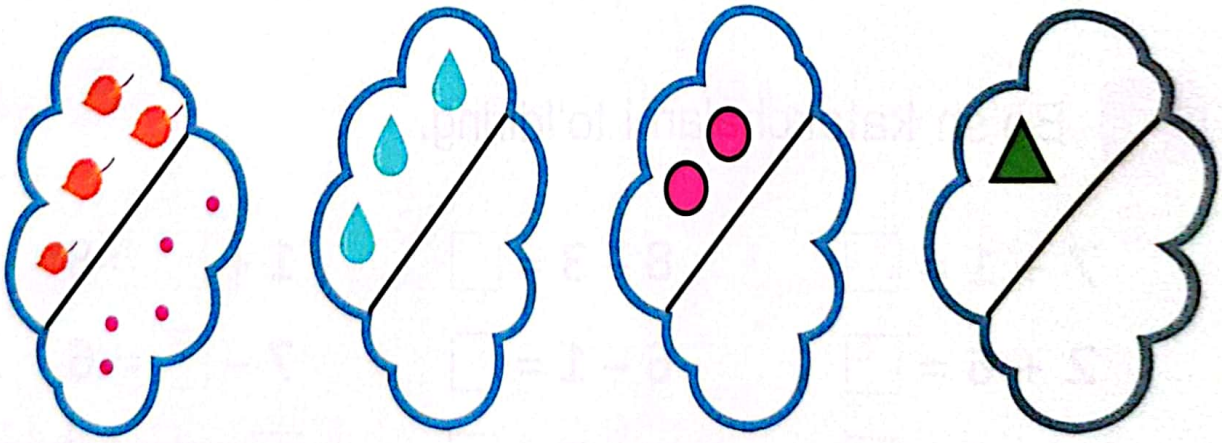
5 Bo‘sh katakchalarni to‘ldiring.

7 + 1 = ☐	8 – 3 = ☐	1 + ☐ = 8
2 + 6 = ☐	6 – 1 = ☐	7 – ☐ = 6
4 + 4 = ☐	8 – 7 = ☐	☐ – 1 = 2

1 Shar shakliga ega bo‘lgan predmetlarni bo‘yang.



2 9 gacha to‘ldiring. Rasm bo‘yicha misollar tuzing.



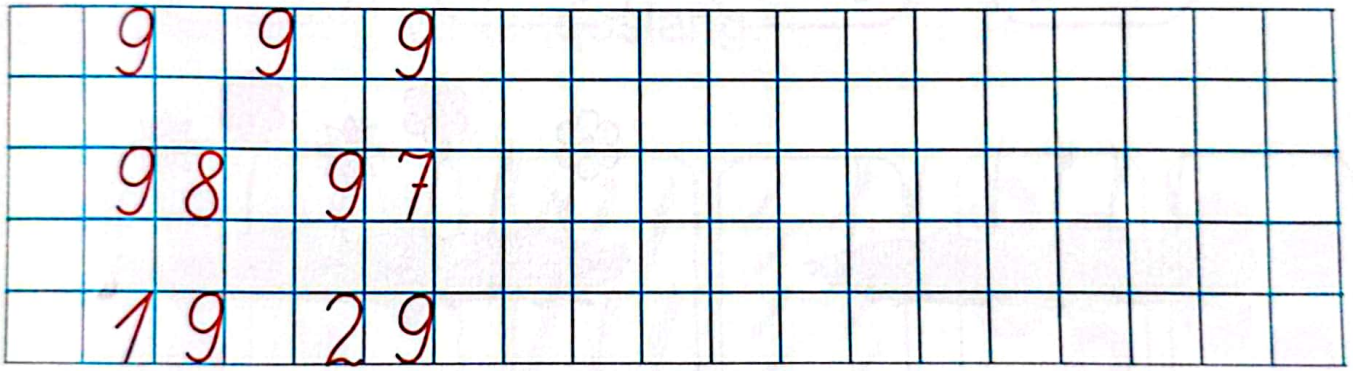
4 + 5 □ + □ □ + □ □ + □



3 Taqqoslang.

9 ☐ 8	9 ☐ 7	9 ☐ 2 + 7
3 ☐ 9	4 ☐ 9	6 + 3 ☐ 8

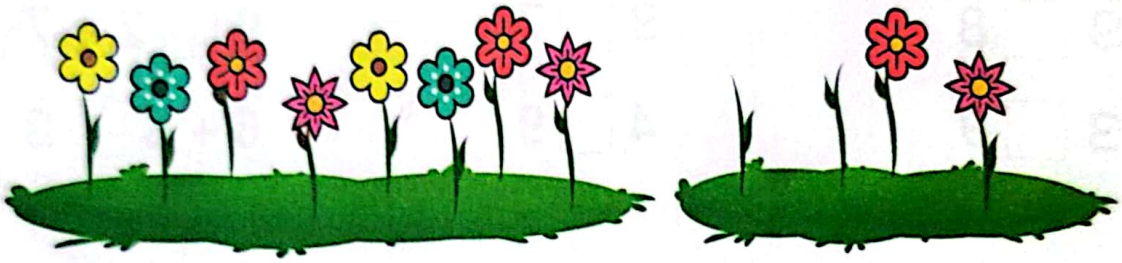
4 Davom ettiring.



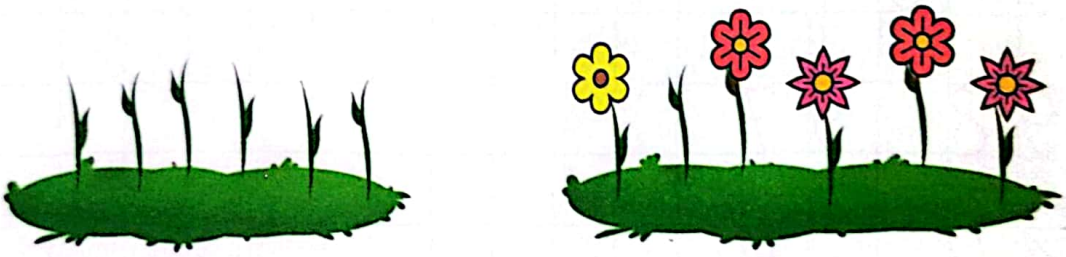
5 Amallarni bajaring.

8 + 1 = ☐	9 – 7 = ☐	2 + 3 + 4 = ☐
6 + 3 = ☐	9 – 2 = ☐	3 – 2 + 6 = ☐
5 + 4 = ☐	9 – 1 = ☐	7 – 6 + 8 = ☐

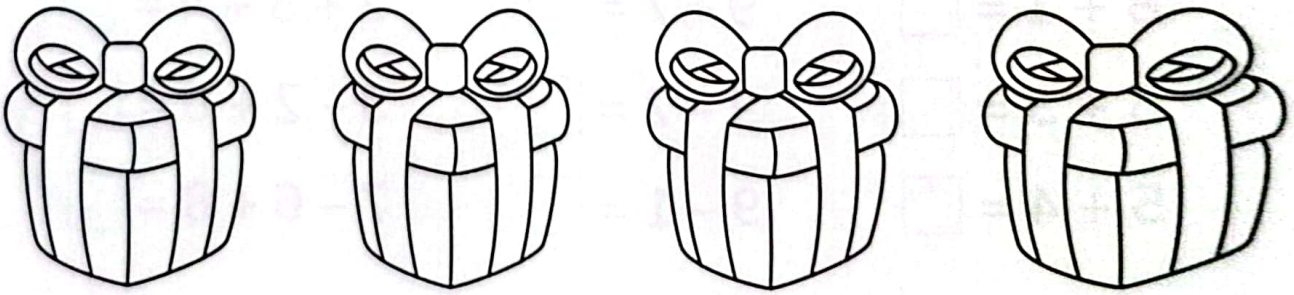
1 Misollarni mos rasmlar bilan tutashtiring.



4 – 2 | 6 – 1 | 6 – 6 | 8 – 0



2 Lola olgan sovg‘alar Aziz olganidan ko‘p. Ular birgalikda 4 ta sovg‘aga ega bo‘lishdi. Lolaning sovg‘alarini bo‘yang.

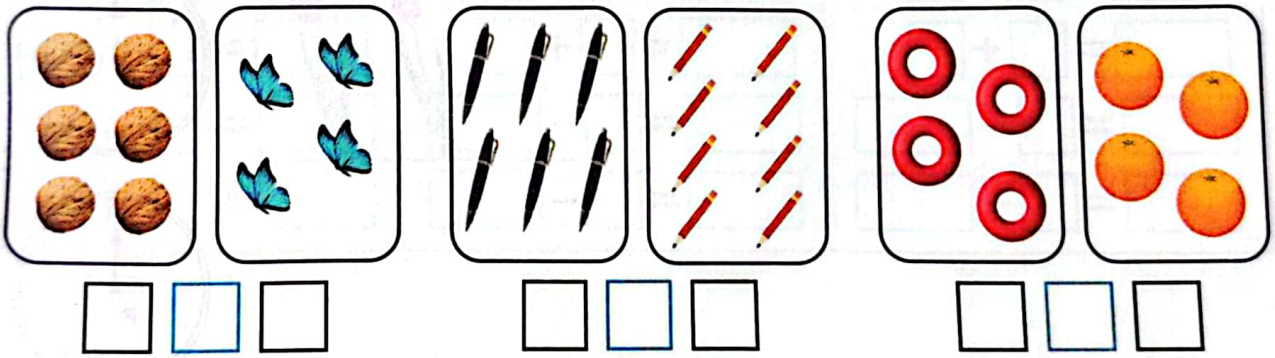




3 Davom ettiring.

0		0		0													
0	+	0		0	+	0											
1	−	0		2	−	0											

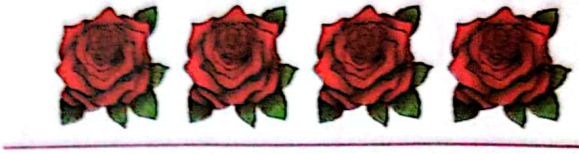
4 Hisoblang va taqqoslang.



5 Amallarni bajaring.

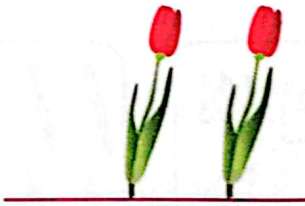
5 – 5 = ☐	3 – 0 = ☐	4 + 1 + 0 = ☐
6 + 0 = ☐	9 – 9 = ☐	5 – 2 – 0 = ☐
6 – 6 = ☐	7 + 0 = ☐	5 – 4 – 1 = ☐

1 Qonuniyatni aniqlang va uchinchi qatorga soat milini, to'rtinchi qatorga esa gullar rasmini moslab chizib tugallang.











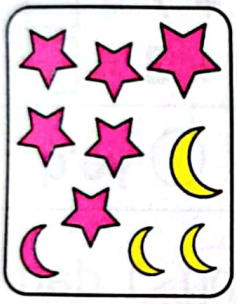
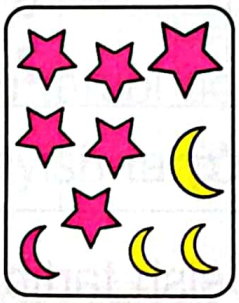
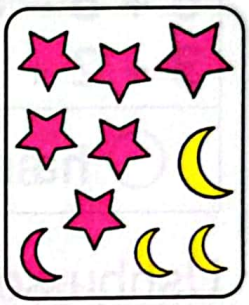

2 Katakchalarni mos sonlar bilan to'ldiring. Butun va qismlarni ajratib ko'rsating.

$4 + \square = 10$ $\quad 8 - \square = 3$ $\quad 10 - 8 - 1 = \square$

$\square + 3 = 7$ $\quad 3 - \square = 0$ $\quad 5 + 3 + 1 = \square$



3 Predmetlarni alomatlariga ko‘ra guruhlarga bo‘ling. Har bir alomat uchun 4 tadan misol yozing.

Rangi	O‘lchami	Shakli
		
□ + □ = □ □ + □ = □ □ − □ = □ □ − □ = □	□ + □ = □ □ + □ = □ □ − □ = □ □ − □ = □	□ + □ = □ □ + □ = □ □ − □ = □ □ − □ = □

4 Davom ettiring.

10 10 10

10 01 10

10 11 12

28-dars. 1 dan 10 gacha bo‘lgan sonlar. Sonlarni taqqoslash

1 Bir ustunda berilgan misollarning javoblari bir xil. Bu to‘g‘rimi? Mos doiracha ichiga tegishli belgini qo‘ying.

7 + 1 + 1 − 2 = ☐ 5 + 5 − 0 − 2 = ☐ 3 + 2 + 3 − 2 = ☐	4 + 1 + 1 + 3 = ☐ 6 − 2 − 2 + 7 = ☐ 2 − 1 + 5 + 3 = ☐
○ ha ○ yo‘q	○ ha ○ yo‘q

2 Ushbu sonlarni o‘sish tartibida yozing. 1 dan 10 gacha bo‘lgan sonlarning to‘liq qatorida qaysi sonlar yetishmayapti?

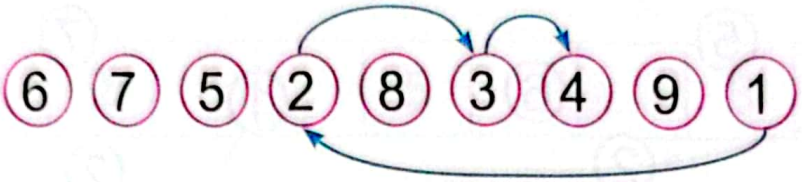


3 Katakchalar ichiga 3 xil sonni o‘sish tartibida shunday yozingki, natijada to‘g‘ri tenglik hosil bo‘lsin.

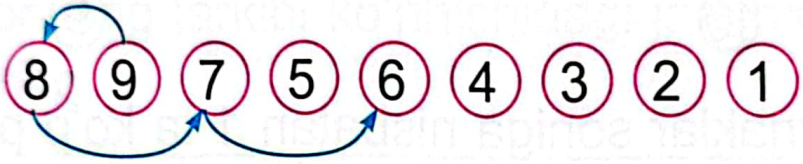
☐ + ☐ + ☐ = 4



4 Sonlarni tartib bo‘yicha tutashtiring. Qanday tartib tanlandi? Belgilang.



☐ o‘sish tartibi bo‘yicha
☐ kamayish tartibi bo‘yicha



☐ o‘sish tartibi bo‘yicha
☐ kamayish tartibi bo‘yicha

5 Davom ettiring.

1 1 2 2 3 3
1 2 2 3 3 3

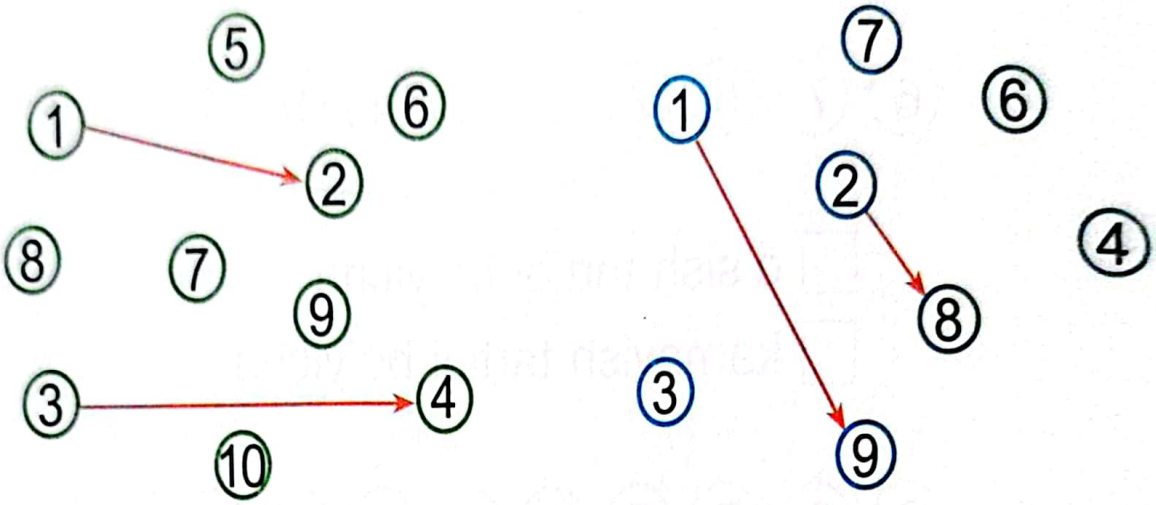
6 Taqqoslang. <, >, va = belgilaridan mosini qo‘ying.



3 + 2 ☐ 4 + 2 3 + 7 ☐ 7 + 2 5 + 5 ☐ 4 + 4



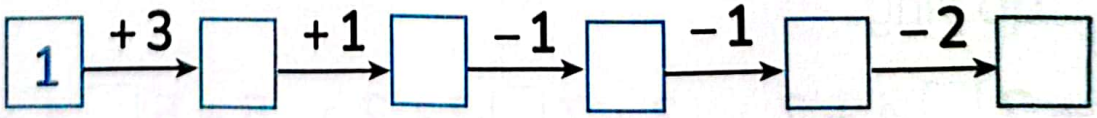
1 Qonuniyatni aniqlang. Qolgan sonlarni strelkalar yordamida tutashtiring.



2 Choynaklar soniga nisbatan 1 ta ko‘p piyolani bo‘yang.



3 Katakchalarni mos sonlar bilan to‘ldiring.





4 Tushirib qoldirilgan sonlarni kataklarga tartib bilan yozing.

0	1	2			5			8		10

		8				4		2		

5 10 sonining tarkibi ko‘rinishidagi jadvalni to‘ldiring.

10	1		3	4		6		8	
		2			5		7		9

6 Davom ettiring.

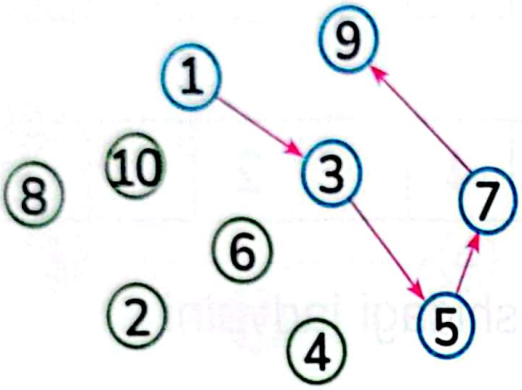
1 2 3

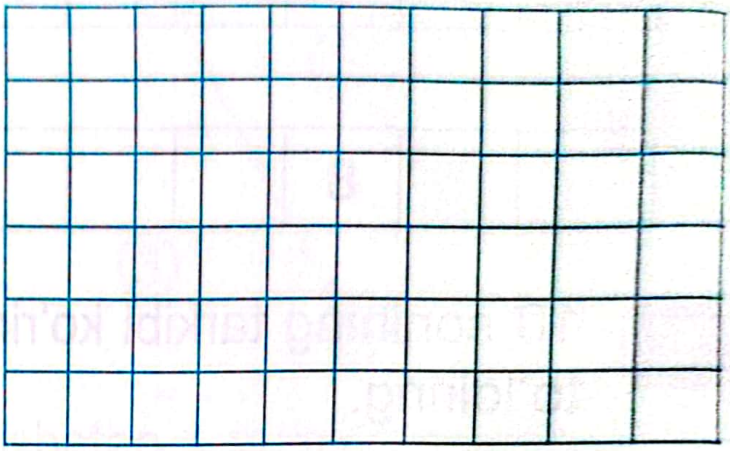
10 9 8





1 Qonuniyatni aniqlang. Qolgan sonlarni strelkalar yordamida tutashtiring. Faqat juft sonlarni ko‘chirib yozing.

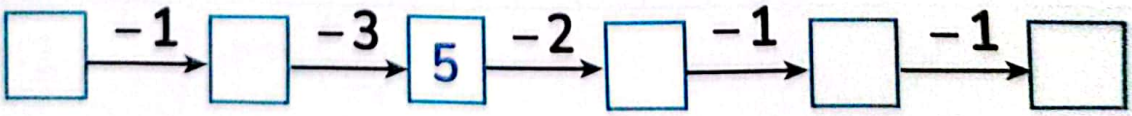




2 Sport estafetasida uchta jamoa 6, 8 va 5 ochkoni qo‘lga kiritdi. *A* jamoa *B* jamoadan ko‘p, biroq *D* jamoadan kam ochko to‘pladi. Har bir jamoa necha ochkodan to‘plagan?

kam ko‘p

3 Katakchalarni mos sonlar bilan to‘ldiring.





4 Kataklarga 0 dan 10 gacha bo'lgan sonlarni o'sish tartibida yozing.

Toq sonlarni ✎ bilan bo'yang.

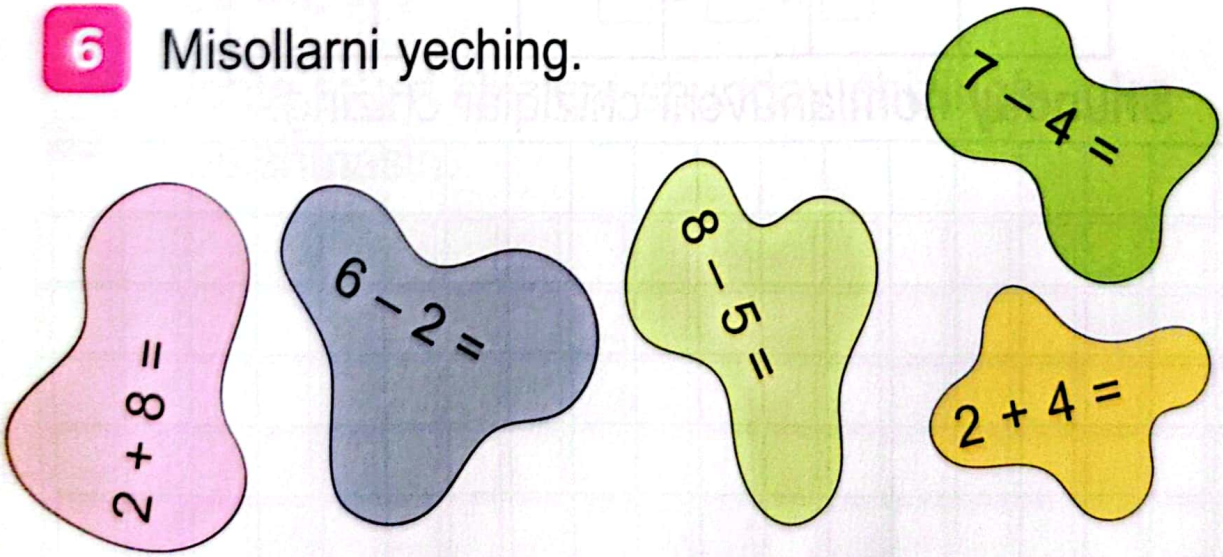
Ikki xonali sonni aylanaga oling.

Nechta aylana hosil bo'ldi? ☐

5 Juft nomerli uychalarni ✎ bilan, toq nomerli uychalarni esa ✎ bilan bo'yang.



6 Misollarni yeching.



1 Misollarni yeching va ularning qiymatlarini yozing:

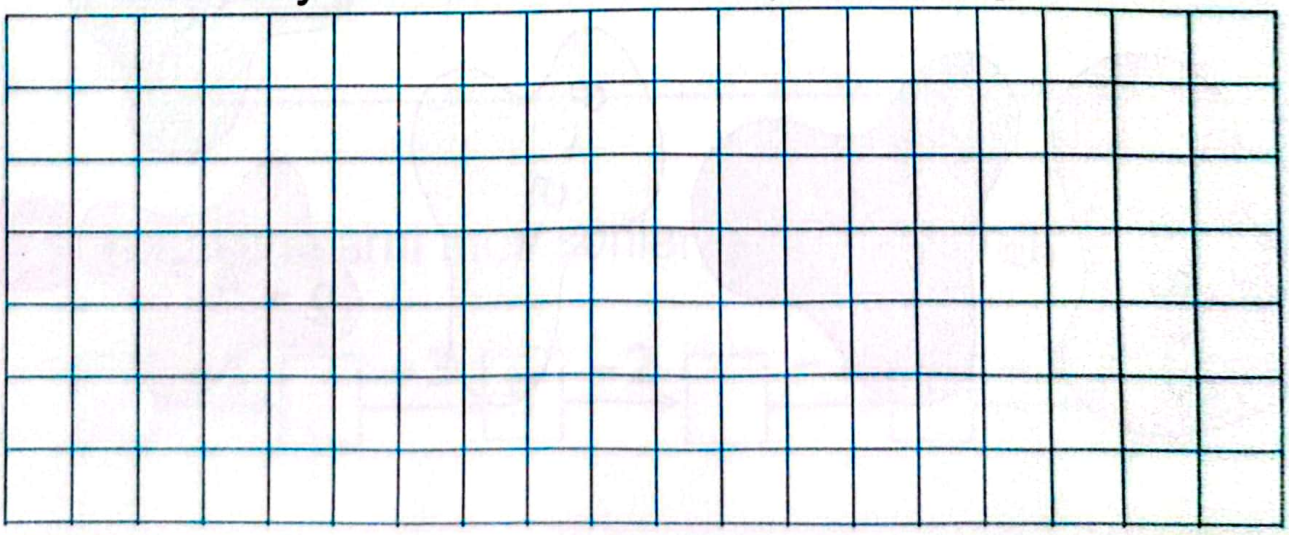
a) o‘sish tartibida;

I	Q	O‘	T	L	N
4+2+2	3−1+5	8−6+1	2+3−5	2+1+3	2+3+5
☐	☐	☐	☐	☐	☐☐

b) kamayish tartibida.

P	L	S	R	I	A
6+3	9−7	5+5	5+1	7+1	8−4
☐	☐	☐☐	☐	☐	☐

Shunday nomlanuvchi chiziqlar chizing.



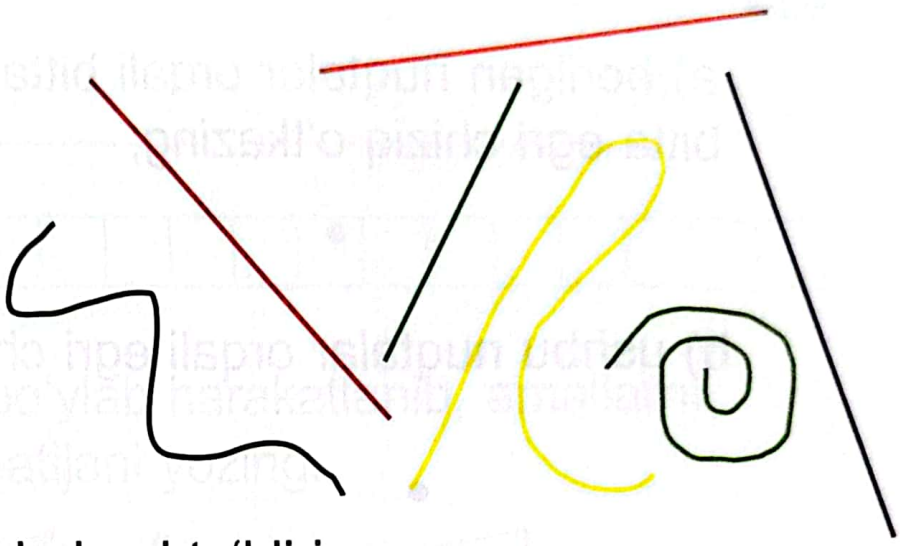


2 Chiziqlarni tashqi ko‘rinishi bo‘yicha guruhlarga ajrating:

T – to‘g‘ri

E – egri

Ch – chiziq



Bo‘sh katakchalarni to‘ldiring.

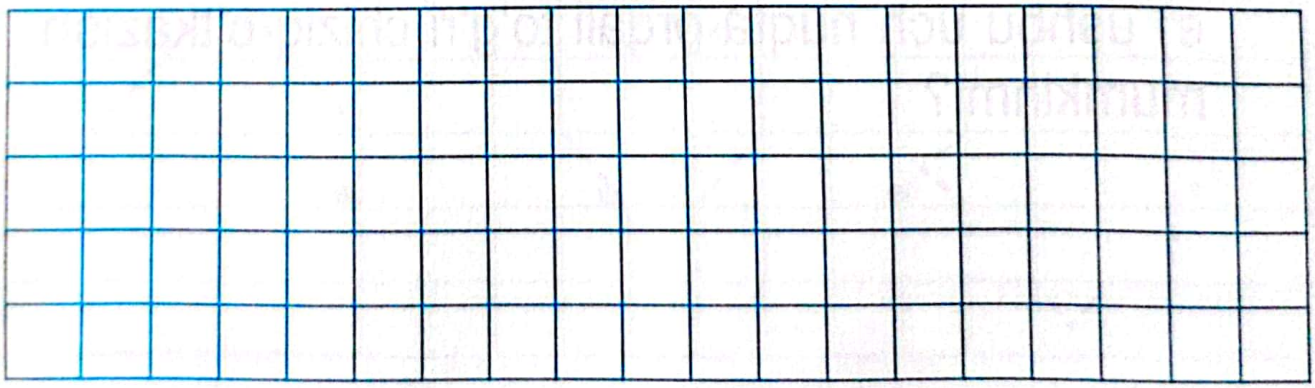
T + E = Ch □ + □ = □

E + T = Ch □ + □ = □

Ch – T = E □ – □ = □

Ch – E = T □ – □ = □

3 Uchta to‘g‘ri chiziqni shunday chizingki, ular kesishmasin.







1 Amaliy ish:

a) berilgan nuqtalar orqali bitta to‘g‘ri chiziq va bitta egri chiziq o‘tkazing;



b) ushbu nuqtalar orqali egri chiziq o‘tkazing;



d) ushbu nuqtalar orqali to‘g‘ri chiziq o‘tkazish mumkinmi? Isbotlang: buning uchun chetki nuqtalar orqali to‘g‘ri chiziq o‘tkazing. O‘rtadagi nuqta haqida nima deyish mumkin?

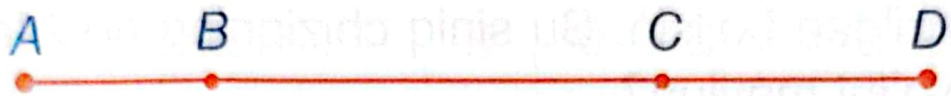


e) ushbu uch nuqta orqali to‘g‘ri chiziq o‘tkazish mumkinmi?

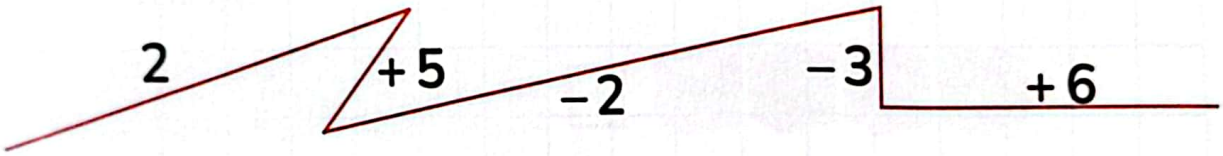




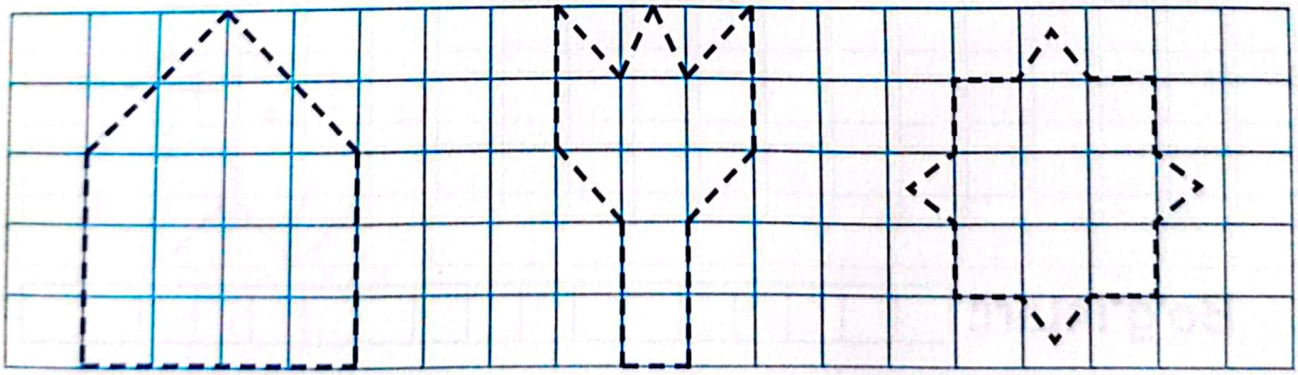
2 Rasmda mavjud bo‘lgan barcha kesmalarni yozing.



3 Siniq chiziq bo‘ylab harakatlanib, amallarni bajaring va natijani yozing.



4 Ushbu shakllar ustidan rangli qalamlar bilan chizing. Kontur tekis bo‘lishi uchun chizg‘ichdan foydalaning.



1 Shunday ochiq siniq chiziq chizingki, uning 2 ta bo‘g‘ini, 3 tasi va 2 tasi bilan chizilgan bo‘lsin. Bu siniq chiziqning nechta bo‘g‘ini mavjud?

Bo‘g‘inlari:



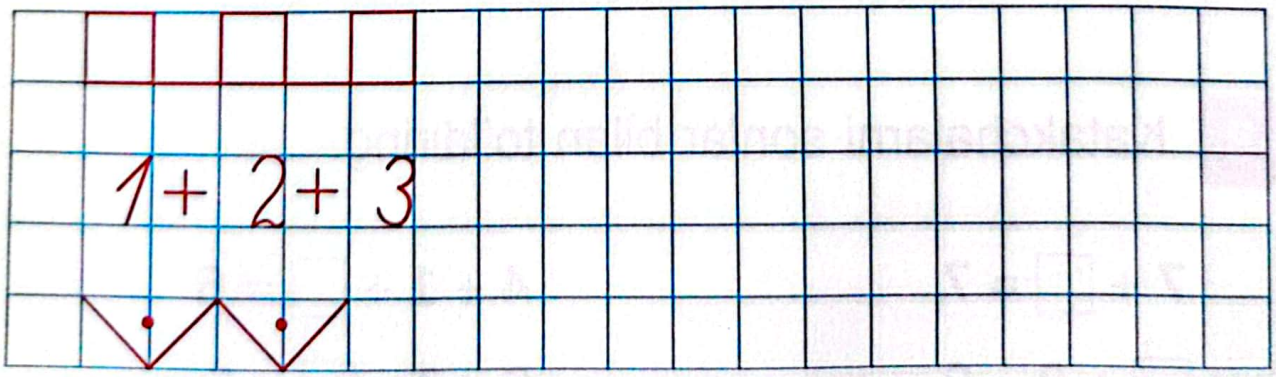
2 Jadvalni to‘ldiring.

Birinchi qo‘shiluvchi	3	0	3	4	2	6
Ikkinchi qo‘shiluvchi	6	8	2	1	8	2
Yig‘indi						

3 Berilgan rasmdan foydalanib, misol tuzing va uni yeching.



4 Davom ettiring.





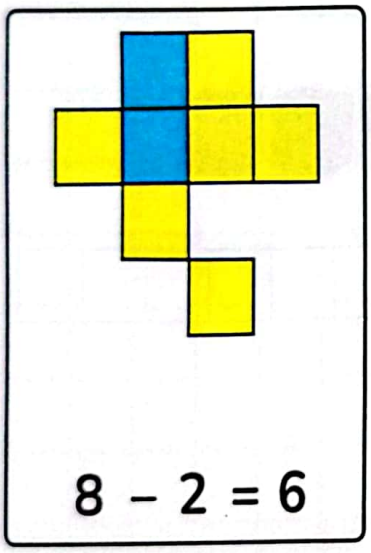


1 + va − belgilarini qo‘ying.

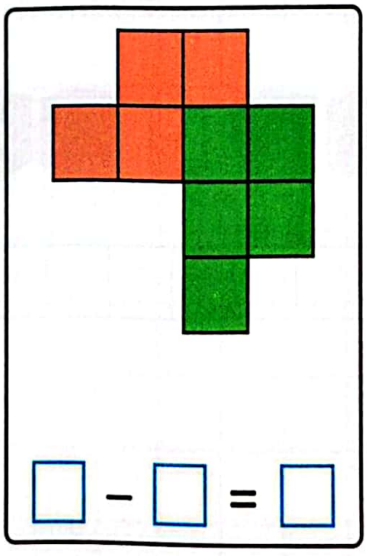
7 ☐ 3 = 10 6 ☐ 1 = 5 8 ☐ 2 ☐ 1 = 7

10 ☐ 6 = 4 5 ☐ 5 = 10 3 ☐ 5 ☐ 4 = 4

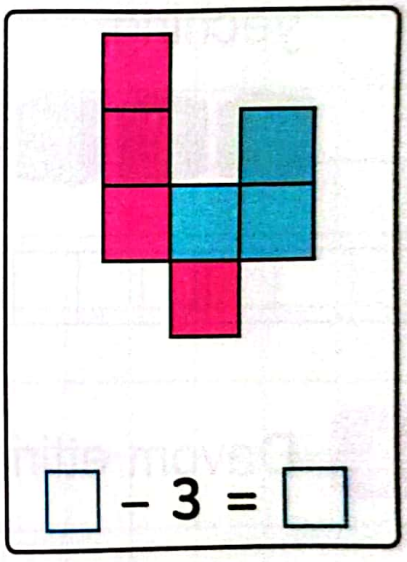
2 Qonuniyatni aniqlang. Undan foydalanib, misollardagi bo‘sh katakchalarni to‘ldiring.



8 – 2 = 6



☐ – ☐ = ☐



☐ – 3 = ☐

3 Katakchalarni sonlar bilan to‘ldiring.

7 + ☐ = 7 4 + 1 + ☐ = 6

☐ + 8 = 8 9 – 2 – ☐ = 5



4 Jadvalni to‘ldiring.

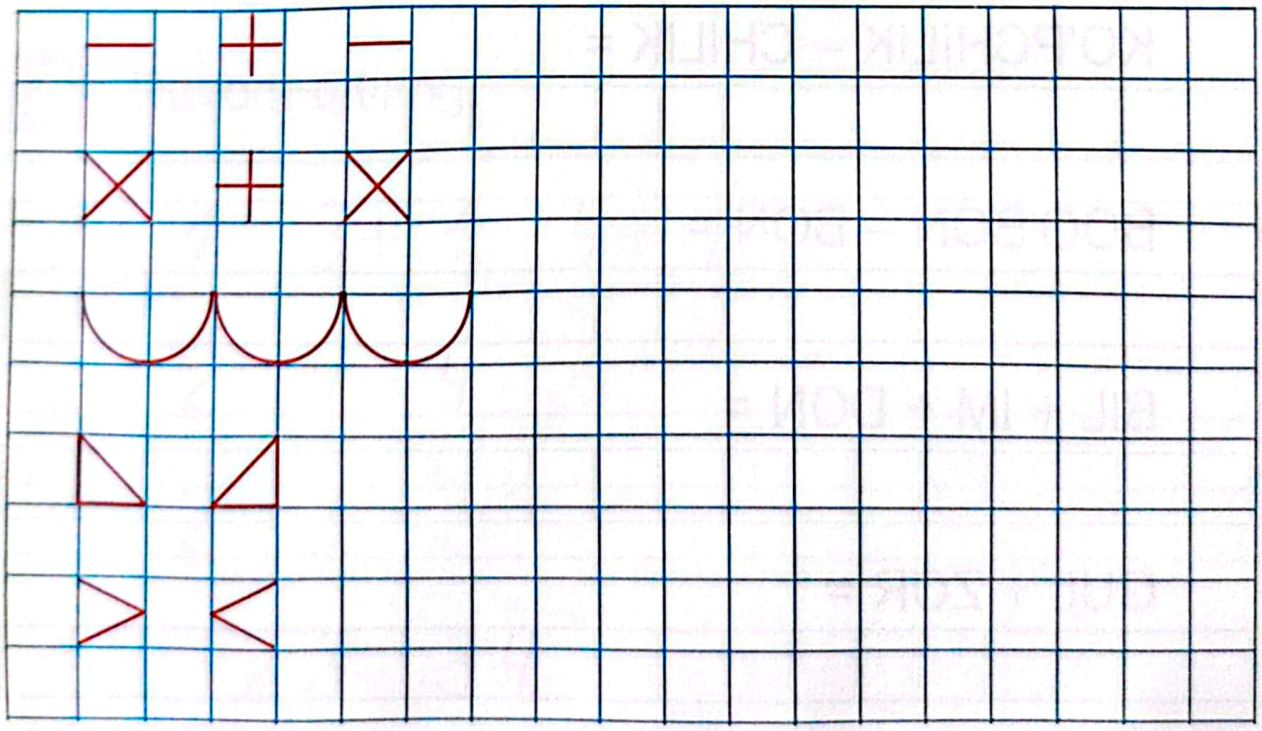
Kamayuvchi	5	3	7	10	9	2
Ayriluvchi	2	0	3	9	7	2
Ayirma						

5 Amallarni bajaring.

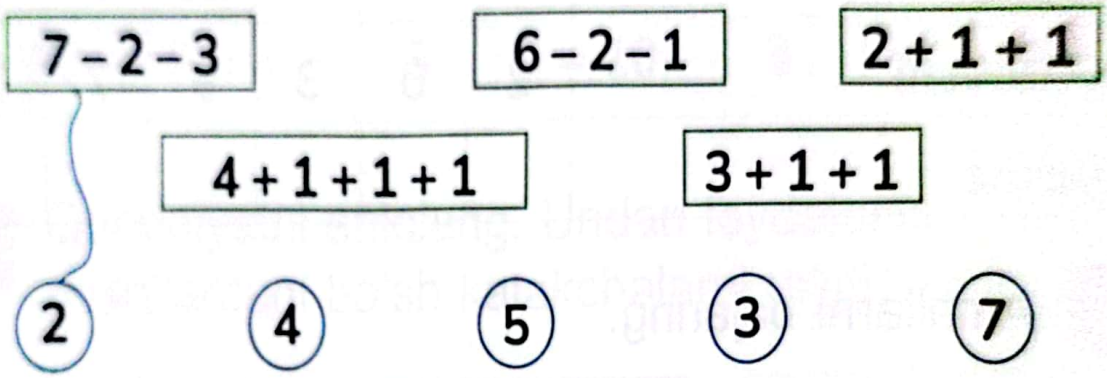
$1 + 9 = \square\square$ $\quad 10 - 3 = \square$ $\quad 1 + 2 + 6 = \square$

$6 + 4 = \square\square$ $\quad 10 - 5 = \square$ $\quad 10 - 1 - 3 = \square$

6 Davom ettiring.



1 Har bir ifodani mos qiymati bilan chiziq yordamida tutashtiring.



2 Natijada hosil bo‘ladigan so‘zni toping. Matematik ifodalar tuzing va ularning qiymatini toping.

KO‘PCHILIK – CHILIK =

BOG‘BON – BON =

BIL + IM + DON =

GUL + ZOR =



3 Ifodalarni matematik tilda yozing va ularning qiymatlarini hisoblang:

a) 7 va 2 sonlari yig'indisi;

b) 8 va 6 sonlari ayirmasi;

d) 5 va 1 sonlari yig'indisi;

e) 4 va 3 sonlari ayirmasi.

4 Davom ettiring.

2 + 1 3 + 1 4 + 1

2 − 2 4 − 4

1 2 3

1 2 2 3 3 4



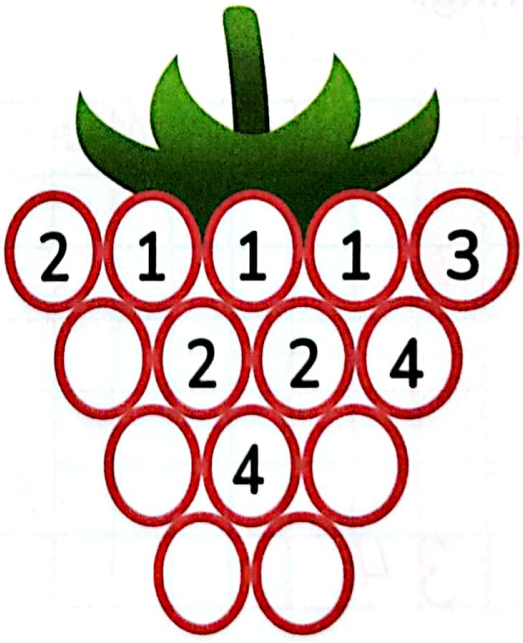


1 Matematik krossvordlarni yeching.

8	–	4	=	
+		+		+
	–	1	=	1
=		=		=
10	–		=	

	–	4	=	6
–		+		+
7	–		=	4
=		=		=
	+	7	=	

2 Qonuniyatni aniqlang. Shu qonuniyat bo'yicha doiralarni sonlar bilan to'ldiring.

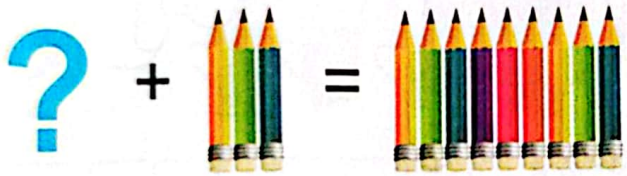




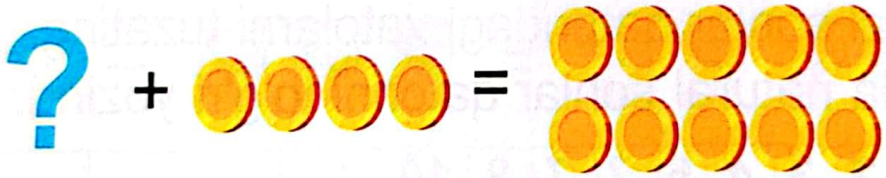
3 Jadvalni to'ldiring.

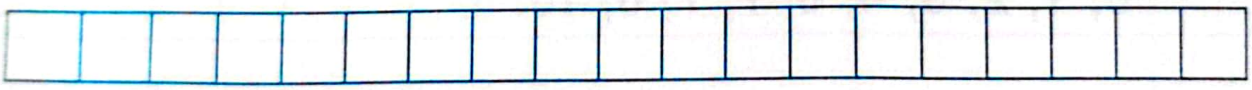
Birinchi qo'shiluvchi	2	8	6			4
Ikkinchi qo'shiluvchi				0	8	
Yig'indi	6	10	6	4	9	9

4 Misollar tuzing va javobini toping. Butun va qismlarni ajratib ko'rsating.









5 Taqqoslang.

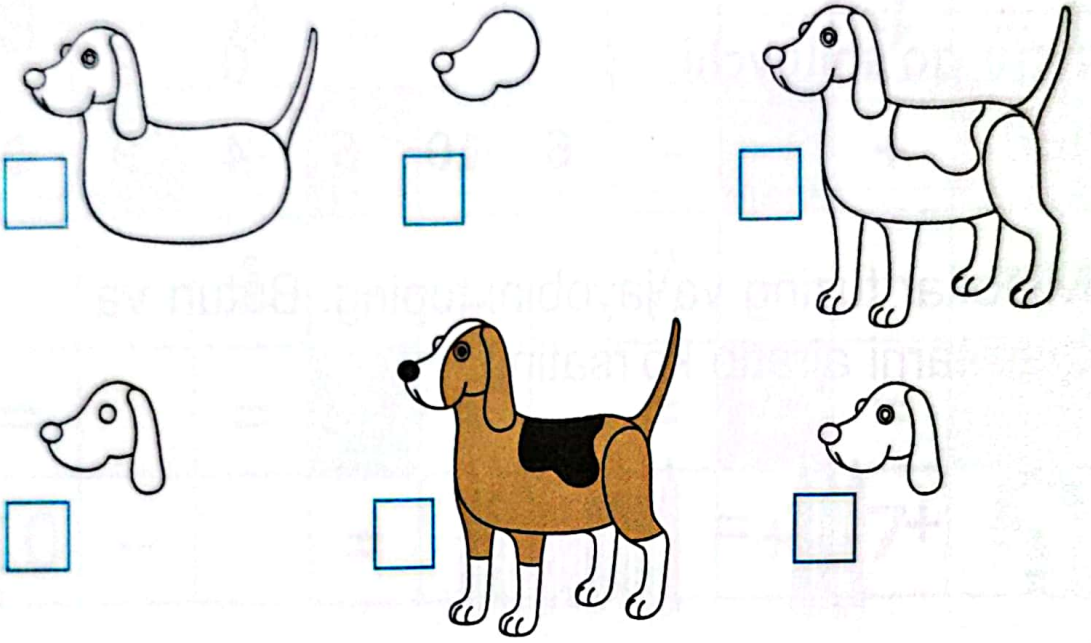
$3 + 3 \square 3 + 2$ $\quad$ $5 + 2 \square 9 - 2$

$10 - 9 \square 8 + 1$ $\quad$ $7 + 0 \square 0 + 7$



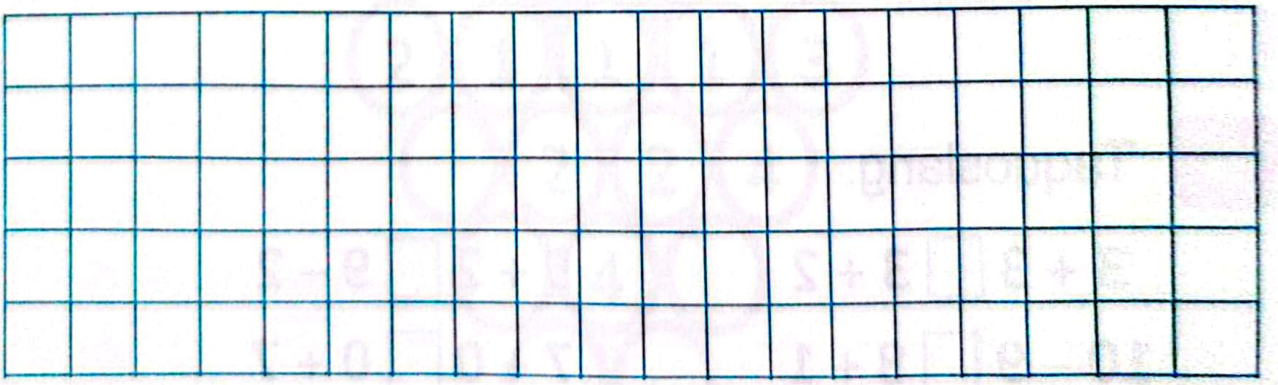


1 Kuchuk rasmini qanday tartibda chizdingiz? Rasmlarni nomerlang.



2 Natural sonlar qatoridagi xatolarni tuzating. Quyida natural sonlar qatorini to'g'ri yozing.

0, 1, 2, 3, 4, 6, 7, 7, 8, 10.



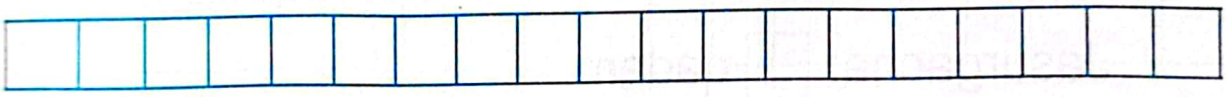


3 Jadvalni to'ldiring.

Kamayuvchi						
Ayriluvchi	3	2	0	9	2	9
Ayirma	6	2	6	1	8	0

4 Misollar tuzing va javobini toping. Butun va qismlarni ajratib ko'rsating.

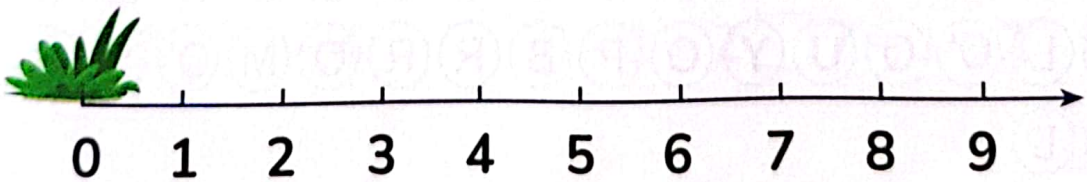








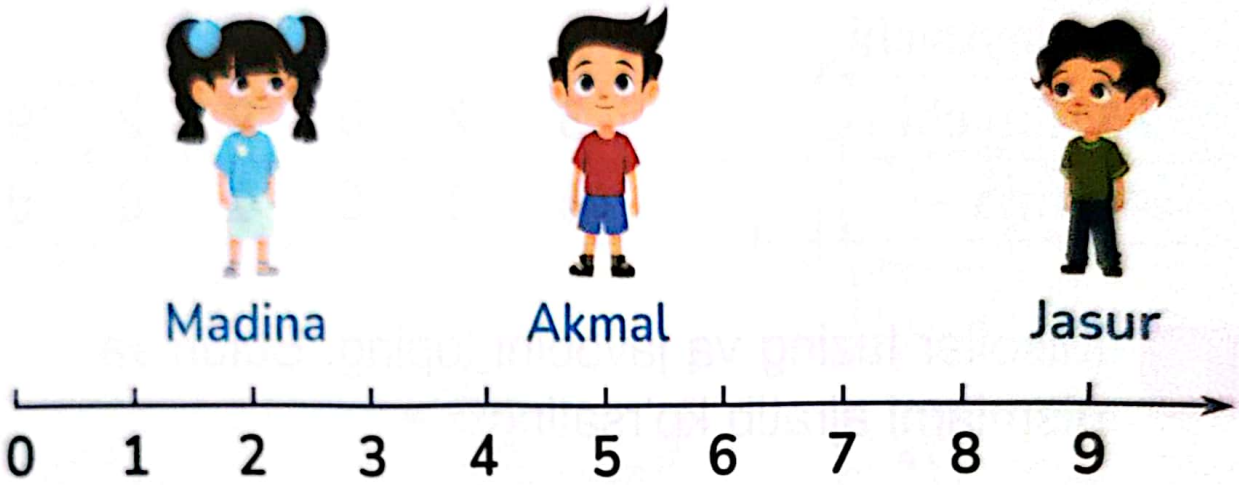
5 Quyon butagacha yetib borishi uchun 9 marta sakrashi kerak. Uni qayerga chizish kerak?







1 Bolalardan qaysi biri Akmalga yaqinroq turibdi? Akmaldan ulargacha necha qadam borligini toping.



Madinagacha: ☐ qadam.

Jasurgacha: ☐ qadam.

2 Har beshinchi doirani bo‘yang. O‘qing.

K L Y B D K G Z B O‘ N V B J S U E
T B T M V E A G P X A P A B S N I
S F B T B O K A T B D V T O D I D
M L O‘ Q U Y O P B R R O M O‘ S S A
B L

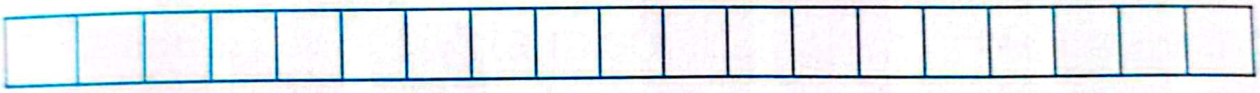
www.idum.uz saytidan yuklab olindi

3 Bo'sh katakchalarni to'ldiring.

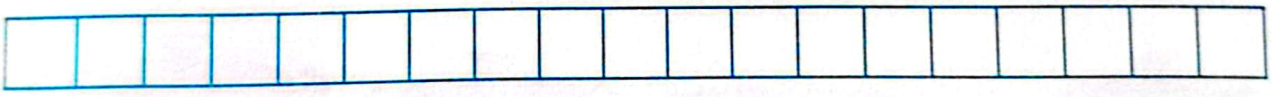
	9	−	□	=	7			10	−	□	=	2		
	10	−	□	=	6			8	−	□	=	3		

4 Rasmlarga qarab misollar tuzing. Butun va qismlarni ajratib ko'rsating.









5 Taqqoslang.

2 + 5 □ 5 + 2

8 − 2 □ 9 − 4

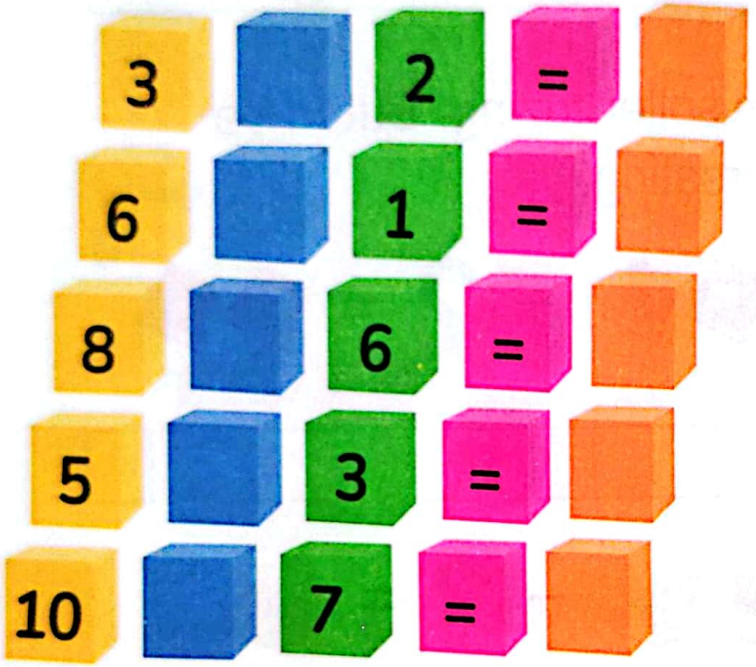
3 + 3 + 3 □ 2 + 2 + 2

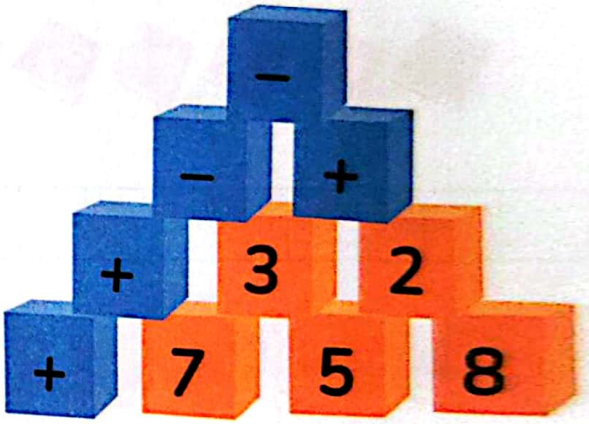
6 − 1 − 2 □ 7 − 1 − 2





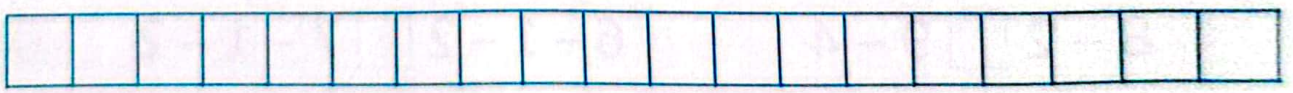
1 Hisoblashlar to‘g‘ri bo‘lishi uchun o‘ngda berilgan kubiklardan mosini misollarga kiriting. Har bir kubikdan faqat bir marta foydalanish mumkin.





2 Ikkita sonning o‘rnini shunday almashtiringki, natijada tenglik to‘g‘riligicha qolsin.

$$9 - 3 = 8 - 2$$





3 Jadvallarni to‘ldiring.

Qo‘shiluvchi	4	6		0	9	10
Qo‘shiluvchi	5		3		1	
Yig‘indi		8	6	8		10

Kamayuvchi	10	10		7		8
Ayriluvchi	7		5		6	5
Ayirma		2	2	1	3	

4 Rasmga doir 4 ta misol tuzing. Ushbu buyumlar to‘plami qaysi kasb egalariga kerak bo‘ladi?



1 Azizaning chap qo‘lidagi varaqqa 4 dan boshlab 3 ta natural son yozing. Azizaning o‘ng qo‘lidagi varaqqa 5 dan boshlab barcha natural sonlarni kamayish tartibida yozing.



2 Doiralarni 4 xil: qizil, sariq, yashil va ko‘k rangga shunday bo‘yangki, bir rangdagi doiralar soni boshqa rangdagi doiralar sonidan farq qilsin.

○○○○○○○○○○

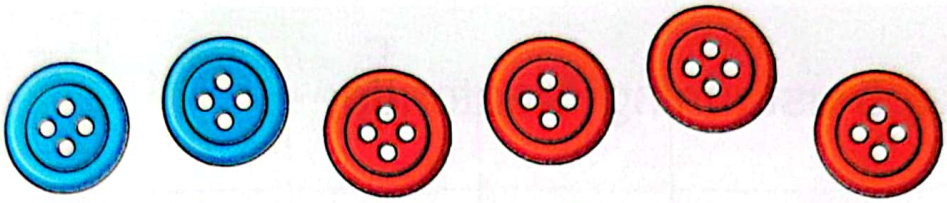
3 Yozuvlar to‘g‘ri yoki noto‘g‘riligini tekshiring. Xatolarni tuzating va $<$, $=$, $>$ belgilarini mosi bilan almashtiring.

$2 + 3 = 3 + 2$ $\quad$ $9 + 1 > 1 + 8$

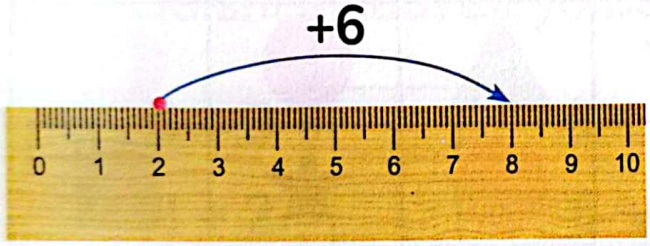
$7 + 2 = 7 - 2$ $\quad$ $6 + 4 > 4 + 6$

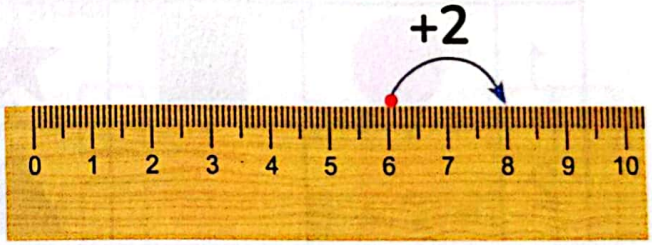


4 Rasm bo‘yicha 4 ta misol tuzing.

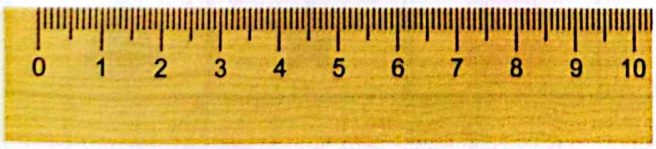


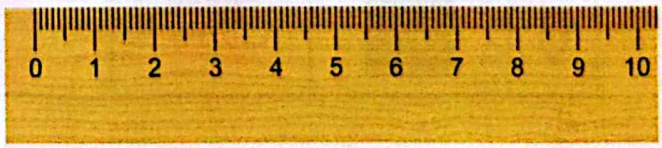
5 O‘rin almashtirish xossasini yozing.





Chizg‘ichdan foydalanib, 9 + 1 = 1 + 9 xossani tasvirlang.



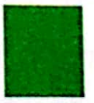


1 Jadvaldan foydalanib:

a) 5-ustunning 3-qatorida; ☐

b) 1-ustunning 5-qatorida; ☐

d) 6-ustunning 4-qatorida joylashgan shakllarni chizing. ☐

	1	2	3	4	5	6
1						
2						
3						
4						
5						
6						



2 Bo‘sh kataklarni to‘ldiring.

+	1	2	3	4	5
1					
2				6	
3	4				
4			7		
5					10

3 Qo‘shish jadvali yordamida yeching.

5 + 3 = ☐☐ 1 + 7 = ☐☐ 2 + 7 = ☐☐

8 + 2 = ☐☐ 6 + 3 = ☐☐ 5 + 1 = ☐☐

4 Davom ettiring.

= < =

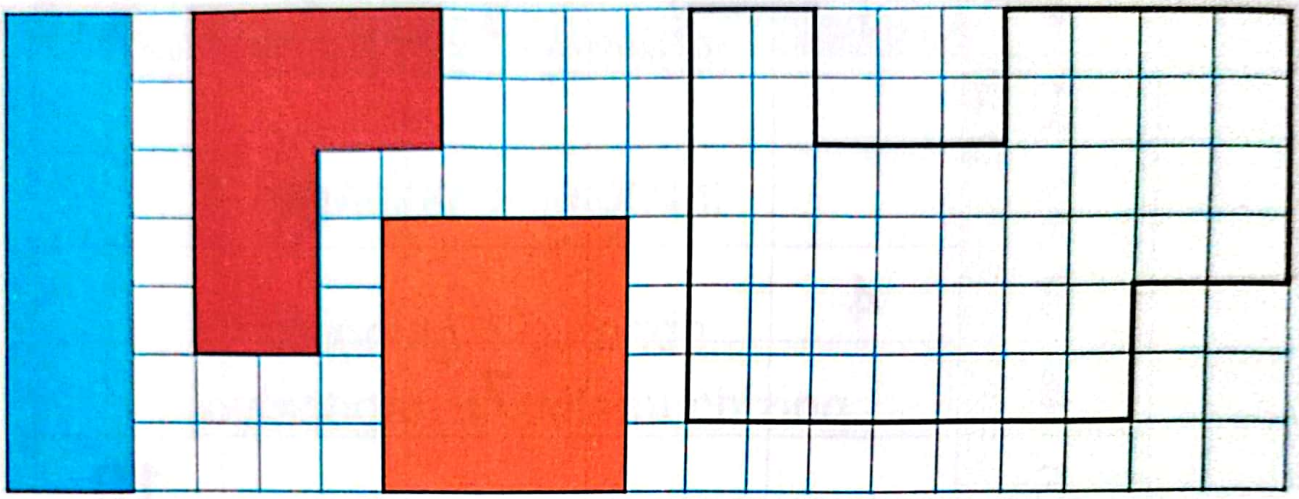
1 • 2 • 3 •

1 < 2 < 3





1 Uchta bo‘yalgan shakldan bitta bo‘yalmagan shaklni tuzing.



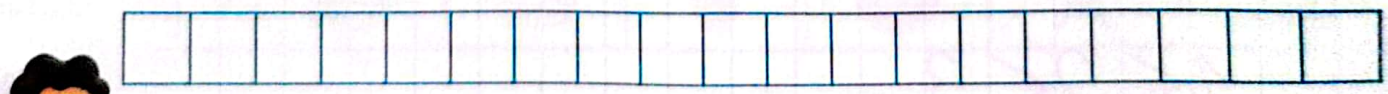
2 a – nolga teng bo‘lmagan holda taqqoslang.

$a+7 \square a+10$ $a+2 \square a+8$ $a+a \square a+0$

$a+0 \square a+1$ $9+a \square a+10$ $a+a \square a$

3 So‘zlardagi harflar sonini sanang va so‘zlarning yozilishidagi qonuniyatni aniqlang. Keyingi ikkita sonni toping va shuncha harfdan iborat so‘zlar o‘ylab toping.

KAROMAT, KOPTOK, MISOL, OILA



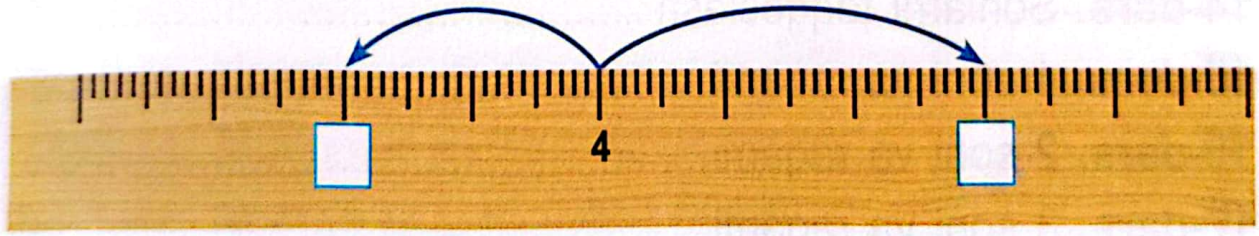


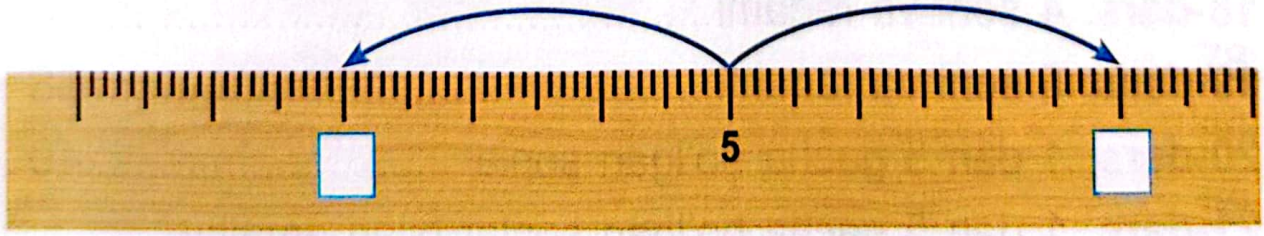
4 Matematik krossvordlarni yeching.

6	–		=	4
+		–		+
	+		=	5
=		=		=
10	–	1	=	

7	–	3	=	
+		–		+
	+	2	=	5
=		=		=
10	–		=	

5 Strelkalar qaysi sonlarni ko‘rsatmoqda? Yozing.





43-dars. O‘yin-dars
44–45-darslar. O‘tilganlarni takrorlash

www.idum.uz saytidan yuklab olindi

Mundarija

1-dars. Predmetlarning xossalari 4
2-dars. O‘xshashlik va farq 6
3-dars. Predmetlarning joylashishi 8
4-dars. Predmetlar sanog‘i 10
5-dars. Yassi va hajmli shakllar 12
6-dars. Vaqt bo‘yicha ketma-ketlik 14
7-dars. Predmetlar guruhi 16
8-dars. Predmetlar guruhlarini taqqoslash 18
9-dars. O‘yin-dars
10-dars. 1 dan 10 gacha bo‘lgan sonlar 20
11-dars. Predmetlar sanog‘i 22
12-dars. Qo‘shish 24
13-dars. Ayirish 26
14-dars. Sonlarni taqqoslash 28
15-dars. 1 soni va raqami 30
16-dars. 2 soni va raqami 32
17-dars. 3 soni va raqami 34
18-dars. 4 soni va raqami 36
19-dars. 5 soni va raqami 38
20-dars. 1 dan 5 gacha bo‘lgan sonlar 40
21-dars. 1 dan 5 gacha bo‘lgan sonlar bilan amallar bajarish 42
22-dars. 6 soni va raqami 44



www.idum.uz saytidan yuklab olindi

23-dars. 7 soni va raqami 46
24-dars. 8 soni va raqami 48
25-dars. 9 soni va raqami 50
26-dars. 0 soni va raqami 52
27-dars. 10 soni 54
28-dars. 1 dan 10 gacha bo'lgan sonlar. Sonlarni taqqoslash 56
29-dars. Natural sonlar 58
30-dars. Juft va toq sonlar 60
31-dars. Nuqta. To'g'ri va egri chiziq 62
32-dars. To'g'ri chiziq kesmasi. Siniq chiziq 64
33-dars. Qo'shish komponentlari 66
34-dars. Ayirish komponentlari 68
35-dars. Ifodalar 70
36-dars. Noma'lum qo'shiluvchini topish 72
37-dars. Noma'lum kamayuvchini topish 74
38-dars. Noma'lum ayriluvchini topish 76
39-dars. Qo'shish bilan ayirish orasidagi o'zaro bog'liqlik 78
40-dars. Qo'shishning o'rin almashtirish xossasi 80
41-dars. Qo'shish jadvali 82
42-dars. Taqqoslash xossasi 84
43-dars. O'yin-dars
44–45-darslar. O'tilganlarni takrorlash



www.idum.uz saytidan yuklab olindi

Repyova I.V.
R 42 **Matematika.** Umumiy o'rta ta'lim maktablarining 1-sinfi uchun 1-mashq daftari / I.V.Repyova. – Toshkent: "Novda Edutainment", 2025. – 88 b.

ISBN 978-9943-07-764-5

UO'K: 51(076.5)
KBK 22.1ya72

O'quv nashri

Irina Vladimirovna Repyova

Matematika
1-sinf
1- mashq daftari

Umumiy o'rta ta'lim maktablari uchun

Qayta ishlangan 3-nashr

"Novda Edutainment"
Toshkent – 2025

Muharrirlar:	*N. Gaipov, M. Mirsalikov*
Badiiy muharrir	*A. Sobitov*
Musahhih	*Z. Gulyamova*
Rassomlar:	*A. Pan, E. Aganesyan*
Kompyuterda sahifalovchi	*F. Xasanova*

Nashriyot litsenziyasi AI № 080756, 12.05.2023-yilda berilgan.
13.03.2025-yilda original-maketdan bosishga ruxsat etildi. Bichimi 70×90 $^{1}/_{16}$.
"Arial" garniturasi. Kegli 14. Ofset bosma usulida bosildi. 70 g/m² ofset qog'ozi.
Shartli b.t. 6,44. Hisob-nashriyot t. 4,72. Adadi 628461.
Buyurtma raqami 25-41.

"Novda Edutainment" MCHJ.
Toshkent sh., Mirobod tumani, T. Shevchenko ko'chasi, 21-uy.

"O'zbekiston" NMIUda chop etildi. Toshkent sh., A. Navoiy ko'chasi, 30-uy.

Сканировано с CamScanner